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Let's Go in the Public Primary Classroom: Techniques and Approaches

Rob Peacock
Oxford University Press
Oxford Teaching Workshop Series 2017





Today's workshop

- 外国語活動classes in Otsu-city
- Let's Go
 - Teaching vocabulary and grammar
 - Games & activities
 - Teaching songs and chants

Otsu City

Shiga Prefecture











Project Origins

- Mayor Naomi Koshi
- Elected mayor of Otsu City in 2012
- "Five Smiles Project" manifesto:
- 子育てと教育を最優先し、子どもの 未来が輝く大津へ研究開発学校制度 の活用などによる外国活動教育の モデル都市化



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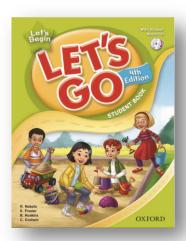
Classes in public elementary schools

- 30~40 students
- 45 minute koma classes
- HRTs various levels of English
- Team teaching
- Communication focus
- Learn through fun activities and songs
- Computers with large screen

Let's Go



- ✓ Strong methodology
- ✓ Engaging songs and chants
- ✓ Reliable syllabus, easy to teach
- Digital classroom presentation software
- ✓ (iTools)







めあて

欲しいものについて尋ねたり、 答えたりすることができる。



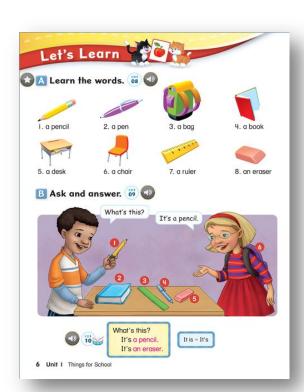
What do you want?

I want ~.

Vocabulary and Grammar



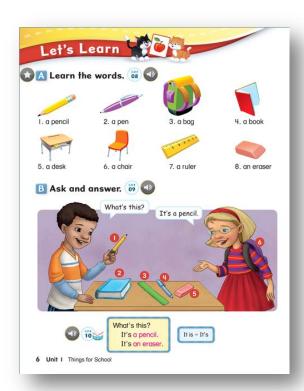
- 1. Use the teacher cards to introduce the vocabulary items.
- 2. Students open their books and complete the A: Learn the words section.
- 3. Show the same teacher cards again and teach the sentence structure.
- 4. The teacher asks a question, students use the sentence structure to answer.
- 5. Teach students the question form.
- 6. The students ask the question and the teacher answers.







- 7. Divide the class into groups A and B. Group A ask the question and group B answer. Change roles and repeat.
- 8. Students open their books and complete the B: Ask and answer section.
- Students make pairs and ask and answer questions about the illustrations.





Songs and Chants

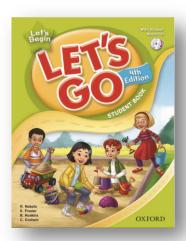
- 1. Use iTools to show the relevant page from the student's book. Students look at the illustrations and call out words and phrases they know.
- 2. Students open their books, listen to the audio and point to the illustrations.
- 3. Students practice the song by repeating after the teacher and using gestures.
- 4. Play the audio again. This time the whole class sings together.
- 5. Divide the class into groups, assign a line from the song to each group and sing again.



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