

# 01

## How was your vacation?

**SPEAKING**

Vacations

**GRAMMAR**

Agreeing / Disagreeing

**LISTENING**

Activities and plans

**READING**

Unusual vacation article

### VOCABULARY



**1** Look at the pictures. What are the activities? Write the correct letter. Then listen and check your answers.

- |                  |             |                       |
|------------------|-------------|-----------------------|
| a. rock climbing | d. camping  | g. whitewater rafting |
| b. hiking        | e. surfing  | h. visiting museums   |
| c. sightseeing   | f. kayaking | i. scuba diving       |



**2 PAIR WORK** Which activities above did you do in the past? Which activities do you want to do? Tell your partner.

I went kayaking last year.

Really? How was it?

It was great! I want to go surfing.

Me, too!

### VOCABULARY TIP

Make flashcards to learn new words.

surfing

standing  
on board in  
the water

# CONVERSATION



- 1** Complete the conversation. Then watch and check your answers. Practice the conversation with a partner.

a. kayaking   b. by a river   c. campground   d. studied

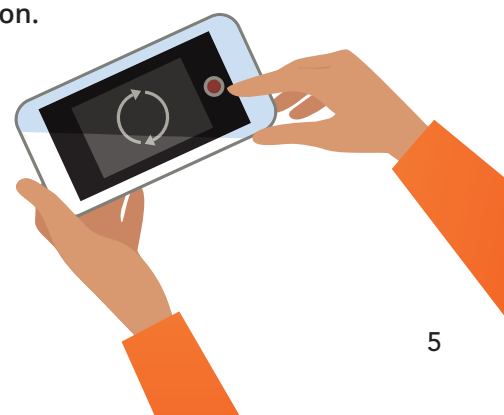
Adam     Hi, Maria! How was your summer vacation?  
 Maria     It was OK. I **1** \_\_\_\_\_ most of the time.  
 Adam     So did I. I didn't have money for a real vacation.  
 Maria     Neither did I. But I spent one weekend **2** \_\_\_\_\_ .  
 Adam     Really? So did I. Where did you stay?  
 Maria     I was at a **3** \_\_\_\_\_ called "The Falls."  
 Adam     No way! So was I!  
 Maria     Really? That's strange—I didn't see you. What did you do there?  
 Adam     I went **4** \_\_\_\_\_ .  
 Maria     Hey! So did I! I loved it.  
 Adam     Really? I didn't. It was hard work!  
 Maria     Oh, that's a pity.

- 2** **PAIR WORK** Practice the conversation again. Use the ideas below. Add your own ideas.

1	2	3	4
worked stayed home _____	in a forest at the beach _____	hostel beach resort _____	hiking whitewater rafting _____

- 3** **OVER TO YOU** Work in pairs. Make a video of your conversation. Ask your partner about his / her vacation.

**Student A**     Ask Student B about his / her vacation.  
 Compare it with your vacation.  
**Student B**     Answer Student A's questions.  
 Talk about your vacation.



## LANGUAGE PRACTICE



## Agreeing and disagreeing

Grammar Reference page 114

	Agree	Disagree
I'm going on vacation.	So am I.	Really? I'm not.
I was at the beach.	So was I.	Oh, I wasn't.
I like hiking.	So do I.	Really? I don't.
I stayed at a nice hotel.	So did I.	I didn't.
I'm not going on vacation.	Neither am I.	Really? I am.
I don't want to go camping.	Neither do I.	Well, I do.
I can't take a vacation this year.	Neither can I.	Oh, I can.

## 1 Match the statements and responses.

- |   |                     |
|---|---------------------|
| 1. I didn't take a vacation this year. <u>e</u> | a. Neither can I.   |
| 2. I want to visit Europe next year. ____       | b. So did we!       |
| 3. He doesn't want to go scuba diving. ____     | c. Really? I'm not. |
| 4. I'm planning to go sightseeing. ____         | d. Oh, I do.        |
| 5. I can't go on the trip. ____                 | e. Neither did I.   |
| 6. We went kayaking. ____                       | f. So do I.         |

## 2 Complete the conversations. Agree or disagree.

- A I want to travel to different countries.  
B \_\_\_\_\_. It's the best thing to do.
- A I'm not going to the beach this year.  
B \_\_\_\_\_. I'm going to the mountains.
- A I want to visit the Grand Canyon one day.  
B \_\_\_\_\_? \_\_\_\_\_. I like visiting cities.
- A I don't like doing sports on vacation.  
B \_\_\_\_\_? \_\_\_\_\_. It's boring sitting around doing nothing.



## 3 PAIR WORK Respond to the statements in activity 2 with information about you.

I want to travel to different countries.

Really? I don't. I want to spend my vacations here.

