# Syllabus

# Unit 1 Thinas to Eat

#### Welcome

What's the date today? It's January 1st.

#### Classroom Language:

Study for a test Take a test Check your homework Hand in your homework

Lesson I	Lesson 2	Lesson 3	Lesson 4
Snacks: gum, popcorn, peanuts, chocolate, potato chips, soda I want some/don't want any gum. He/She wants some/doesn't want any gum. What do you want? I want some gum. What does he/she want? He/She wants some gum.	Vegetables: carrot, onion, pepper, cabbage, potato, tomato Do you need any carrots? Yes, we do. No, we don't. What do they need? They need a carrot/some carrots.	Story: Just Try It! Functional Conversation: What's for lunch? Soup and salad. That sounds good. Be healthy.	Cooking: Healt omelet, smoothie, fruit salad, milkshake I want to make an omelet.

#### Unit 2 Around Town

esson I	Lesson 2	Lesson 3	Lesson 4
Places to Go: park, movie theater, supermarket, post office, department store, library	Things to Do: shop, watch a movie, borrow books, mail letters, buy groceries, kick a ball	Story: <b>It's Over There!</b> Functional Conversation:	Activities: Activities: Color, cut, glue, fold First, color the house.
Where's the park? It's across from the movie theater. It's between the school and the movie theater.	What's he/she doing at the department store? He's/She's shopping. What are they doing at the department store? They're shopping.	Excuse me. Where's the post office? It's over there. Be helpful.	,

# Unit 3 People in Town

Lesson I	Lesson 2	Lesson 3	Lesson 4 🧷
Occupations: cashier, librarian, postal worker, salesperson, server, vet Who works at the supermarket?/ Where does the cashier work? The cashier works at the supermarket.	What People Do: make food, sell things, help sick animals, drive buses, fly planes, fight fires What does the cook do? The cook makes food. Does the cook make food/sell things? Yes, he/she does. No, he/she doesn't.	Story: <b>Mom's Present</b> Functional Conversation: Excuse me. How much is this sweater? It's \$30. Be thoughtful.	Illnesses: Health cold, fever, stomachache, headache What's the matter with him/her? He/She has a cold.

#### **Unit 4 Getting Together**

Lesson I	Lesson 2	Lesson 3	Lesson 4
<b>Family:</b> parents, grandparents, aunt, uncle, cousin (m), cousin (f)	Things on the Table: fork, knife, spoon, plate, bowl, cup	Story: <b>Chopsticks</b> Functional	Countries: Mexico, Japan,
They're Danny's parents.	This fork is mine.	Conversation:	Russia, Turkey
He's/She's Danny's cousin. Who are they?	Whose fork is that? It's mine.	How do you use chopsticks?	This is our/their flag. It's ours/theirs.
They're his/her parents.		Like this.	
Who's he/she? He's his/her uncle. She's his/her aunt.		Be helpful.	

