

# 1



## PSYCHOLOGY

**NOTE-TAKING:** writing important words

**VOCABULARY:** collocations for hobbies and interests

**GRAMMAR:** simple present of *be*; simple present of other verbs

**PRONUNCIATION:** simple present and third-person *-s* / *-es*

**SPEAKING:** keeping a conversation going

### GLOBAL SKILLS

**CRITICAL THINKING:** noticing similarities

**COMMUNICATION:** talking to a group

## Unit Question

# What are you interested in?

### **A** Discuss these questions with your classmates.

1. Look at the photo. What is this woman doing? Are you interested in this activity?
2. What do you talk about with a new friend? Circle the topics. Add one topic.

books  
cooking  
family  
photos  
school

sports  
travel  
videos  
work  
\_\_\_\_\_

3. What activities do you like?



1.01

### **B** Listen to *The Q Classroom* online. Match the students with their interests. Then answer the question.

1. \_\_\_ Yuna
  2. \_\_\_ Felix
  3. \_\_\_ Marcus
  4. \_\_\_ Sophy
  5. Do the students like the same things you like?
- a. "I'm interested in languages."
  - b. "I really like sports."
  - c. "I like cooking."
  - d. "I like to go to museums, and I also like to read."

### **iQ Online**

#### **Unit 1 Topic Vocabulary**

Check your understanding of some useful words for discussing this topic.

# Listening

## NOTE-TAKING SKILL WRITING IMPORTANT WORDS

When you take notes, don't try to write down every word that you hear. Just write the important or meaningful words.

Read this sample from a radio interview.

- Bryan** Hello, everyone. We're here to talk about hobbies and interests. Ji-Won, what are you interested in?
- Ji-Won** Well, I belong to the hiking club. We walk in the mountains.
- Bryan** That's interesting! Yasir, what are you interested in?
- Yasir** I'm on the soccer team. It's great exercise!
- Bryan** That's great! Jorge, what do you do in your free time?
- Jorge** Well, in the evening, I get together with friends and play games.
- Bryan** Nice. Well, thanks everyone!

Look at the interviewer's notes. The interviewer only wrote the important words.

<b>Names</b>	<b>Activities</b>
Ji-Won	<i>hiking club, walk in mountains</i>
Yasir	<i>soccer team, exercise</i>
Jorge	<i>play games with friends</i>



1.02

**A APPLY** Listen to the conversation between Art and Naomi about their hobbies and interests. Write their activities in the chart.

<b>Names</b>	<b>Activities</b>
Naomi	
Art	

**iQ Online**

**Unit 1 Listening**  
Note-taking Skill

## LISTENING

# Are You Interested in Hiking?

### OBJECTIVE →

You are going to listen to a university radio discussion about hobbies. Use the listening to gather information and ideas for your Unit Assignment.

## PREVIEW THE LISTENING

### ACADEMIC LANGUAGE

**Interested** is one of the most common academic words. **Interested in** is a common spoken phrase. Speakers often use the phrase at the beginning of a conversation to focus on a topic.

OPAL

Oxford Phrasal Academic Lexicon

**A VOCABULARY** Here are some words and phrases from the listening. Read the definitions. Then circle the correct word or phrase to complete each conversation.

**belong to** (v. phr.) to be a member of a group

**club** (n.) a group of people – they meet and do things together

**collect** (v.) to get and keep many things because you like them

**get together** (v. phr.) to meet with somebody socially

**good at** (adj. phr.) can do something well

**hobby** (n.) an activity that you do for fun

**interested in** (adj. phr.) enjoying an activity or a topic

**team** (n.) a group of people – they play a sport or a game together



- A: Do you (belong to / collect) the book club?  
B: Yes, I do. We meet on Wednesdays.
- A: I like tennis, but I can't play it well.  
B: My roommate is very (get together / good at) tennis. She can teach you.
- A: Wow, you're a great basketball player! Are you on the basketball (hobby / team)?  
B: Thanks! Yes, I am.
- A: What do you like to do?  
B: Oh, I have a lot of (clubs / hobbies). I play video games, I go hiking, and I like photography.
- A: Is there a poetry (club / team) at this school?  
B: Yes, there is. We meet in the library every Tuesday night. It's fun!
- A: You have a lot of books!  
B: I (collect / belong to) them. I have books in 15 languages.
- A: I like the history museum. Are you (belong to / interested in) history?  
B: Yes. History is my favorite class.
- A: What do you do on weekends?  
B: I usually (collect / get together) with friends.

