

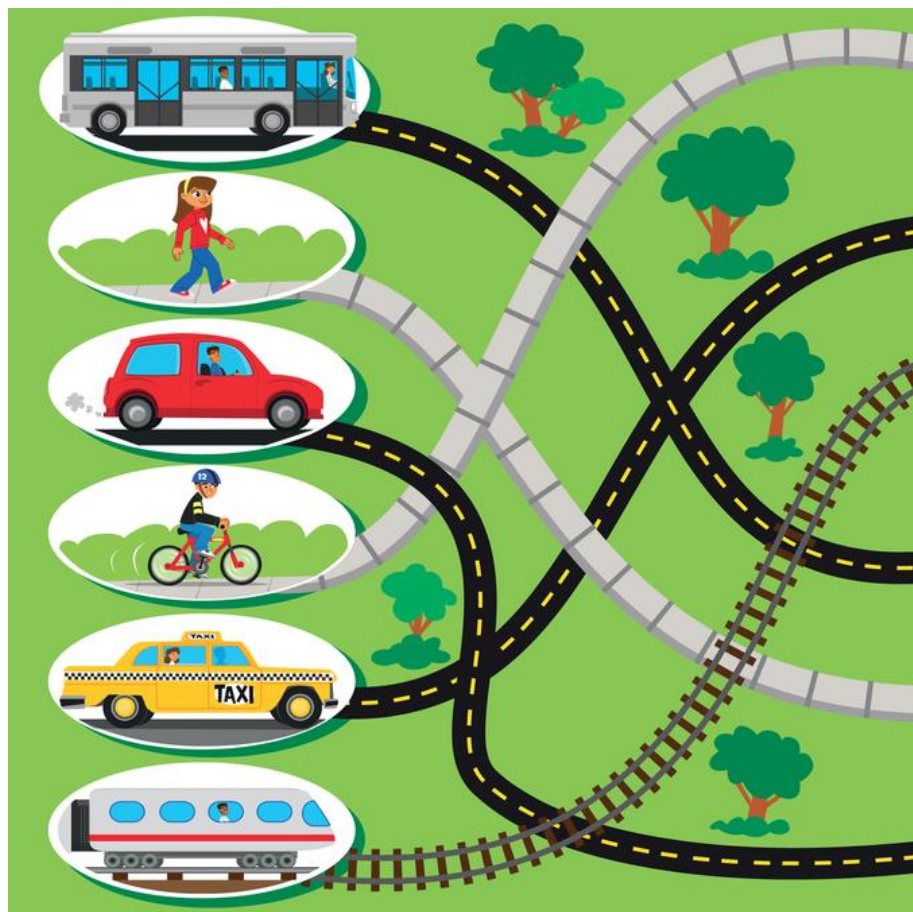
Let's Connect!

English Unlocks the World

Barbara Hoskins Sakamoto



Many ways to include content



Language-focused course books

Graded non-fiction

Integrated language course books

Content-based course books

Adapted authentic materials

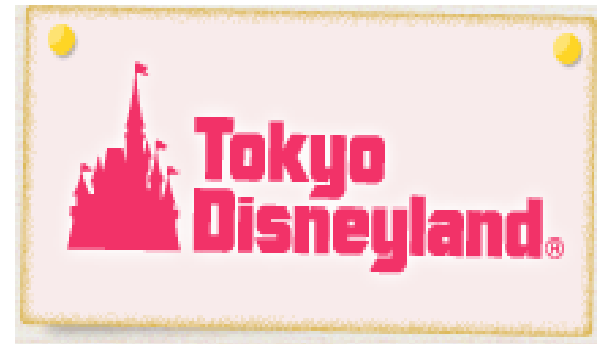
Authentic ungraded materials

Go on an English treasure hunt

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How
could you
use these
in class?



Let's Go as a jumping off point



- Effective use of limited class time
- Follow student interests
- Flexibility for teaching

Develop language skills first

Reading has no new grammar
Limited new vocabulary
Visual support for meaning

Students use language
they know to learn
something new

Success builds confidence in using English
as a tool for learning outside of class

and read along.

