

Multisensory Teaching Techniques for 4-Skill Success

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The 5 Senses













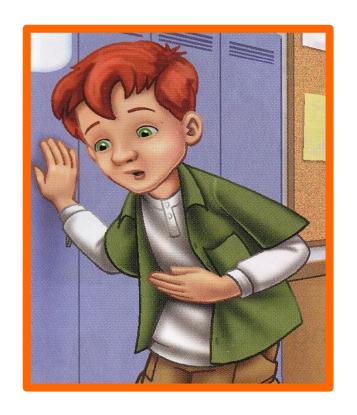
Teaching the 4 Skills

Listening
Speaking
Reading
Writing

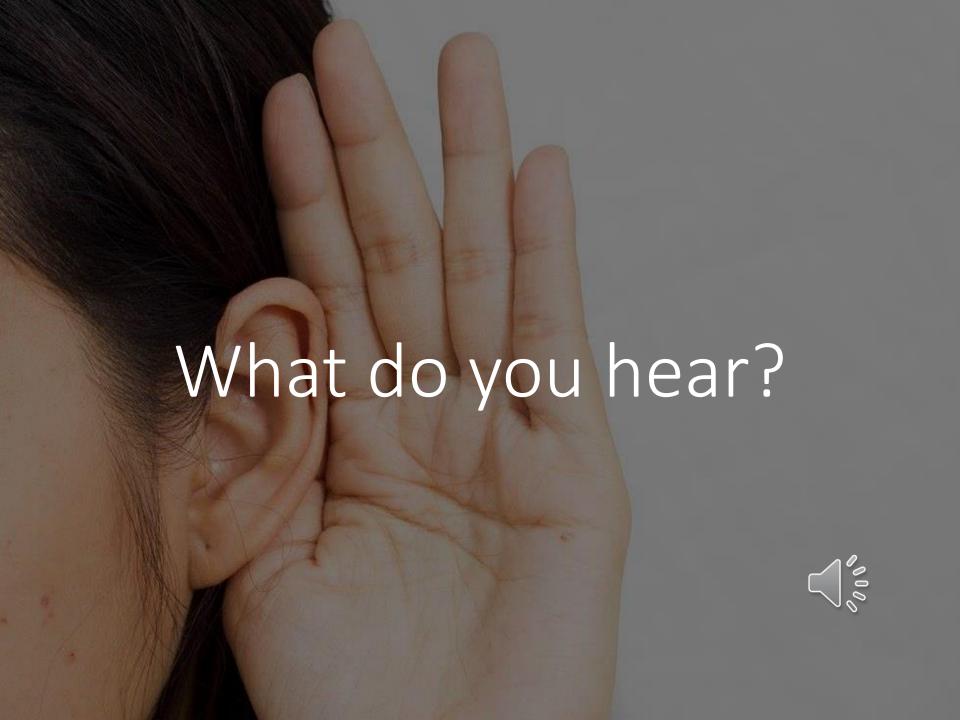


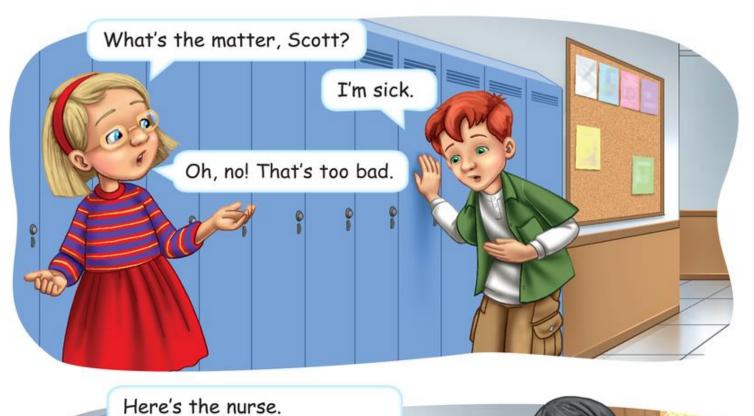






6- Second DRILLS using the MAT METHOD









What's the matter?

What's the matter?

What's the matter?