## **Unit 5** Fun in the Park

Lesson 2 Adjectives: thick, thin, clean, dirty, pretty, ugly The red socks are thicker than the blue socks. Is the red sweater thicker/thinner than the blue sweater?	Story: Cool Shirt Functional Conversation: Nice shirt!	Adjectives: Scient hard, soft, heavy, light
Yes, it is. No, it isn't. Lesson 2 Chores: sweep the floor, take out the garbage, clean the bathroom,	Thank you. Be nice. Lesson 3 Story: <b>Come Over</b> Functional	Which one is harder, th marble or the ball? The marble is harder.
wash the car, vacuum the carper, water the plants I always sweep the floor. What are his/her chores? He/She always sweeps the floor.	Conversation: Do you want to come over? Sure. When? After school. Be friendly.	ireed the chickens, pick vegetables, collect eggs I always milk the cows in the morning/before school.
		jest Chore Chart
Lesson 2	Lesson 3	Lesson 4
Places to Go: bookstore, pharmacy, toy store, hair salon, coffee shop, flower shop Where were they yesterday? They were at the bookstore. Were they at the bookstore yesterday? Yes, they were. No, they weren't. They were at	Story: <b>Mike's</b> <b>Watch</b> Functional Conversation: Let's meet here at five o'clock. OK. See you then. Be on time.	Weather: sunny, rainy, cloudy, windy, stormy, snowy How's the weather today? It's sunny. How was the weather yesterday / on Monday' It was sunny.
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esson 2	Lesson 3	Lesson 4 Social
Art Supplies: magazine, poster, pencil sharpener, paintbrush, glue stick, scissors There were some/weren't any magazines on the table. Were there any magazines on the table? Yes, there were./ No, there weren't.	Story: Let's Clean Up! Functional Conversation: How do you spell "Saturday"? S-A-T-U-R-D-A-Y. Be helpful.	Technology: cell phone, laptop, digital TV, digital camer There weren't any cell phones in 1940. There were phones like this.
	Chores: sweep the floor, take out the garbage, clean the bathroom, wash the car, vacuum the carpet, water the plants I always sweep the floor. What are his/her chores? He/She always sweeps the floor. Stills Reading, Writing, Listening, & Spec esson 2 Places to Go: bookstore, oharmacy, toy store, hair salon, coffee shop, flower shop Where were they yesterday? They were at the bookstore yesterday? Yes, they were. No, they weren't. They were at the pharmacy. esson 2 Art Supplies: magazine, poster, pencil sharpener, paintbrush, glue stick, scissors There were some / weren't any magazines on the table. Were there any magazines on the table? Yes, there were. / No, there weren't. Reading, Writing	Chores: sweep the floor, take out the garbage, clean the bathroom, wash the car, vacuum the carped, atter the plantsStory: Come OverI dways sweep the floor. What are his/her chores? Te/She dways sweeps the floor.Functional conversation: Do you want to come over? Sure. When? After school.Do you want to come over? Sure. When? After school.StellsReading, Writing, istening, & SpeatkingDo you want to come over? Sure. When? After school.StellsReading, Writing, istening, & SpeatkingDo you want to come over?StellsReading, Writing, istening, & SpeatkingStory: EdssMere were they yester day? west, hey were. No, they weren?Story: Mike's Story: Iste's Clean Up!Marce and wester were. pausition isharpener, paintbrush, glue stick, scissorsStory: Lesson 3 Story: Story: Story: Story: Story: Story: Story: Story: Story: Story: Story: Story: Story: Story: Story: Story: Story: Story: St