CD1
64



at the
SAME
TIME



class



flower



sleep



1

Hi, how are you?

Marta lives in Peru.
At 9:00 a.m., she is in
English class at school.

2

Josef and Marie live in
Slovakia. It is 4:00 in
the afternoon. They are
flying kites at the park.

3

Li-Peng lives in Singapore.
The clock by his bed
reads 11:00 p.m. He
is sleeping.

D Listen and circle.

CD1
65

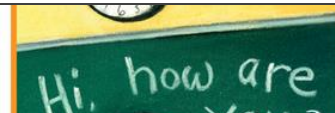


How can you jump off from this?

What time is it in Hawaii?

What time is it on Baker Island?

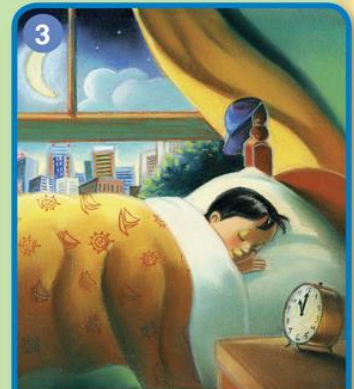
Where in the world is Baker Island?



Marta lives in Peru.
At 9:00 a.m., she is in
English class at school.



Josef and Marie live in
Slovakia. It is 4:00 in
the afternoon. They are
flying kites at the park.



Li-Peng lives in Singapore.
The clock by his bed
reads 11:00 p.m. He
is sleeping.

What's this line?