### iQ Online

**Unit 1 Vocabulary**  
Practice  
Pronunciation

**B PREVIEW** You are going to listen to a radio discussion. The speakers talk about hobbies, or things they like to do. Look at the photos. Match the hobby with the photo.

\_\_\_ cooking

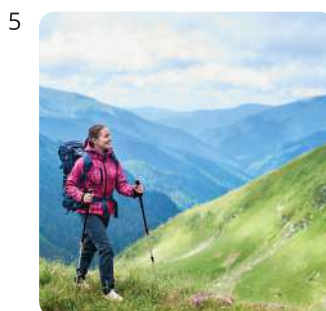
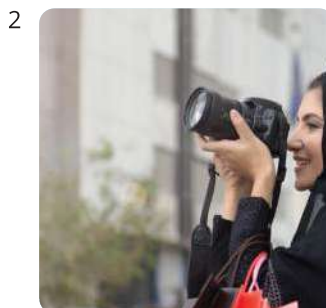
\_\_\_ photography

\_\_\_ tennis

\_\_\_ hiking

\_\_\_ soccer

\_\_\_ video games



## WORK WITH THE LISTENING

### GLOSSARY

**campus** (*n.*)  
the area where  
the buildings of a  
college are

**shelves** (*n.*)  
flat boards for things  
to be placed on;  
PLURAL OF **shelf**

**baseball cap** (*n.*)  
a soft hat with a  
hard curved part at  
the front to keep the  
sun off your face;  
used especially for  
baseball

**relax** (*v.*)  
to rest and be calm;  
to become less  
worried or angry



1.03

**A LISTEN AND TAKE NOTES** Listen to Part 1 of the radio discussion. Look at the chart below. Write in information about each person's activities. Write only the important words.

Names	Activities
Sarah	
Hiro	
May	



**B CATEGORIZE** Read the sentences. Then look at your notes from Activity A. Circle *T* (true) or *F* (false).

1. **T / F** Sarah is on the soccer team.
2. **T / F** Hiro belongs to the hiking club.
3. **T / F** Hiro is interested in photography.
4. **T / F** May reads a lot of books on history.
5. **T / F** May belongs to the photography club.
6. **T / F** Sarah is interested in woodworking projects.



1.04

**C LISTEN AND TAKE NOTES** Listen to Part 2 of the radio discussion. Look at the chart below. Write information about each person's activities. Write only the important words.

Names	Activities
Hamad	
Ben	
May	

**D IDENTIFY** Read the questions. Then look at your notes from Activity C. Circle the correct name.

1. Who plays video games?  
a. Hamad                      b. Ben                      c. May
2. Who is not good at sports?  
a. Hamad                      b. Ben                      c. May
3. Who collects baseball caps?  
a. Hamad                      b. Ben                      c. May
4. Who likes to cook?  
a. Hamad                      b. Ben                      c. May
5. Who gives cookies to friends?  
a. Hamad                      b. Ben                      c. May
6. Who is on the soccer team with Hiro?  
a. Hamad                      b. Ben                      c. May





**E IDENTIFY** Listen to both parts of the listening again. What are the people interested in? Check (✓) the correct activities.

		Sarah	Hiro	Hamad	Ben	May
1.	baking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	cooking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	hiking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	getting together with friends on weekends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	photography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	soccer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	video games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	woodworking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### iQ Online

#### Unit 1 Global Skills

Critical Thinking Video  
Critical Thinking Skill

## GLOBAL SKILLS CRITICAL THINKING STRATEGY

### Noticing similarities

When you hear information about different things or people, some information may be the same or similar.

- Listen for words that show things that are the same.
- You can also listen for words that are different but have the same, or a similar, meaning. These words are called **synonyms**.

Noticing similarities can help you group or categorize the information you hear.

