



# *Active Learning for the Primary Cross-Curricular Classroom*

Rob Peacock

Oxford University Press

OTWS Osaka

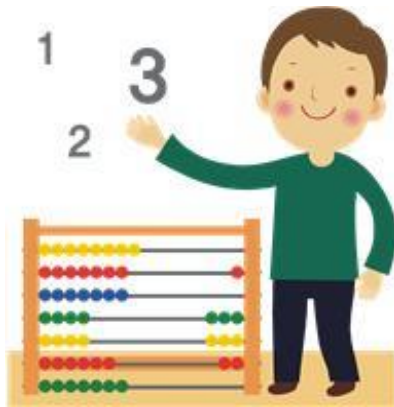
February 11<sup>th</sup> 2018

# Today's Workshop

- 
- Cross-curricular learning
  - Active Learning
  - Classroom activities
  - Materials and information

# School subjects

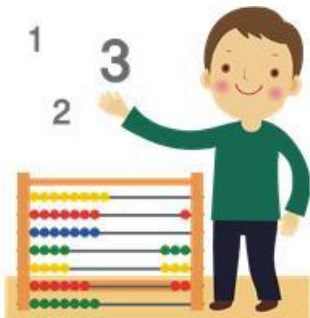
- Which subjects did you enjoy at school?
- Which subjects do your students enjoy?



# A Definition of CLIL (Content and Language Integrated Learning)

“CLIL refers to situations where subjects, or parts of subjects, are taught through a foreign language with dual focused aims, namely the learning of content and the simultaneous learning of a foreign language.”

David Marsh. University of Jyvaskyla, Finland 1994

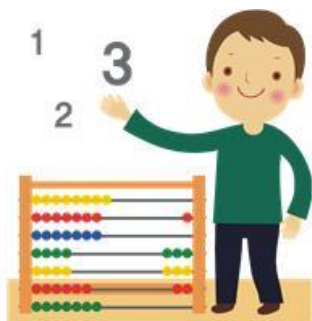


# Two Main Types of CLIL

- 
1. Subject-led CLIL: the teaching of a subject in L2; 'Hard CLIL'
  2. Language-led CLIL: the teaching of limited subject contents within a foreign language programme; 'Soft CLIL'

# What are the benefits of CLIL?

- ✓ Language in context
- ✓ Engage students
- ✓ Active learning





# Approaches to learning

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# Approaches to learning

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# The Cone of Learning

*I see and I forget.  
I hear and I remember.  
I do and I understand.*  
— Confucius

After 2 weeks,

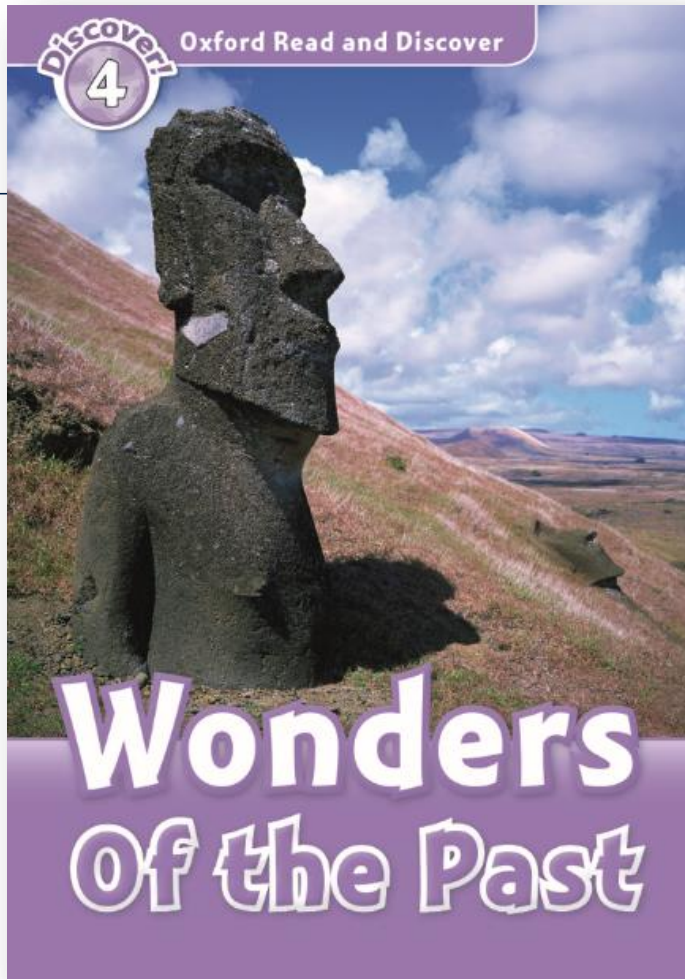
we tend to remember ...



