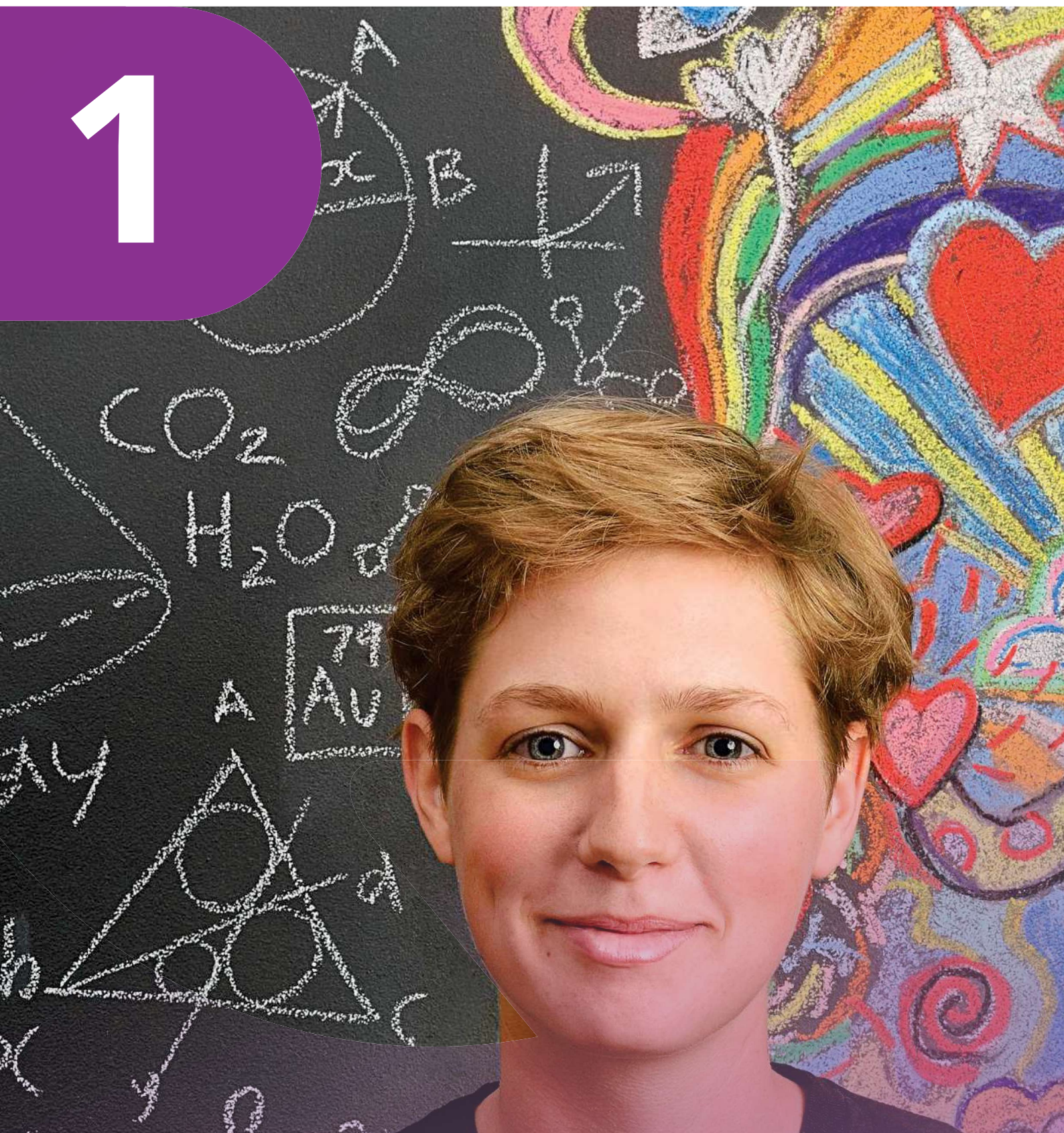


1



PSYCHOLOGY

READING: identifying topics and main ideas

VOCABULARY: using descriptive adjectives

WRITING: writing simple sentences

GRAMMAR: present of *be*; simple present affirmative statements

GLOBAL SKILLS

CRITICAL THINKING: generating ideas by listing

EMOTIONAL SELF-REGULATION: understanding personality traits

Unit Question

What kind of person are you?

