

オックスフォード英語教師向けワークショップシリーズ
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UNIVERSITY PRESS

The Power of Songs and Chants to Build Children's Language Skills

— 子どもの英語力を伸ばす歌とチャンツの力 —

Naoko Ashikawa
Oxford University Press

DOMI

MINA

Agenda

Why music and English together?

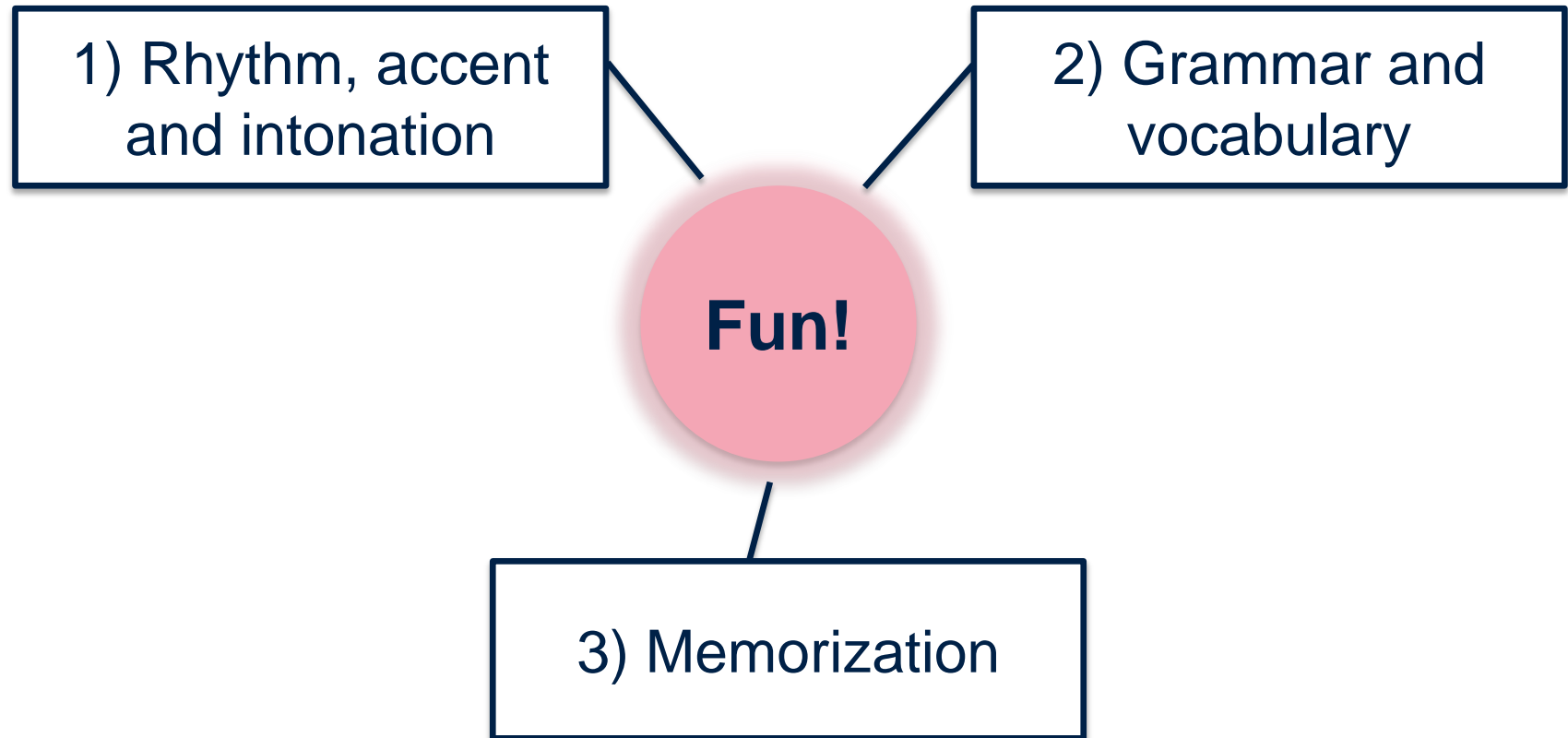
How to create chants

Let's sing together !





Why music and English together?



Advantages for using songs and chants

1) Rhythm, accent and intonation

Advantages for using songs and chants

1) Rhythm, accent and intonation

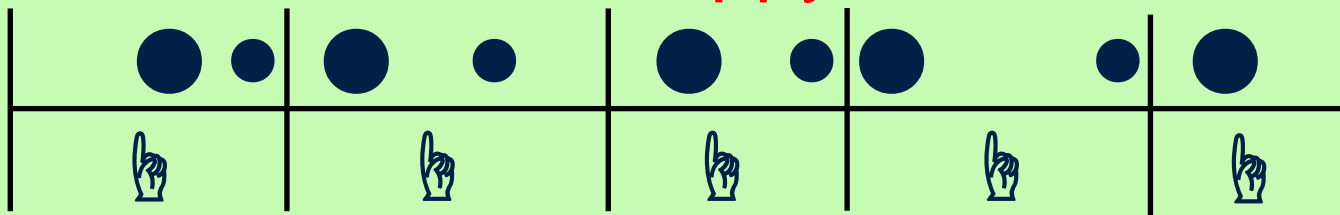
Japanese: mora-timed rhythm (拍リズム)

みんなあかるくげんきにがんばろう



English: stress-timed rhythm (強勢リズム)

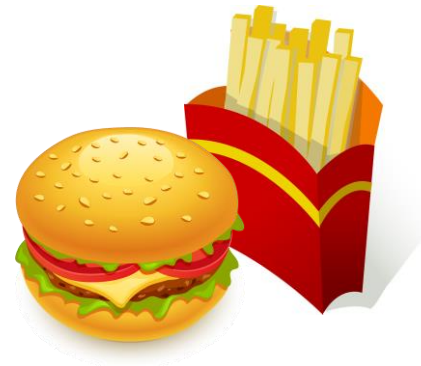
What a nice and happy time we had !