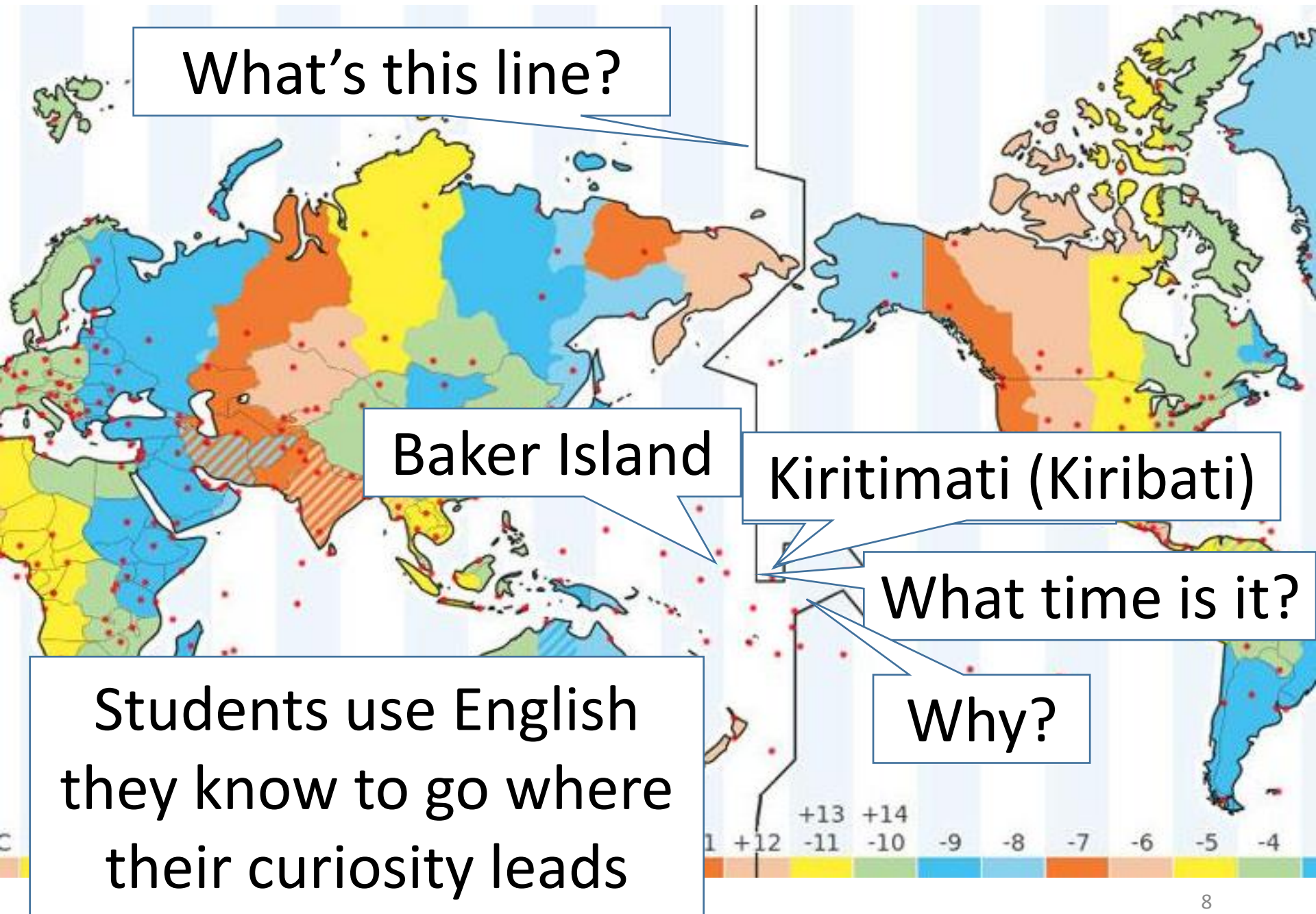
Baker Island

Kiritimati (Kiribati)

What time is it?

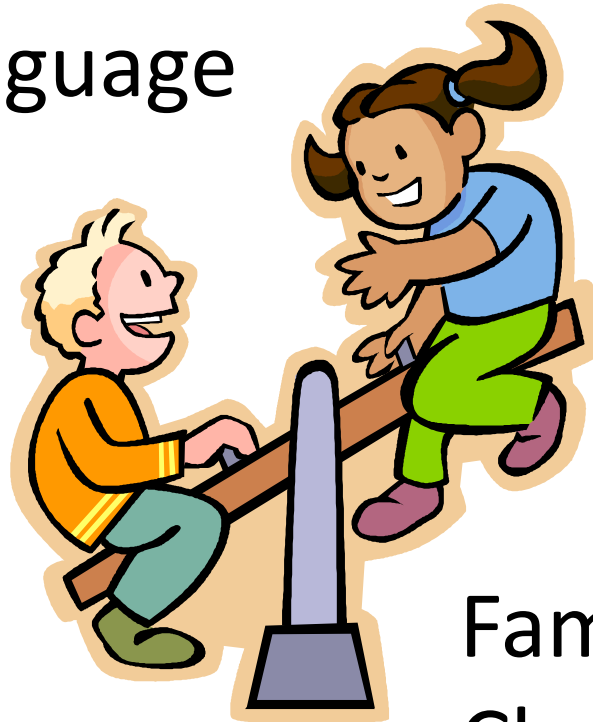
Why?

Students use English
they know to go where
their curiosity leads



Balance

Challenging language
Simple task



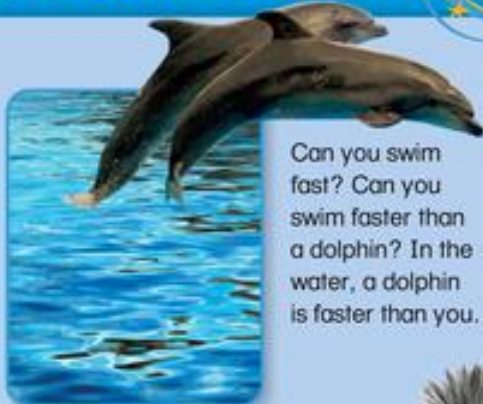
Familiar language
Challenging task



ARE YOU THE FASTEST?



Are you faster than a duck? What do you think? You can run faster than a duck, but you can't fly. In the air, a duck is faster than you!



Can you swim fast? Can you swim faster than a dolphin? In the water, a dolphin is faster than you.



Can you run fast? Can you run faster than a skunk? I hope so! Skunks stink!



New Words

fast → faster → the fastest
air
water

D Choose the correct answer.