I am sick.

What's the matter?

Are you OK?

I am sick today.

Oh, no!

What's the matter?

I am very, very

sick today.

Oh, no!

I am very, very,

very, very

sick today.

That's too bad!







What's the matter?

What's the matter?

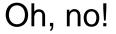
What's the matter?

I am sick.

What's the matter?

Are you OK?

I am sick today.



What's the matter?

I am very, very

<mark>sick</mark> today.

Oh, no!

I am very, very, very, very, very sick today.

That's too bad!

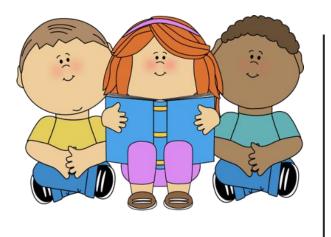


hot













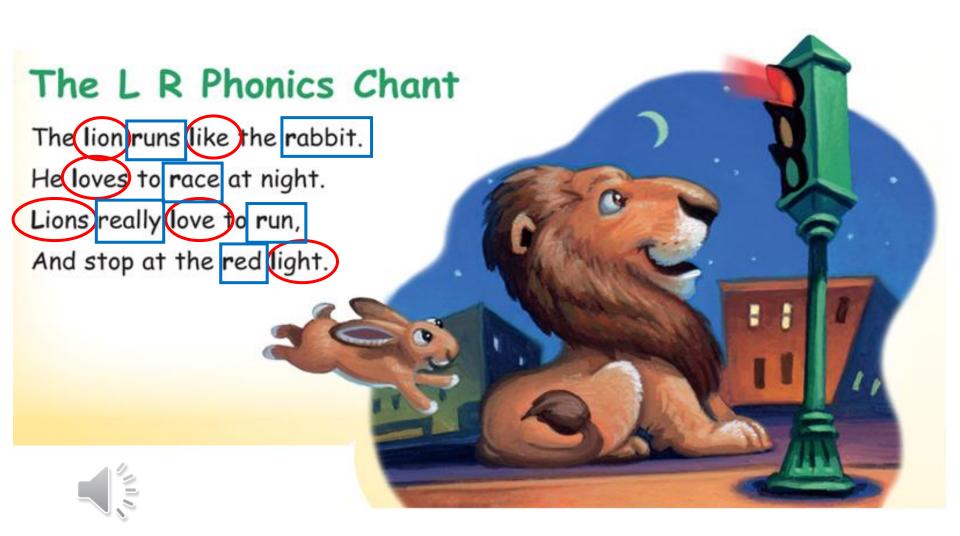
See it
Hear it
Say it
Do it







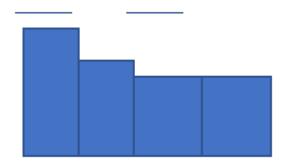






Reading

lion rain like



Oops!





Multisensory Spelling



How do you spell that?
More slowly please.
Once more, please.
Louder, please.

A Rainy Day



Oh, no! Look at the rain. We can't play today.



I can make a cake.
I'm a cook!



Let's play a game. No, let's paint.



I can paint pictures. Look at my pictures!

A Rainy Day



Oh, no! Look at the rain. We can't play today.



I can make a cake.
I'm a cook!



Let's play a game. No, let's paint.

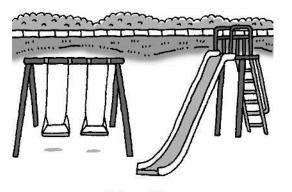


I can paint pictures. Look at my pictures!

Tell the story. Listen and circle.

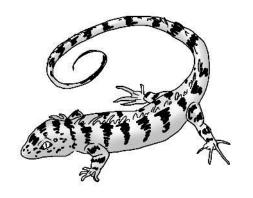


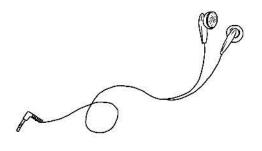


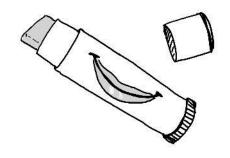












Illustrations from Let's Achieve



Scott went to		=
	(a place)	

He saw a _			
	(color)	(animal)	

The _____ was ____ (action+ing)

Scott was ______.