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sson I   Lesson 2   Lesson 3   Lesson 4     hores: make my bed, clean my om, do loundry, walk the dag, set etable, wash the dishes make my bed before school.   Chores: sweep the floor, take out make my bed before school.   Story: Come Over Functional Conversation: Do you want to come over?   Furct Conde Sure: When? After school.   Furct Conde Sure: When? After school.   Furct Conde Sure: When? After school.   I always sweeps the floor. What are his/her chores? He/She dways sweeps the floor.   Story: Mike? Sure: When? After school.   I always mik the cows, feed the chickens, plot wash is/her chores? He/She dways sweeps the floor.     Check Up 3 Units 5 and 6   Skills   Reading, Writing, Listening, & Speaking   Disciple? Chore Chart     Mit 7 Out and About send of the bacch selerday?   Proces to Go: bookstore, pharmacy, toy store, hair salon, coffee shop, flower shop were they yesterday? They were at the bookstore westerday?   Story: Mike's Watch Functional Conversation: Lef's meet here at five o'clock.   Weather: sunny, rainy, cloudy, windy, stormy, snowy     was the bacch sterday?   Art Supplies: magazine, poster, plor shore not he table? There was the folder? mogazines on the table?   Art Supplies: magazine, poster, plor shore not he table? There were some/weren't any mogazines on the table?   Story: Let's Clean DP Sunday?   Technology: ciplatone, laptop, digital TV, digital Comme weren't.     was the table? tool was on the table? folder was on the table? folder was on the table?   Art Supplies: magazine, poster, here were were./ No, there weren't. <td>he boy is faller. /ho's taller, Danny or Julie? anny is taller.</td> <td>Is the red sweater thicker/thinner than the blue sweater? Yes, it is.</td> <td>Thank you.</td> <td>marble or the ball?</td>	he boy is faller. /ho's taller, Danny or Julie? anny is taller.	Is the red sweater thicker/thinner than the blue sweater? Yes, it is.	Thank you.	marble or the ball?
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orm, do laundry, walk the dog, set i table, wash the dishes maker my bed before school, then does he / she make his / her d?   the garbage, clean the bathroom, wash the carr, vacuum the carpet wash the before school, then does he / she make his / her d?   Functional Conversation: Do you want to come over?   milk the cows, feed the chickens, pick weightbles, collect eggs     c / She makes his / her bed before thool.   E / She makes his / her bed before thool.   Not are his / her chickens, pick weightbles, collect eggs   I wavys milk the cows after school.   I wavys milk the cows after school.     c Check Up 3 Units 5 and 6   Sixition   Reading, Writing, Listening, & Speaking   Provioci 2 Chore Chart     tit 7 Out and About   Esson 1   Lesson 2   Lesson 4   Weather: sunny, rainy, row     takes to Go: beach, aquarium, nusement park, museum, hotel, ol   Places to Go: bookstore, phormacy, toy store, hair salan, conversation: let's meet here at five o'clock.   Story: Mike's Watch Conversation: Let's meet here at five o'clock.   Weather: sunny, rainy, row     the back. ba he /she wash. ba h	esson I	Lesson 2	Lesson 3	Lesson 4
Check Up 3 Units 5 and 6 Skills   Listening, & Speaking   Project Check Cher Chart     ist 7 Out and About   Isson 1   Lesson 2   Lesson 3   Lesson 4   Story: Mike's     istaces to Go: beach, aquarium, musement park, museum, hotel, sol   Places to Go: bookstore, pharmacy, toy store, hair salon, coffee shop, flower shop   Story: Mike's   Watch   Story: Mike's   Sum, rainy, cloudy, windy, stormy, snow, cloudy, windy, stormy, snow, she weather to o'clock.     Ver the vas in the beach saterday?   Were they at the bookstore, yesterday?   No, they weren't. They were at the pharmacy.   Be on time.   Wow was the weather today?   I's sunny.     It 8 Things We Use   Story: Let's Clean, yeen is store, booker, aculator, stopler   Art Supplies: magazine, poster, pacing the store, yeas on the table.   Story: Let's Clean, yee weren't any magazines on the table.   Story: Let's Clean, Lesson 4   Technology: Goitel, clactoner, digital CAday?     It as this as on the table.   Were there any magazines on the table.   Were there any magazines on the table.   Story: Let's Clean, Sutday?   Story: Let's Clean, Conversation: How do you speil <td< td=""><td>hores: make my bed, clean my bom, do laundry, walk the dog, set the table, wash the dishes make my bed before school. /hen does he/she make his/her ed? e/She makes his/her bed before chool.</td><td>the garbage, clean the bathroom, wash the car, vacuum the carpet, water the plants I always sweep the floor. What are his/her chores?</td><td>Functional Conversation: Do you want to come over? Sure. When? After school.</td><td>milk the cows, feed the chickens, pick vegetables, collect eggs I always milk the cows in the morning/before</td></td<>	hores: make my bed, clean my bom, do laundry, walk the dog, set the table, wash the dishes make my bed before school. /hen does he/she make his/her ed? e/She makes his/her bed before chool.	the garbage, clean the bathroom, wash the car, vacuum the carpet, water the plants I always sweep the floor. What are his/her chores?	Functional Conversation: Do you want to come over? Sure. When? After school.	milk the cows, feed the chickens, pick vegetables, collect eggs I always milk the cows in the morning/before
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Haces to Go: beach, aquarium, musement park, museum, hotel, ool   Places to Go: bookstore, pharmacy, toy store, hair salon, coffee shop, flower shop   Story: Mike's Watch   Weather: sunny, rainy, cloudy, windy, stormy, snowy     here was he /she yesterday?   Where were they yesterday?   They were at the bookstore, westerday?   How was the weather today?   How 's the weather today?     as he /she was.   No, he/she wasn't. He/She was at e aquarium.   No, they weren't. They were at the bookstore yesterday?   No, they weren't. They were at the bookstore yesterday?   Be on time.   How 's the weather today?     it 8 Things We Use   No, they weren't. They were at the pharmacy.   Art Supplies: magazine, poster, pencil sharpener, paintbrush, glue stick, scissors   Story: Let's Clean Up!   Technology: cell phone, laptop, digital carmer     was on the table.   Mere were on the table.   Were there any magazines on the table?   Story: Let's Clean Up!   There weren't any cell Story?     Yes, there were./ No, there weren't.   Were there any magazines on the table?   Story: Let's Clean Up!   There were the table.     Was on the table.   Were there any magazines on the table?   Sterlife?   Story: Let's Clean Up hones like this.   There were 'No, there weren't any cell Story?     Yes, there were./ No, there weren't.   Were there any magazines on the table?   Sterlife?   Sterlife?   Sterlife?		Losson 2	Losson 3	
Lesson 1   Lesson 2   Lesson 3   Lesson 4   Constant     chool Supplies: folder, nchbox, water bottle, dictionary, alculator, stapler   Art Supplies: magazine, poster, pencil sharpener, paintbrush, glue stick, scissors   Story: Let's Clean UP!   Technology: cell phone, laptop, digital TV, digital cameron     was on the table.   There were some/weren't any magazines on the table.   There were any magazines on the table?   How do you spell "Saturday"?   There weren't any cell "Saturday"?     Yes, there were./ No, there weren't.   Yes, there were./ No, there weren't.   Be helpful.   Project Brochure	laces to Go: beach, aquarium, musement park, museum, hotel, ool /here was he/she yesterday? e/She was at the beach. /as he/she at the beach esterday? es, he/she was. o, he/she wasn't. He/She was at he aquarium.	Places to Go: bookstore, pharmacy, toy store, hair salon, coffee shop, flower shop Where were they yesterday? They were at the bookstore. Were they at the bookstore yesterday? Yes, they were. No, they weren't. They were at	Story: <b>Mike's</b> <b>Watch</b> Functional Conversation: Let's meet here at five o'clock. OK. See you then.	Weather: sunny, rainy, cloudy, windy, stormy, snowy How's the weather today? It's sunny. How was the weather yesterday/on Monday?
Chool Supplies: folder, nchbox, water bottle, dictionary, alculator, stapler /here was the folder? was on the table.Art Supplies: magazine, poster, pencil sharpener, paintbrush, glue stick, scissors There were some/weren't any magazines on the table. Were there any magazines on the table? Yes, there were./ No, there weren't.Story: Let's Clean Up! Functional Conversation: How do you spell "Saturday"? S-A-T-U-R-D-A-Y. Be helpful.Technology: cell phone, laptop, digital TV, digital camera There weren't any ever phones like this.Check Up 4 Units 7 and 8SkillinReading, Writing, Listening, & SpeakingStory: Let's Clean Up! Functional Conversation: How do you spell "Saturday"? S-A-T-U-R-D-A-Y. Be helpful.Technology: cell phone, laptop, digital TV, digital camera There weren't any cell phones in 1940. There were phones like this.	nit 8 Things We Use			<b>F</b>
nchbox, water bottle, dictionary, blculator, stapler /here was the folder? was on the table. /hat was on the table? folder was on the table. /Check Up 4 Units 7 and 8 Skills Reading, Writing, Check Up 4 Units 7 and 8 Skills Reading A Skil	esson I	Lesson 2	Lesson 3	Lesson 4 Social
Check Up 4 Units 7 and 8 SRILLS Listening, & Speaking	chool Supplies: folder, nchbox, water bottle, dictionary, alculator, stapler /here was the folder? was on the table. /hat was on the table? folder was on the table.	pencil sharpener, paintbrush, glue stick, scissors There were some/weren't any magazines on the table. Were there any magazines on the table? Yes, there were./ No, there	<b>Up!</b> Functional Conversation: How do you spell "Saturday"? S-A-T-U-R-D-A-Y.	cell phone, laptop, digital TV, digital camero There weren't any cell phones in 1940. There
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	'LE Practice			