A Discuss these questions with your classmates.

1. Your personality describes the type of person you are. What is your personality? Are you a quiet person? Are you funny?
2. What are you interested in? What things do you like to do?



1.01

B Listen to *The Q Classroom* online. Then answer these questions.

1. Write *Yuna*, *Felix*, *Marcus*, or *Sophy* to complete the sentence.
 - a. _____ likes to go out.
 - b. _____ talks a lot.
 - c. _____ is a good student.
 - d. _____ is quiet.
2. Which student is most like you? Why? _____

iQ Online

Unit 1 Topic Vocabulary

Check your understanding of some useful words for discussing this topic.

Reading

READING

What Kind of Person Are You?

OBJECTIVE →

You are going to read an online magazine article about different kinds of people. Use the article to find information and ideas for your Unit Assignment.

PREVIEW THE READING

A VOCABULARY Here are some words from the article. Read their definitions. Then complete each sentence.

busy (*adj.*) 🗨️ having a lot to do

clothes (*n.*) 🗨️ the things that you wear, such as pants, dresses, and jackets

favorite (*adj.*) 🗨️ liked more than others of the same kind

friendly (*adj.*) 🗨️ being kind and pleasant

funny (*adj.*) 🗨️ making you laugh

meet (*v.*) 🗨️ to be in the same place as somebody and talk to them

quiet (*adj.*) 🗨️ making very little noise

sport(s) (*n.*) 🗨️ a physical game or activity that you do to keep your body strong or because you enjoy it



funny



good at sports



quiet

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Unit 1 Vocabulary Practice 1 Pronunciation 1

TIP FOR SUCCESS

Before you read a text, look at the title. Then look at the pictures. What do they tell you about the text?

1. Tomiko is very _____. She likes to meet new people.
2. Nura is very _____. She makes her family laugh.
3. Sam likes to shop for _____. He has many shirts and pants.
4. Anna's _____ school subject is biology. She loves science more than any other subject.
5. Paulo is very good at _____. He is an excellent golfer and tennis player.
6. In a new class, classmates _____ some people for the first time.
7. My brother doesn't say very much in a conversation. He's very _____.
8. My mother is very _____. She has two jobs, and she works six days a week.

B PREVIEW In this online article, people answer questions. How many questions are there? What information is there about each person?

C QUICK WRITE Answer the questions before you read the online article.

1. What is your favorite subject at school?
My _____.
2. Which sports do you like to watch?
I like to watch _____.
3. What words describe you?
I am _____ and _____.



WORK WITH THE READING

1.02

A INVESTIGATE Read the online article. Find information about different kinds of people.

ACADEMIC LANGUAGE

The phrase *kinds of* is a common phrase in academic English. It is often used to ask for examples of something: *kinds of people, kinds of school subjects, kinds of sports.*

OPAL

Oxford Phrasal Academic Lexicon



MATT



CLARA



LAYLA

WHAT KIND OF PERSON ARE YOU?

This week, *Talk Magazine Online* is asking readers: What kind of person are you? Here are some of the answers from readers.

1 Are you a friendly person?

Yes, I am. I have a lot of friends, and I like to **meet** new people. (Maria, 18)

I'm a nice guy, but I'm **quiet**. I have two or three good friends. I talk to them a lot. But with other people, I'm shy. (Rayan, 23)

2 Are you interested in fashion?

I usually wear jeans and T-shirts. I don't care about people's **clothes**. I'm more interested in someone's personality. (Jeff, 22)

I like to wear nice clothes. I'm interested in fashion. (Matt, 21)

3 What is your favorite sport?

I like all sports. I ski and play basketball and tennis. (Clara, 20)

I like to watch sports on TV with my family, especially soccer. (Daniel, 19)

4 Are you a neat² person?

I don't have time to put things away. I go to school, and I also have a part-time job. I'm always **busy**! (Layla, 21)

I'm very busy, but I organize my things and clean my room every day. I'm a very neat person. (Amanda, 18)

5 Are you a funny person?

I study a lot, but I also like to have fun. But I don't think I'm funny. (Sarah, 21)