Information	Similarities
Fahad is interested in languages and <u>sports</u> . José is interested in <u>sports</u> and cars.	<b>Both</b> Fahad and José are interested in sports.
Cathy enjoys <u>hiking</u> . Mike likes <u>walking outdoors</u> and mountain climbing.	<b>Both</b> Cathy and Mike enjoy walking outdoors. (Hiking is a type of walking outdoors.)
Omar plays <u>volleyball</u> and <u>baseball</u> . Deya plays <u>basketball</u> . Alex is on the <u>soccer</u> team.	Omar, Deya, and Alex <b>all</b> play team sports.

**F ANALYZE** Look at the chart in Activity E. Complete the sentences about similarities. Then compare your answers with a partner.

- Both \_\_\_\_\_ and \_\_\_\_\_ are on a soccer team.
- \_\_\_\_\_ and \_\_\_\_\_ are interested in photography.
- Both \_\_\_\_\_ and \_\_\_\_\_ enjoy baking.
- \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ all get together with friends on weekends.

- G INVESTIGATE** Interview three or more of your classmates about their hobbies and interests. Take notes. Try to notice similarities in their responses and report back to the class.

**TIP FOR SUCCESS**

Use the word *too* to add information about similarities. It has the same meaning as *also*.

- H EXPLAIN** Look back at the chart in Activity E on page 8. Answer the questions.

1. Which person is the most similar to you in interests?
2. How are you and that person similar? What things do you do that are the same?
3. Are you similar to any of the other people? If so, who else are you similar to and how?



1.05

- I IDENTIFY** Listen to both parts of the radio discussion again. Circle the correct answer.

1. May likes to \_\_\_\_.  
a. bake                      b. hike                      c. play video games
2. Sarah \_\_\_\_ with a group.  
a. hikes                      b. cooks                      c. builds shelves
3. Hiro reads \_\_\_\_.  
a. the newspaper              b. books on history              c. video game magazines
4. Hamad is good at \_\_\_\_.  
a. math                      b. history                      c. photography
5. Ben likes to collect \_\_\_\_.  
a. pens                      b. books                      c. baseball caps

**iQ Online**

**Unit 1 Listening**  
Listening  
Comprehension



## SAY WHAT YOU THINK

- J DISCUSS** Discuss these questions in a small group or with your partner.

1. What hobbies or sports are you interested in?
2. What activities or hobbies do you do on weekends?



## BUILDING VOCABULARY COLLOCATIONS FOR HOBBIES AND INTERESTS

Some words usually go together. These are called **collocations**.

VERB (phrase) + PREPOSITION + NOUN	VERB + NOUN
<b>be good at</b> languages / math / sports	<b>go</b> hiking / shopping
<b>be interested in</b> books / sports	<b>go</b> home
<b>be on</b> a team	<b>play</b> games / sports
<b>get together with</b> family / friends	<b>read</b> a book / a magazine / a news story
<b>go to</b> a museum / a park / the beach	<b>ride</b> a bicycle / a bike / a motorcycle
<b>listen to</b> the radio	<b>watch</b> videos / television



1.06

**A APPLY** Complete the collocations with words from the box above. You may have to change the form of the verb. Listen and check your answers.

Abbie lives in Texas. She works at the after-school program at the community center near her home. Children come to the community center after school. Abbie does many activities with them. It's a good job for her because she is interested <sup>1</sup> \_\_\_\_\_ a lot of different things. She is good <sup>2</sup> \_\_\_\_\_ sports. On sunny days, Abbie and the kids <sup>3</sup> \_\_\_\_\_ bikes or <sup>4</sup> \_\_\_\_\_ hiking. Sometimes they go <sup>5</sup> \_\_\_\_\_ the beach or the park. On rainy days, Abbie and the kids listen <sup>6</sup> \_\_\_\_\_ the radio, or they <sup>7</sup> \_\_\_\_\_ games. Sometimes they <sup>8</sup> \_\_\_\_\_ to a museum together. After work, Abbie sometimes <sup>9</sup> \_\_\_\_\_ together with friends, but she usually <sup>10</sup> \_\_\_\_\_ home to relax and <sup>11</sup> \_\_\_\_\_ a book.



1.07

**B RESTATE** Listen to the people talk about themselves. Write two sentences about each speaker. Use the words in parentheses.