Source: Edgar Dale (1969)

# Let's learn about ...

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From *Oxford Read and Discover*,  
Oxford University Press

# Easter Island Statues

Easter Island is in the Pacific Ocean, far from anywhere. The island is famous for its 887 stone statues. They have big heads and little bodies.

Why are the statues here? There is a story that 1,700 years ago, people were lost on the ocean. They arrived at this beautiful island. There were lots of plants and animals, so they stayed.

These people made the big statues for their gods. They made the statues with stone from the middle of the island. Then, up to 250 people transported the statues across the island to the coast, where they stand today.

From Oxford Read and Discover, © Oxford University Press

# Angkor Wat

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# Vindolanda

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From *Everybody Up*, Oxford University Press



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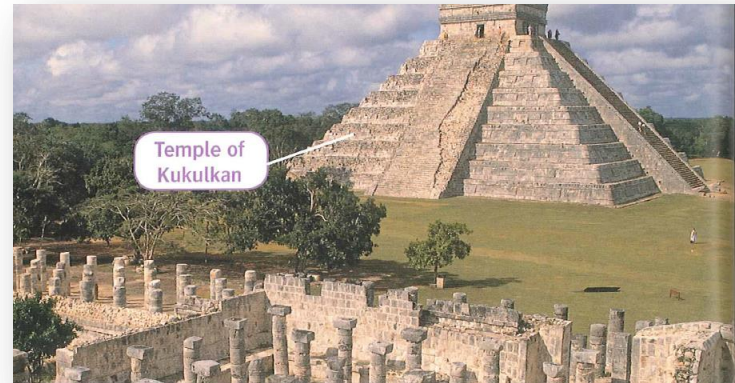
Source: Edgar Dale (1969)

# Wonders of the Past

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The Taj Mahal



Chichen Itza



# Wonders of the Past

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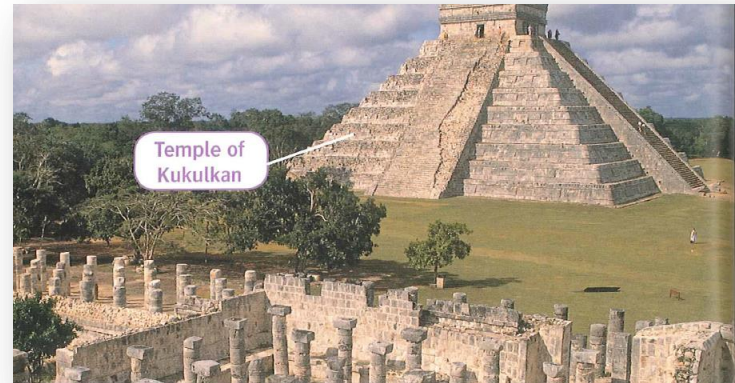
	The Taj Mahal	Chichen Itza
Where is it?	India	
How old is it?	50 years?	
Who built it? Why?	Paul McCartney? Holiday home?	

# Wonders of the Past

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The Taj Mahal

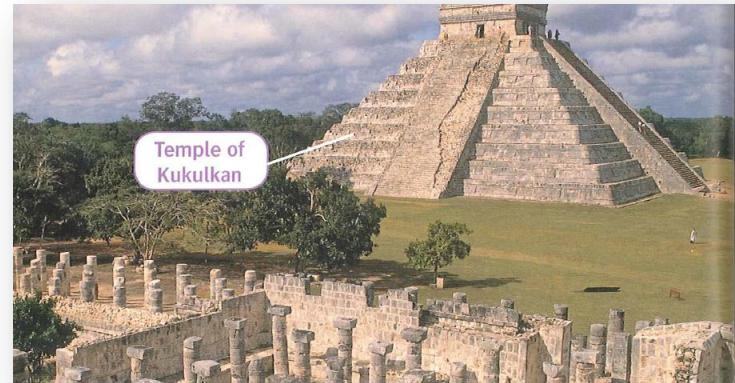


Chichen Itza

**Read one of the texts and check your answers. Tell your partner about what you read.**



The Taj Mahal

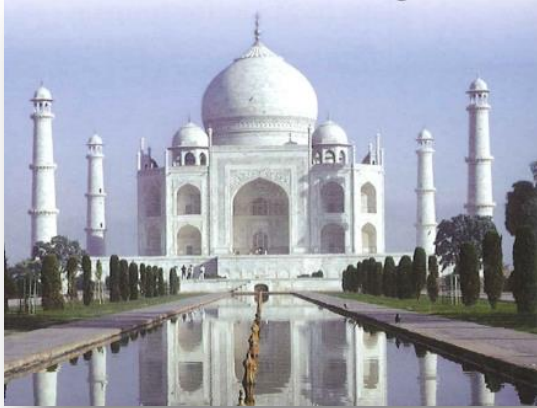


Chichen Itza

# The Taj Mahal



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From *Oxford Read  
and Discover*,  
Oxford University  
Press

The Taj Mahal is in India. It looks like a palace, but it's a tomb. It's one of the most beautiful tombs in the world. There are gardens and fountains around the building.