Advantages for using songs and chants

1) Rhythm, accent and intonation

「マクドナルド」



https://www.youtube.com/watch?v=eufemd_qlsk8

Advantages for using songs and chants

1) Rhythm, accent and intonation

マクドナルド → マクドナルド

MacDonald → MacDonald

Advantages for using songs and chants

1) Rhythm, accent and intonation


私は東京都に住んでいます。 

彼は未成年ですか。 

あなたの好きな食べ物は何ですか。 

I had a great weekend. 

Did you have a good weekend? 

What did you do last weekend? 

Advantages for using songs and chants

1) Rhythm, accent and intonation

How's the Weather?

1 How's the weath-er? It's sun - ny. How's the

weath - er? It's sun - ny. How's the weath - er? It's

sun - ny. It's sun - ny to - day.

Let's Chant, Let's Sing Greatest Hits Level 1 Unit 6 (Oxford University Press)

Advantages for using songs and chants

1) Rhythm, accent and intonation

Do You Know How to Dance?

Do you know how to dance? ↪

Yes, I do. ↪

I learned how to dance when I was two. ↪

Where were you living when you were two? ↪

I was living with my grandma in the downtown zoo. ↪



Advantages for using songs and chants

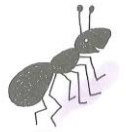
2) Grammar and vocabulary

3) Memorization

Advantages for using songs and chants



Cookies and Ants



What are these?  

They're cookies. 



What are those?  

They're ants. 



What are these? What are these?

They're cookies. 



What are those? What are those?

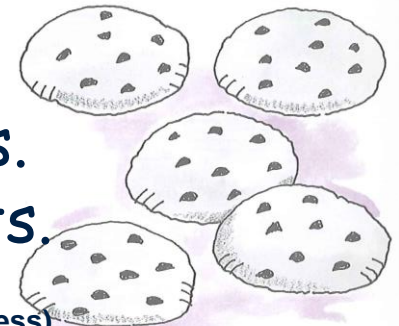


They're ants.  



Cookies and ants, cookies and ants.

These are cookies. And those are ants.



Advantages for using songs and chants





Simple 3 steps of creating chants

Step 1: Select a topic.

Animals

Colors

Food and
drink

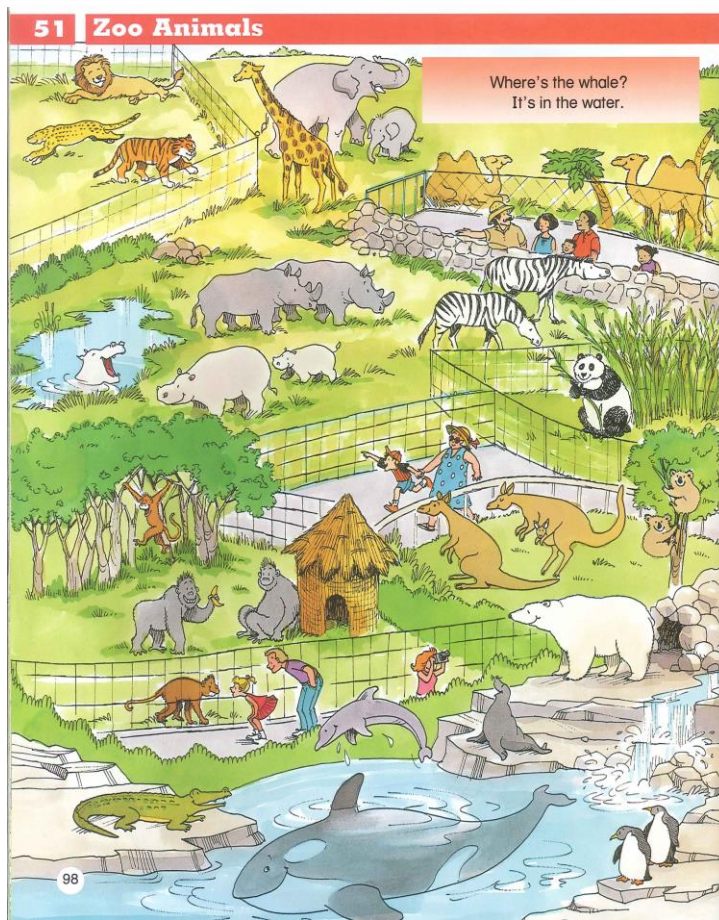
Numbers

The
weather

Sports

Simple 3 steps of creating chants

Step 2: List words.



(Let's Go Picture Dictionary p.98)

