

# Unit 1

## School Days Let's Talk



### A Read and number.



1. ☐ Scott: It's Paula's scarf.
2. ☐ Scott: No, it isn't. I think it's Kevin's hat.
- ☐ Scott: She's the girl over there.
- ☐ Scott: They're hers, too.
- 1 ☐ Kate: Whose scarf is that?
- 1 ☐ Kate: Whose mittens are those?
- ☐ Kate: Which girl is Paula?
- ☐ Kate: Is that her hat?

### B Connect and write.

1. Whose hat is that?

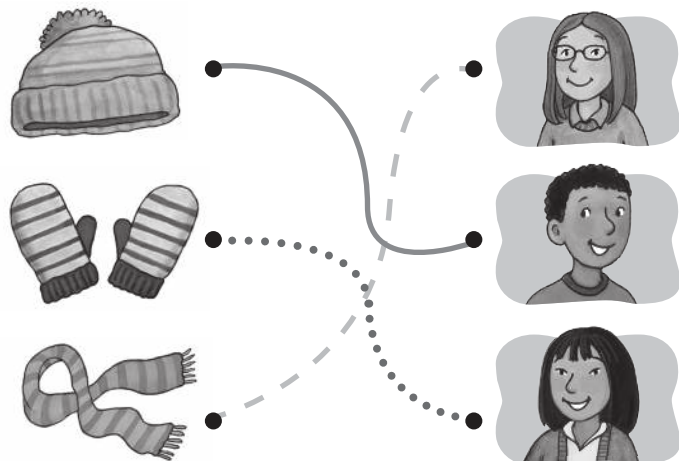
It's his.

2. Whose mittens are those?

They're \_\_\_\_\_.

3. Whose scarf is that?

\_\_\_\_\_.



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## C Write.

1. It's her hat. It's hers.
2. That's my coat. That's \_\_\_\_\_.
3. It's Matt's car. It's \_\_\_\_\_.
4. Those are my gloves. Those are \_\_\_\_\_.
5. Is that your scarf? Is that \_\_\_\_\_?
6. It's Anna's computer. It's \_\_\_\_\_.

mine  
yours  
his  
hers

## D Make sentences. Match and connect.

1. It's Jack's belt.

It's his belt. It's his.



Emily



2. It's Emily's scarf.

\_\_\_\_\_.



Alex



3. They're Megan's glasses.

\_\_\_\_\_.



Jack



4. They're Tom's boots.

\_\_\_\_\_.



Megan



5. It's Alex's watch.

\_\_\_\_\_.



Tom



✓ Parent's signature: \_\_\_\_\_

# Let's Learn



## A Match.

- |               |              |              |                  |
|---------------|--------------|--------------|------------------|
| 1. watering ● | 2. talking ● | ● a textbook |                  |
| 3. feeding ●  | 4. reading ● | ● the fish   | ● an essay       |
| 5. writing ●  | 6. writing ● | ● the plants | ● on the board   |
|               |              |              | ● to the teacher |

## B Look at A. Write.

1. Which girl is Anna?



She's the girl who is watering  
the plants.

2. Which boy is Mark?



He's the boy \_\_\_\_\_  
\_\_\_\_\_.

3. Which girl is Emma?



She's the girl \_\_\_\_\_  
\_\_\_\_\_.