## PRONUNCIATION Word stress



## 1 Listen. Notice the stress on subject words when agreeing or disagreeing.

- |                                  |                          |
|----------------------------------|--------------------------|
| 1. I was at the beach yesterday. | So was <u>I</u> !        |
| 2. I like swimming.              | Really? I <u>don't</u> . |
| 3. Jo can't play the guitar.     | Well, <u>Rob</u> can.    |
| 4. I don't have a car.           | Neither do <u>I</u> .    |



## 2 Listen again and repeat. Be sure to stress the subject words correctly.



## LISTENING

- 1 BEFORE YOU LISTEN** Look at the photos. Do you take evening or vacation classes? Do you think the classes in the photos are interesting?



art class



Chinese class



acting class

- 2** Listen to two students talking about their vacation. Write T (Tim) and / or J (Jane) next to the places they visited and the subjects they mention.

- |                       |                    |
|-----------------------|--------------------|
| 1. Italy ____         | 6. languages ____  |
| 2. San Francisco ____ | 7. Italian ____    |
| 3. acting ____        | 8. Portuguese ____ |
| 4. art ____           | 9. Chinese ____    |
| 5. grandparents ____  |                    |



- 3** Listen again. Answer the questions.

- What does Jane want to study this semester? \_\_\_\_\_
- Where do Tim's grandparents live? \_\_\_\_\_
- What did he also do when he visited them? \_\_\_\_\_
- What did he do at the end of his classes? \_\_\_\_\_
- What did Tim and Jane finally agree about the vacation? \_\_\_\_\_

- 4 LISTENING PLUS** Listen to a conversation between Tim, Jane, and Lisa. Choose (✓) True or False.

- |   | True                     | False                    |
|---|--------------------------|--------------------------|
| 1. Lisa recognized Tim when she saw him.              | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Tim and Lisa were in the same class last semester. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Lisa and Jane met in Europe this summer.           | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Lisa's grandparents live in Italy.                 | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Lisa saw Tim in San Francisco.                     | <input type="checkbox"/> | <input type="checkbox"/> |



## READING

## 1 BEFORE YOU READ Look at the photos. What are the people doing?



The Monteverde Extremo zip line

ZIP-LINING IN  
**COSTA RICA**

If you're looking for an adventure vacation, this is it! In Costa Rica, there are zip lines over the rainforests. A zip line is a **cable**. Costa Rica has the longest zip line in Latin America, the Monteverde Extremo, which is 1,590 meters long. Parts of it are more than 400 meters above the ground, and there are 14 **platforms**. You stand on the platform, attach yourself to the cable, and fly down the zip line over the trees! There is also a Tarzan **swing**. You can hold onto a rope and swing over a **valley**. It looks really dangerous. I can't imagine doing something like this. I'm not very **athletic**.

My friend Amy called me about three months ago.

"Do you have any vacation plans this year?" she asked.

"No, I don't," I replied.

"OK, neither do I. But I have an idea."

I love Amy, but she's a problem. When she discovers something new, she wants to do it. And she wants me to do it with her. This year, she discovered zip-lining.

"I think we should go to Costa Rica," she said.

"I'm afraid of **heights**," I said.

"So am I," said Amy.

"I want to go to the beach on vacation and do nothing," I said.

"No, you don't," she said.

Now here we are in Costa Rica. Today we rode on the Monteverde Extremo and the Tarzan swing. They were really **frightening**, but a great thing to do! I recommend them to everyone.



The Tarzan swing



## 2 Read the article. Answer the questions.

1. When did the writer get a call from Amy?
2. Was he enthusiastic about Amy's idea?
3. What was his alternative suggestion?
4. Describe the Monteverde Extremo.
5. In the end, how did he feel about the experience?



## 3 GROUP WORK Discuss the questions with your group.

1. Is there anything like this experience in your country?
2. Do you want to do something like this?

I think it's a great idea.

So do I. I'd like to do it.

## WRITING

Turn to page 108.

**SPEAKING**

# What did you do on vacation?

**1 PAIR WORK** Follow the instructions to play the board game.

- Write numbers 1 to 9 on pieces of paper and put them in a bag or box.
- Take a number and ask your partner about the activity on the board.
- Respond to your partner's answer, agreeing or disagreeing, and ask for more information.
- Take turns asking questions. Make notes of your partner's information.

Did you study on your vacation?

No, I didn't.

Neither did I. So, what did you do?

I went to the beach.

**2 GROUP WORK** Join another pair. Tell the group about your partner's vacation. Ask for more information about the other students' vacations.

Rita went to Rio last summer. She went sightseeing.

Rita, did you go to Copacabana Beach?

**3 OVER TO YOU** Find an unusual and interesting activity to do on vacation. Share the information with the class.

**GO ONLINE**  
for grammar,  
vocabulary, and  
speaking  
practice

**NOW I CAN****SPEAKING**☐ describe a vacation.**GRAMMAR**☐ agree and disagree with others.**LISTENING**☐ understand activities and plans.**READING**☐ understand an article about an unusual vacation.