



Oxford Resources for IB 2026

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NEW




DP History resources for the 2026 subject guide

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Your IB Diploma Journey with Oxford Resources for IB

Course Preparation



Directly linked to Oxford's DP Course Books, and designed to thoroughly prepare your students to meet the demands of the IB Diploma Programme.

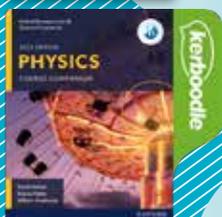
Suitable for: Students preparing to study IB Diploma (aged 15-16)

Course Books

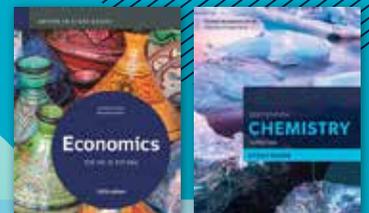


Developed in cooperation with the IB to provide the most comprehensive support, fully aligned to the latest subject guides.*

Suitable for: Diploma students at SL and HL



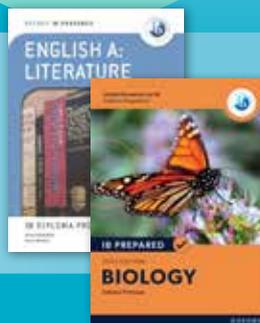
Study Guides



Reinforce essential theory and cement understanding of all key topics in an easy-to-digest bitesize format, perfect for use alongside our Course Books.

Suitable for: Diploma students at SL and HL

IB Prepared



Provide the most up-to-date, authentic and authoritative guidance on DP assessment, developed in cooperation with the IB.

Suitable for: Diploma students preparing for assessment

*Available in a variety of print, online, and blended formats

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Additional resources



Take a closer look

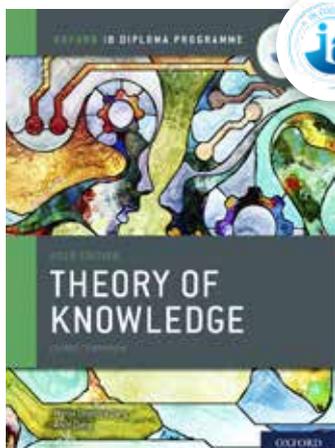


Evaluate



ENHANCED ONLINE





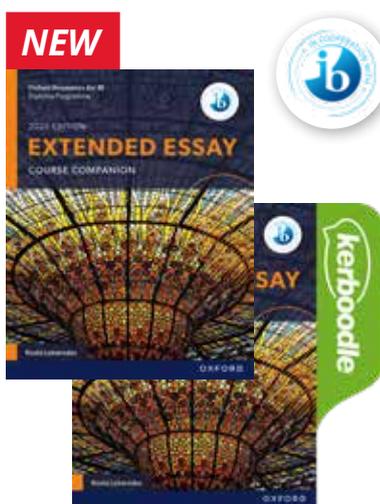
Theory of Knowledge

Supporting the latest TOK syllabus, these inquiry-based resources are developed directly with the IB to help learners analyze and articulate areas of knowledge.

- Provide a thorough and in-depth account of this complex subject with practical applications so students can see clearly how TOK can be useful in real-world situations
- Build deep understanding and reflection with concepts woven into tasks and discussions, plus clear links to other subject areas, ATL skills and the IB Learner Profile
- Engage in challenging tasks and activities to develop life-long thinking skills, and scaffold knowledge to enable assessment success

Theory of Knowledge

Course Book	978 019 849770 7
Enhanced Online Course Book	978 019 849775 2
Print and Enhanced Online Course Book Pack	978 138 201960 6
IB Prepared (Print)	978 138 201671 1
IB Prepared (Online)	978 138 201674 2



Extended Essay

A step-by-step approach to successful planning and writing

Developed in cooperation with the IB, this step-by-step resource offers guidance on every aspect of the Extended Essay.

- Equip learners to fully understand and address each requirement, with a comprehensive outline of the latest assessment criteria
- Enable effective planning, research and writing, with detailed guidance on every stage of the process
- Target the transferable skills that are central to success, equipping learners to achieve in the Extended Essay and beyond

Extended Essay

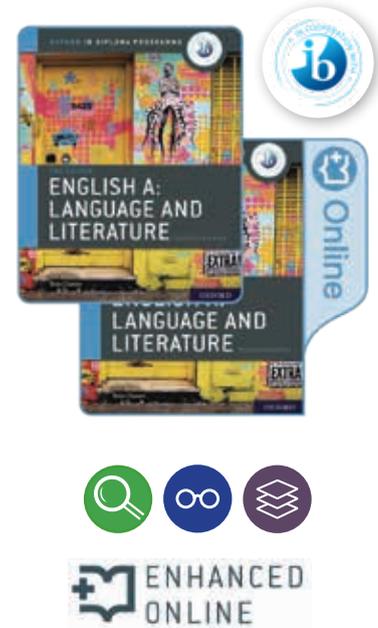
Course Book	978 138 206059 2
Kerboodle course (subscription)	Contact your local Educational Consultant for more information

English A: Language and Literature

Discover clear, accessible support

Developed in cooperation with the IB, and with updates to meet the 2024 curriculum changes, this concept-based Course Book fully reflects the latest English A guide.

- Address all aspects of the syllabus, including areas of exploration, conceptual understanding and global concerns
- Encourage reflection, inquiry and critical thinking through integrated support for TOK and ATL, plus guidance on the new learner portfolio
- Thoroughly prepare students for IB assessment via overviews of all components, exam-style practice questions and support for the new IA
- Provide strategic guidance on assessment, sample material and exam-style practice opportunities via new IB Prepared: English A Language and Literature



DP

English A: Language and Literature (2nd edition)

Course Book	978 019 843452 8
Enhanced Online Course Book	978 019 843455 9
Print and Enhanced Online Course Book Pack	978 019 843458 0
IB Prepared (Print)	978 138 200716 0
IB Prepared (Online)	978 138 200719 1

English A: Literature

Deliver a rich, concept-based approach

Developed in cooperation with the IB, and with updates to meet the 2024 curriculum changes, this rigorous Course Book provides a clear route through the latest English A guide.

- Address all aspects of the syllabus via in-depth coverage of the course structure and content, with plenty of engaging extracts and activities
- Develop learners' appreciation for the nuances of different text types, and the possibilities for connections across the syllabus
- Support assessment preparation with tips, exam-style practice questions, and support for the new IA
- Provide strategic guidance on assessment, sample material and exam-style practice opportunities via new IB Prepared: English A Literature



English A: Literature (2nd edition)

Course Book	978 019 843461 0
Enhanced Online Course Book	978 019 843464 1
Print and Enhanced Online Course Book Pack	978 019 843467 2
IB Prepared (Print)	978 138 200710 8
IB Prepared (Online)	978 138 200713 9

English, French and Spanish B

Provide an interactive learning experience

Each Print and Enhanced Online Course Book Pack has been developed in cooperation with the IB to provide the most comprehensive support for the latest syllabus.