- Maria** (reads) \_\_\_\_\_  
(is interested in) \_\_\_\_\_
- Lee** (plays) \_\_\_\_\_  
(rides) \_\_\_\_\_

### iQ Online

Unit 1 Vocabulary  
Building Vocabulary

**C COMPOSE** Write three sentences about you. Use collocations from the Building Vocabulary box.



## VIDEO

# Michelle's Vlog: Starting to Exercise Again

### VIDEO GLOSSARY

**injure** (v.)  
to get hurt

**heart** (n.)  
the organ in the chest  
that sends blood  
around the body

**fit** (adj.)  
healthy and strong,  
especially because you  
exercise regularly

**wander** (v.)  
to walk, often without  
any sense of purpose  
or direction

### Resources

#### Unit 1

Unit Video

### GLOBAL SKILLS

#### EMOTIONAL SELF-REGULATION

It's normal to find  
some video  
activities difficult.  
You may not  
understand  
everything, but stay  
calm and focus on  
what you **do**  
understand. Watch  
the video several  
times if you need to.

**A PREVIEW** What do you do for exercise? What sports do you like?



Unit 1

**B INTERPRET** Watch the unit video and write the three kinds of exercise that Michelle tries in the chart. Does she like these exercises? Why or why not? Check (✓) the correct box for each kind of exercise.

Three kinds of exercise	Does she like it?	Why or why not?
1.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> She injured herself. <input type="checkbox"/> She likes moving fast.
2.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Her heart beats too fast. <input type="checkbox"/> It's too cold.
3.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> She can wander around. <input type="checkbox"/> It's too quiet.

**C EXTEND** Michelle says, "I try new sports two or three times. Then I stop." Do you sometimes try different activities and then stop? Give an example.



## SAY WHAT YOU THINK

**D DISCUSS** Discuss these questions in a small group or with your partner.

- What kinds of exercise do you do?
- What new exercise are you interested in trying?

# Speaking

## OBJECTIVE →

At the end of this unit, you are going to interview a classmate and introduce them to the class. As you interview your classmate, you will need to keep the conversation going.

## GRAMMAR PART 1: SIMPLE PRESENT OF BE

Use the verb *be* to identify and describe people and things.

Statements			
subject	be	(not)	
I	am / 'm	(not)	a student.
You / We / They	are / 're		tired.
He / She / It	is / 's		good at math.

- A contraction makes two words into one word. It has an apostrophe (').

I am = I'm	You are = You're	They are = They're
He is = He's	She is = She's	It is = It's

- You usually use contractions in speaking.
- There are two negative contractions for *are not*.

are not = 're not / aren't
They're <b>not</b> happy.    They <b>aren't</b> tired.

- There are two negative contractions for *is not*.

is not = 's not / isn't
She's <b>not</b> French.    He <b>isn't</b> from England.

Yes / No questions			Answers
be	subject		
Are	you / we / they	in a club?	Yes, I <b>am</b> . / No, we're <b>not</b> . / Yes, they <b>are</b> .
Is	he / she		No, she <b>isn't</b> . / Yes, he <b>is</b> .

Information questions				Answers
wh- word	be	subject		
What	is	she	interested in?	She's interested in sports.
Where	are	they	from?	They're from Canada.
How old	are	you?		I'm 22 years old.

- You can give short answers or long answers:

A: How old are you?
B: 18. / I'm 18 years old.



### A **APPLY** Complete the sentences with the correct form of *be*.

1. Mauro is a chef. He isn't / is not (not) a teacher.
2. Mona and Loyal \_\_\_\_\_ students. Mona \_\_\_\_\_ in my math class.  
Loyal \_\_\_\_\_ in my English class. They \_\_\_\_\_ from Mexico.
3. Rune \_\_\_\_\_ (not) American. She \_\_\_\_\_ Thai.
4. I \_\_\_\_\_ (not) good at math. I \_\_\_\_\_ good at science.
5. We \_\_\_\_\_ (not) interested in TV. We \_\_\_\_\_ interested in videos.

#### TIP FOR SUCCESS

Statements with *be* are followed by nouns (*student*), adjectives (*tired*), or prepositional phrases (*from Mexico*).