- What animal is faster than you in the air?
 - a dolphin
 - a duck
- Can a dolphin swim fast?
 - Yes, it can.
 - No, it can't.
- Is a dolphin faster or slower than you?
 - faster
 - slower

Where can you go from here?

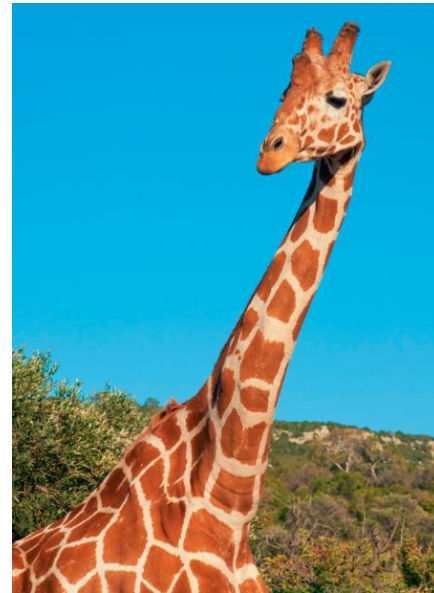
Which is faster?

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<http://www.speedofanimals.com/>

Which is faster?



Which is faster?



Fictional children, real content

Meet Sama from Egypt



Ahlan wa Sahlan! My name is Sama, and I live in Egypt.



My brother's first birthday was on Thursday. My mother and father had a big party! They made a lot of food.

NEWS FROM HAWAII



Meet Anna and Teri from Hawaii

Aloha! I live in an aquarium. They spit air. Each own whale. I want to people of these be creature

MEET CHAD FROM CHILE



Hola! My name is Chad. I live in Chile.



I like empanadas with chicken and cheese. I eat them for lunch. I like chocolate, too!



Tomorrow I'm going to visit my cousins. They live on a sheep farm. It's going to be hot. I need shorts and a T-shirt.



I'm going to play soccer with my cousins.

MEET ASTRID FROM DENMARK



Goddag! I'm Astrid.

I'm twelve years old. I live in Denmark with my mom and dad and my twin brothers. Next summer, we are going to go to Hawaii. I'm excited.



And here is a picture of Danes with their bikes. Denmark is very flat, and Danish people love to ride bikes.

EVERYONE HAS TO DO CHORES

Sain Baina uu. I'm Manai. I'm from Mongolia.



In my family, everyone has many chores to do. I have to feed our horse every day. I carry the food in a cart. My sister has to sweep our yurt. A yurt is a big tent. In the evening, we don't have chores. We like to play games.

Helo. I'm Cantya, from Malaysia.



This is my garden. We have many plants. I have to work in the garden every day. I like to work in the dirt. I also like to paint pictures of the fruit and flowers.



goddag = hello



We also love to have music festivals.

New Words

Denmark
Danes
Danish
flat
festivals

New Words

chores
Mongolia



Chatter Pix
(iOS, Android,
PC, Mac)



Sock Puppets (iOS)



Make the most of small pockets of time

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Let's Go Online Practice

The collage features several educational elements:

- Street Map:** A colorful illustration of a town with buildings and people. Thought bubbles above the buildings contain various items: a blue building has a sun and a glass; a yellow building has a family; a pink building has a pencil and a ball; a purple building has a cat and a dog; a red building has a car and a bicycle; a brown building has a tree and a flower; and a small orange building has an orange and a bowl of food. A large red star with the number '1' is in the top right corner.
- Online Practice Screenshot:** A screenshot of a 'Let's Go' online practice interface. It shows a 'Menu' bar with options A, B, C, and D. The main content area is titled 'Unit 7 • Let's Talk • A Listen and order.' and features an audio player with a picture of two children sitting on a bench. Below the audio player are four buttons with the following text: 'Here you are.', 'You're welcome.', 'I'm hungry. I want an apple.', and 'Thank you.' At the bottom, it shows 'Score: 0 / 5' and 'Attempts: 1 / 3'.
- Let's Go App:** A label in the bottom right corner of the collage.

DINOSAURS

Dinosaurs lived millions of years ago. There were a lot of dinosaurs then. What did they eat? Did they buy bags of dinosaur food? Did they eat pieces of bread? No!

