

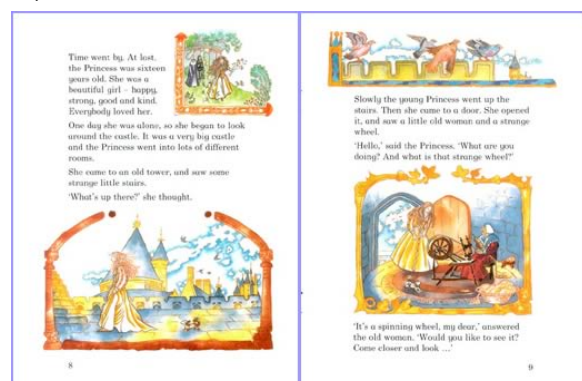
Classic Tales – A Magical Way to Learn English

This series of well-loved fairy tales for children aged 5 to 12 years old will bring an extra dimension to your English teaching with listening, speaking, reading, writing and drama activities.

Classic Tales are Richly Illustrated

Classic Tales are brought to life through magical illustrations, making it easy for children to follow the storyline. Children love looking for the details and finding their favorite characters in the pictures. An illustrated glossary teaches the meaning of key words.

1.) Colorful illustrations



2.) Glossary



Suggested Teaching Guide

With Classic Tales, you can create a complete language lesson based around the story.

Use a Big Book to introduce the story to the class

Talk about the cover to stimulate interest and introduce main characters and vocabulary. Ask students: *Who can you see in the picture? Where are they? What are they doing / looking at?*

Say: *Let's tell this story together.* Turn the pages as students retell the story themselves or guess what is happening. If necessary, ask questions: *How does the story begin? Look at the pictures. What happens next?*



After each double page, ask: *What happens next?* Students shout out suggestions (in English if possible although Japanese is fine too at this stage). Towards the end of story, ask: *How does the story end?* Students draw a picture and write some simple text to predict the ending.

With the book open, practice questions and answers: *Is it a...? Yes, it is / No, it isn't. Is there a...? Yes, there is / No, there isn't. What / Where / Why / Which / Who...?* Students can ask each other questions too.



Acting... miming... ordering... retelling

Play the cassette as the students act the story.

Write the whole story in sections on pieces of paper and give out to groups of students. Ask them to put the story in order. This can also be done with picture clues.

Write or draw parts of the story on pieces of paper and give to groups of students to act or mime. The rest of the class guess which part of the story it is.



Show the class how to fold an A4 piece of paper to make an eight-page book. Students write the name of the story and their name on the cover, and then draw and write the main words or sentences on each page. For example: *The Enormous Turnip by Yukio Yasuda*; *The man pulls the turnip*; *The woman pulls the man*; *The boy pulls the woman*; *The girl pulls the boy*; *The dog pulls the girl*; *The cat pulls the dog*; *The mouse pulls the cat*. This is an aid to learning the vocabulary of the story and also supports the students' retelling of the story.

Reinforcing language learning with the Activity Books.



The Classic Tales Activity Books provide a variety of language focus activities: matching pictures with words, cloze tests, true/false and multiple choice questions, jumbled words / sentences, crosswords, chants and plays. Students can work alone, in pairs or in groups.

Full teachers notes in the Activity Books provide step-by-step guidance on using the Classic Tales together with its Activity Book and Cassette.