### B **COMPOSE** Put the words in the correct order. Then ask and answer the questions with a partner.

1. you / from / where / are Where are you from?
2. interested / playing video games / you / in / are \_\_\_\_\_?
3. at / you / are / what / good \_\_\_\_\_?
4. years / 20 / old / you / are \_\_\_\_\_?

## GRAMMAR PART 2: SIMPLE PRESENT OF OTHER VERBS

Use the simple present with other verbs to describe habits, facts, and feelings.

Affirmative statements		
subject	verb	
I / You / We / They	<b>play</b>	soccer.
He / She	<b>plays</b>	tennis.

Negative statements			
subject	do / does + not	verb	
I / You / We / They	<b>do not / don't</b>	<b>play</b>	baseball.
He / She	<b>does not / doesn't</b>		

- Use *do not* with *I*, *we*, *you*, and *they*.
- Use *does not* with *he*, *she*, and *it*.

Yes / No questions				Answers
do / does	subject	verb		
<b>Do</b>	you / we / they	<b>like</b>	video games?	Yes, I <b>do</b> . / No, we <b>don't</b> . / Yes, they <b>do</b> .
<b>Does</b>	he / she			Yes, he <b>does</b> . / No, she <b>doesn't</b> .

Information questions				Answers
wh- word	do / does	subject		
<b>What</b>	<b>do</b>	you	play?	I play soccer.
<b>Where</b>	<b>does</b>	he	live?	He lives in Mexico City.
<b>When</b>	<b>do</b>	they	study?	At 6:00 p.m.

- You can give short answers or long answers to these questions, too.

A: Where do you live?

B: In Daegu. / I live in Daegu.



**C APPLY** Complete the conversations with the verbs from the box. Use the correct form. You will use some verbs more than once. Then practice with a partner.

be go like live play relax take

1. **Joe:** Are you good at Scrabble? I \_\_\_\_\_ Scrabble a lot.  
**Rakan:** No, I \_\_\_\_\_ good at Scrabble. But my brothers \_\_\_\_\_ Scrabble often.
2. **Liz:** \_\_\_\_\_ your sister interested in sports?  
**Claudia:** Yes, she \_\_\_\_\_. She \_\_\_\_\_ soccer a lot.
3. **Raghad:** \_\_\_\_\_ your parents from Toronto?  
**Soo Ah:** No, they \_\_\_\_\_. They \_\_\_\_\_ from Guelph, but they \_\_\_\_\_ in Ottawa now.
4. **Waleed:** Do you \_\_\_\_\_ on the weekends?  
**Paul:** Yes, I just read books or watch TV.
5. **Nada:** Jada, what \_\_\_\_\_ you interested in?  
**Jada:** Well, I \_\_\_\_\_ hiking on the weekends. And on Mondays, I \_\_\_\_\_ English lessons.

**D COMPOSE** Put the words in the correct order to create questions. Then ask and answer the questions with a partner.

1. your / do / what / you do / with / friends  
What do you do with your friends?
2. belong / do / club / math / you / the / to  
\_\_\_\_\_?
3. you / go / family / where / with / your / do  
\_\_\_\_\_?
4. know / do / on your street / people / you  
\_\_\_\_\_?
5. you / where / your friends / do / usually meet  
\_\_\_\_\_?

### iQ Online

**Unit 1 Grammar**  
Grammar 1  
Grammar 2



# PRONUNCIATION SIMPLE PRESENT AND THIRD-PERSON -S / -ES

There are three ways to pronounce the final -s or -es of a simple present verb.



1.08

/s/	/z/	/ɪz/
gets <b>s</b> makes <b>s</b>	listens <b>s</b> plays <b>s</b>	watch <b>es</b> wash <b>es</b>



1.09

**A IDENTIFY** Listen to the sentences. Circle the sound that you hear at the end of the verb. Then practice the sentences with a partner.

