

Syllabus

Welcome

The Days of the Week: What day is it today?
Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
It's Sunday.

Classroom Verbs:

read come to the board
write open your book
spell close your book

Unit 1 How We Feel

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Feelings: happy, sad, hot, cold, hungry, thirsty I'm happy. I'm not sad. Are you happy? Yes, I am./No, I'm not.	Feelings: sick, tired, bored, excited He's/She's sick. Is he/she sick? Yes, he/she is. No, he/she isn't.	Story: Are You OK? Conversation: Ouch! What's wrong? My leg hurts. Be kind.	The Senses: see, hear, smell, taste, touch What can he/she see? He/She can see a bird.

Unit 2 In Town

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Jobs: doctor, nurse, teacher, student, pilot, cook He's/She's a doctor. He/She isn't a nurse. Is he/she a doctor? Yes, he/she is. No, he/she isn't.	Jobs: police officer, firefighter, bus driver, soccer player They're police officers. They aren't firefighters. Are they police officers? Yes, they are. No, they aren't.	Story: Oh, Danny Conversation: Excuse me. May I borrow your phone? Sure. Here you are. Thanks. Be careful.	Places: hospital, school, home, restaurant Where's the doctor? He's/She's at the hospital.

Check Up 1 Units 1 and 2 **Phonics** cave, cub, girl, game, jam, jug, hippo, hose, king, kitten, six, box **Project** Spinner

Unit 3 Things to Eat

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Food: soup, salad, spaghetti, french fries, steak, eggs I want soup. I don't want soup. He/She wants soup. He/She doesn't want soup. What do you want? What does he/she want?	Fruit: apple, banana, orange, peach I have/don't have apples. He/She has apples. He/She doesn't have apples. Do you have apples? Yes, I do./No, I don't. Does he/she have apples? Yes, he/she does. No, he/she doesn't.	Story: Yes, Please Conversation: Do you want an apple? Yes, please. No, thank you. Be polite.	Dairy Products: milk, yogurt, cheese, butter Do you like milk? Yes, I do. No, I don't.

Unit 4 Things to Wear

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Clothes: shirt, dress, skirt, pants, socks, shoes What's he/she wearing? He's/She's wearing a white shirt and gray pants.	Clothes: cap, T-shirt, shorts, sneakers What are you wearing? I'm wearing a red cap and green shorts./We're wearing red caps and green shorts.	Story: Where's Mom? Conversation: What's your phone number? It's 829-3071. Be safe.	Clothes: hat, coat, sweater, boots Is he/she wearing a hat? Yes, he/she is. No, he/she isn't.

Check Up 2 Units 3 and 4 **Phonics** black, blob, clock, clam, flag, fly, brush, bread, crib, crayon, frog, friend **Project** Menu

Unit 5 Things to Do

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Actions: read, write, draw, talk, sing, dance I'm reading. I'm not writing. He's/She's reading. He/She isn't writing. What are you doing? What's he/she doing?	Actions: eat, drink, sleep, play We're/They're eating. We/They aren't drinking. What are you/they doing?	Story: Let's Play! Conversation: Let's play! Good idea! Be nice.	Activities: play the guitar, listen to music, watch TV, do homework Is he/she playing the guitar? Yes, he/she is. No, he/she isn't. Are they playing the guitar? Yes, they are./No, they aren't.

Unit 6 Home

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Things at Home: bed, bookshelf, table, sofa, clock, computer There's a bed next to the bookshelf. Is there a bed next to the bookshelf? Yes, there is./No, there isn't.	Rooms: bedroom, bathroom, living room, kitchen There's one bed in the bedroom. There are two beds in the bedroom. Are there two beds in the bedroom? Yes, there are./No, there aren't.	Story: Surprise! Conversation: The living room's messy! Let's clean up. OK. Be helpful.	Numbers: 0-100 How many pencils are there? There are 24 pencils.

Check Up 3 Units 5 and 6 **Phonics** sheep, shell, chair, chin, three, think, whale, wheel, phone, photo **Project** Model Room

Unit 7 My Day

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Time: one o'clock, one fifteen, one thirty, one forty-five, two o'clock It's one o'clock. It's one fifteen. What time is it?	Meals: breakfast, lunch, snack, dinner When do you eat breakfast? I/We eat breakfast at seven o'clock. When does he/she eat breakfast? He/She eats breakfast at seven o'clock.	Story: Time for Bed Conversation: What time is it? It's eight o'clock. It's time for bed. Be healthy.	Daily Routine: wake up, go to school, come home, go to bed When does he/she wake up? He/She wakes up at seven o'clock in the morning.

Unit 8 My Week

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Subjects: science, art, math, P.E., music, social studies His/Her favorite subject is science. What's his/her favorite subject? It's science.	Classes: karate class, dance class, swimming class, English class Danny goes to karate class on Mondays. When does he/she go to karate class? He/She goes to karate class on Tuesdays.	Story: A Friend Conversation: Good-bye! See you! Bye! Be friendly.	Countries: Brazil, Canada, Egypt, South Korea Where's he/she from? He's/She's from Brazil.

Check Up 4 Units 7 and 8 **Phonics** rain, play, beach, candy, cry, pie, glue, juice **Project** Day Planner

YLE Practice