- Address crucial aspects of the 2018 syllabus with in-depth coverage of all themes and concepts, plus links to TOK, CAS and ATL
- Build sophisticated reading, writing, speaking and listening skills via contemporary, international texts and audio-visual exercises
- Provide strategic guidance on assessment, sample material and exam-style practice opportunities via new IB Prepared resources



DP

	Print and Enhanced Online Course Book Packs	IB Prepared
English B	 <p>Print and Enhanced Online Course Book Pack 978 019 842232 7</p> <p>Enhanced Online Course Book 978 019 842233 4</p> 	 <p>Print 978 019 842477 2</p> <p>Online 978 019 843440 5</p>
French B	 <p>Print and Enhanced Online Course Book Pack 978 019 842237 2</p> <p>Enhanced Online Course Book 978 019 842238 9</p> 	 <p>Print 978 019 842471 0</p> <p>Online 978 019 843437 5</p>
Spanish B	 <p>Print and Enhanced Online Course Book Pack 978 019 842242 6</p> <p>Enhanced Online Course Book 978 019 842243 3</p> 	 <p>Print 978 019 842474 1</p> <p>Online 978 019 843434 4</p>

“My students very much enjoy all the vivid images Spanish B provides. They are a fantastic motivator for discussions, and the questions and prompts provided encourage connections and are thought-provoking.”

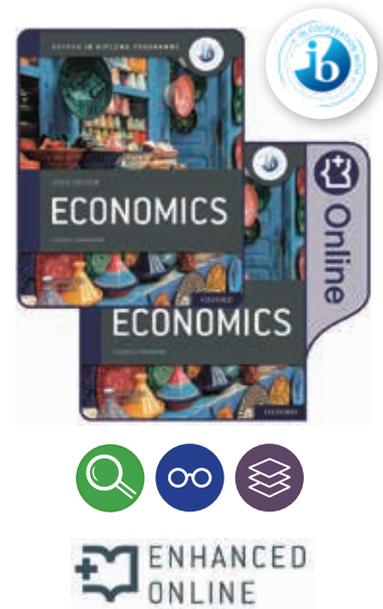
Ana Banomera, Spanish B teacher, Wisconsin USA

Economics

Develop a deeper understanding of Economics

Developed in cooperation with the IB, these resources provide the most comprehensive support for the latest DP Economics syllabus.

- Build accessible and engaging lessons with an emphasis on real-world international examples and case studies
- Deepen economic understanding via inquiry-based tasks, links to TOK and ATL skills activities
- The Enhanced Online Course Book provides students with access to extra support, including; knowledge check and summative quizzes, worksheets, glossary and step-by-step advice on how to draw diagrams



Economics

IB Course Preparation	978 138 200490 9
Course Book	978 138 200496 1
Enhanced Online Course Book	978 138 200502 9
Print and Enhanced Online Course Book Pack	978 138 202022 0
IB Prepared (Print)	978 138 203389 3
IB Prepared (Online)	978 138 203391 6
Study Guide	978 138 200942 3

Business Management

Developed in cooperation with the IB for the most comprehensive support

Packed full of engaging activities, this blended resource matches all aspects of the latest SL and HL Business Management syllabus.

- Develop outward-looking learners with global case studies, revised key concepts, contemporary content and support for toolkit skills
- Provide the most accurate assessment support, from experienced IB practitioners, for the strongest results
- Offer access in the classroom and at home, and enhance engagement with our flexible, blended offer
- Lay firm foundations of understanding with the Print Course Book, then embed the knowledge with engaging digital resources and functionality via Kerboodle, including access to the Online Course Book



Business Management 2022

Course Book	978 138 201683 4
Kerboodle course (subscription)	Contact your local Educational Consultant for more information
Study Guide	978 138 202294 1
IB Prepared (Print) <i>Suitable for 2024 Assessments onwards</i>	978 138 204304 5
IB Prepared (Online) <i>Suitable for 2024 Assessments onwards</i>	978 138 204306 9

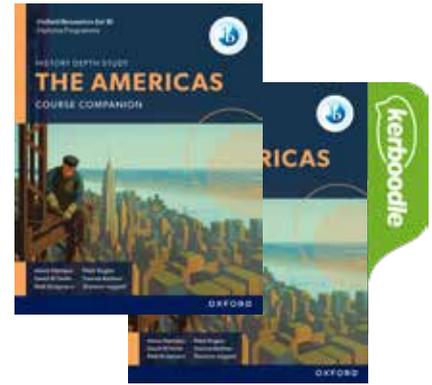
DP History **NEW**



Comprehensive resources for the 2026 subject guide

Developed in cooperation with the IB, these resources are fully aligned with the latest syllabus for first teaching in 2026. With engaging content, exam-style questions, and source skills practice, these print and digital resources are designed to deepen historical understanding and strengthen exam confidence.

- **Empower students** with a big-picture understanding of history, driving active exploration, critical analysis, and deep investigation
- **Strengthen and refine historical skills** with a focus on inquiry, while embedding key assessment competencies, **ensuring confident, analytical thinkers**
- **Save time** using the power of AI to get the most out of Oxford's trusted, high-quality content on Kerboodle



Sign up for online evaluation of Oxford's 2026 DP History resources

Paper 1	Focused Study: Climate and Innovation Course Book 978 138 207047 8	Focused Study: Conflict and Displacement Course Book 978 138 207049 2	Focused Study: Protest and Change Course Book 978 138 207051 5
Paper 2	Thematic Study: Authoritarian Rule Course Book 978 138 207053 9	Thematic Study: Conflict Course Book 978 138 207055 3	Thematic Study: Popular Movements Course Book 978 138 207057 7
Paper 3	The Americas Course Book 978 138 207059 1		
Kerboodle	Kerboodle is a digital learning platform that works alongside your print textbooks to create a supportive learning environment. It is available for purchase by your school as an annual subscription. Access includes digital copies of all seven course books, plus a wealth of additional resources. Request a free trial today via our website! Subscription price is based on the number of students in your cohort. Contact your local Educational Consultant for more information.		
IB Prepared	<i>Suitable for 2026 assessment</i> Print 978 019 843428 3 Online 978 019 843431 3		

Global Politics

Connect key concepts and topics

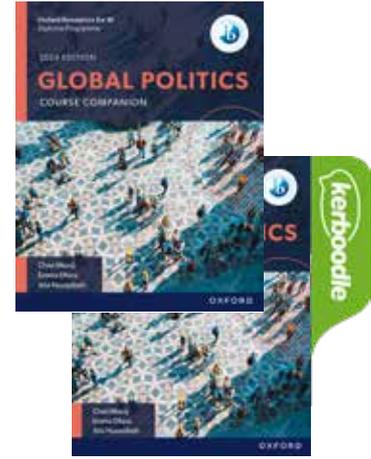
Supporting the 2024 subject guide, this concept-based Course Book, developed in cooperation with the IB, cements critical understanding of big picture issues and solutions.

- Nurture outward-looking, reflective learners with student-friendly explanations of key concepts, international case studies, and TOK links
- Engage students with a regularly updated digital bank of relevant and topical case studies, for use both in and out of the classroom
- Prepare learners for assessment with exam-style practice questions and opportunities to hone ATL skills



DP Global Politics Course Book

<p>Global Politics Course Book Kerboodle course (subscription)</p>	<p>978 138 203365 7 Contact your local Educational Consultant for more information</p>
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Philosophy

Clarify and contextualize philosophical ideas

Developed in cooperation with the IB, and with updates to meet the 2023 curriculum changes, this accessible Course Book uses a skills-focused approach to build students' confidence.