- Derek **washes** his car on Saturdays.      /s/      /z/      /ɪz/
- Aseel **works** downtown.      /s/      /z/      /ɪz/
- Rabab **watches** TV in the evening.      /s/      /z/      /ɪz/
- Sun Hee **knows** English and Korean.      /s/      /z/      /ɪz/
- Carmen **gets** together with friends on Sundays.      /s/      /z/      /ɪz/
- Tamika **lives** in Los Angeles.      /s/      /z/      /ɪz/
- He **goes** shopping on weekends.      /s/      /z/      /ɪz/
- Miteb **belongs** to a golf club.      /s/      /z/      /ɪz/

**B COMPOSE** Write six sentences about your friends. Use verbs from the box.

belongs    gets    goes    plays    takes    washes    works

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**C IDENTIFY** Read your sentences from Activity B to a partner. For each of your partner's sentences, circle the sound you hear.

- /s/    /z/    /ɪz/
- /s/    /z/    /ɪz/
- /s/    /z/    /ɪz/
- /s/    /z/    /ɪz/
- /s/    /z/    /ɪz/
- /s/    /z/    /ɪz/

**iQ Online**

**Unit 1 Speaking**  
Pronunciation Practice

## SPEAKING SKILL PART 1: KEEPING A CONVERSATION GOING

### Adding information

Short answers to questions do not help conversations. Give extra information to keep your conversation going.

1.10

Answer is too short	Answer is good
A: Rome is my favorite city. What's yours? B: Shanghai.	A: Rome is my favorite city. What's yours? B: Shanghai. It has amazing buildings and delicious food!
A: I like cooking. How about you? B: I like cooking, too.	A: I like cooking. How about you? B: I like cooking, too. I often cook with friends on the weekends.

#### TIP FOR SUCCESS

Ask short questions like *How about you?* or *What's yours?* to get the other person's opinion or answer.

**A CREATE** Write answers to the questions. Add extra information. Then ask and answer the questions with a partner.

- A: What are your favorite sports?  
B: \_\_\_\_\_
- A: I'm interested in traveling. How about you?  
B: \_\_\_\_\_
- A: What are you good at?  
B: \_\_\_\_\_
- A: *Don Quixote* is my favorite book. What's yours?  
B: \_\_\_\_\_
- A: Are you interested in watching videos?  
B: \_\_\_\_\_
- A: I like riding motorcycles. How about you?  
B: \_\_\_\_\_



## SPEAKING SKILL PART 2: KEEPING A CONVERSATION GOING

### Taking time to think

Sometimes you can't answer a question right away. Use these special expressions before you answer. They tell people, "I am thinking."



1.11

[ Hmm.    Let's see.    Let me see.    Let me think.    Uh ...    Well ...



1.12

**B APPLY** Listen to the conversation. Complete the sentences with the expressions you hear. Then practice the conversation with a partner.

**Kumiko:** Carlos, what's your favorite sport?

**Carlos:** <sup>1</sup> \_\_\_\_\_, it's soccer. But I also like basketball. What's yours?

**Kumiko:** <sup>2</sup> \_\_\_\_\_. It's probably volleyball. I play on the beach in the summer.

**Carlos:** What's your favorite beach?

**Kumiko:** <sup>3</sup> \_\_\_\_\_. Miami has a really good beach.

**Carlos:** What's your favorite beach near here?

**Kumiko:** Ocean Beach is my favorite beach here. It's beautiful! Do you like any beaches near here?

**Carlos:** <sup>4</sup> \_\_\_\_\_. <sup>5</sup> \_\_\_\_\_, I like East Beach. It has really big waves. People surf there.



**C EXTEND** Work with a partner. Practice the questions and answers in Activity A on page 16 again. Use expressions like *Hmm* and *Let me think*.

A: What are your favorite sports?

B: Let me think. I like swimming. I swim a lot.

**iQ Online**

**Unit 1 Speaking**  
Speaking Skill

# Unit Assignment

iQ Online

My Assignments  
Alternate Assignment

## Q Interview and introduce a classmate

### OBJECTIVE →

In this assignment, you are going to interview a classmate and introduce them to the class. You can use the unit activities and iQ Online to prepare and plan the Unit Assignment.

### CONSIDER THE IDEAS

**A SYNTHESIZE** Think about the Unit Question: “What are you interested in?” Organize the ideas you learned from the listening and video activities. Use the questions below to guide you.

- What activities do you and your friends do?
- Which activities are the most popular in your country?
- Why do people like those activities?



