

Succeeding at Reading

Corey Fegan

February 25–26th, 2017

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Reading Program Requirements

A reading program:

- Teaches how to read from basic to advanced level
- Provides challenges that students can overcome
- Provides goals that motivates students to continue learning


Sendai Shirayuri Elementary Basic English Program


Years One and Two	Learn the alphabet, how to write the alphabet, how the letters of the alphabet form words, how to read short words and short stories.
Years Three and Four	Introducing new words and phrases through situations provided in grammar texts, learning to use dictionaries, beginning to read graded readers.
Years Five and Six	Continuing to advance in English language texts, checking basic and intermediate grammar with Japanese language texts, reading advanced graded readers.


Starting the Book

Slide to Read

C Listen and read. Then write. disc 1
37

1.  e g g = e g g

2.  t e n = t e n

3. 

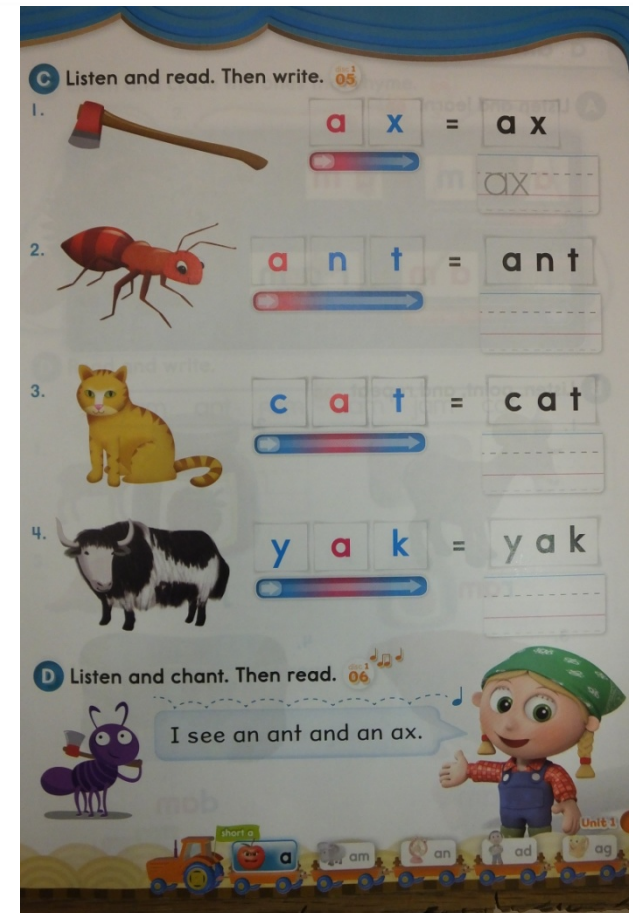
Slide Game

Rules:

- Make groups of two
- Decide roles to play
- Interact and Practice
- Switch

Teacher Attention to:

- Observe errors
- Listen for similar errors across classroom
- Check students' attitude/interest



Learning in a Flash

A powerful tool

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practice



dictionary

Flashcard Janken

Rules

- Set out cards word-side up
- Make two teams
- Say word and step to next card, repeat.
- One point for making it through to end of card line.

Teacher Attention to:

- Check time/energy required to read, comfort reading words
- Check which cards no longer need focus while practicing
- Check how students are interacting as a team, any personality conflicts



Mistake!

Rules for teachers and students

- Show flashcard, text facing class//Give student three cards
- Say the word, if correct, students are silent
- Mispronounce or say incorrect word. Students correct by speaking aloud.

Teacher Attention to:

- Checking if students can read and compare to what they hear
- Chance to show student how others hear them

34

pen

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Oxford
Phonics
World

Unit 3

pin

28

ten

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Oxford
Phonics
World

Unit 3

Phonics World 2 Readers

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English Sphere

Inside the sphere

- Interacts regularly in English classes
- Interacts using English with the student normally
- Often offers praise to the student about their language skills

Outside the sphere

- Little to no interaction in English class
- Rarely or never interacts with the student using English
- Praise regarding student language skills is rare or nonexistent

Steps for Reading a Phonics World Reader

-
- Set goals
 - Review vocabulary
 - Interact with text:
 - ✓ Guess at meaning
 - ✓ Practice reading aloud
 - ✓ Read silently
 - ✓ Time to think through text
 - Final Challenge

Background Details

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Bud wants an apple.
There is an ox.

Additional Practice Games

Search

- Look through text, students find words they recognize
- Compare with friends what words they found

One Word

- Read one word aloud from text
- Set a rule of speaking quickly and naturally
- See how quickly you can read a page with your class

Talking about the pictures

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I get jam.
I need a bag!

Student Observations

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