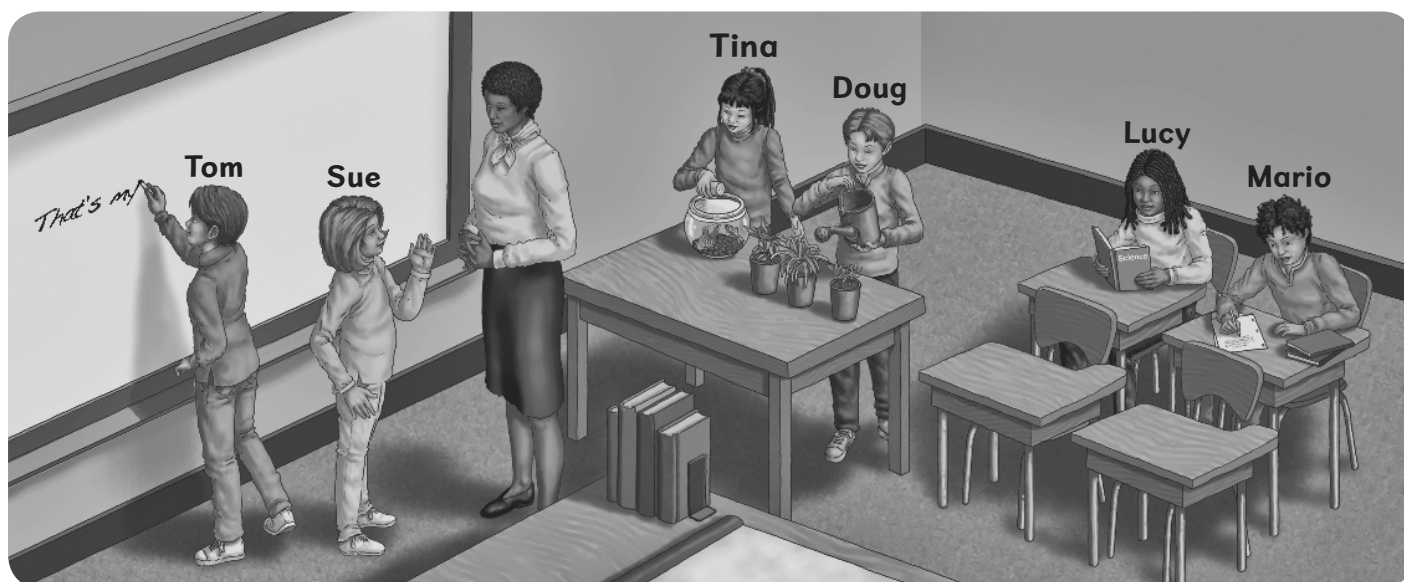
4. Which boy is Bob?



He's the boy \_\_\_\_\_  
\_\_\_\_\_.

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**C** Write *True* or *False*.



1. Which girl is Sue?

She's the girl who is talking to the teacher. True

2. Which girl is Tina?

She's the girl who is reading a textbook. \_\_\_\_\_

3. Which boy is Tom?

He's the boy who is writing on the board. \_\_\_\_\_

4. Which girl is Lucy?

She's the girl who is writing an essay. \_\_\_\_\_

5. Which boy is Mario?

He's the boy who is feeding the fish. \_\_\_\_\_

6. Which boy is Doug?

He's the boy who is watering the plants. \_\_\_\_\_

**D** Look at C. Correct the false sentences.

Tina is the girl who is feeding the fish.

\_\_\_\_\_

\_\_\_\_\_

✓ Parent's signature: \_\_\_\_\_

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# Let's Learn More



## A Look and write.

drinking some water  
sitting on a bench

playing a game  
talking on his cell phone

reading a magazine  
walking in the park

1.



talking on his cell  
phone

2.



\_\_\_\_\_

\_\_\_\_\_

3.



\_\_\_\_\_

\_\_\_\_\_

4.



\_\_\_\_\_

\_\_\_\_\_

5.



\_\_\_\_\_

\_\_\_\_\_

6.



\_\_\_\_\_

\_\_\_\_\_

## B Unscramble and match.

1. it started to rain / in the park / was walking / when / She  
She was walking in the park when it started to rain.

