How have you changed?

LANGUAGE PRACTICE
Review: present, past
and perfect forms
VOCABULARY
Personal qualities and
characteristics
SPEAKING AND WRITING
Conversation fluency;
A personal profile

VOCABULARY

1 Choose a suitable word in the box to complete each profile.

affectionatecompassionatepatientconfidentambitiousimpulsivewittydedicated



Graduates: How have you changed s	ince high school?
1. Gigi is a(n) affectionate parent.	5. Ari is a(n) professor.
2. Ron is a(n)nurse.	6. Sam is a(n) child.
3. Pia is a(n) athlete.	7. Han is a(n) teacher.
4. Ana is a(n) employee.	8. Lin is a(n) speaker.

2 Match the adjectives from Activity 1 with their meanings below.

a. sure of oneself	d. full of kindness	g. focuses on a goal
b. warm and caring <u>1</u>	e. calm and helpful	h. quick to make a joke
c. strongly wants to succeed	f. acts without thinking	

PAIR WORK What qualities do you look for in these people? Write four for each in the chart below. Use Activity 1 for ideas. Then explain your choices to a partner.

Teacher	Friend	Colleague	Boss
patient			

Q4

GROUP WORK Take turns describing someone you know well.

- Who are they? What are their personality traits?
- Describe an experience that shows their personality.

LANGUAGE PRACTICE 1

Review: The simple prese	ent and present continuous	Grammar Reference page 106
Do you like sports?	My friend and I play soccer.	We have a lot of confidence.
What does he think?	He thinks the team is ambitious.	He doesn't feel worried.
What are you doing?	We're decorating for the party.	Sarah is not expecting it.
What is he doing?	He's practicing his speech.	He's hoping for a few laughs.
The simple past and past continuous		
Why did he move?	He took a new job.	He didn't want to miss an opportunity.
What was she studying?	She was studying drama.	He wasn't feeling well.
The past perfect and past perfect continuous		
Had they acted before?	She had made a few videos before the project, but he hadn't.	
Had she been trying out for parts in movies?	No, she had been studying history before they met.	

1 Choose the correct verb form to complete the sentences.

- 1. My friend and I loved I were loving soccer when we were children.
- 2. We played / were playing on the same team when his family moved to a different country.
- 3. We started / were starting to play computer games online.
- 4. Now he is still a good friend, and we play / played online.
- 5. Last night we were playing I had been playing together, even though we are thousands of miles apart.
- **6.** My friend *had also been playing I had also played* tennis before he moved, but now he plays basketball with his neighborhood team.

2 Write the correct form of the verbs in parentheses in the description below.

My friend Reba is a confident and ambitious person. She doesn't worry (not worry) about
anything. She 2 (have) a good job with a video production company, and she
3 (meet) famous people. Right now, we 4 (live) in the same apartment
building, so sometimes she 5 (invite) me to a show. Last night, she 6
(take) me to a concert. We ⁷ (stand) in line when a beautiful woman ⁸
(walk) up to us. She was the singer Starfire, and she said she had ⁹ (work) with
Reba on a video. Reba ¹⁰ (introduce) me, and I ¹¹ (shake) Starfire's
hand. It was a special night because I 12 (not meet) any famous people before.

PAIR WORK Ask and answer the questions to find out about a good friend.

- · What is your friend doing at this moment?
- What does your friend like about you?
- · What do you and your friend do together?
- What was your friend doing last night?
- What do you know about your friend's childhood?

He likes me because I am good at playing video games.

She was texting me last night.

LISTENING



BEFORE YOU LISTEN Describe the man's personality in picture A. How has his character changed in B? Discuss with your partner.



1. What are the speakers doing?



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Listen to the conversation and answer the questions.

2.	Who are they waiting for?
3.	What are they planning to do?
4.	Where was their friend?
5.	What was their friend doing?

4	3	Listen again. (Choose (✔) the	sentences	that are	true abou	ıt Roberto.
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Liste	n again. Choose (\checkmark) the sentences that are true abo
1.	He was studying history in California.
2.	He had been very outgoing and social before he left.
3.	He made a video about being a student abroad.
4.	He went to a dance party with friends.
5.	He has 14,000 followers.
6.	He has an opportunity to work for a private university.

1 4

LISTENING PLUS Listen to Roberto's story and number the events in order.