- Thoroughly cover the core theme of 'being human', which all students must complete as part of the prescribed course
- Explore philosophical ideas in their context and in relation to contemporary situations, with clear referencing and definitions, visual aids and TOK links
- Build key skills via integrated activities, suggestions for further research and reflection, and assessment guidance

<p>Philosophy: Being Human Course Book Online Course Book Print and Online Pack</p>	<p>978 019 839283 5 978 019 836406 1 978 019 836405 4</p>
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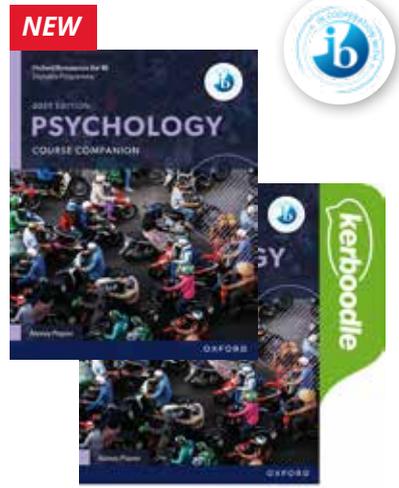


Psychology

Support student understanding with the 2025 edition

Comprehensively updated for first teaching in 2025 and developed in cooperation with the IB, this resource provides thorough coverage of all Standard and Higher Level content, as well as assessment preparation support.

- Develops enquiring and independent learners using structured opportunities for critical thinking and concept-based learning
- Brings theory to life with engaging activities, in-depth discussion points and diverse research
- Introduces a new 'Chat with AI' feature, to teach the principles of using generative AI in a way that deepens knowledge and learning
- Supports all learners with clear and accessible language
- Builds long-term exam confidence with exam-style questions, dedicated Internal and External Assessment chapters, and exam tips throughout
- Makes connections across the DP programme with regular links to Theory of Knowledge and reference to ATL skills
- Fully supports the new IB subject guide, first assessment in 2027



Kerboodle is a digital learning platform that works alongside your print textbooks to create a supportive learning environment. It is available for purchase by your school as an annual subscription. Subscription price is based on the number of students in your cohort. Contact your local Educational Consultant for more information.

Psychology

Course Book

Kerboodle course (subscription)

Study Guide

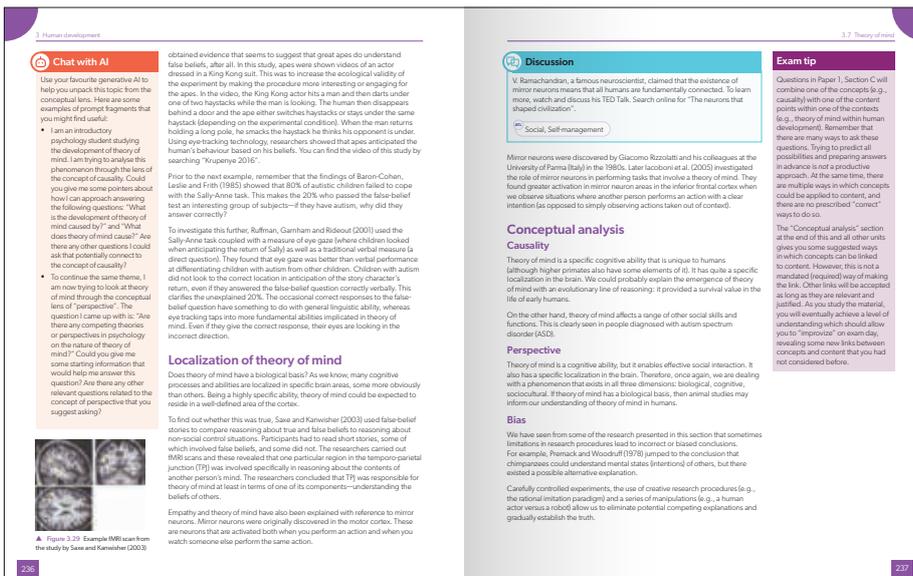
IB Prepared (Print and Online Pack) **NEW**
For 2027 assessment

978 138 205666 3

Contact your local educational consultant for more information

978 019 839817 2

978 138 207178 9



DP Psychology Course Book

Geography

Promote an international perspective

Fully addressing the latest syllabus at SL and HL, these concept-based resources developed in cooperation with the IB provide thorough coverage of all core and optional themes.

- Clarify complex ideas and processes via the Course Book's explanations, case studies, definitions and diagrams
- Simplify complex ideas and develop conceptual awareness with a focused, concept-based approach
- Consolidate understanding through the clear and concise summaries of course content presented in the Study Guide
- Provide strategic guidance on assessment, sample material and exam-style practice opportunities via IB Prepared: Geography



Geography	
Course Book	978 019 839603 1
Enhanced Online Course Book	978 019 839604 8
Print and Enhanced Online Course Book Pack	978 019 839605 5
Study Guide	978 019 839607 9
IB Prepared (Print)	978 019 843422 1
IB Prepared (Online)	978 019 843425 2

Environmental Systems and Societies

Support student understanding with the 2024 edition

Developed in cooperation with the IB and matched to the 2024 subject guide, these inquiry-based resources motivate learners to build interconnected subject knowledge.

- Develop a holistic view of the subject via a wealth of contemporary case studies
- Truly engage learners with subject-specific concepts - the inquiry-based approach drives active exploration, investigation and critical thought
- Support students at HL with a dedicated chapter exploring the HL lenses in detail
- Cement the three key concepts in students' minds with a chapter on the foundations of the course
- Build student confidence with end of topic questions drawn from past exam papers

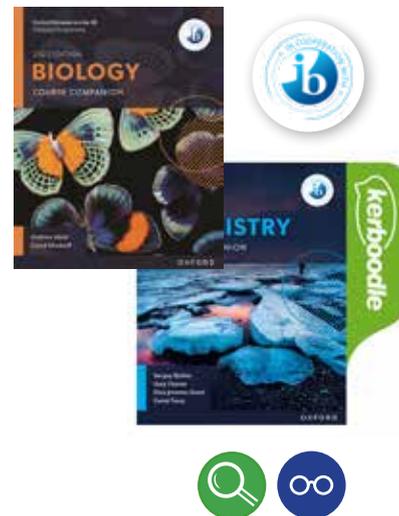


Environmental Systems and Societies	
Course Book	978 138 204401 1
Kerboodle course (subscription)	Contact your local Educational Consultant for more information
IB Prepared (Print and Online Pack) NEW	978 138 206907 6

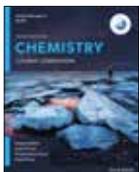
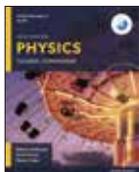
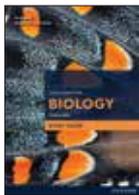
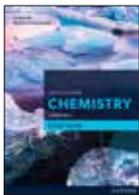
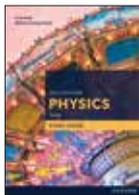
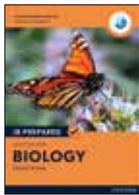
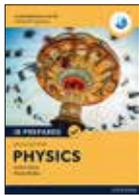
Biology, Chemistry and Physics