2. was sitting / it started to rain / on a bench / He / when

\_\_\_\_\_

\_\_\_\_\_

3. on his cell phone / He / it started to rain / when / was talking

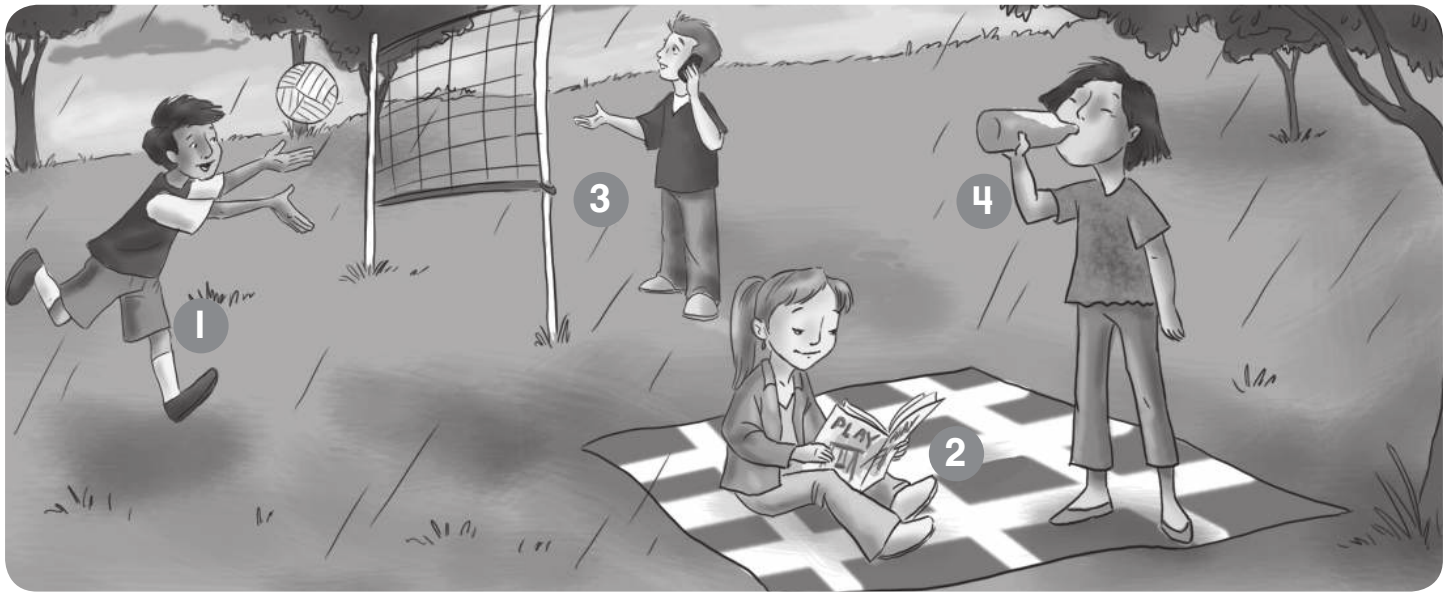
\_\_\_\_\_

\_\_\_\_\_



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## C Read and write.



What was he doing when it started to rain?

1. He was playing a game when it started to rain.

3. He was

What was she doing when it started to rain?

2. She was

4. She was

## D Answer the questions.



What was she doing when she heard the noise?

She was



What was he doing when he saw the skunk?

He was

✓ Parent's signature: \_\_\_\_\_

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# Let's Read



## A Read.

### Making Chocolate Ice Pops

I'm Lisa and I love ice pops! Yesterday, Abby, Kevin, and I made chocolate ice pops together. I took some pictures.



Abby is the girl who is mixing chocolate powder with milk. Kevin is the boy who is putting straws into cups.



We poured the chocolate milk into cups. Then we waited for the ice pops to freeze. We were playing video games when we started to get hungry. We looked, but the ice pops weren't frozen yet.

#### Review Words

chocolate	milkshakes
poured	delicious



They weren't ice pops. They were chocolate milkshakes, but they were delicious!

## B Answer the questions.

1. Who made the ice pops?

\_\_\_\_\_

2. What were the kids doing when they started to get hungry?

\_\_\_\_\_

3. What was Abby mixing with milk?

\_\_\_\_\_

4. How were the milkshakes?

\_\_\_\_\_

## C Check the correct answer.

1. What does *poured* mean?

A ☐



B ☐



2. Which one is a milkshake?

A ☐

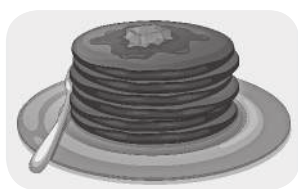


B ☐



3. Which one is delicious?

A ☐



B ☐



## D What about you? Write.

1. Have you ever eaten chocolate ice pops? How were they?

\_\_\_\_\_

2. What is your favorite flavor of milkshake?

\_\_\_\_\_

✓ Parent's signature: \_\_\_\_\_

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