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_esson I	Lesson 2	Lesson 3	Lesson 4
Adjectives: tall/short, old/young, strong/weak, girl, boy, woman, man The girl is tall. The boy is taller. Who's taller, Danny or Julie? Danny is taller. Danny is taller. Danny is taller. Danny is taller. Chores: make my bed, clean my room, do laundry, walk the dog, set	Adjectives: thick, thin, clean, dirty, pretty, ugly The red socks are thicker than the blue socks. Is the red sweater thicker / thinner than the blue sweater? Yes, it is. No, it isn't. Lesson 2 Chores: sweep the floor, take out the garbage, clean the bathroom,	Lesson 3 Story: Cool Shirt Functional Conversation: Nice shirt! Thank you. Be nice. Lesson 3 Story: Come Over Functional	Adjectives: Science hard, soft, heavy, light Which one is harder, the marble or the ball? The marble is harder.
the table, wash the dishes I make my bed before school. When does he/she make his/her bed? He/She makes his/her bed before school.	wash the car, vacuum the carpet, water the plants I always sweep the floor. What are his/her chores? He/She always sweeps the floor.	Conversation: Do you want to come over? Sure. When? After school. Be friendly.	feed the chickens, pick vegetables, collect eggs I always milk the cows in the morning/before school.
Check Up 3 Units 5 and 6	Skills Reading, Writing, Listening, & Spec		ीवदरे Chore Chart
	Lesson 2	Lesson 3	Lesson 4
Places to Go: beach, aquarium, amusement park, museum, hotel, pool Where was he/she yesterday? He/She was at the beach. Was he/she at the beach yesterday? Yes, he/she was. No, he/she wasn't. He/She was at the aquarium.	Places to Go: bookstore, pharmacy, toy store, hair salon, coffee shop, flower shop Where were they yesterday? They were at the bookstore. Were they at the bookstore yesterday? Yes, they were. No, they weren't. They were at the pharmacy.	Story: Mike's Watch Functional Conversation: Let's meet here at five o'clock. OK. See you then. Be on time.	Lesson 4ScienceWeather:sunny, rainy, cloudy, windy, stormy, snowyHow's the weather today?It's sunny.How was the weather yesterday / on Monday?It was sunny.
Init 8 Things We Use			R
Lesson I	Lesson 2	Lesson 3	Lesson 4 Social
School Supplies: folder, lunchbox, water bottle, dictionary, calculator, stapler Where was the folder? It was on the table. What was on the table? A folder was on the table.	Art Supplies: magazine, poster, pencil sharpener, paintbrush, glue stick, scissors There were some/weren't any magazines on the table. Were there any magazines on the table? Yes, there were./ No, there weren't.	Story: <b>Let's Clean</b> <b>Up!</b> Functional Conversation: How do you spell "Saturday"? S-A-T-U-R-D-A-Y. Be helpful.	<b>Technology:</b> cell phone, laptop, digital TV, digital camera There weren't any cell phones in 1940. There were phones like this.
Check Up 4 Units 7 and 8	Skills Reading, Writing Listening, & Spec		Project Brochure
YLE Practice			