1.13

**B ANALYZE** Listen to Howazen’s introduction of her classmate, Cecilia. Answer the questions.

Good afternoon. This is my friend, Cecilia. Cecilia is from Honduras. She works with computers. She makes video games. Cecilia is interested in hiking in the mountains. She goes hiking once a week. Cecilia is good at soccer. She’s on a soccer team and plays every weekend. She also gets together with her friends to play volleyball. Cecilia reads a lot of books. Her favorite book is *Treasure Island*.

1. How does the speaker begin?
2. What information does she give about her classmate?



## GLOBAL SKILLS COMMUNICATION

## Talking to a group

As a student, you will have to talk in front of the class. You will give presentations about yourself or another person. You will talk about the ideas you study in class. Speaking in front of a group is not easy. When everyone is watching you, it is normal to feel nervous. To feel more confident, it's important to be prepared. You need to prepare what you want to say and how you are going to say it. You also need to prepare your mind and your body so you feel confident when you speak. Find out more about this in iQ Online.

**C SPEAKING MODEL** Find a model for this Unit Assignment in iQ Online.

## PREPARE AND SPEAK

**A GATHER IDEAS** Work with a partner. Follow the steps below.

1. Review the Speaking Skill on pages 16 and 17.
2. Take turns interviewing each other using the personal questionnaire. When you answer the questions, add extra information.

## Personal Questionnaire

What's your name? \_\_\_\_\_

Where are you from? \_\_\_\_\_

What's your favorite book? \_\_\_\_\_

What's your favorite food? \_\_\_\_\_

What are your hobbies and interests? \_\_\_\_\_

What are you good at? \_\_\_\_\_

New question: \_\_\_\_\_

**B ORGANIZE IDEAS** Read through the answers your partner gave in Activity A, and plan your introduction.

1. Think about how you will begin your introduction. Include a greeting like "Good morning" and the introductory phrase "This is ...".
2. Write three to five interesting sentences about your partner.

## SPEAKING TASK →

**C SPEAK** Introduce your classmate to the class. Use Activity B as a guide. Consider the points below.

- Practice your introduction at least once.
- Look at the Self-Assessment checklist on page 20 before you begin.

## Resources

## Unit 1

Peer Review Worksheet



## CHECK AND REFLECT

**A CHECK** Think about the Unit Assignment as you complete the Self-Assessment checklist.

SELF-ASSESSMENT	Yes	No
I was able to speak easily about the topic.	<input type="checkbox"/>	<input type="checkbox"/>
My partner and my class understood me.	<input type="checkbox"/>	<input type="checkbox"/>
I used vocabulary from the unit.	<input type="checkbox"/>	<input type="checkbox"/>
I used the verb <i>be</i> and simple present statements correctly.	<input type="checkbox"/>	<input type="checkbox"/>
I kept a conversation going.	<input type="checkbox"/>	<input type="checkbox"/>
I pronounced the -s and -es in simple present verbs correctly.	<input type="checkbox"/>	<input type="checkbox"/>

**B REFLECT** Discuss these questions with a partner or group.

1. What is something new you learned in this unit?
2. Look back at the Unit Question – What are you interested in?  
Is your answer different now than when you started this unit?  
If yes, how is it different? Why?

**iQ Online**

**Unit 1 Quiz**

# TRACK YOUR SUCCESS

## Resources

## Unit 1 Vocabulary List

Check (✓) the skills and strategies you learned. If you need more work on a skill, refer to the page(s) in parentheses.

### NOTE-TAKING

☐ I can write important words when taking notes. (p. 4)

### VOCABULARY

☐ I can use and understand collocations for hobbies and interests. (p. 10)

### GRAMMAR

☐ I can use the simple present of *be* and other verbs. (pp. 12–13)

### PRONUNCIATION

☐ I can pronounce simple present and third-person -s / -es. (p. 15)

### SPEAKING

☐ I can keep a conversation going. (pp. 16–17)

### GLOBAL SKILLS

☐ Critical Thinking: I can notice similarities between people and things. (p. 8)

☐ Communication: I can talk to a group. (p. 19)

### OBJECTIVE →

☐ I can find information and ideas to interview a classmate and introduce them to the class.