I love to tell funny stories. My friends always laugh. (Hana, 24)

6 What is your best subject in school?

I'm good at math. It's my favorite subject. For some people, math is hard. For me, it's easy. (Kenji, 18)

My best subjects are English and French. I also speak Spanish! (Pablo, 17)

¹ **fashion** (n.): a popular style of clothes, shoes, etc. at a particular time or place

² **neat** (adj.): liking to keep things in order

GLOBAL SKILLS**COLLABORATION**

Every person is different. People look different from each other and have different personalities and interests. It's important to accept these differences. Differences make our world interesting.

iQ Online**Unit 1 Reading**
Reading Comprehension**B CATEGORIZE** Read the statements. Circle *T* (true) or *F* (false).

1. **T / F** This article is from an online magazine.
2. **T / F** There are answers from 12 readers.
3. **T / F** The readers only describe their interests.
4. **T / F** The readers describe their families.
5. **T / F** The article gives each person's age.

C IDENTIFY Match the person's name with the description.

- | | |
|---------------|--|
| 1. ___ Jeff | a. is quiet |
| 2. ___ Layla | b. doesn't care about clothes |
| 3. ___ Kenji | c. skis and plays basketball |
| 4. ___ Clara | d. likes to watch sports on TV |
| 5. ___ Rayan | e. doesn't have time to clean |
| 6. ___ Pablo | f. studies a lot |
| 7. ___ Hana | g. loves to tell funny stories |
| 8. ___ Daniel | h. likes to meet new people |
| 9. ___ Sarah | i. speaks French, English, and Spanish |
| 10. ___ Maria | j. likes math |

**WRITE WHAT YOU THINK****D COMPOSE** Think about someone you know. Discuss the questions in a group or with a partner. Then choose one of the questions and write a response.

1. What is his/her favorite weekend activity?
2. What is he/she interested in?

_____ 's favorite weekend activity is _____.

_____ is interested in _____.

BUILDING VOCABULARY USING DESCRIPTIVE ADJECTIVES

We use **descriptive adjectives** to describe people.

Adjectives for personality:

[kind, friendly, funny, helpful, intelligent, messy, nice, serious, shy, neat, quiet



A IDENTIFY Circle the correct words to complete the statements. Use your dictionary.

1. I am **quiet** / **helpful** / **kind** at home. I clean my room on the weekend.
2. Tran reads a lot of books. He is very **intelligent** / **friendly** / **funny**.
3. I laughed because she is a **nice** / **quiet** / **funny** girl.
4. Aldo doesn't talk much. He is **intelligent** / **helpful** / **shy**.
5. Steven likes to talk to new students. He is very **friendly** / **neat** / **shy**.
6. Aiko studies very hard. She is a **messy** / **serious** / **nice** student.
7. My math teacher is very **funny** / **nice** / **shy**. He helps students and is friendly.
8. Thank you very much. You are very **kind** / **quiet** / **funny**.

B APPLY Match the words with their opposites.

- | | |
|-----------------|------------|
| 1. ___ friendly | a. serious |
| 2. ___ funny | b. messy |
| 3. ___ neat | c. shy |

C COMPOSE Use your dictionary to find three other adjectives that describe people. Write three sentences using the words. Describe people you know.

Adjectives to describe people	Sentences
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

iQ Online

Unit 1 Vocabulary
Vocabulary Skill Video
Vocabulary Skill

READING SKILL IDENTIFYING TOPICS AND MAIN IDEAS

Every paragraph has a **topic** and a **main idea**.

- You can usually say the topic in one or two words. To identify the topic, ask this question:
What is this paragraph about?

My brother, Adam, has many friends. Everyone likes him. Why? For one thing, he is very friendly. He laughs a lot, and he tells funny and interesting stories. He makes people happy. For these reasons, my brother has a lot of friends.

This paragraph is about *my brother*. The topic is *my brother*.

- You can usually say the main idea in a short sentence. To identify the main idea, ask this question: *What is the most important idea in this paragraph?*

In the paragraph, the main idea is *My brother, Adam, has many friends*. The other sentences in the paragraph explain this idea.

TIP FOR SUCCESS

The main idea is often in the first or last sentence of a paragraph, but not always.