Scientists studied dinosaur teeth. The scientists learned many things. For example, many dinosaurs ate plants. Some dinosaurs ate meat.



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Apatosaurus: plant-eater



Tyrannosaurus



can → could

Dinosaurs could climb trees.

Scientists studied bones, too. Many dinosaurs had big, long bones. They were tall. They could reach the leaves on trees, but they couldn't jump. Some dinosaurs had little, short bones. They could climb trees.

New Words

dinosaurs
millions of years ago
plants
meat

true

What Do You Know About Animals?

Polar bears have a good sense of smell. They can smell fish under the ice from far away. They are strong, and they can smash open ice blocks to catch the fish.



Zebras are not colorful, and they can't change color. But every zebra's



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A hummingbird can fly backwards.



The mimic octopus isn't colorful. But it can change its color and shape. It can look like a jellyfish, a snake, or fifteen different animals.



A box jellyfish has 24 eyes. It is shaped like a box.

A hummingbird is one of the smallest and lightest birds. It is lighter than a coin, and it can fly backwards.



New Words

smash	change
hummingbird	fingerprints
backwards	jellyfish
mimic octopus	shape

true



Earth is called the Blue Planet. Do you know why? The Earth looks blue from space because there is water on 70% of our planet.



Sometimes there are storms over warm ocean water. The winds blow in a circle. In the Northern Hemisphere, the winds blow counterclockwise. South of the equator, the winds blow clockwise.

Hurricanes form at the equator. It is very rainy and moist there. There are many different animals and beautiful plants.



New Words

planet
earth
space
hurricane
equator
counterclockwise
clockwise

Earth is about 50% water.

Chocolate

Do you like chocolate? It's in candy, cakes, and bread, and we have chocolate drinks, too. It's sweet and delicious!

We can thank the Mexicans. They discovered cacao seeds. They made a chocolate drink from the seeds, but it was very bitter.

Later, Spanish people came to Mexico. They put sugar in the drink. They liked the sweet chocolate. They made chocolate because it was sweet.

Chocolate was discovered in Brazil.



I love eating chocolate! I have a lot of chocolate in my house. I'm very happy. Thank you, Mexico!