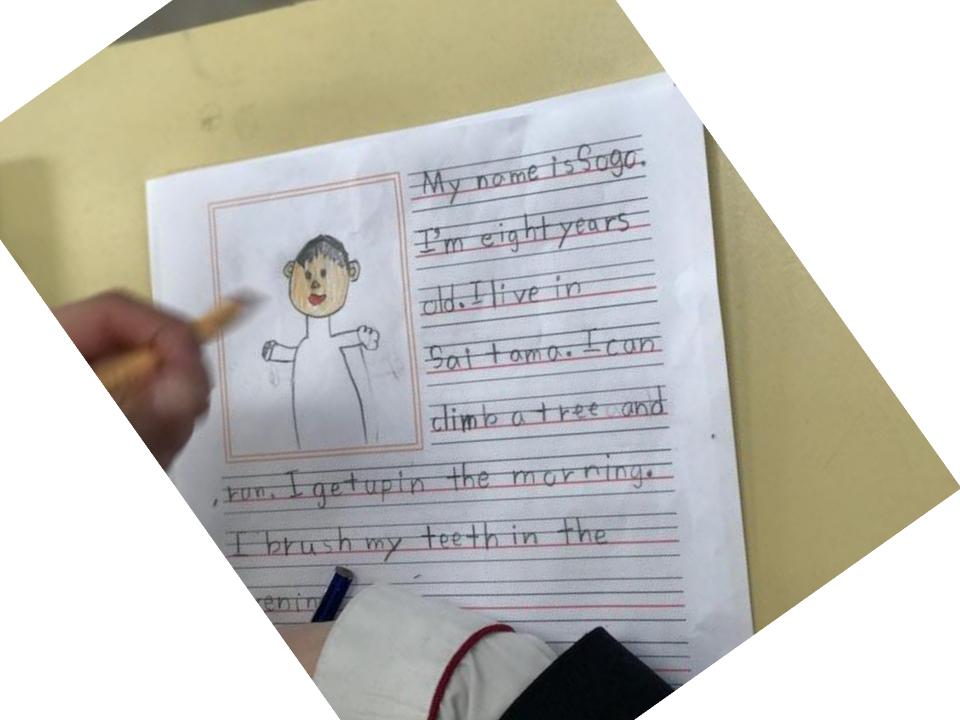


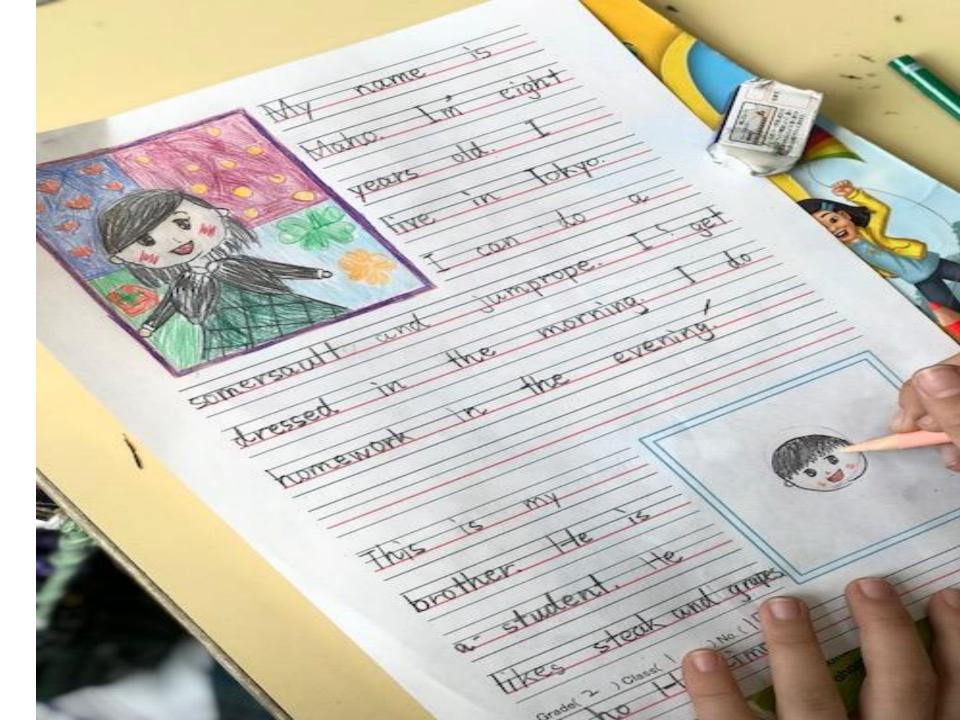
Scott went to school.