A IDENTIFY Read the essay. Underline the topic of the essay.

My Cousin Julia

Julia is my favorite cousin. She is the same age as me, but she lives in a different city, in Guadalajara. Why is she my favorite cousin? There are many reasons.

First, she is very funny. Everything that happens in her life becomes a story. Her stories make me laugh! Also, she is very kind. She always helps others in her family, especially her mother. Finally, Julia is very active. She's always busy. I think she never sits down.

Julia wants to become a doctor. She is interested in science and computers. Now she is a student at the University of Guadalajara. She studies a lot and gets good grades in her courses.

She loves photography. She takes photos of people and places around Guadalajara. Julia wants people to know her city.



B IDENTIFY Answer the questions.

1. What is the topic of the essay? _____
2. What is the main idea of paragraph 1?
 - a. Julia is my favorite cousin.
 - b. She lives in Guadalajara.
3. What is the topic of paragraph 2?
 - a. She is very kind.
 - b. her personality
4. What is the main idea of paragraph 3?
 - a. She is a student at the University of Guadalajara.
 - b. Julia wants to become a doctor.
5. What is the main idea of paragraph 4?
 - a. Julia loves photography.
 - b. She takes photos around the city.

iQ Online

Unit 1 Reading

Reading Skill Video
Reading Skill

iQ Online

Unit 1 Global Skills

Critical Thinking Video
Critical Thinking Skill

GLOBAL SKILLS CRITICAL THINKING STRATEGY

Generating ideas by listing

When you **generate ideas**, you think of ideas before you write. One way to generate ideas is to make a **list**. For example, to describe a friend, you can make a list of descriptive words:

intelligent

quiet

good at ...

funny

helpful

interested in ...

After you generate ideas with a list, it is easy to write sentences.



C DISCUSS Work with a partner. Use listing to generate ideas.

1. Ask your partner the questions. List your partner's answers in the chart.
 - a. What kind of person are you? Describe your personality.
 - b. What are you interested in?
 - c. What are you good at?

My partner's personality	My partner's interests	What my partner is good at

2. Complete the sentences using the information from your lists.

My partner is _____.

My partner is interested in _____.

My partner is good at _____.

3. Compare sentences with your partner.



D SYNTHESIZE Think about the article and the activities as you read these questions. List words to generate ideas.

1. Who is your best friend? List words to describe your friend's personality.

2. What is your friend interested in? What is your friend good at? List your ideas.

VIDEO

Twins

VIDEO GLOSSARY

twins (*n.*)

two people who have the same mother and were born at the same time

boss (*n.*)

a person who is in charge of other people at work

talkative (*adj.*)

liking to talk a lot

outgoing (*adj.*)

friendly and interested in other people

comfortable (*adj.*)

nice to wear or be in

A PREVIEW Do you look like someone in your family? Do you have the same personality as someone in your family? Describe them to a partner.



Resources

Unit 1

Unit Video



B APPLY Watch the unit video. Read the statements. Circle *T* (true) or *F* (false).

1. **T / F** Stephanie and Jess are twins.
2. **T / F** They look exactly the same.
3. **T / F** Jess is serious and talkative.
4. **T / F** They are both good at making new friends.
5. **T / F** They like buying new clothes.



C APPLY Watch the video again. Then answer the questions.

1. What do the twins look like? Describe them.
2. Which twin likes to play computer games, Stephanie or Jess?
3. Which twin is interested in animals?



WRITE WHAT YOU THINK

D COMPOSE Discuss the questions in a group or with a partner. Then complete the sentences about the person.

Are you similar to a friend or family member? How are your personalities similar?
How are your interests similar? Describe the person.

I am very similar to _____.
_____ is _____.
_____ is interested in _____.
_____ likes to _____.

Writing

OBJECTIVE →

At the end of this unit, you are going to write sentences about your personality and interests. Your sentences will include information from the unit and your own ideas.

WRITING SKILL WRITING SIMPLE SENTENCES

A **simple sentence** in English needs a **subject** and a **verb**. The subject performs the action. Usually, the subject comes at the beginning of the sentence. The subject is a noun or a pronoun.

- Tom goes to school.
- Dana likes basketball.
- She is good at math.