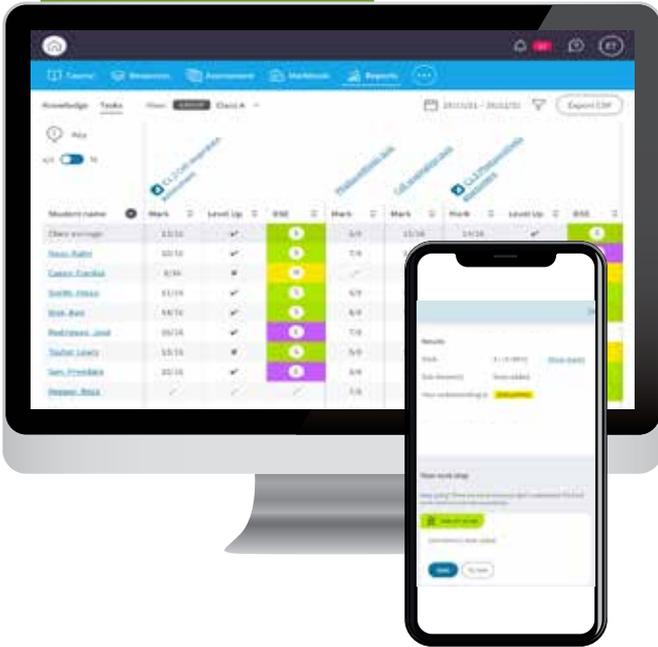
Experience the future of education technology

Developed in cooperation with the IB and designed for the next generation of students and teachers, Oxford's DP Science offer brings together the IB curriculum and future-facing functionality, enabling success in DP and beyond. Use both print and digital components for the best blended teaching and learning experience.



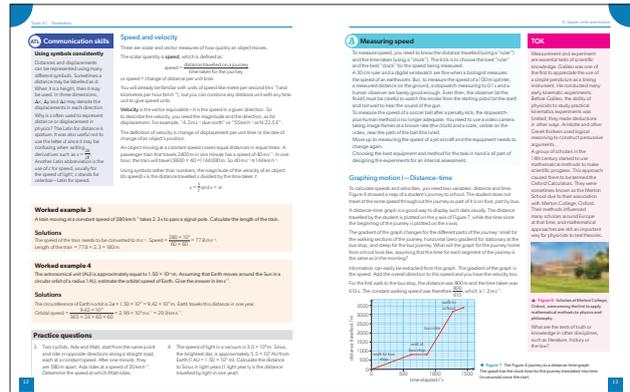
DP

	Biology	Chemistry	Physics
Course Books	 978 138 201633 9	 978 138 201646 9	 978 138 201659 9
Kerboodle	<p>Kerboodle is a digital learning platform that works alongside your print textbooks to create a supportive learning environment. It is available for purchase by your school as an annual subscription. Access includes digital copies of the Course Book, plus a wealth of additional resources. Request a free trial today via our website!</p> <p>Subscription price is based on the number of students in your cohort. Contact your local Educational Consultant for more information.</p>		
Study Guides	 978 138 201643 8	 978 138 201656 8	 978 138 201669 8
NEW IB Prepared	 Suitable for 2025 assessment Print and online pack 978 138 205831 5	 Suitable for 2025 assessment Print and online pack 978 138 205835 3	 Suitable for 2025 assessment Print and online pack 978 138 205839 1
Course Preparation	 978 019 842350 8	 978 019 842355 3	 978 019 842359 1



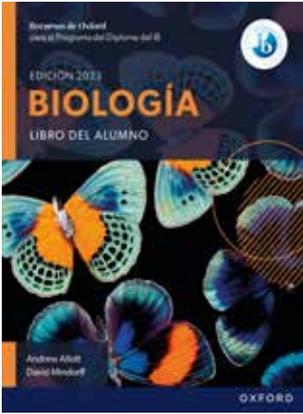
In an Oxford Science Impact Study in 2019, 88% of respondents strongly agreed/agreed that

“Students using Oxford’s IB Science Course Books develop a full scientific point of view and a deep understanding of the nature of science.”



Use the Kerboodle courses alongside the Course Books to:

- Provide **comprehensive coverage of all topics**, structured according to the syllabus, and fully aligned to the 2023 subject guides for Biology, Chemistry and Physics
- Help students to **develop conceptual understanding** by easily integrating subject knowledge, the Nature of Science and Theory of Knowledge into your teaching
- Focus on both knowledge and skills with high-quality resources created by **experienced IB authors, examiners, and teachers**
- Support independent learning and progression with adaptive technology that provides a **fully personalized journey** so students can self-assign auto-marked assessments, get real-time results and are offered next steps
- **Deepen understanding** with intervention and extension support, and spaced repetition, where students are asked follow-up questions on completed topics at regular intervals to encourage knowledge retention
- Motivate students with a **variety of engaging content** including interactive activities, vocabulary exercises, and animations
- **Deliver responsive teaching** supported by enhanced reporting and rich data, to show progress at individual and class level
- **Enable learning anywhere** with mobile-optimized onscreen access to all resources and offline access to the digital Course Book via Kerboodle, plus print Course Book components
- Ease the transition to the new specification with **professional development support** to increase your confidence



Biología

Developed in cooperation with the IB, the Spanish translation of the Oxford DP Biology Course Book provides full print and digital support for the 2023 subject guide update.

Biología	
Libro del Alumno	978 138 204570 4
Kerboodle course (subscription)	Contact your local Educational Consultant for more information

Sports, Exercise and Health Science

Support for SL and HL requirements



Developed in cooperation with the IB and matched to the first teaching 2024 subject guide, the comprehensive Course Book and Kerboodle course offer support for key concepts, theories and skills.

- Build interconnected knowledge of the subject through linking questions included for every topic
- Aid learner understanding with case studies, topic summaries, self-study, and data-based questions, based on the latest research
- Support students at SL and HL through clear indication of AHL content
- Encourage skills development with a dedicated ATL skills feature, as well as a dedicated sections for the tools and inquiry process

Sports, Exercise and Health Science	
Course Book	978 138 204264 2
Kerboodle course (subscription)	Contact your local Educational Consultant for more information



Computer Science

Comprehensive support for the latest DP course

Developed in cooperation with the IB and matched to the first teaching 2025 subject guide, the comprehensive Course Book offers support for key concepts, theories and skills.

- Published in cooperation with the IB so you can be assured the content is aligned, reviewed, and approved
- Full syllabus coverage of the 2025 subject guide, including SL and HL
- Focus on both knowledge and skills with high quality content created by experienced IB authors, examiners, and teachers who are deeply involved in the development of the new curriculum and assessment
- Truly engage learners with real world examples with global representation
- Prepare learners for assessment with worked examples, activities, formative practice questions and end-of-topic tests that support learners new to computer science
- Enable rich understanding of code for students new to programming or developing their skills: fully accessible code across both Python and Java features throughout the book, with syntax highlighting to ensure easier readability, as well as a dedicated 'advice for new coders' section



Kerboodle is a digital learning platform that works alongside your print textbooks to create a supportive learning environment. It is available for purchase by your school as an annual subscription. Access includes digital copies of the Course Book, plus a wealth of additional resources. Request a free trial today via our website! Subscription price is based on the number of students in your cohort. Contact your local Educational Consultant for more information.

Table 1 A list of the data types you need to know about in this course.