lion

tiger

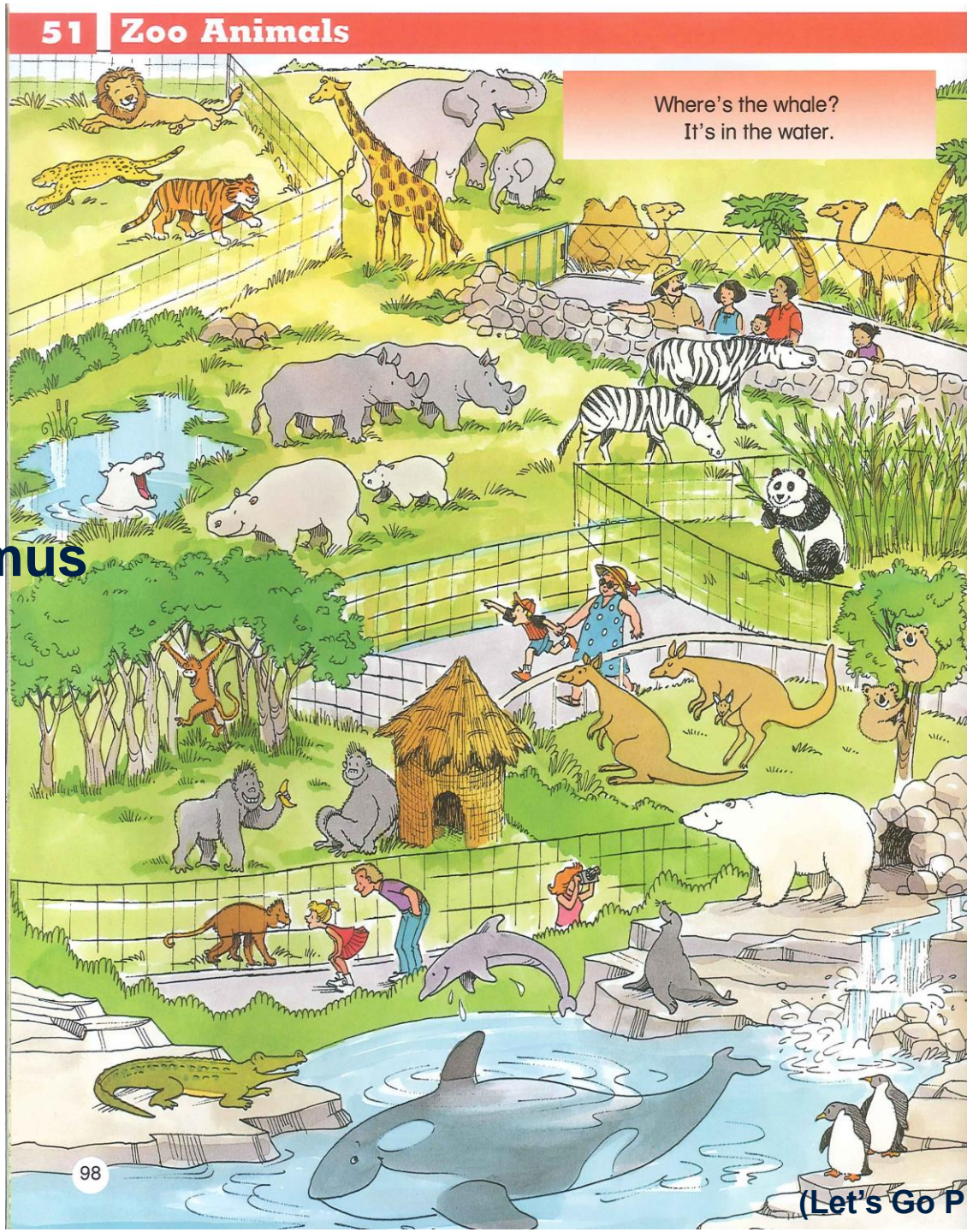
giraffe

hippopotamus

monkey

gorilla

alligator



elephant

camel

zebra

panda

koala

kangaroo

polar bear

Simple 3 steps of creating chants

Step 3: Group words.

syllables		
1	2	3
cat	lion	elephant
dog	tiger	chimpanzee
cow	monkey	gorilla
mouse	zebra	polar bear
horse	camel	kangaroo
bear	panda	

Simple 3 steps of creating chants

Step 3: Group words.

Syllable pattern: **2, 3, 1**

Simple 3 steps of creating chants

Step 3: Group words.

syllables		
1	2	3
cat	lion	elephant
dog	tiger	chimpanzee
cow	monkey	gorilla
mouse	zebra	polar bear
horse	camel	kangaroo
bear	panda	

5 steps of creating chants

Step 3: Group words.

Syllable pattern: **2, 3, 1**

zebra elephant mouse (clap)

2

3

1

zebra elephant mouse (clap)

zebra elephant

zebra elephant

zebra elephant mouse (clap)



What Do You Want for Dinner?

What do you want for dinner?

I want **rice**.



What do you want for dinner?

I want **rice**.

What do you want for dinner?

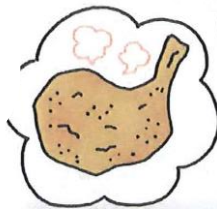
I want **rice**.

What do you want for dinner?

I want **pizza**.

I want **chicken**.

I want **rice**.



What do you want for dinner?

I want **rice**. **Rice, rice,**

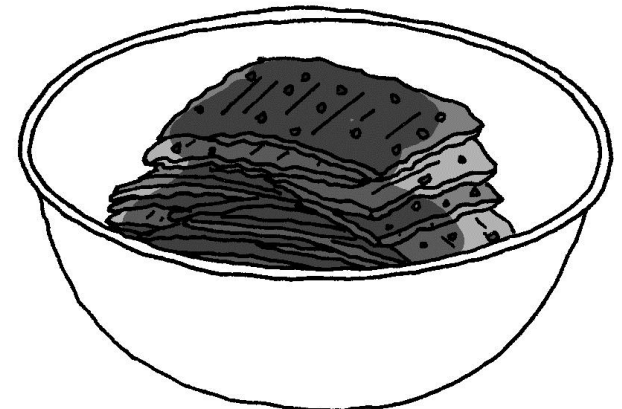
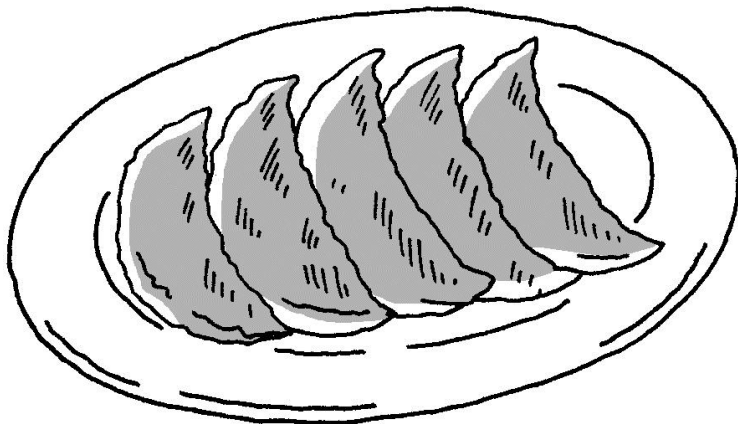
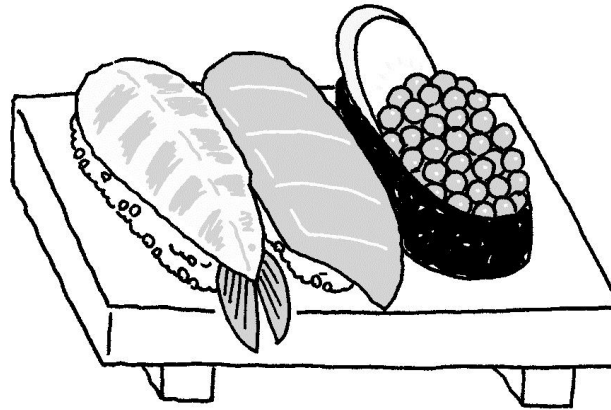
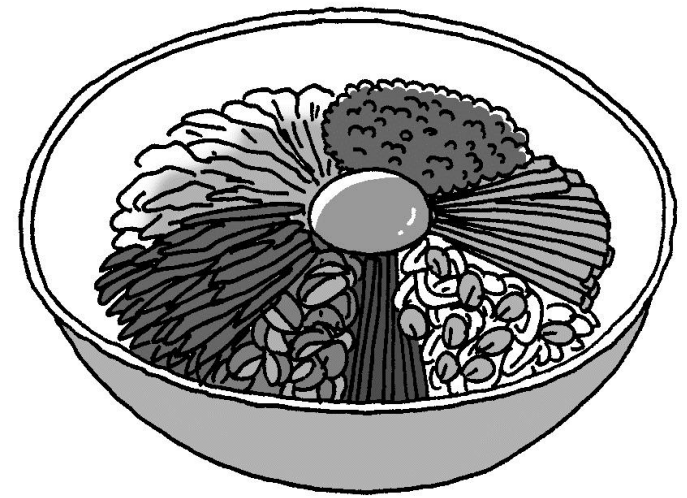
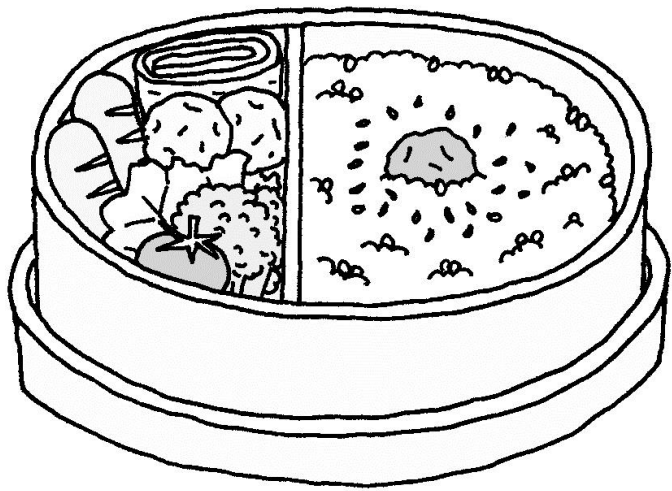
I want **rice**.