A sentence can have more than one subject. Use the word *and* with two subjects.

- Ahmad **and** Salem are from Riyadh.
- Anna **and** Mary enjoy sports.

The verb is a word that says what someone does or what happens.

- Asako **drinks** coffee every morning.
- Chris **plays** soccer.
- The students **relax** during their vacation.

WRITING TIP

When you write, be sure that every sentence has a subject and a verb.

A IDENTIFY Underline the subjects. Circle the verbs.

1. David is intelligent.
2. I usually meet new people at school.
3. Maryam studies very hard.
4. Saad is very funny.
5. Nat likes soccer.
6. Liz enjoys new clothes.

B APPLY Put the words in the correct order to make simple sentences.

1. likes / television / Pablo _____
2. English / studies / Maria _____
3. many books / Wonsik / reads _____
4. cleans / her room / Emma _____
5. very friendly / are / Ken and Hiroki _____

C APPLY Write simple sentences about people you know. Underline the subjects. Circle the verbs.

1. _____
2. _____
3. _____

iQ Online

Unit 1 Writing
Writing Skill Video
Writing Skill

GRAMMAR PART 1: PRESENT OF BE

Use the **present form of the verb be** to identify and describe people and things.

Affirmative and negative statements

Subject	be	(not)	
I	am	(not)	a student.
You / We / They	are		helpful.
He / She / It	is		from Brazil.

- A contraction makes two words into one word. It has an apostrophe (').

I am = I'm	He is = He's
You are = You're	She is = She's
They are = They're	It is = It's
We are = We're	

- There are two negative contractions for *are not*.

're not	aren't
They're not quiet.	You aren't talkative.

- There are two negative contractions for *is not*.

's not	isn't
She's not American.	He isn't from England.

To ask information questions, begin with a *wh-* word + *be*.

Information questions				Answers
wh- word	be	Subject		
Who	is	Ahmet's friend?		Sam is Ahmet's friend.
What	is	her favorite subject?		Her favorite subject is math.
Where	are	you	from?	I am from Vietnam.

TIP FOR SUCCESS

Statements with **be** can be followed by nouns (*a student*), adjectives (*tall*), or prepositional phrases (*from Oman*). In questions, **be** comes before the subject.

A APPLY Complete the paragraph with *am*, *is*, or *are*.

My name ¹ **is** Mustafa. I ² _____ from Türkiye. Right now, I ³ _____ a student in Canada. I ⁴ _____ interested in science. My school program ⁵ _____ for international students. The students ⁶ _____ from all over the world. I ⁷ _____ quiet, but it ⁸ _____ easy to make friends at my school. My classmates ⁹ _____ very friendly. Sometimes they ¹⁰ _____ funny, too.

B APPLY Complete the sentences. Use the correct affirmative or negative form of *be*. Use contractions.

1. John's room isn't neat. It's very messy.
2. You talk a lot. You _____ quiet.
3. I'm not British. I _____ from Canada.
4. I _____ shy. I like to meet new people.
5. They _____ good at math. They make many mistakes.
6. She _____ a student. She's a teacher.

TIP FOR SUCCESS

A question ends with a question mark (?).

C APPLY Put the words in the correct order to make questions. Then answer the questions.

1. who / teacher / your / is _____
2. favorite subject / what / your / is _____
3. you / are / what / at / good _____
4. are / you / where / from _____
5. your / when / is / exam _____



GRAMMAR PART 2: SIMPLE PRESENT AFFIRMATIVE STATEMENTS

The **simple present** describes habits, facts, or feelings.

- Richard **eats** breakfast every morning. Sarah **feels** happy today.
- Mark **goes** to Brown University. Rob **likes** to cook.

Affirmative statements		
Subject	Verb	
I / You / We / They	come	from Australia.
He / She / It	comes	

Use the base verb + **-s** or **-es** after *he*, *she*, and *it*.

