

01



Nice to meet you!

SPEAKING
Introductions

GRAMMAR
The verb *be*

LISTENING
Information questions

READING
Biographies

WARM UP
How do you greet someone?

VOCABULARY

1 Match the countries and the flags. Then listen and check your answers.

- | | | | |
|--------------|------------|----------------|-------------|
| a. Australia | c. Canada | e. Mexico | g. Thailand |
| b. Brazil | d. Germany | f. South Korea | h. the US |

1 a

2

3

4

5

6

7

8

2 PAIR WORK Ask your partner's name and country.

What's your name?

I'm Minjun

Where are you from?

I'm from South Korea. How about you?

VOCABULARY TIP

Put words into groups.

Countries
Australia
Brazil
Canada

CONVERSATION



1 Complete the conversation. Then watch and check your answers. Practice the conversation with a partner.

- a. history b. How are you c. Fine

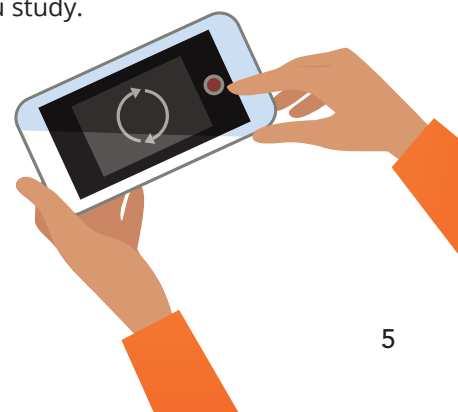
Lily Hey, Adam! **1** _____ ?
 Adam **2** _____ , thanks. And you?
 Lily I'm good. This is my friend Amy.
 Adam Nice to meet you, Amy.
 Amy Nice to meet you, too, Adam.
 Lily Amy's from Toronto.
 Adam Oh, you're Canadian! Nice! Are you a student here?
 Amy Yes, I'm studying **3** _____. Where are you from, Adam?
 Adam I'm from San Diego, California.
 Amy Oh, California. Also nice!

2 **PAIR WORK** Practice the conversation again. Use the ideas below.

1	2	3
How are things	Things are great	literature
How's it going	Not bad	math

3 **OVER TO YOU** Work in groups. Make a video of your conversation. Introduce yourselves.

Student A Introduce Student B to Student C.
 Students B and C Greet each other and ask questions about what you study.



LANGUAGE PRACTICE



Statements and questions with *be*

Grammar Reference page 114

I'm a student.	I am → I'm	I'm not a teacher.	
You're from Mexico.	you are → you're	You aren't from Brazil.	are not → aren't
He's from South Korea.	he is → he's	He isn't from Thailand.	is not → isn't
She's from Canada.	she is → she's	She isn't from the US.	
We're students.	we are → we're	We aren't students.	
They're from the US.	they are → they're	They aren't from Australia.	
Are you a student?	Yes, I am.	No, I'm not.	
Is he / she a teacher?	Yes, he / she is.	No, he / she isn't.	
What's your name?	What is → What's		
Where are you from?	I'm from Germany.		
How are you?	I'm fine.		
How old are you?	I'm 18.		

1 Match the questions and answers.

- | | |
|-------------------------------------|------------------------------------|
| 1. What are your names? <u>e</u> | a. I'm from Brazil. |
| 2. How old is he? <u>f</u> | b. I'm fine, thanks. And you? |
| 3. Where are you from? <u>d</u> | c. No, she isn't. She's my sister. |
| 4. Are you from Mexico? <u>a</u> | d. No, I'm from Argentina. |
| 5. Is she your girlfriend? <u>c</u> | e. He's Andrew, and I'm Nancy. |
| 6. How are you? <u>b</u> | f. He's 21. |



2 PAIR WORK Put the lines in the correct order. Then use information about you and practice the conversation with a partner.

A	B
___ Nice to meet you, too.	<u>2</u> Yes, I am. And you? Are you a student?
___ My name's _____	___ Nice to meet you, _____.
<u>1</u> Hi! Are you a student?	___ My name's _____. What's your name?
___ Yes, I am. What's your name?	