I. He joined an international club	LISTEN	ING TIP
2. He signed up for a digital media class	Listen for time expressions to work out the order of events in a narrative, such as:	
3. He met local Canadians		
1. He started his own channel	a few minutes ago looking forward to	that was when still waiting
5. He spent all his free time studying	right before I left	after a while
He started making videos	at first but then	ajter a wille

Q5

5 PAIR WORK Tell your partner about one of the topics below.

- A time when you surprised a friend, or a friend surprised you.
- A time when you reconnected with a friend after you hadn't seen them for a long time.

My friend had a surprise party for me on my fifteenth birthday.

When I saw my friend after a year, she had changed a lot.

LANGUAGE PRACTICE 2

The present perfect and presen	t perfect continuous with <i>for</i> or	since Grammar Reference page 106
How long have they been here?	They have been here	I haven't seen them for two years.
Has she contacted you since the	since 2019.	She has been busy, I guess.
movie came out?	She has become famous.	
How long has he been working	He has been filming for	He hasn't been doing anything else
on the documentary?	five years.	since he graduated.
You look tired. What have you	I've been making costumes for	I haven't been eating or sleeping
been doing?	14 days without a break.	well since I started this project.

1 Choose a time phrase in the box to complete each sentence.

for her ninth birthday	after she graduated from college
for eight months	when they were in high school
since she started working with professionals	since she was a child

She's been making videos since she was a child Her father gave her a video camera
3. She and some friends won a young filmmakers contest
4. A Hollywood film company offered her a job
5. She has been living on her own in Los Angeles
6. She has improved a lot



2 Complete the sentences with the present perfect, present perfect continuous, or simple past form of the verb.

1.	He <u>has been working</u>	(work) on a movie about dinosaurs.	
2.		(become) very knowledgeable since he (start) the project.	
3.	He	(grow) interested in dinosaurs three years ago.	
4.	Last month, he	(go) to China to film some interesting discoveries	şS
5.	He	(interview) experts and (film	n)
	them at work for the past three we	eks.	
6.	He	(not take) a break since the project began.	



PAIR WORK Ask and answer these questions using the present perfect and present perfect continuous.

- What have you been watching on TV lately?
- How long have you been watching that kind of show?
- Have you ever posted a video or film? Has a friend posted one?
- How long have you / has he or she been posting videos?

I've made some videos of conversations in **Smart Choice**.

That's cool. I haven't made any videos, but I've always wanted to

READING



PAIR WORK Discuss these questions with a partner.

- · What was your childhood like?
- In what way was it normal?
- In what way was it special?

Kevin Kwan: Turning Intercultural Life into Art

For 25 years, Hollywood did not make a movie with an all-Asian cast. Then a man named Kevin Kwan wrote a book, and made a film called *Crazy Rich Asians*. The story is about an Asian American economics professor named Rachel, who goes to Singapore to meet her boyfriend's wealthy family. The film was an instant success. It made 238.5 million dollars and became the most successful romantic comedy of the last ten years.

Now Kwan is famous for bringing Asian themes to the big screen. The book has been translated into several languages, and he has published two more. In listening to him talk, it is clear that Kwan's own life has been the inspiration for his witty and affectionate view of wealthy Asian society.



Kwan was born in Singapore, and his early life felt normal in many ways. His group of friends rode around the neighborhood on their bikes, and stole fruit from the neighbors. Then, when he was 11 years old, his family moved to Houston, Texas. In the US, Kwan attended high school, made friends, and had fun, just like others his age. He was not a great student, but he did well in creative writing. Eventually, he moved to New York City, where he became a successful design consultant, with many important clients. However, while he was living in New York, he learned his father was very sick.

Kwan immediately returned to Houston to care for his father, and the two began to recall memories of Singapore. Kwan was fascinated by his father's stories, and they brought back details of his own childhood. He came from a very wealthy family. His grandmother's ancestors started one of the first banks, and his great uncle helped develop a widely used herbal ointment. It was normal for several generations to live together in an elegant home, with grand furnishings and beautiful gardens. Among his friends, there was a girl who received an expensive grand piano as a birthday present. Another friend, who was still too young to drive, owned matching white sports cars.

As he reflected on his family history, Kwan decided to write the memories down as stories, which inspired his novel. These people had lived through Singapore's transition into a world financial center, and he had insight into the details of their lives. In addition, Kwan was also an immigrant, so he could explore the feelings and hopes of other Asian Americans and their children. He used his experiences to write his book, and then film, about immigrants and the worlds they came from. The film's success showed that audiences like seeing the funny, painful, and rewarding stories of families, no matter how crazy or rich they are.