Add -s after most verbs.	gets s , likes s , listens s , plays s
Add -es after -ch , -sh , or -o .	does s , goes s , washes s , watches s
If the verb ends in a consonant + -y , change the y to i and add -es .	cries s , flies s , studies s , tries s
Some verbs have an irregular third-person form.	have → has

D APPLY Complete the sentences. Use the correct form of the verbs from the box.

go have read study take wash watch

- They _____ TV every night at 8:00.
- Carlos _____ to school every day.
- Rob _____ his car every weekend. It's a very clean car!
- Susan _____ the newspaper every day.
- We _____ a trip every summer.
- I _____ an appointment this afternoon.
- He _____ in the library in the afternoon.

iQ Online

Unit 1 Grammar
Grammar Video
Grammar 1
Grammar 2

Unit Assignment

iQ Online

My Assignments
Unit Assignment
Alternate Assignment

Q Write sentences to describe yourself

OBJECTIVE →

In this assignment, you are going to write about your personality and interests. You will give information about the kind of person you are. You can use the unit activities and **iQ Online** to prepare, plan, and write the Unit Assignment.

CONSIDER THE IDEAS

A SYNTHESIZE Think about the Unit Question: “What kind of person are you?” Think about the words and phrases you learned from the texts and video activities. Use the questions below to guide you.

- Describe your personality.
- What is your favorite subject in school?
- What are you good at?

B WRITING MODEL Find a model for this Unit Assignment in iQ Online.

iQ Online

Unit 1 Global Skills
Emotional
Self-Regulation

GLOBAL SKILLS EMOTIONAL SELF-REGULATION

Understanding personality traits

There are many parts to a person's personality, and everyone's personality traits are different. Our personality traits are what make each of us unique. Being able to identify and understand our own traits can help us in many ways. We are able to identify our strengths. We understand how other people are different from us, and we can communicate better with them. Our personality traits affect how we react to new experiences and stress, and how organized and friendly we are. Find out more about this in iQ Online.

PLAN AND WRITE

A BRAINSTORM List words about yourself in the idea map.

What's
your name?

How
old are you?

Where
are you from?

Personality

Interests

What
you are good at

WRITING TASK →

B WRITE Use your idea map to answer these questions.

1. What is your name? Where are you from? How old are you?

2. What are you like? Describe your personality.

3. What are you interested in?

4. What are you good at?

Remember to:

- Use descriptive adjectives to add more information. (p.8)
- Make sure every sentence has a subject and a verb. (p.13)
- Look at the Self-Assessment checklist to guide your writing. (p.20)



REVISE AND EDIT

Resources

Unit 1

Peer Review Worksheet

- A PEER REVIEW** Review your sentences with a partner. Read your partner's sentences. Then use the Peer Review Worksheet. Discuss the review with your partner.
- B REWRITE** Based on your partner's review, revise and rewrite your sentences.
- C EDIT** Complete the Self-Assessment checklist as you prepare to write the final draft of your sentences.

SELF-ASSESSMENT	Yes	No
Do you use descriptive adjectives?	<input type="checkbox"/>	<input type="checkbox"/>
Does every sentence have a subject and a verb?	<input type="checkbox"/>	<input type="checkbox"/>
Do you use the present of <i>be</i> to describe people and things?	<input type="checkbox"/>	<input type="checkbox"/>
Does every sentence start with a capital letter?	<input type="checkbox"/>	<input type="checkbox"/>
Do you use vocabulary from the unit?	<input type="checkbox"/>	<input type="checkbox"/>

- D REFLECT** Discuss these questions with a partner or group.

1. What is something new you learned in this unit?
2. Look back at the Unit Question: "What kind of person are you?" Is your answer different now than when you started the unit? If yes, how is it different?

iQ Online

Unit 1 Quiz

TRACK YOUR SUCCESS

Resources

Unit 1 Vocabulary List

Check (✓) the skills and strategies you learned. If you need more work on a skill, refer to the page(s) in parentheses.

READING VOCABULARY WRITING GRAMMAR

- ☐ I can identify topics and main ideas. (p.9)
- ☐ I can use descriptive adjectives. (p.8)
- ☐ I can write simple sentences. (p.13)
- ☐ I can use the present of *be* and simple present affirmative statements. (p.14)

GLOBAL SKILLS

- ☐ Critical Thinking: I can generate ideas by listing. (p.10)
- ☐ Emotional Self-Regulation: I can understand personality traits. (p.17)

OBJECTIVE →

- ☐ I can find information and ideas to write about my personality and interests.