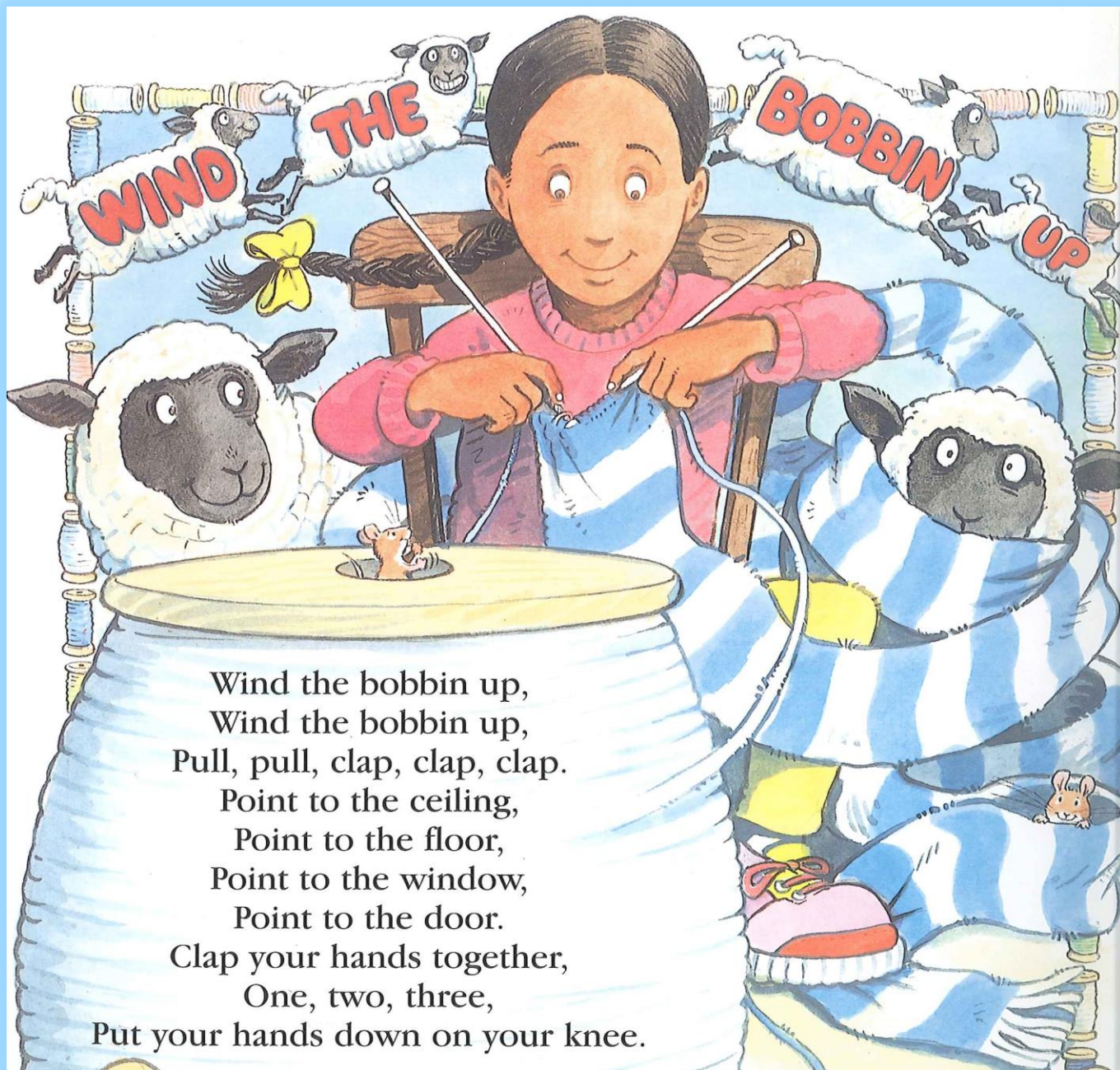
What do you want for dinner?

