Syllabus

Welcome

There are one thousand grams in a kilogram.

Classroom Verbs:

Work with your partner; Work with your group; Write your name at the top of the page; Write your answer on the board.

Unit 1 Fun Outdoors

Lesson

Camping: climb, hike, canoe, fish, grill hamburgers, watch birds What does he/she like doing?

He/She likes climbing.

Does he/she like climbing? Yes, he/she likes it a lot. No, he/she doesn't like it at all.

Lesson 2

Sports: ski, snowboard, ice skate, in-line skate, skateboard, surf

He's/She's good at skiing. He/She isn't good at skiing.

Is he/she good at skiing? Yes, he's/she's very good at it. No, he's/she's not very good at it.

Lesson 3

Reading: The Skating Lesson

Conversation:

I'm not very good at ice skating. Don't worry. I can help you.

Be brave.

Lesson 4

helmet, put on sunscreen, wear a life jacket, fasten vour seatbelt

always wear a helmet.

Unit 2 Land and Sea

Lesson I

Animals and Insects:

hippopotamus, gorilla, panda, butterfly, caterpillar, bee

The hippopotamus is bigger than the panda.

The hippopotamus is the biggest Which one is the smallest?

The bee is the smallest.

Lesson 2

Sea Creatures: eel. seal. dolphin, squid, whale, shark The eel is/isn't as long as the

Is the eel as long as the seal? Yes. it is. No, it isn't. It's shorter.

Lesson 3

Reading: The Best Cap

Conversation:

Which one would you like? I'd like the longest one, please.

Be thoughtful.

Lesson 4

Weight and Length: lizard, beetle, crab,

octopus

How much does the lizard weigh? It weighs 150 kilograms.

How long is the lizard? It's 3 meters long.

Check Up 1 Units I and 2



A Camping Trip



Unit 3 Appearance

Lesson I

What We Look Like: short hair, shoulder-length hair, long hair, straight hair, curly hair, wavy hair

What does he/she look like? He/She has short, black hair and brown eyes/glasses/a beard.

Which one is your brother/sister? He's/She's the one with short, straight, black hair and brown eyes/glasses/a beard.

Lesson 2

Accessories: watch, necklace, earrings, sunglasses, gloves, belt What does the watch/do the earrings look like? It's/They're new and black

Which watch/gloves does he/she want to wear? He/She wants to wear the

Lesson 3

Reading: The School Play

Conversation:

Good luck with the play. Thanks. You, too.

Be kind.

Lesson 4

Camouflage: stick, leaf, grass, sand

The caterpillar is the same color/shape as the stick

Unit 4 Last Week

Lesson I

Sports: baseball, basketball, volleyball, golf, tennis, table tennis He/She played baseball vesterday.

What did he/she do yesterday? He/She played baseball yesterday.

Lesson 2

black one/ones

Activities: practice the piano, use the computer, talk on the phone, help my parents, visit my friend, work on a project

What did you do last weekend? I practiced the piano.

Did you practice the piano on Monday? Yes, I did/No, I didn't.

Lesson 3

Reading: The Baseball Game

Conversation:

I can't find my glove. Don't worry. You can borrow mine.

Lesson 4

Ancient Rome: stone, clay, glass, metal

They used stone.

What did they use to make homes in Rome?



Be prepared.

Check Up 2 Units 3 and 4



About the Band



When you go snowboarding,

Safety: wear a

Unit 5 A Day Out

Lesson I

Lesson I

Food and Drink: noodles. curry, sushi, lemonade, grape juice, tea

He/She ate noodles. He/She drank lemonade.

What did he/she eat for lunch? He/she ate noodles. What did he/she drink with lunch?

He/She drank lemonade.

Lesson 2

Things to Do: go bowling, take a picture, see a parade, have a picnic, get a haircut, buy clothes

What did he/she do yesterday? He/She went bowling.

When did he/she go bowling? He/She went bowling yesterday.

Lesson 3

Reading: The Missing Backpack

Conversation:

What happened? I lost my backpack. Let's look for it together.

Be helpful.

Dinosaurs: feather. tail, claw, wing

esson 4

Some dinosaurs had feathers.

The Arts: sing songs, make movies, write stories, design clothes, paint pictures, make models

Unit 6 Being Creative

What does he/she like to do in his/her free time? He/She likes to sing songs.

Does he/she like to sing songs in his/her free time? Yes, he/she does. No, he/she doesn't. He/She likes to make movies

Check Up 3 Units 5 and 6

Lesson 2

Makina Thinas: cook dinner. bake cookies, make jewelry, make a card, knit a scarf, play music

him/her/them. What did he/she cook for him/her/them?

He/She cooked dinner for

He/She cooked dinner for him/her/them.

Lesson 3

Reading: Good Neighbors

Conversation:

Could you carry these bags for me? Sure. No problem.

Be helpful.

esson 4

Types of Art: painting, photograph,

mosaic, sculpture This is a painting of a bedroom.

Skills

Town Parade

≽<u>ℙ</u>℞⊚ⅉ℮ℰԵ Group Story

Unit 7 Things to Be

Lesson

Careers: actor, artist, musician. game designer, journalist, scientist What do you want to be when you grow up?

I want to be an actor. What does he/she want to be when he/she grows up? He/She wants to be an actor.

Lesson 2

The Future: go to space, fly a helicopter, work with animals, drive a race car, explore the iunale, travel the world

What do you want to do when you're older?

I want to go to space What does he/she want to do when he's/she's older? He/She wants to go to space.

Lesson 3

Conversation:

What does that sign mean? It means you can't run here.

Reading: Space Museum

Be patient.

esson 4

In Space: space shuttle, space station, space suit, Earth

Astronauts have to/don't have to take the space shuttle to get to the space station.

Astronauts have to/don't have to wear a space suit in the space station.

Unit 8 On Vacation

Lesson I

Activities: take a boat ride, see a show, go on a bus tour, ride a horse, swim in the ocean, stay in a hotel

What's he/she going to do on vacation? He's/She's going to take a boat ride.

When is he/she going to take a boat ride? He's/She's going to take a boat ride tomorrow.

Lesson 2

Things for a Trip: swimsuit, towel, money, tent, flashlight, sleeping bag

What's he/she going to take with him/her? He's/She's going to take a swimsuit

Are they going to take swimsuits with them? Yes, they are./No, they aren't

Lesson 3 Reading: Vacation Plans

Conversation:

Thank you. See you next month!

Bye. Have a great time.

Be thoughtful.

Lesson 4

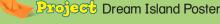
Transportation: taxi, ferry, subway, gondola

to the department store? How are they going to get to the department store? He's/She's/They're going to take a taxi.



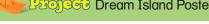


Hotel Space



YLE Practice

Skills



Svllabus



Level 4

How's he/she going to get