# The Taj Mahal



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From *Oxford Read  
and Discover*,  
Oxford University  
Press

The Taj Mahal was built about 400 years ago. The Emperor Shah Jahan built it for his wife, Mumtaz Mahal. She died when she had her 14<sup>th</sup> baby. Shah Jahan was very sad, so he built the Taj Mahal to remember his wife. When Shah Jahan died, people put his body in the Taj Mahal, so that he was with his wife forever.

# Chichen Itza



From *Oxford Read  
and Discover*,  
Oxford University  
Press



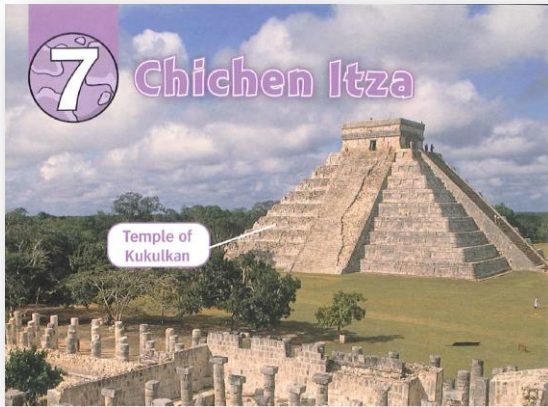
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About 1,600 years ago, the Mayan people in Mexico started to build a new city. They built it around water from under the ground, so they call the city Chichen Itza. The name means “the mouth of the well”.

Water was very important in this dry place. The first people in Chichen Itza built many temples for their rain god Chaac. The most famous pyramid is the Temple of Kukulcan.



# True or false?



✗ About 1,600 years ago, the Mayan people in Mexico started to build a new ~~convenience store~~.  
city

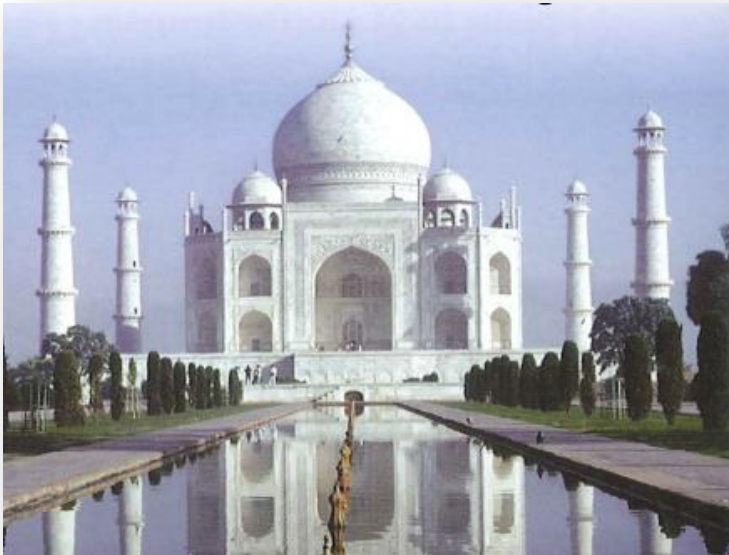
• Chichen Itza means “the mouth of the well”.

✗ They built it for their ~~sun~~ god.  
rain



# True or false?

- Work in pairs
- Write 5 sentences; some true, some false
- Find another pair. Read your sentences and test their memories



# What do you think of the wonders?

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Interesting



Beautiful



Important



Interesting



Beautiful



Important



Where is it?  
**Kotokuin Temple,  
Kamakura**

What is it?  
**statue of the  
Amida Buddha**

Name of the wonder:

**Great Buddha**

What's it made of?  
**bronze**

How old is it?  
**765 years**

# The Kamakura Great Buddha

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Kotokuin Temple,  
Kamakura

Amida Buddha

765 years old



bronze

- Image from [www.japan-guide.com](http://www.japan-guide.com)

13.35 meters tall

# Suggested after-reading activities

- 
- True or false sentences
  - Guessing game
  - Students list new things they have learned
  - Favourite facts
  - Show and tell



# What can you remember about ...?

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- Easter Island Statues
- Angkor Wat
- Vindolanda
- Chichen Itza
- The Taj Mahal

# The Cone of Learning

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Source: Edgar Dale (1969)



# Oxford Read and Discover

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- Engaging themes link to various subjects
- Graded to student's level
- Activities develop language and critical thinking skills
- Projects

# Final Thoughts

“ It must be remembered that the purpose of ~~education~~ is not to fill the ~~desires~~ of students with ~~facts~~ ....it is to teach them to ~~think~~ .”

- Robert M. Hutchin (1899-1977)