Rice!

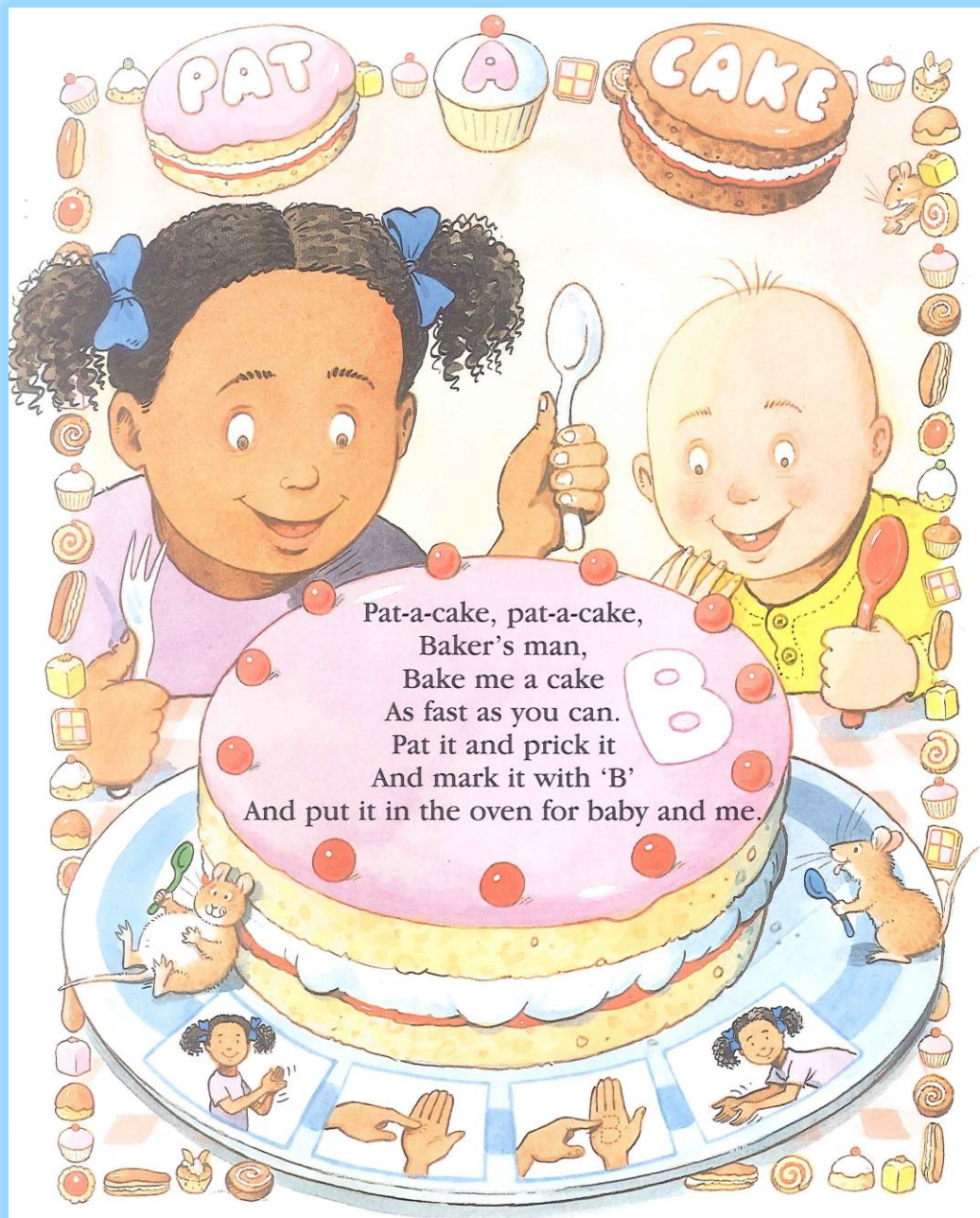


Let's Chant, Let's Sing Greatest Hits Level 1 Unit 7 (Oxford University Press)