PRONUNCIATION Syllable stress



1 Listen. Notice the stress in each word and circle it.

- | | | |
|------------------|-----------------|-----------------|
| 1. (Ad) • am | 3. Me • xi • co | 5. Ca • na • da |
| 2. To • ron • to | 4. Ko • re • a | 6. stu • dent |



2 Listen again and repeat. Which words have the same syllable stress?

LISTENING

1 BEFORE YOU LISTEN Look at the picture. What do you see?



2 Listen and choose (✓) the phrases you hear.

- | | |
|--|---|
| 1. <input type="checkbox"/> Can you repeat that? | 5. <input type="checkbox"/> Where are we? |
| 2. <input type="checkbox"/> What's her name? | 6. <input type="checkbox"/> What's your name? |
| 3. <input type="checkbox"/> Where are you from? | 7. <input type="checkbox"/> Where is that? |
| 4. <input type="checkbox"/> Where are they from? | 8. <input type="checkbox"/> Can you say that again? |

3 Listen again and answer the questions.

- | | |
|-------------------------------------|-------------------------------|
| 1. What's the teacher's name? _____ | 3. Where is Yuko from? _____ |
| 2. Where's the teacher from? _____ | 4. Where is Tomas from? _____ |



4 LISTENING PLUS Listen to more of the conversation. Choose (✓) *True* or *False*.

- | | | |
|---|--------------------------|--------------------------|
| 1. Tomas and Yuko meet a student from Germany. | True | False |
| 2. Sophia is from the capital city of her country. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Tomas makes a mistake with the name of the Japanese student. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Sophia doesn't know the name of the teacher. | <input type="checkbox"/> | <input type="checkbox"/> |

READING

1 BEFORE YOU READ What do you know about Emma Stone and Chris Hemsworth?

HOLLYWOOD STARS



EMMA STONE

Emma Stone is a Hollywood actor. Her first big **role** was in the movie *Superbad*, and she's also famous for her roles in *The Amazing Spiderman*, *La La Land*, and *The Favourite*. She has an Oscar for *La La Land*. She was born in Scottsdale, Arizona, on November 6, 1988. Her **real name** is Emily Jean Stone. Her grandfather is Swedish, and she also has **family members** from England, Scotland, Ireland, and Germany. Her favorite band is the Beatles and her favorite Beatles song is "Blackbird." She has a **tattoo** of a blackbird.







CHRIS HEMSWORTH

Chris Hemsworth is also a famous Hollywood actor. He was born in Melbourne, Australia, on August 11, 1983. His mother is an English teacher. His grandfather is Dutch, and some of his family were Irish, English, Scottish, and German. When he was 21, he was an actor in an Australian TV **soap opera** called *Home and Away*. His first **major** movie role was in *Thor* in 2011. Chris has two brothers, Liam and Luke, and they are both actors, too. He's very tall—1 meter 90!

- 2** Read the texts about Emma Stone and Chris Hemsworth. Choose (✓) *True* or *False*.
- | | True | False |
|--|--------------------------|--------------------------|
| 1. Emma Stone was born in Hollywood. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. She has an Oscar for her role in <i>Superbad</i> . | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. She likes a song called "Blackbird" by the Beatles. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Chris Hemsworth is from Australia. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. He's a television actor, not a movie actor. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. His mother and father are also actors. | <input type="checkbox"/> | <input type="checkbox"/> |

- 3** **GROUP WORK** Discuss these questions.
1. Who are your favorite movie stars from your country?
 2. Who are your favorite movie stars from other countries?
 3. What's your favorite movie?

SPEAKING

Where are you from?

1 Where are they from? Complete the sentences.

Australia Brazil Canada Germany Mexico South Korea Thailand the US

1 I'm Sofia. I'm from _____.

2 I'm Lucas. I'm from _____.

3 I'm Lina. I'm from _____.

4 I'm Minjun. I'm from _____.

5 I'm Emma. I'm from _____.

6 I'm Carlos. I'm from _____.

7 I'm Ying. I'm from _____.

8 I'm Tom. I'm from _____.

2 CLASS ACTIVITY Choose a famous person from another country. Write the name of the person on the map. Tell the class about the person. Ask and answer questions.

Her name is Shakira.

Where's she from?

She's from Colombia.

3 CLASS ACTIVITY Find a photo of someone from another country. Tell your classmates about him / her.

This is my Facebook friend Jason.
He's from Indonesia.

4 OVER TO YOU Find out more about one of the countries on the map. Share your information with the class.

GO ONLINE
for grammar,
vocabulary, and
speaking practice

NOW I CAN

SPEAKING

make an introduction.

GRAMMAR

make statements and questions with *be*.