Data type	Description	Assignment in Java	Assignment in Python	Example
Boolean	A variable whose value can be true or false.	<code>boolean x = false;</code>	<code>x1 bool = False</code>	True, False
Char	A single character or single ASCII value.	<code>char c = 'a';</code>	Python does not have a char data type. Use strings instead. <code>cs str = 'a'</code>], ., 4, %, !
Decimal	A number containing a decimal point.	<code>float f = 7.99;</code>	<code>float f = 7.99</code>	1.0283, 2345.12, 594.39393
Integer	A whole number.	<code>int i = 0;</code>	<code>int i = 0</code>	20399, 4, -2992
String	An alphanumeric collection of characters.	<code>String s = "hello";</code>	<code>str = "hello"</code>	Hello, 45 Main Street, Pigeon/Dell

TOK
When you complete a form online, you may often need to complete many different fields, such as your name, your age, and your address. Programmers must decide what data type to use to store each piece of data. For names and addresses, the decision is easy: the data will be stored as a string. Age is different. If you use an integer, you only know the age of the person. If you use a double, you know the age of the person and the month they were born.

This problem in practice
Python does not require you to declare variables ahead of time. This is very convenient for programmers but there is a performance cost, so high demand servers use Java. According to finance programmer Peter Lawley, "Java is widely used by tier-one banks in the world for low latency persistence (around a microsecond) and messaging between microservices for trading systems."

On the other hand, many financial traders do program in Python. Agnes Poh uses Python to code quantitative trading programs in Singapore's Hudson River Trading firm and says that she uses Python because its flexibility enables her to quickly make changes to algorithms.

Low-res

B2.1.2 Construct programs that can extract and manipulate substrings

Strings are a data type that have methods associated with them. This enables them to be manipulated using methods associated with the string data type. The methods associated with strings vary depending on the language you are using. In this course you are expected to be able to identify and extract substrings from given strings, as well as be able to **concatenate**, or replace sections of a string.

Key term
Concatenate To join strings together.

Table 2 String methods in Java

Method	Purpose	Description	Example
<code>charAt (int index)</code>	Identify and extract substrings.	Returns the character at a specific place in the string.	String testString = "Old Town"; <code>charAt(4);</code> Output: T
<code>contains (String sub)</code>	Identify and extract substrings.	Returns True if the substring is present in the string.	String testString = "Old Town"; <code>contains("Old");</code> Output: True
<code>indexOf (char c)</code>	Identify and extract substrings.	Returns the index (place) of a given character in the string.	String testString = "Old Town"; <code>indexOf('o');</code> Output: 6
<code>substring (int beginIndex, int endIndex)</code>	Identify and extract substrings.	Returns a substring of the string.	String testString = "Old Town"; <code>substring(1, testString.length()-1);</code> Output: ld T
<code>replace (String target, String new)</code>	Alter and replace sections of strings.	Replaces a given substring with another given character sequence.	String testString = "Old Town"; <code>replace("Old", "New");</code> Output: New Town
<code>replaceFirst (String old, String new)</code>	Alter and replace sections of strings.	Replaces the first instance of a substring with a new substring.	String testString = "The Old Town is Old!"; <code>replaceFirst("Old", "New");</code> Output: The New town is Old
<code>replaceAll (String old, String new)</code>	Alter and replace sections of strings.	Replaces all instances of an old substring with a new substring.	String testString = "The Old Town is Old!"; <code>replaceAll("Old", "New");</code> Output: The New town is New

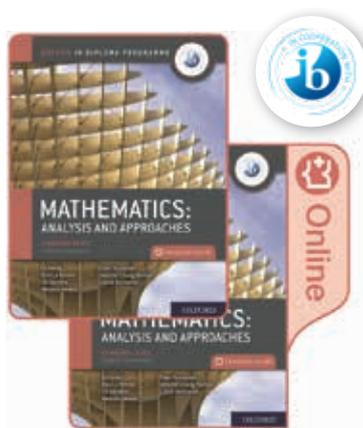
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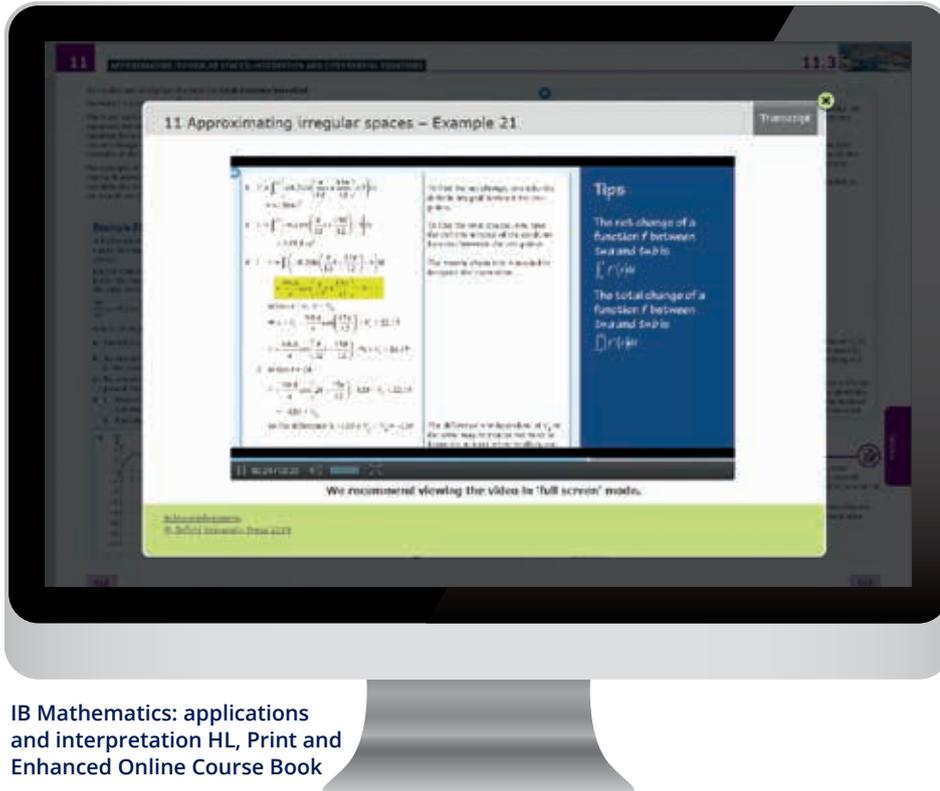
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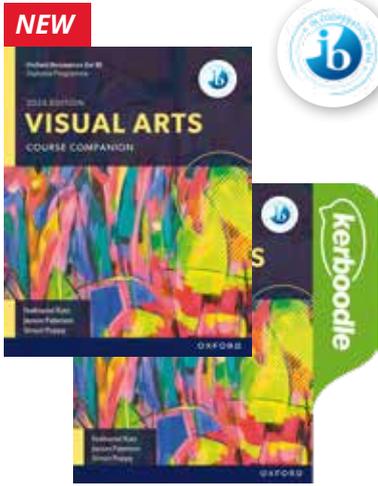
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Case study

Rwandan artist Christian Nyampeta's work is a good example of how you can use inquiry to shape your art-making. He has spent several years exploring a central question in his art-making: how to live together. Nyampeta's work utilizes a diversity of media, from more traditional forms such as drawing, sculpture and filmmaking, to laminate design, soundmaking, bread-making, staging a radio play and participatory actions and conversations (Nyampeta, 2023).