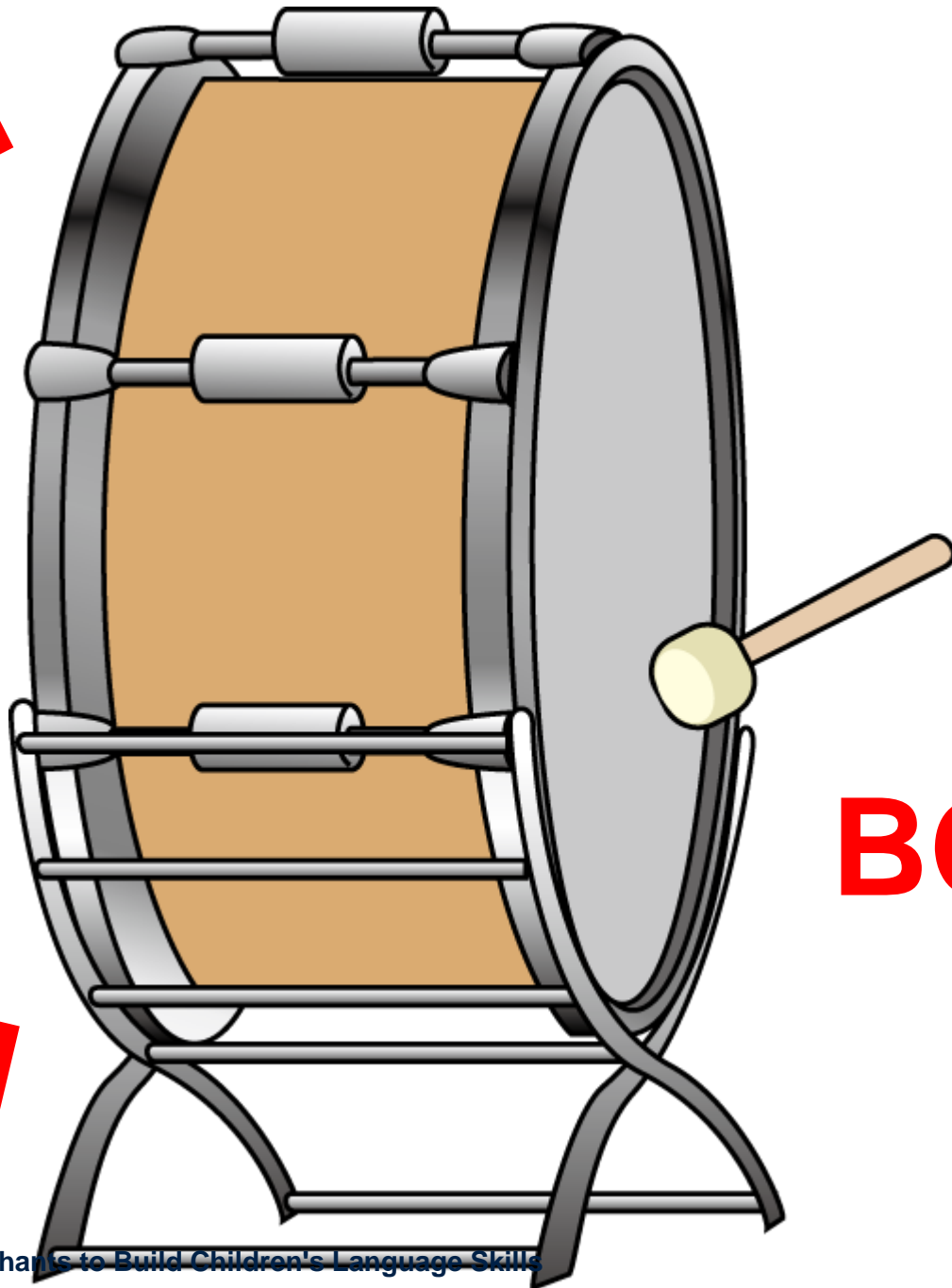


Wind the bobbin up,
Wind the bobbin up,
Pull, pull, clap, clap, clap.
Point to the ceiling,
Point to the floor,
Point to the window,
Point to the door.
Clap your hands together,
One, two, three,
Put your hands down on your knee.