He saw a purple iguana.

The iguana was dancing.

Scott was worried.





CAN YOU FIND her



Sei goes to England. Sei is In England. I will give you some hints to find her. She is the girl with short brown hair. She is wearing alight yellow shirt and bro shoes. She is sitting. Earl you find her



Multisensory teaching makes language memorable

IIEEC - Oxford University Press Teacher Training Certificate Program 2018 Summer Session in Tokyo

May 13, June 3 & July 1 6 modules of 12 workshops!

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AP Hamamatsucho

Shiba Park Bldg. B1F

For information & reservations

https://www.oupjapan.co.jp/en/events/iieec18/indexx.shtml

Thank you! Have fun using all the senses

Facebook: Ritsuko Nakata













#letsgoteachingtips Create a reason to listen Make language real Make learning interactive Include multiple senses in every activity









Let's Go Teaching Tips: Share, learn, inspire

- Share your teaching tips with Let's Go teachers from around the world
- Learn new ideas for your classroom
- Inspire your young learners to communicate

Participating is simple

- 1. Get on your Facebook, Twitter or Instagram account and upload your teaching tip
- 2. Tag it with the hashtag #letsgoteachingtips
- 3. Your tip could be a video, an image, a text post, or a photo of something you made with a short description
- 4. The best tips will be short and easy to understand
- 5. Search the hashtag for other teaching tips then share, like and comment

Be sure to share your tips by 28 February 2018!







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Visit the above QR code or below URL for more information: elt.oup.com/feature/global/lets_go_teaching_tips



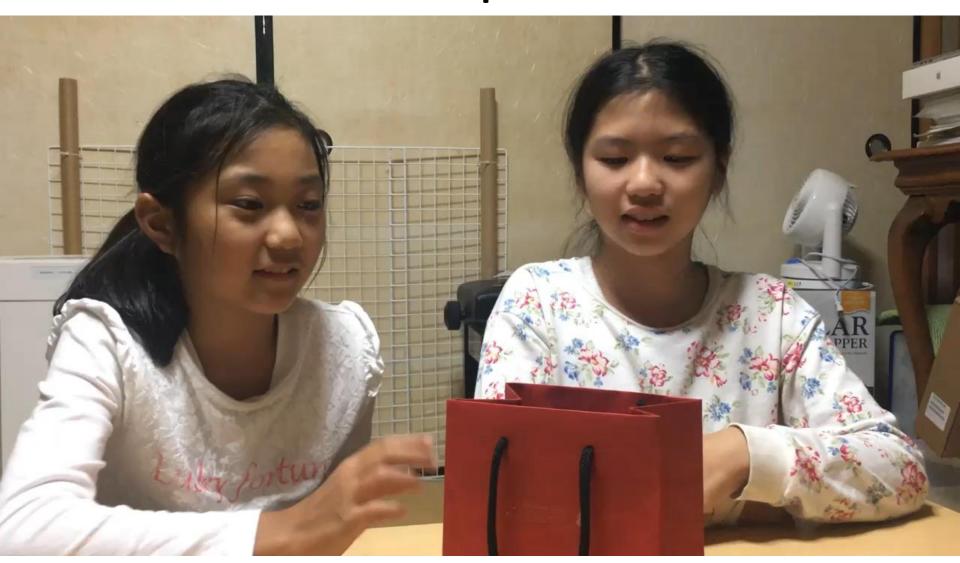




Make a poster



Oops!





play today



Paint a wave