Nyampeta's starting point is the historical scar of the Rwandan genocide against the Tutsi in 1994: "The most important contradiction of my research focuses on how people live in the wake of radical ruptures [...] And what role and responsibility do [...] artists, such as myself, have in this?" (Nyampeta, 2023)

When Nyampeta inquires into the question "how to live together", it is a multi-layered. It is both a reflection on the history of his homeland, and how people can come together and be a singular nation with shared goals and dreams. But it is also a mundane and practical consideration of what it looks like when people meet in shared, communal spaces.

Some of Nyampeta's earlier works on the subject were in fact inquiries into living structures and encounters. We designed and built wooden furniture-like structures that acted as prepositional and invitational for different ways of interacting with each other. This type of medium is referred to as "participatory art" or "social practice", because the active participation of the audience and their dynamics are what determine the meaning in the work.

For the duration of the exhibition *New Habits at Casco Art Institute in Utrecht, the Netherlands*, Nyampeta scheduled a series of workshops examining what it means to wear a "habit", both literally and symbolically. The exhibition included a dying workshop where all attendees could bring an article of clothing to dye blue (Figure 1.12), a sandal-making workshop and a sourdough bread workshop, among others. The activities and workshops were a reflection on one's own habits and how to bring them into conversation with others in shared experiences.



▲ Figure 1.12 Nyampeta leading a blue dying workshop at Casco Art Institute in Utrecht, the Netherlands.

Another question that Nyampeta poses is, "How come my name is Christian?" With this seemingly simple inquiry into the Christian roots of his name, Nyampeta tries to understand the historical conditions that led to the continuous suppression of Eastern Africa (Nyampeta, 2023). This project is realized through a series of drawings that create an autobiographical timeline, depicting scenes from his childhood schooling in Rwanda.

In Nyampeta's lines of inquiry we can see how seemingly simple questions can carry thoughtful and complex conceptual and material processes. His work also demonstrates how an engagement with one's own personal context organically opens up to both the local and global.

objectives as an organic part of your creative process. For each of these you should have already generated an inquiry question.

Path A: The conceptual path

1. Generate

Generate several sketches of possible combinations of art-making forms and creative strategies for communicating ideas. Evaluate which one of these is most effective in communicating your intentions in ways that are subtle and complex. In Figure 1.13, Charlotte made several sketches on a range of topics, in which she utilized metaphor as a creative strategy. Her inquiry questions demonstrate a process of narrowing down the most powerful metaphor to work with: "How are (other) species dealing with human (created) obstacles?" This is further explored in additional sketches.



▲ Figure 1.13 Charlotte's idea sketches

2. Investigate

Investigate an artist that utilized similar forms or strategies to understand how they used these to communicate their intentions.

3. Situate

Situate the work of the investigated artist within their cultural context, to understand how your own context can inform the communication of meaning in

Key term

Participatory art: art that requires the audience to participate in it or interact with it.

How to conduct art as inquiry

To make art as inquiry to do and make things because you want to find out what happens and learn from that. Treat each stage of the creative process as a learning moment that may lead you to unexpected places and not as stages towards finishing an artwork.

The following are a few possible paths that could be used to develop a line of inquiry. They identify the various ways in which you will touch on the assessment

14

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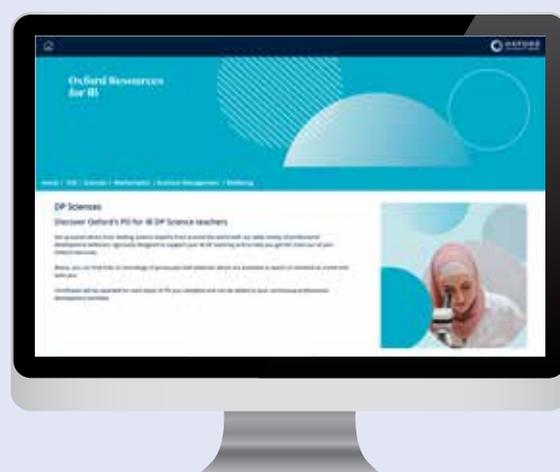
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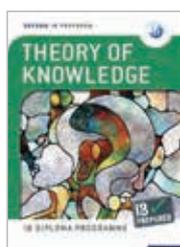
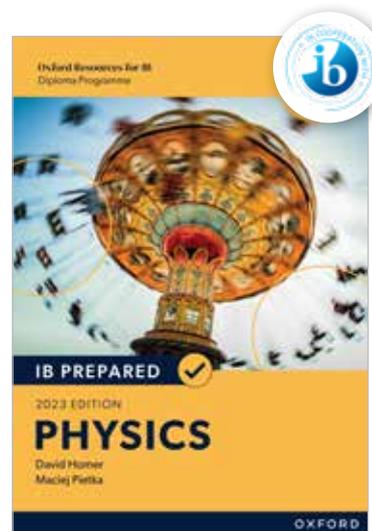


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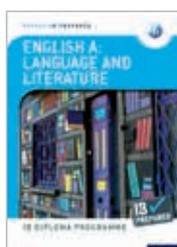
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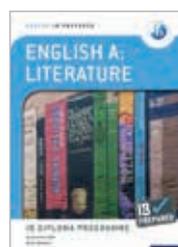
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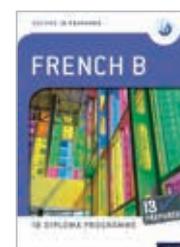
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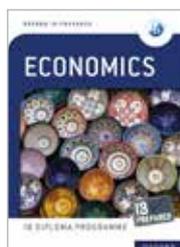
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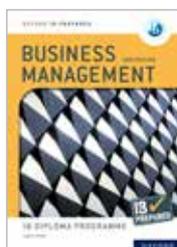
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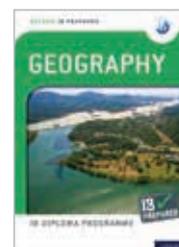
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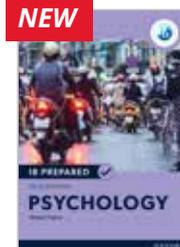
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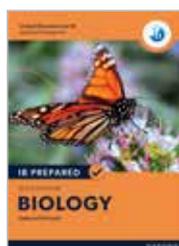
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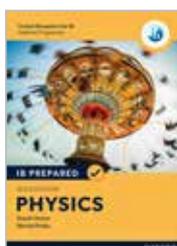
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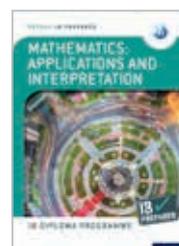
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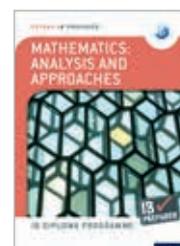
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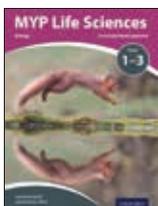


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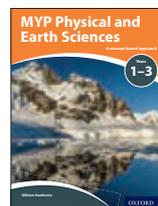


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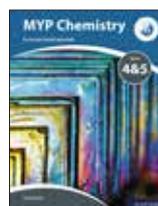
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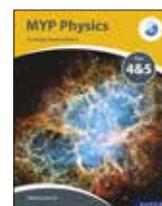
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Embed understanding through practice

Unit review criterion A

Launch additional digital resources for the chapter

Key to Unit review question levels:

Level 1-2
Level 3-4
Level 5-6
Level 7-8

1 What are the next two terms in each of the following sequences? **Explain** your reasoning.

a 5 10 20 40 80 — — —
 b 1 6 11 16 21 — — —
 c 31 28 31 30 31 — — —
 d 96 48 24 12 6 — — —
 e 10 20 30 40 50 — — —

Not all sequences follow a mathematical pattern. In part c, look carefully at the numbers and think about what might come in groups of 31, 30, etc.