onomatopoeia

BOOM

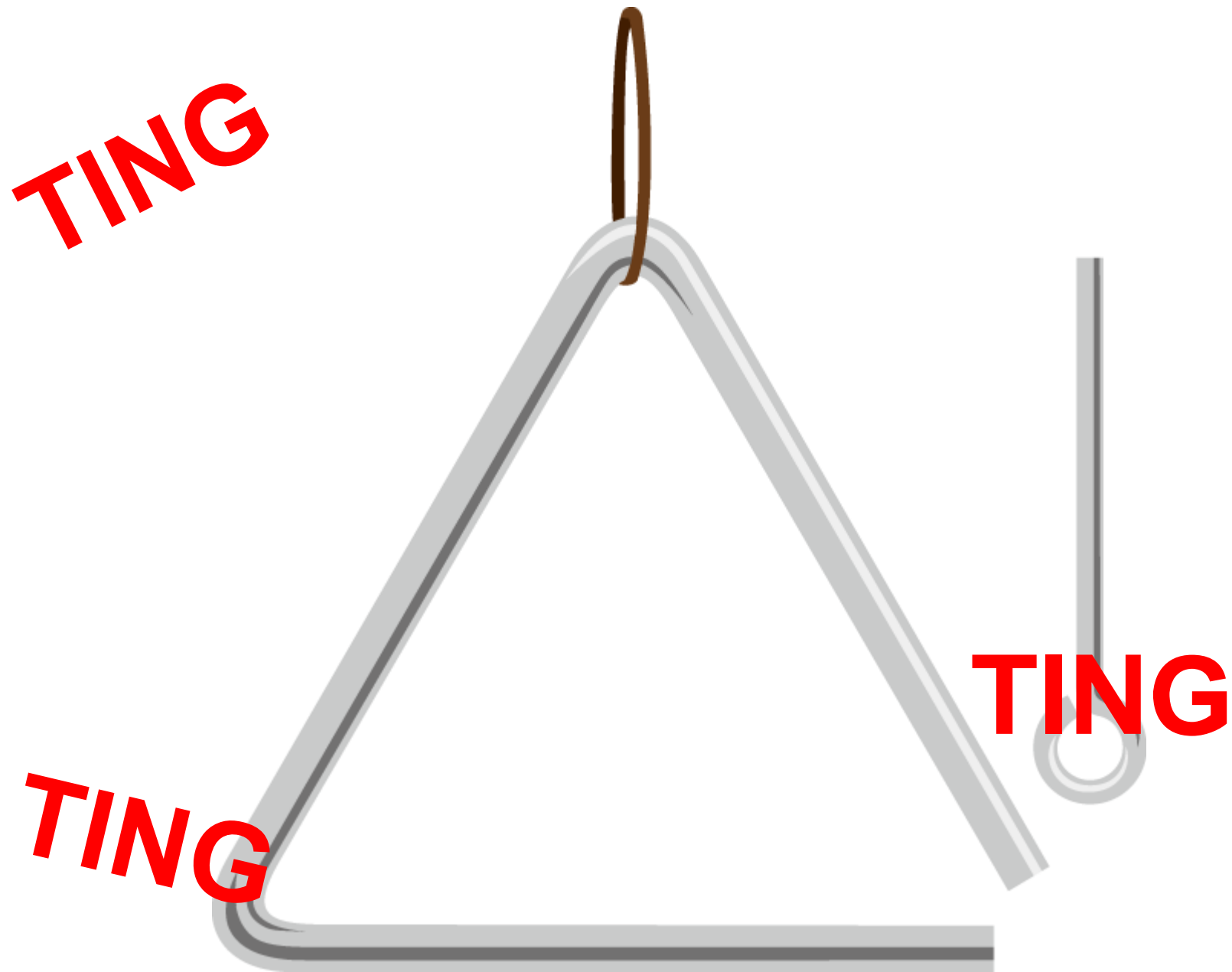


BOOM

BOOM

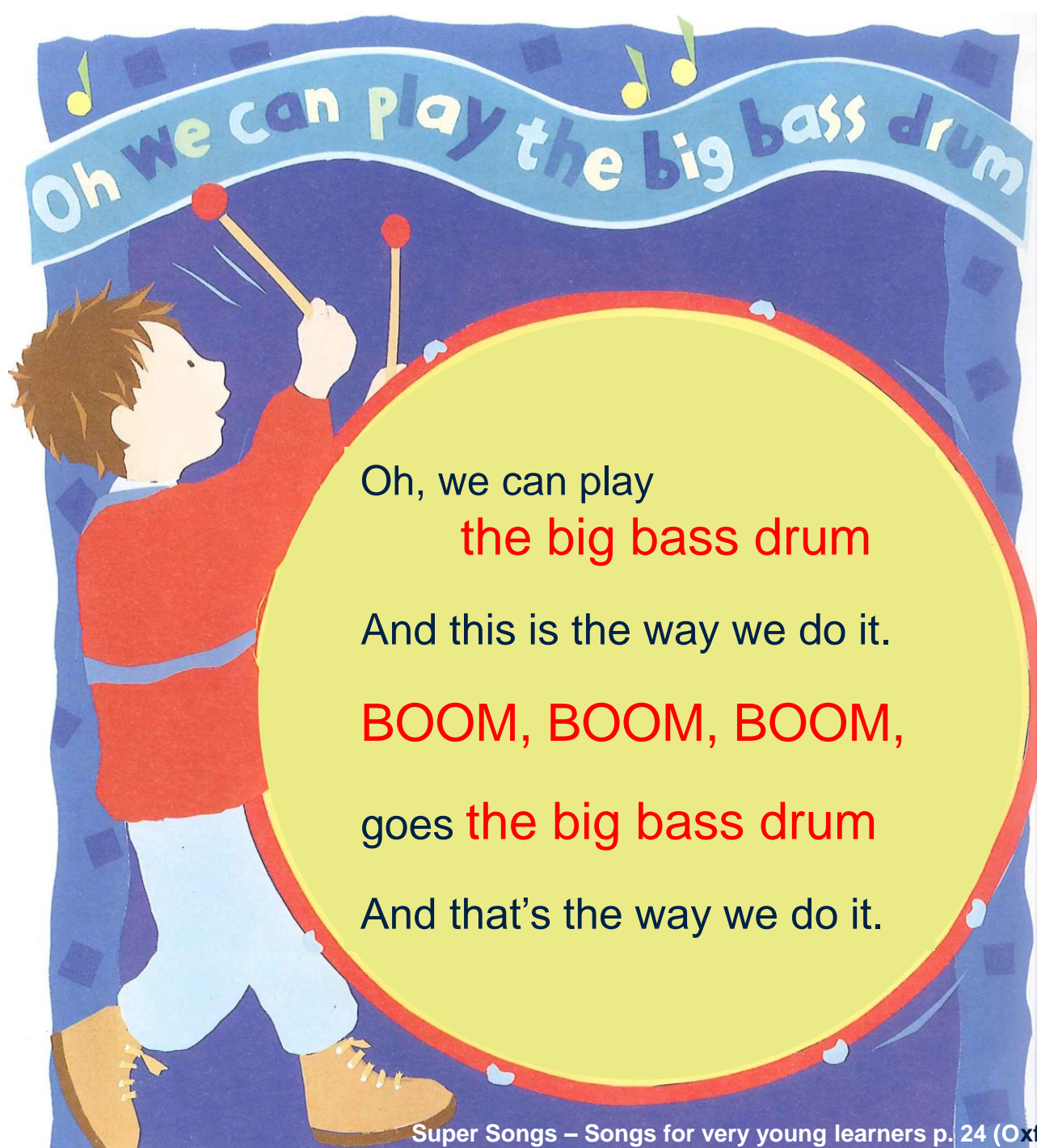


FIDDLE-DIDDLE-DEE



TOOTLE-OOTLE-OOT





Oh we can play the big bass drum

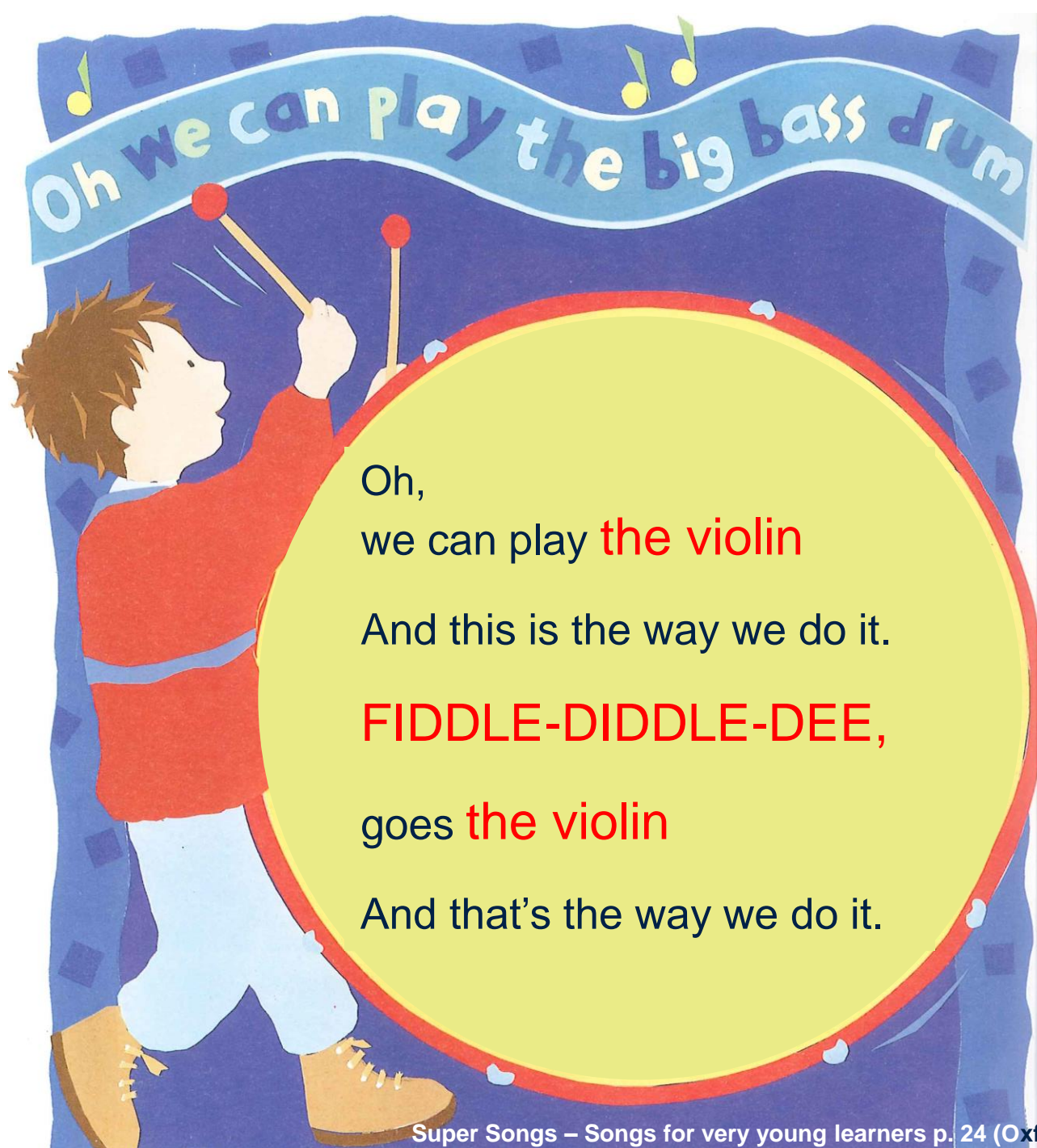
Oh, we can play
the big bass drum

And this is the way we do it.

BOOM, BOOM, BOOM,

goes the big bass drum

And that's the way we do it.



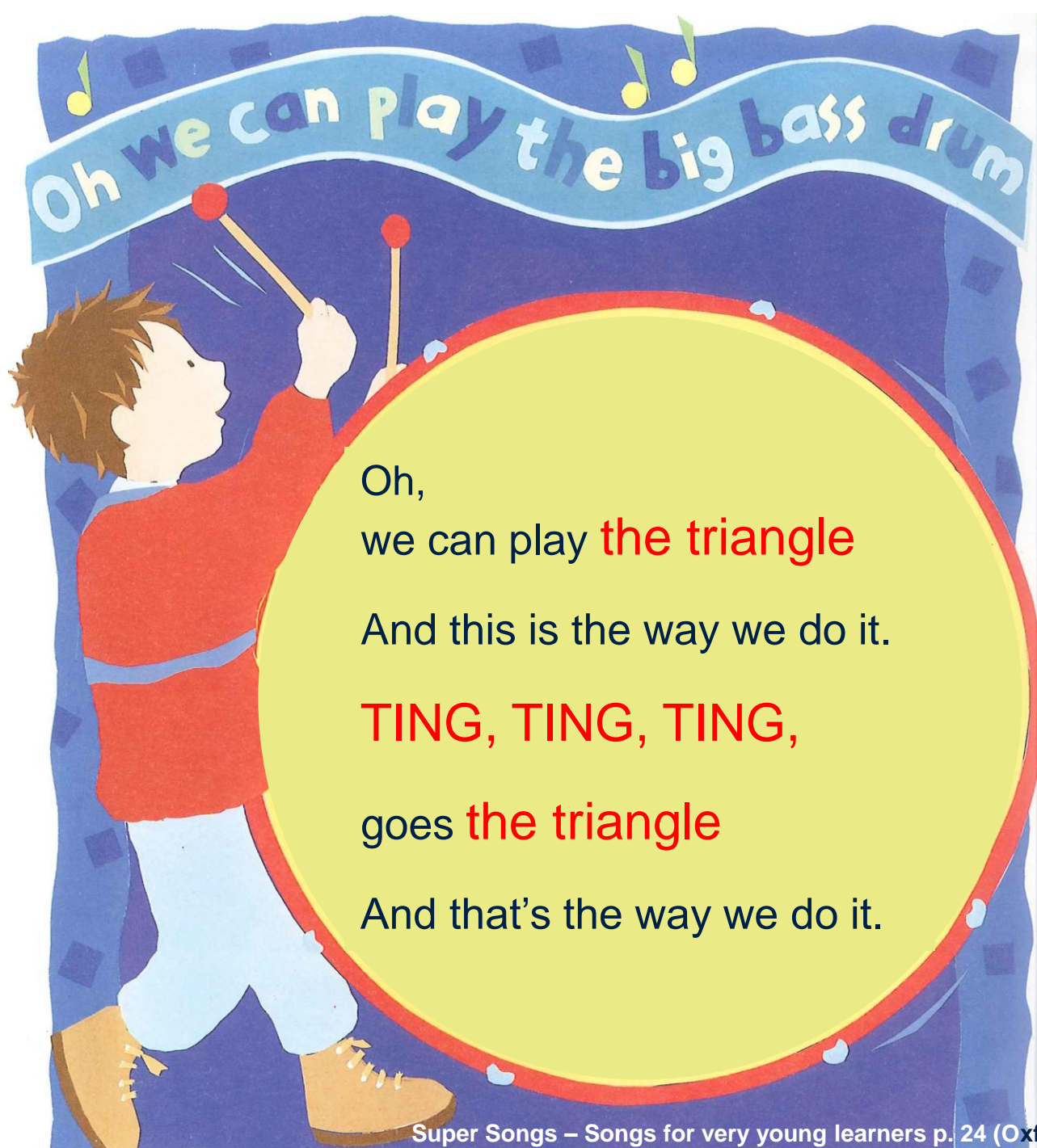
Oh,
we can play **the violin**

And this is the way we do it.

FIDDLE-DIDDLE-DEE,

goes **the violin**

And that's the way we do it.





Thank you!

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oupeltglobalblog.com

References

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Let's Chant, Let's Sing Greatest Hits (Carolyn Graham / Oxford University Press)

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感情の系統図 / 意識の回路図 / 時空間マトリックス / 4価値 × 4態度法 / フレーズ文法 / 社会の感情充足分類 (<http://www004.upp.so-net.ne.jp/kaysaka/draft/5g-goiryō.htm>)