

TRIO

LISTENING & SPEAKING

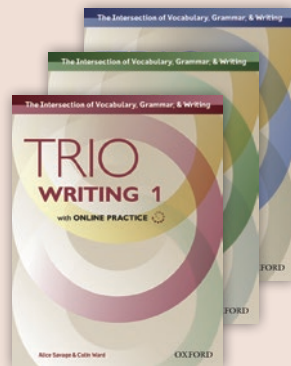
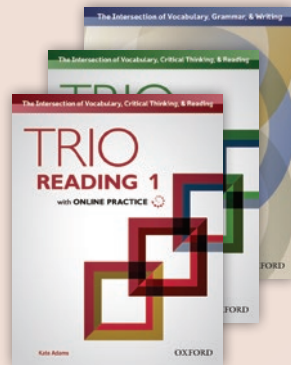
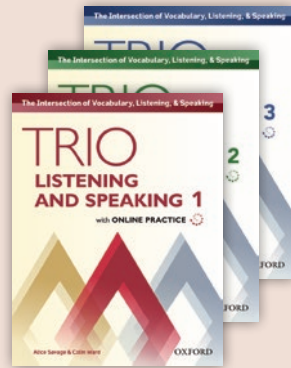
READING

WRITING

初級学習者にも使いやすい
スキル別教材 (各3レベル)

3 Levels/ Beginner to Intermediate

- 初級レベルの学習者に適したオックスフォード最重要常用単語2,000語に基づく語彙リスト。
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Step-by-step writing helps students turn ideas into successful writing

Trio Listening and Speaking Student Book 1

▲▲ LISTENING

CONVERSATION

○ A. Listen to the conversation. Circle where Hilary wants to live.

outside the city close to town downtown

○ B. Listen to the conversation again. Circle the correct answer.

1. Hilary needs two three bedrooms.
2. She prefers never older apartments.
3. She wants a place with lighter darker rooms.

Listening Strategy

Listening for hesitations

○ Speakers use hesitation words like well, so, and umm to say that they need time to think. After hesitation words, speakers usually take a pause. Listen to the examples.

A: So... are you my new neighbor?
B: Umm... I think so. I'm in Apartment 11.
A: Well... then we are neighbors! I'm in Apartment 12.

GO ONLINE for more practice

○ C. Listen to the parts of the conversation again. Check (✓) the hesitation expression you hear.

1. ☐ well... ☐ so... ☐ umm...
2. ☐ so... ☐ well... ☐ umm...

GO ONLINE for more practice

○ D. Practice the conversations with a partner. Then switch roles.

1. A: So... are you in college?
B: Well... no. But I will be next year.
3. A: This apartment is really small!
B: Well... at least it's downtown, right?
5. A: Why is this area so popular?
B: Well... it has the best restaurants.

2. A: Is Jackson Street close to here?
B: Umm... I'm not sure.
4. A: So... do you want to go eat?
B: Well... I'm not really hungry now.
6. A: When do you want to meet?
B: Umm... How about ??

Listening

日常生活や大学の講義に則した演習を通し、実用的なリスニングスキルを伸ばします。
Develops practical listening skills with preparing learners for everyday situations and academic life

CHAPTER 6 Who Is a Good Traveler?

Use always, often, never with verbs
Use count and noncount nouns
Use compound sentences with and
Use and to combine supporting sentences
Write a paragraph about a good traveler

VOCABULARY ▶ Oxford 2000 words to describe a good traveler

A. Write the correct number from the pictures next to each item in the box.

_____ brings a camera, gets lost in nature
_____ is a careful shopper, complains about prices
_____ organized travelers, make travel plans

_____ tries new food, spends money
_____ forgets some things
_____ uses a map, wears comfortable clothes, finds historic neighborhoods

112 Unit 3 | Chapter 6

Trio Writing Student Book 1

Trio Listening and Speaking Student Book 1

▲▲▲ SPEAKING

Speaking Task

Surveying others about their living preferences

Step 1 PREPARE

Pronunciation Skill

Intonation of choice questions

○ Speakers use Do you like...? to ask about what people like.

Do you like history? Do you prefer bigger cities?
Do you like soccer or football?
Do you like books or movies?
Do you like computers or art?
Do you prefer coffee or tea?
Do you prefer old furniture?
Do you prefer driving or walking to places?

A: Do you like history or art?
B: I like history.

A: Do you prefer bigger or smaller cities?
B: I prefer smaller cities.

GO ONLINE for more practice

○ A. Listen and repeat.

A
1. Do you like soccer?
2. Do you like books?
3. Do you like computers?
4. Do you prefer coffee?
5. Do you prefer old furniture?
6. Do you prefer driving to places?

B
1. Do you like soccer or football?
2. Do you like books or movies?
3. Do you like computers or art?
4. Do you prefer coffee or tea?
5. Do you prefer old furniture?
6. Do you prefer driving or walking to places?

GO ONLINE for more practice

○ B. Work with a partner. Partner A asks a question from Activity A. Partner B answers the question. Then partners switch roles.

GO ONLINE for more practice

○ C. Listen to the questions. Check (✓) the best answer.

You/No answers
1. ☒ Yes, I do.

Choice answers
☐ I prefer apartments.
☐ I prefer brighter bedrooms.
☐ I like spending money.
☐ I prefer quiet streets.
☐ I like bigger apartments.

Speaking

発音・抑揚の練習や段階的なスピーキング演習で、会話力に自信がつけます。
Creates confident speakers by supporting pronunciation skills and clearly staged speaking tasks

▲▲ DURING READING

Vocabulary strategy: Suffix -er
Reading strategy: Identify pronoun references

Reading 1

A. Read the text on your own.

What Jobs Are We Going to Need?