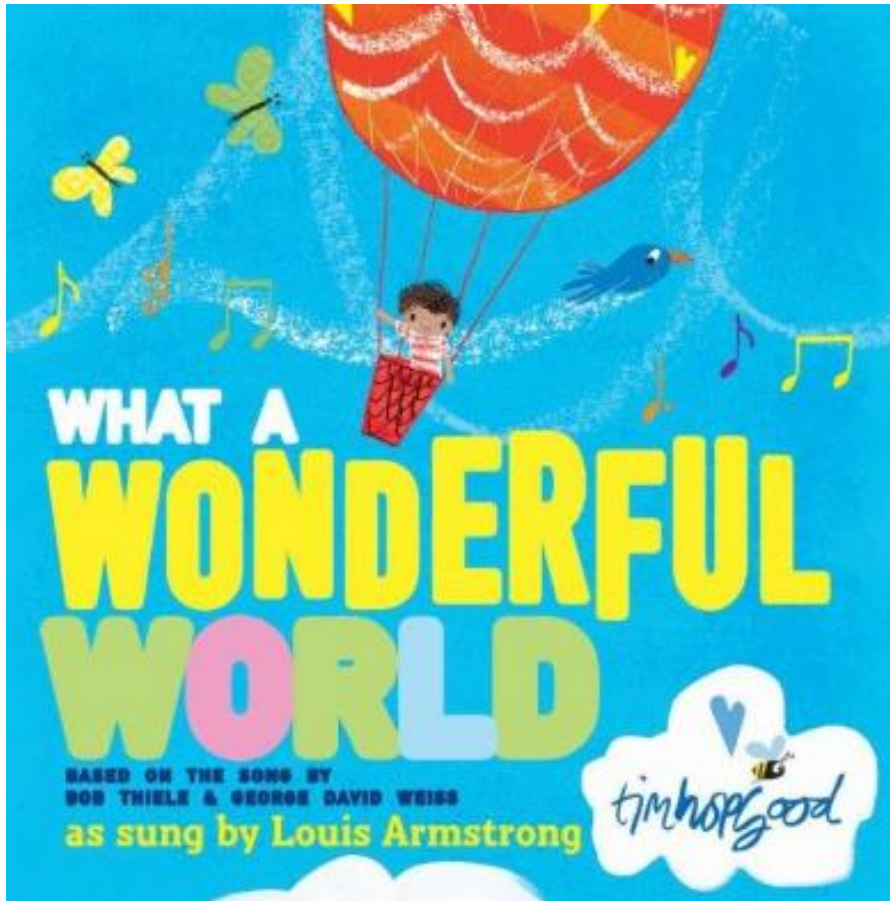
New Words

discover
cacao seeds
Spanish people

not
true

What makes the world wonderful?

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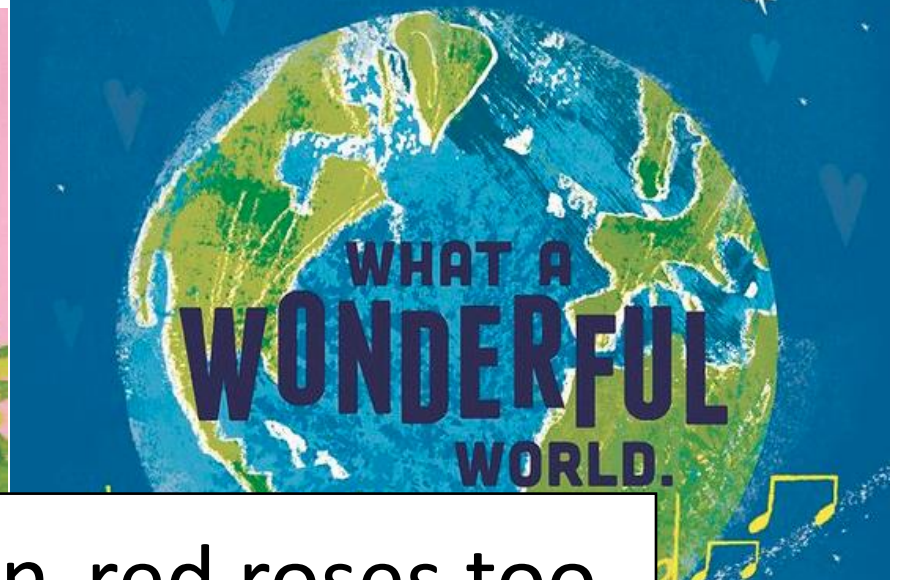
What makes the
world wonderful
for you?

___ is wonderful.
___ are wonderful.

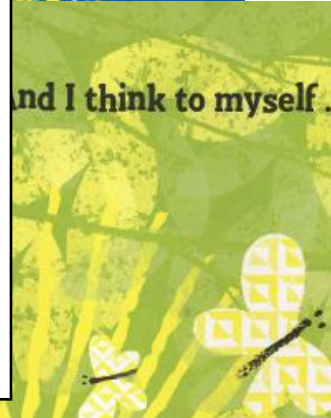


___ is wonderful.
___ are wonderful.





I see trees of green, red roses too.
I see them bloom for me and you.
And I think to myself, what a
wonderful world.



Students can connect to the world!

- Make learning relevant
- Deepen language experience
- Build cultural understanding
- Strengthen creative and critical thinking skills
- Broaden learning opportunities



Develop language skills first, then jump off into the world!

Teacher's Club Let's Go Page: oxford.ly/eltshare
Our blog: TeachingChildrenEnglish.com



References

Sample pages, images and phrases used in this presentation are from the books below:

Ritsuko Nakata, Barbara Hoskins, Karen Frazier and Carolyn Graham: (2011). Oxford.
Oxford University Press
Let's Go Level 1

Based on the song by Bob Thiele and George David Weiss as sung by Louis Armstrong.
Illustrated by Tim Hopgood : (2014). Oxford. Oxford University Press
What a Wonderful World