2 Identify the core of each pattern.

a

b

c

3 Translate each of the following phrases into a mathematical expression. Use whatever letter or symbol you like for the original number.

a 28 divided by a number b A number decreased by 4
 c 4 more than a number d 17 times a number
 e A number added to 12 f A number multiplied by 13
 g 6 less than a number h 3 more than twice a number

4 Translate these mathematical expressions back into words.

a $4x$ b $\frac{63}{a}$ c $y - 15$ d $61 + z$ e $3x + 7$

5 Substitute the given number into each expression to find the value of the expression.

a $x - 12$, when $x = 20$ b $15 - 3x$, when $x = 2$ c $\frac{x + 4}{6}$ when $x = 20$

6 Solve each equation.

a $x + 25 = 40$ b $7x = 56$ c $m - 10 = 11$ d $\frac{d}{8} = 3$
 e $9b = 63$ f $w - 14 = 6$ g $h + 52 = 61$ h $x - 19 = 21$
 i $\frac{d}{10} = 15$ j $12x = 96$ k $m + 25 = 44$ l $\frac{m}{7} = 7$
 m $g - 15 = 23$ n $5y = 55$ o $a - 71 = 43$ p $36 - x = 12$

7 a Draw the next two shapes in the sequence below. **Explain** the pattern in words.

b Determine what the 10th term in the sequence would be, without drawing it. How do you know?
 c Will the number 78 be in this sequence? **Explain** why or why not.
 d Write down a rule to find the next term of the sequence if you know the one before it.

8 a Draw the next two shapes in the pattern and **explain** the pattern in words.

b Determine what the 20th term in the sequence would be, without drawing it. How do you know?
 c Will the number 46 be in this sequence? **Explain** why or why not.
 d Write down a rule to find the next term of the sequence if you know the one before it.

112 3 Algebraic expressions and equations 113

MYP

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Build skills and knowledge through inquiry

1

Being specific

Statement of inquiry:
Representing numbers in different forms to simplify them can help understand human-made systems.

Key concept:
Form is the understanding that the underlying structure and shape of an entity is distinguished by its properties.

F What is an approximation? What is a human-made system?
An approximation is a quantity or a representation that is nearly, but not exactly, correct. Quantity is an amount or number.

Estimating
Using a model can help you calculate reasonable estimates. The average human body is about 60% water.

- Modelling your body as a cylinder, calculate an estimate for the volume of water in your body.
- How could you improve your model to make your estimate more accurate?

C How does simplifying lead to better results?
Simplification is the process of reducing something to a less complicated form.

Simplified Chinese
Many traditional characters in the Chinese language are very complex, making the written language hard to learn. From 1949, in an effort to increase literacy, simplified Chinese was introduced. Simplified Chinese is probably easier to learn, because it has fewer strokes per character. Pinyin is the conversion of Chinese characters to a Roman script, based on pronunciation.

The table here shows the Pinyin, Simplified and Traditional characters for three nouns and three verbs.

English	Pinyin	Simplified character(s)	Traditional character(s)
Mathematics	shù xué	数学	数学
To count	shù	数	数
To learn	xué	学	学
Book	shū	书	書
Horse	mǎ	马	馬
To thank	xiè	谢	謝

D Can approximations ever be exact? Do more representations make understanding easier?
Representation is the manner in which something is presented.

Representation in symbols

Maps contain symbols that represent features of the landscape or terrain. Which of the symbols below do you recognize? Are they ones that are used in places other than maps?

Global context: Globalization and sustainability

Exploration: Explore different ways of measuring human-made systems

Launch additional digital resources for this unit.

2 3

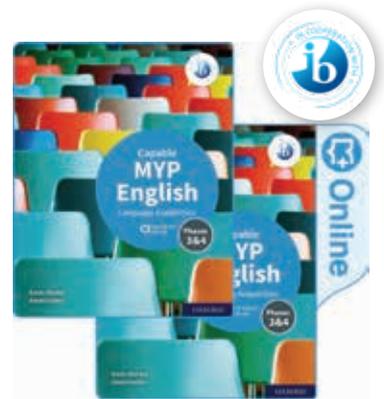
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- Connect learning material and objectives with the latest MYP curriculum structure
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- Develop confident language learners with new listening comprehension audio clips and accompanying activities embedded in the Enhanced Online Student Book



ORIENTATION IN TIME AND SPACE: QUESTS

Summative assessments: Orientation in time and space

Statement of inquiry

Statement of inquiry

One of the functions of storytelling is to communicate a sense of time and space and this can be achieved through word choice.

In these summative assessments you will be assessed on your use of the four communication skills you have developed in this chapter: Listening, Reading, Speaking and Writing. In each assessment, you will also have an opportunity to show your understanding of the topic for this chapter. **Quests.**

- The Listening assessment requires you to respond to a video. It assesses your understanding of explicit and implicit information, and the conventions and connections in the text.
- The Reading assessment requires you to respond to a multimodal text. It assesses your understanding of explicit and implicit information, and the conventions and connections in the text.
- The Speaking assessment requires you to respond to a multimodal text and the following debatable question. **Debatable question 1: Does the function of a quest story depend on what the writer wants to communicate?**
- The Writing assessment requires you to respond to a multimodal text and the following debatable question. **Debatable question 2: Is the way we communicate a story affected by our word choice?**

Summative assessment A: Listening

Assessment criterion A: Listening
At the end of the capable level, you will be able to:

- identify explicit and implicit information (facts, opinions, messages and supporting details)
- analyse conventions
- analyse connections.

Watch and listen to the following text and then answer the questions.

Onward
<https://www.youtube.com/watch?v=A5Z7QsRGxGo>

Search words: onward trailer november disney



Answer these questions.

- What is the content of the video?
 - A short version of a quest story.
 - A trailer for a film about a quest.
 - A review of a film about a quest.
- What does the narrator do during the video?
 - Tells the viewers what to expect from the film.
 - Describes the journey that the seekers will take.
 - Explains where the audience can see the film.
- What is the purpose of the final written instruction: "Make some magic"?
 - To make the viewers think they are taking part in the quest.
 - To help the viewers understand the plot and the characters.
 - To teach the viewers how to take part in a quest.

Tick one option for each of the following statements.

Who says...?	The voiceover	The older brother	The younger brother
4. "Long ago the world was full of wonder."			
5. "Dad was a wizard."			
6. "We are going on a quest."			
7. "The expressway is faster."			
8. "This place may be booby-trapped."			

Additional Listening practice for Summative assessments
Click on the icon below for further listening practice on the topic for this chapter.



Here you will find both an additional video and an additional Summative listening assessment.