People have to work. They need jobs. What fields have jobs? Most important, what jobs will we need in the future? The medical field is going to need workers. In 2010, there were 524 million people over the age of 65 in the world. In 2050, the number of older people will be three times bigger. We need nurses and other medical workers to care for them. We also need family doctors. Family doctors have to work many hours. Because of this, not very many medical students study to be family doctors. They become other kinds of doctors, like heart doctors. In addition, there are jobs for medical researchers. They do research and develop new medicines and technology to help people. Businesses want to sell this medicine and technology to people who need it.

Another popular field is the computer field. It is a field with different kinds of jobs. Some people, like IT managers, help people in schools, hospitals, and companies when they have computer problems. Other people design and create new technology. For example, 20 percent of people in the world have a smartphone. This is a phone that can do the same things computers do. More and more people are using technology, so businesses are always designing newer computers and phones. What common characteristics do these jobs share? People need the help of these workers. This is why these fields are growing. If there is a need, there is a job.

B. Some words connect ideas. Look for these words in addition, another, and. Read the text again to understand the ideas.

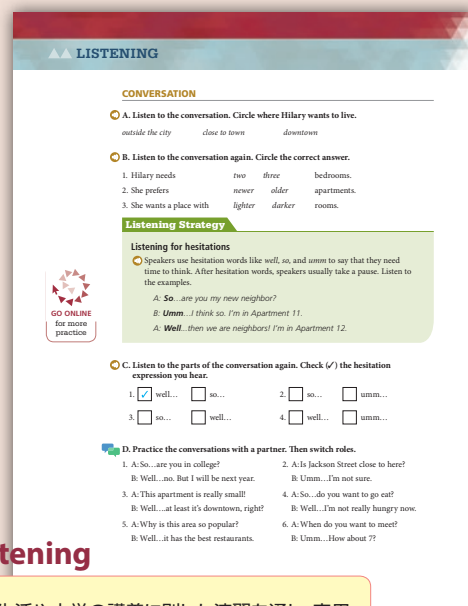
C. Other words introduce examples. Read the text again and look for examples. What ideas do the examples support?

112 Unit 3 | Chapter 8

Reading

取り組みやすい長文読解演習を掲載。更なる練習と長文の比較・分析を行うことで読解力の向上を促します。
Accessible paired readings help students develop reading skills by offering more practice and the opportunity to make connections between texts

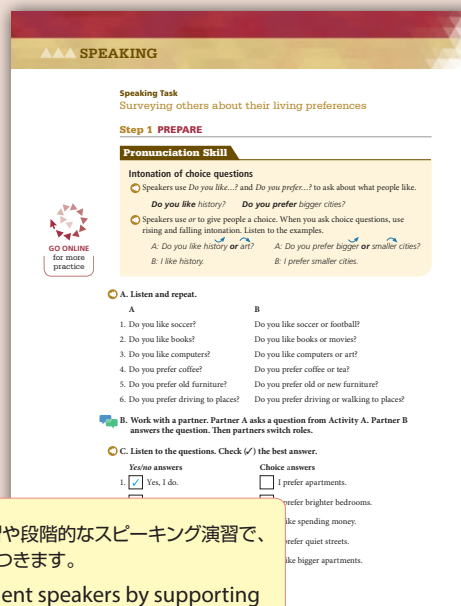
Trio Reading Student Book 1



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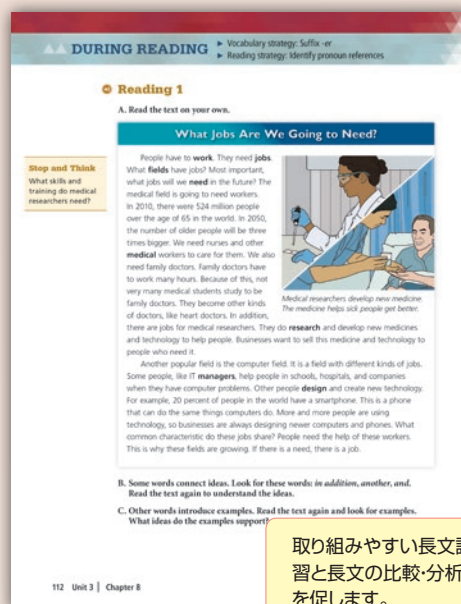
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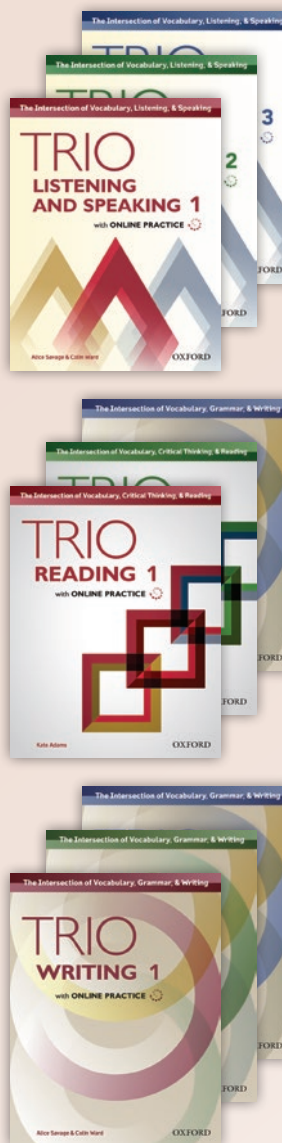
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