2

Read the article. Choose (\checkmark) the place where he had the following experiences.

Kwan	Singapore	Houston	New York
1 often spent his free time outside.			
2 didn't get top grades in school.			
3 became successful in the art and design community.			
4 reconnected with his family history.			
5 spent time with important people.			
6 had friends with wealthy parents.			

3 Read the article again. Are the sentences true (T), or false (F)?

1. Kevin Kwan spent his early childhood in Singapore.	T	F
2. Kwan moved to New York when he was 11.	Т	F
3. Kwan had a normal life as a teenager in the U.S.	Т	F
4. Kwan's family moved to Houston, Texas, after he graduated from high school.	Т	F
5. Kwan's grandmother came from a family of bankers.	Т	F

4 Answer the questions about Kwan's life.

- 1. How was Kwan's childhood in Singapore different from a normal childhood?
- 2. What did he choose for his early career?
- 3. Why did Kwan move back to Houston?
- 4. What did Kwan want to write about?

O5

GROUP WORK Discuss your responses to the questions below.

- What do you think are the positive and negative things about moving from one country to another?
- What is something that you are proud of about your family?

It's good to have relatives in other countries because you can visit them

It's hard when you can't see your family because they live in a different country.



WRITING



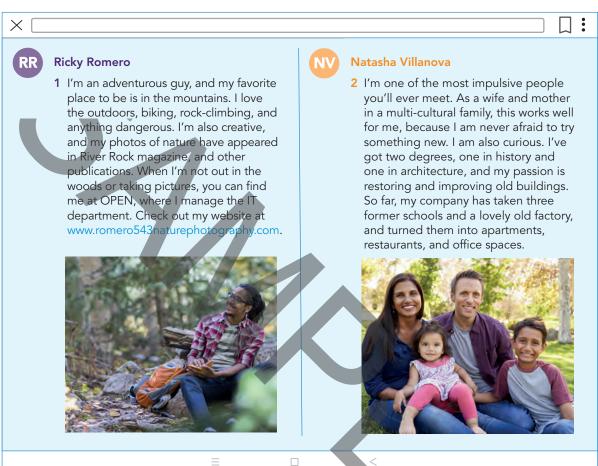
PAIR WORK Discuss the word pairs in the box. Say which one is more like you and why.

impulsive or cautious witty or serious ambitious or contented energetic or calm

Are you more impulsive or cautious?

I'm more impulsive. My friends are surprised sometimes because I don't plan trips, I just go.

2 Read the profiles below. Which person is more like you?



3 For each main idea from the profiles above, write a supporting detail.

Main idea	Supporting detail	Person
1. I'm impulsive.	I am never afraid to try something new.	Natasha
2. I'm an adventurous guy.		
3. I am also curious.		
4. I'm creative.		



OVER TO YOU Write a profile to describe yourself. Use main ideas and supporting details.

WRITING TIP

Describe people using adjectives and supporting examples.

I'm a compassionate person. I keep all my promises, and I help people when they have problems. When my friend Jun got sick, I sent him the homework and brought him soup.

SPEAKING

O1

PAIR WORK Describe the people in the picture. Then answer the questions.

- What traits do you look for in a friend or classmate?
- Do you think it's good for friends to have similar or different traits?

My best friend is very loyal and I like that about her.

Yes, I think that's a really good trait in a friend.



2 Read the phrases. Choose (✓) *Showing interest* if the speaker is asking for more information or *Taking turns* if the speaker is responding with their own ideas or experience.

	Showing interest	Taking turns
1. So, what do you think about that?		
2. And what about you?		
3. Oh, right. That happened to me too.		
4. Oh really? Tell me more		
5. That's so interesting because I also / never		

SPEAKING TIP

Keep a conversation going by showing interest, asking questions, and taking turns.

That's interesting. Have you ever ...?

Q 3	PAIR WORK Complete the sentences about yourself with a descriptive adjective from
	this unit, and a supporting sentence. Share with a partner and show interest. Then fill in
	the diagram.

- I have become more <u>reliable</u>. <u>I do what I say I'm going to do</u>
- I have become less ___
- In the past, I was ____
- Now, I am _____

I have become more reliable. Now I do what I say I'm going to do!

> Oh really? Tel me more!

1. Me

2. Both of us

3. My partner



GROUP WORK Join another pair and share your diagrams. Answer the following questions.

- Are there any ways that all of you have changed?
- What caused you to change?
- How do these changes help you in life?

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