

# Syllabus

## Welcome

Hello. I'm Julie.  
Hi. I'm Danny.

## Classroom Verbs:

sing	talk
sit	stand

## Unit 1 Art Class

Lesson 1	Lesson 2	Lesson 3	Lesson 4								
<p><b>School Supplies:</b> paper, glue, scissors, paint</p> <p>I have paper.</p>	<p><b>School Supplies:</b> pencil, pen, crayon, marker</p> <p>What do you have? I have a pencil.</p>	<p><b>Story: What's Your Name?</b></p> <p><b>Conversation:</b> Hi. What's your name? I'm Jen.</p> <p><b>Be friendly.</b></p>	<p><b>Phonics:</b></p> <table border="0"> <tr><td>A a</td><td>apple</td></tr> <tr><td>B b</td><td>baby</td></tr> <tr><td>C c</td><td>cat</td></tr> <tr><td>D d</td><td>dog</td></tr> </table>	A a	apple	B b	baby	C c	cat	D d	dog
A a	apple										
B b	baby										
C c	cat										
D d	dog										

## Unit 2 Let's Play

Lesson 1	Lesson 2	Lesson 3	Lesson 4						
<p><b>Toys:</b> balloon, ball, doll, yo-yo</p> <p>It's a balloon.</p>	<p><b>Toys:</b> train, boat, jet, car</p> <p>What is it? It's a train.</p>	<p><b>Story: Hello, Good-bye</b></p> <p><b>Conversation:</b> Hi! Hello! Bye! Good-bye!</p> <p><b>Be polite.</b></p>	<p><b>Phonics:</b></p> <table border="0"> <tr><td>E e</td><td>egg</td></tr> <tr><td>F f</td><td>friend</td></tr> <tr><td>G g</td><td>girl</td></tr> </table>	E e	egg	F f	friend	G g	girl
E e	egg								
F f	friend								
G g	girl								

### ✓ Check Up 1 Units 1 and 2

## Unit 3 Many Colors

Lesson 1	Lesson 2	Lesson 3	Lesson 4						
<p><b>Colors:</b> red, blue, yellow, green</p> <p>It's red.</p>	<p><b>Colors:</b> orange, purple, pink, brown</p> <p>What color is it? It's orange.</p>	<p><b>Story: I'm Fine</b></p> <p><b>Conversation:</b> How are you? I'm fine. Thank you.</p> <p><b>Be nice.</b></p>	<p><b>Phonics:</b></p> <table border="0"> <tr><td>H h</td><td>hat</td></tr> <tr><td>I i</td><td>insect</td></tr> <tr><td>J j</td><td>jam</td></tr> </table>	H h	hat	I i	insect	J j	jam
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## Unit 4 Counting

Lesson 1	Lesson 2	Lesson 3	Lesson 4						
<p><b>Numbers:</b> one, two, three, four, five</p> <p>Let's count. 1.</p>	<p><b>Numbers:</b> six, seven, eight, nine, ten</p> <p>How many? 6.</p>	<p><b>Story: How Old Are You?</b></p> <p><b>Conversation:</b> I'm 6. How old are you? I'm 7.</p> <p><b>Be friendly.</b></p>	<p><b>Phonics:</b></p> <table border="0"> <tr><td>K k</td><td>kite</td></tr> <tr><td>L l</td><td>lion</td></tr> <tr><td>M m</td><td>man</td></tr> </table>	K k	kite	L l	lion	M m	man
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M m	man								

### ✓ Check Up 2 Units 3 and 4

## Unit 5 Animals

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p><b>Pets:</b> cat, cats, dog, dogs, bird, birds, rabbit, rabbits</p> <p>Let's count. 1 cat, 2 cats, 3 cats, 4 cats, 5 cats.</p>	<p><b>Farm Animals:</b> goat, goats, duck, ducks, cow, cows, horse, horses</p> <p>How many goats? 8 goats.</p>	<p><b>Story: Please Help Me!</b></p> <p><b>Conversation:</b> Please help me. Sure.</p> <p><b>Be helpful.</b></p>	<p><b>Phonics:</b> N n nose O o orange P p pencil</p>

## Unit 6 Lunch

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p><b>Food:</b> milk, water, bread, candy</p> <p>I like milk.</p>	<p><b>Food:</b> rice, beans, chicken, fish</p> <p>Do you like rice? Yes, I do. Do you like chicken? No, I don't.</p>	<p><b>Story: Here You Are</b></p> <p><b>Conversation:</b> Thank you! You're welcome.</p> <p><b>Be fair.</b></p>	<p><b>Phonics:</b> Q q queen R r ring S s sun</p>

### ✓ Check Up 3 Units 5 and 6

## Unit 7 Things to Do

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p><b>Abilities:</b> walk, run, skip, jump</p> <p>I can walk.</p>	<p><b>Abilities:</b> swim, dance, wink, sing</p> <p>Can you swim? Yes, I can. Can you wink? No, I can't.</p>	<p><b>Story: Let's Dance</b></p> <p><b>Conversation:</b> Let's dance. OK! Let's dance!</p> <p><b>Be friendly.</b></p>	<p><b>Phonics:</b> T t teacher U u up V v violin</p>

## Unit 8 My Body

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p><b>My Face:</b> ears, eyes, mouth, nose</p> <p>I can touch my ears.</p>	<p><b>My Body:</b> clap my hands, stomp my feet, swing my arms, shake my legs</p> <p>What can you do? I can clap my hands.</p>	<p><b>Story: Oops!</b></p> <p><b>Conversation:</b> Oops! I'm sorry. That's OK.</p> <p><b>Be polite.</b></p>	<p><b>Phonics:</b> W w woman X x fox Y y yo-yo Z z zebra</p>

### ✓ Check Up 4 Units 7 and 8

## YLE Practice