The Power of Songs and Chants to Build Children's Language Skills

♫ ー 子どもの英語力を伸ばす歌とチャンツの力 ー

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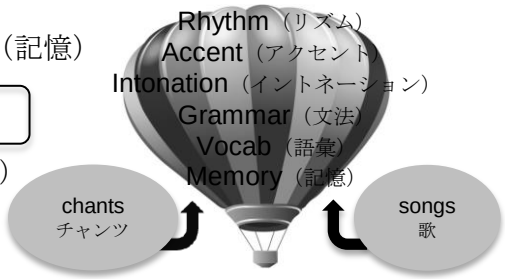
1. Why music and English together?（なぜ英語指導に音楽が役立つのか）

1) Rhythm, accent and intonation（リズム、アクセント、イントネーション）

	Japanese	English
rhythm	Mora-timed rhythm（拍リズム）	Stress-timed rhythm（強勢リズム）
accent	マクドナルド	MacDonald
intonation	私は東京都に住んでいます。 彼は未成年ですか。 あなたの好きな食べ物は何ですか。	I had a great weekend. Did you have a good weekend? What did you do last weekend?

2) Grammar and vocabulary（文法と語彙）/ 3) Memorization（記憶）

vocabulary→repetition（語彙）（反復） ⇒ Grammar →pattern practice（文法）（パターンプラクティス）



2. How to create chants（チャンツの組み立て方）

- simple vocabulary chant -
（単語を使ったシンプルなチャンツ）

Step 1: Select a topic.（トピックを選ぶ）

Step 2: List words.（単語をリストアップする）

Step 3: Group words.（単語をグループ分けする）

Syllables（音節）		
1	2	3
cat	lion	elephant
dog	tiger	chimpanzee
cow	monkey	gorilla
mouse	zebra	polar bear
horse	camel	kangaroo
bear	panda	

3. Let's sing together!（一緒に歌おう！）

What Do You Want for Dinner?

(Let's Chant, Let's Sing Greatest Hits Level 1 Unit 7)

What do you want for dinner? I want rice.
What do you want for dinner? I want rice.
What do you want for dinner?
I want pizza. I want chicken. I want rice.
What do you want for dinner? I want rice.

What do you want for dinner? I want rice.

Rice, rice, I want rice.
What do you want for dinner?
Rice!

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Wind the Bobbin Up

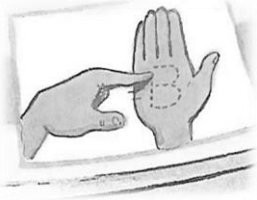
(Super Songs – Songs for very young learners)

Wind the bobbin up, wind the bobbin up,
pull, pull, clap, clap, clap.
Point to the ceiling,
point to the floor,
point to the window,
point to the door.
Clap your hands together, one, two, three.
Put your hands down on your knee.

Pat a Cake

(Super Songs – Songs for very young learners)

Pat-a-cake, pat-a-cake, Baker's man,
Bake me a cake as fast as you can.
Pat it and prick it
And mark it with 'B'
And put it in the oven for baby and me.



Oh We Can Play the Big Bass Drum

(Super Songs – Songs for very young learners)

1. Oh, we can play the big bass drum.
   And this is the way we do it.
   BOOM, BOOM, BOOM,
   goes the big bass drum.
   And that's the way we do it.

2. Oh, we can play the violin.
   And this is the way we do it.
   FIDDLE-DIDDLE-DEE,
   goes the violin.
   And that's the way we do it.

3. Oh, we can play the triangle.
   And this is the way we do it.
   TING, TING, TING,
   goes the triangle.
   And that's the way we do it.

4. Oh, we can play the silver flute.
   And this is the way we do it.
   TOOTLE-OOTLE-OOT,
   goes the silver flute.
   And that's the way we do it.

References:
Creating Chants and Songs (Carolyn Graham / Oxford University Press)
Let's Chant, Let's Sing Greatest Hits (Carolyn Graham / Oxford University Press)
Super Songs – Songs for very young learners (Oxford University Press)
Oxford basics for children English Through Music (Paterson/Willis / Oxford University Press)
英語の音声を科学する（川越いつえ／大修館書店）