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Lesson I	Lesson 2	Lesson 3	Lesson 4 🥂
Adjectives: tall/short, old/young,	Adjectives: thick, thin, clean,	Story: Cool Shirt	Adjectives: Science
strong/weak, girl, boy, woman, man The girl is tall.	dirty, pretty, ugly The red socks are thicker than the	Functional Conversation:	hard, soft, heavy, light
The boy is taller.	blue socks.	Nice shirt!	Which one is harder, the
Who's taller, Danny or Julie?	Is the red sweater thicker/thinner	Thank you.	marble or the ball?
Danny is taller.	than the blue sweater?	Be nice.	The marble is harder.
	Yes, it is. No, it isn't.		
Unit 6 Helping Out			
Lesson I Chores: make my bed, clean my	Lesson 2 Chores: sweep the floor, take out	Lesson 3 Story: Come Over	Lesson 4 Farm Chores: Studies
room, do laundry, walk the dog, set	the garbage, clean the bathroom,	Functional	milk the cows,
the table, wash the dishes	wash the car, vacuum the carpet,	Conversation:	feed the chickens,
I make my bed before school.	water the plants	Do you want to come	pick vegetables, collect eggs
When does he/she make his/her bed?	I always sweep the floor. What are his/her chores?	over? Sure. When?	I always milk the cows
He/She makes his/her bed before	He/She always sweeps the floor.	After school.	in the morning/before
school.		Be friendly.	school.
Check Up 3 Units 5 and 6	Skills Listening, & Spec		Chore Chart
Unit 7 Out and About	•		Д
Lesson I	Lesson 2	Lesson 3	Lesson 4 Science
Places to Go: beach, aquarium,	Places to Go: bookstore,	Story: Mike's	Weather:
	alanyaran yang tang atawa kasin aslan	Matak	
amusement park, museum, hotel, pool	pharmacy, toy store, hair salon, coffee shop, flower shop	<b>Watch</b> Functional	sunny, rainy, cloudy, windy, stormy,
pool	coffee shop, flower shop	Functional Conversation:	sunny, rainy, cloudy, windy, stormy, snowy
	, , ,	Functional Conversation: Let's meet here at	cloudy, windy, stormy, snowy How's the weather
pool Where was he/she yesterday? He/She was at the beach. Was he/she at the beach	coffee shop, flower shop Where were they yesterday? They were at the bookstore. Were they at the bookstore	<b>Functional</b> <b>Conversation:</b> Let's meet here at five o'clock.	cloudy, windy, stormy, snowy How's the weather today?
pool Where was he/she yesterday? He/She was at the beach. Was he/she at the beach yesterday?	coffee shop, flower shop Where were they yesterday? They were at the bookstore. Were they at the bookstore yesterday?	Functional Conversation: Let's meet here at five o'clock. OK. See you then.	cloudy, windy, stormy, snowy How's the weather today? It's sunny.
pool Where was he/she yesterday? He/She was at the beach. Was he/she at the beach	coffee shop, flower shop Where were they yesterday? They were at the bookstore. Were they at the bookstore	<b>Functional</b> <b>Conversation:</b> Let's meet here at five o'clock.	cloudy, windy, stormy, snowy How's the weather today?
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