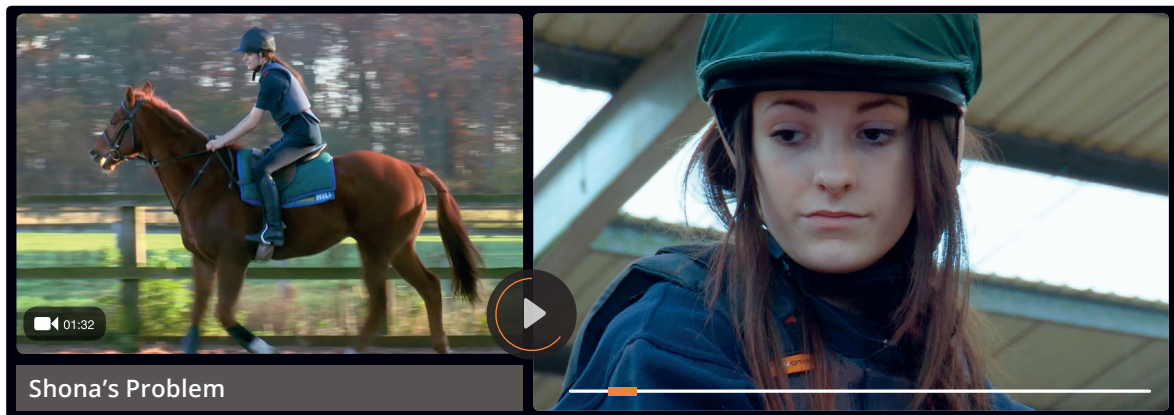
LISTENING

understand information questions.

READING

understand short biographies.

VIDEO



- 1 PAIR WORK** Look at the picture of Shona. Choose a word to describe how Shona feels. Compare with your partner.

brave sick proud scared

Shona feels _____.

- 2** Watch the video about Shona. Answer the questions.

1. Does Shona like horses? _____
2. What is Shona's problem? _____
3. Where does Shona go to train? _____
4. Who helps Shona? _____
5. Can Shona ride her horse again? _____

- 3** Watch the video again. Complete the sentences with the correct words. Use each word one time.

brave nervous proud scared worried

1. Shona is too _____ to ride horses after the accident.
2. Shona is _____ on her first day of school.
3. Shona needs to be _____ to ride a horse again.
4. Shona feels _____ of herself after she rides the gallops.
5. Before training, Shona was _____ about falling from the horse.

- 4 PAIR WORK** What sport do you like? How often do you do it? Talk to your partner.

What sport do you like?

I like tennis. I play on the weekends. How about you?

I sometimes do yoga after school.

CULTURE TIP

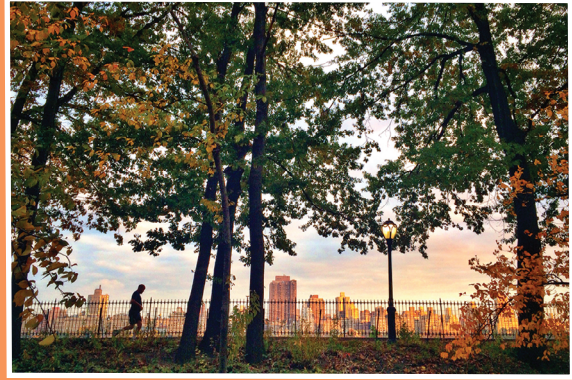
Horses eat plants, so they are called *herbivores*.

They have the biggest eyes of all land animals.

READING

- 1 PAIR WORK** Look at the article quickly. How many people does Anne Riggs talk to?

THE IMPORTANCE OF SPORTS BY ANNE RIGGS



25 million people visit Central Park each year. Tourists come here to see the beautiful buildings around the park. New Yorkers come to the park to relax, enjoy nature, or exercise. It's 6 a.m. on Saturday morning. I'm here to ask people what they're doing at the park so early on the weekend and why exercise is important to them.

Jason is 24, and he's studying to be a lawyer. "What am I doing? I'm running. I run five miles in the park every Saturday. Mondays and Wednesdays I run a few miles, too. Why do I run? I do it to keep in shape and to help me when I have a bad day. Yesterday I lost my cell phone. It was expensive. But I'm running now and I feel better. Maybe I'll find my phone today."

Laura is a nurse. "I'm heading for a horse riding lesson. I work nights at the hospital, and I do this on the way home on Saturday morning. Then I go to sleep. I take another lesson during the week, too. Riding horses helps me with the stress I have from my job.

Excuse me, but my lesson starts in five minutes. Bye!"

Jorge is a taxi driver. "I'm playing soccer in the park," he tells me. "Why aren't you driving your taxi?" I ask. "I usually start work at 8 a.m.," he replies. "So why aren't you sleeping?"

"I drive downtown very early every Saturday to play soccer. I play with people from all over the world. I go swimming twice a week, too, but soccer is my favorite way to exercise."

- 2** Read the article again. Answer the questions.

1. Why is Anne in the park?
2. Why does Jason exercise?
3. Why is Laura in the park?
4. Why does Jorge drive downtown very early?

- 3 PAIR WORK** What do you usually do in the mornings? What do you like or dislike? Talk to your partner.

I like walking to work in the mornings.
I don't have time to go to a class!