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MYP English Language Acquisition Capable (Phases 3&4)

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978 138 201075 7

Enhanced Online Course Book

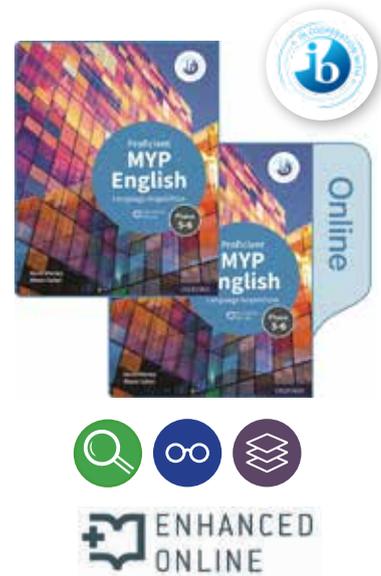
978 138 201079 5

English Language Acquisition Proficient (Phases 5&6)

Build the language confidence learners need for DP

Developed directly with the IB to be fully integrated with the revised MYP Language Acquisition framework, for first teaching in 2020. This comprehensive, inquiry-based resource hones the understanding and skills needed to confidently progress to the IB Diploma Programme.

- Build the high levels of English fluency central to student success in the IB Diploma Programme
- Connect learning material and objectives with the latest MYP curriculum structure
- Frame English language learning within the context of key and related concepts, statements of inquiry, global contexts and approaches to learning
- Facilitate inquiry-based learning that drives reflection on big picture questions as students develop language skills
- Develop confident language learners with new listening comprehension audio clips and accompanying activities embedded in the Enhanced Online Student Book



MYP

MYP English Language Acquisition Proficient (Phases 5&6)

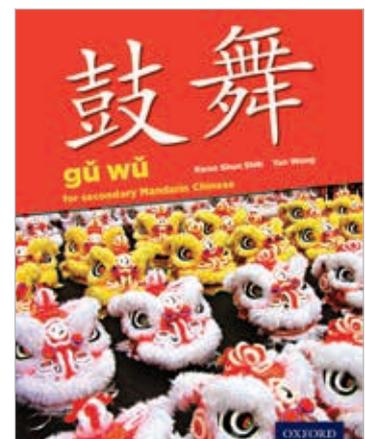
Print and Enhanced Online Course Book Pack	978 138 201083 2
Enhanced Online Course Book	978 138 201087 0

Chinese Language Acquisition

Achieve in Secondary Mandarin Chinese

Suitable for MYP Language Acquisition (Phases 1-3) and IB DP Ab Initio frameworks, this thematic Student Book is accompanied by a Teacher Pack.

- Build and evaluate language skills with clear grammatical explanations, glossaries, theme-based activities and assessment tasks
- Tailor your teaching to the MYP framework with lesson resources, differentiation ideas and syllabus-specific support, via the Teacher Pack



Gǔ Wǔ for Secondary Mandarin Chinese

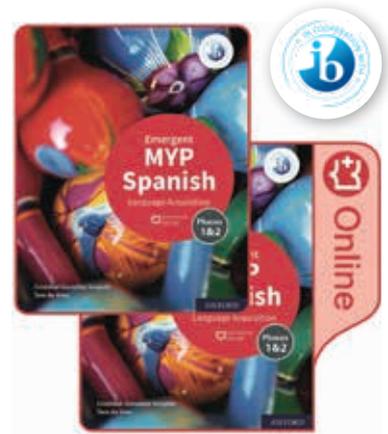
Student Book	978 019 840832 1
Teacher Pack	978 019 840835 2

Spanish Language Acquisition Emergent (Phases 1&2)

Secure the Spanish language foundations central to success

Developed directly with the IB, to be fully integrated with the revised MYP Language Acquisition framework, for first teaching in 2020. This comprehensive, inquiry-based resource applies key and related concepts to relevant learning material, helping you fully deliver the MYP approach.

- Build a strong foundation of Spanish skills and comprehension, preparing MYP learners to progress
- Fully integrate concept-based learning with an inquiry-based unit structure that drives independent thinking
- Build interpreting, listening, speaking reading and writing skills framed within key and related concepts
- Develop vital Language Acquisition skills via new listening comprehension audio clips with accompanying activities embedded in the Enhanced Online Student Book
- Measure progress using updated formative and summative assessment tasks that are clearly linked to the new MYP eAssessment criteria



ENHANCED ONLINE

MYP

LA DIVERSIDAD GEOGRÁFICA Y CULTURAL DEL MUNDO HISPANO

12.2 ¿Qué sabes de la geografía del mundo hispano?

Contexto global
Globalización y sustentabilidad

Perfil de la comunidad de aprendizaje
Indagadores

- Trabaja en grupos de 3 o 4. ¿Cuántos países hispanohablantes conoces? Escribe una lista. Contesta también las preguntas siguientes SIN usar la tecnología.
 - En cuántos continentes hay países hispanohablantes? ¿Cuáles son?
 - ¿Cuántos países hispanohablantes hay?
 - En el año 2050, ¿qué país del mundo va a tener probablemente el mayor número de hablantes de español?
- Luego, compara tu lista con la lista de otros grupos.
- Finalmente, usa la tecnología para buscar la información y chequear tus resultados.
- ¿Saben ustedes dónde están los países hispanohablantes? Miren los mapas y traten de establecer la ubicación de esos países.



Escuchamos

- Escucha el concurso "El lugar misterioso" y contesta las preguntas.
 - ¿Cuántos concursantes participan en el concurso? **Criterio A1**
 - ¿De qué país son los concursantes?
 - ¿Qué información es verdadera?
 - Se come una sopa sólida.
 - El guaraní es la única lengua oficial.
 - La bandera nacional se llama tereré.
 - El país tiene la mejor carne del mundo.
 - La bebida nacional se llama tereré.
 - El país está rodeado un 70% por agua del mar.
 - ¿De qué país se trata?
 - Argentina
 - Bolivia
 - Brasil
 - Paraguay
 - ¿Qué convenciones de un concurso tiene este texto? **Criterio A1**
 - Relaciona las imágenes con la información del texto. ¿Qué crees que representan las imágenes? **Criterio A1**



12.3 Costa Rica, pura vida

Leemos

Perfil de la comunidad de aprendizaje
Informados e intruidos

- ¿Qué sabes de Costa Rica? Habla con tus compañeros/-as.
 - dónde está
 - qué es
 - clima
 - capital
 - otra información
- Lee el texto y comprueba.

Información sobre Costa Rica

Costa Rica es un país pequeño, pero rico por su gente, por su nivel de educación, por su capacidad de aprendizaje y por su especialización. Su riqueza natural consiste en su fauna, su flora, sus ríos, sus playas en ambos océanos (el Atlántico y el Pacífico), su tierra y su clima diverso los doce meses del año.

No existen preocupaciones políticas ni sociales que mantengan inestable al país. En Costa Rica no hay un ejército. El ejército de Costa Rica lo constituyen sus maestros y su gran masa trabajadora, desde un obrero hasta un biotecnólogo, todos conviviendo en paz. El pueblo costarricense se caracteriza por su legendaria cordialidad y su naturaleza amistosa. La gran mayoría de la población descende de los colonizadores españoles y europeos.

El idioma oficial es el español, no obstante, un porcentaje creciente de la población habla el inglés.

División política

El territorio del país está dividido administrativamente en siete provincias: San José, la capital; Alajuela, Cartago, Heredia, Guanacaste, Puntarenas y Limón.

Ubicación

Costa Rica tiene una extensión de 51.100 km². Limita al Norte con Nicaragua, al Sur con Panamá, al Este y al Oeste con los océanos Atlántico y Pacífico, respectivamente. Su costa Atlántica mide 255 kms, mientras que el litoral Pacífico se extiende 1.103 kms. Ambas costas gozan de una abundancia de playas de primera clase y con una vegetación exuberante.



MYP Spanish Emergent Print and Enhanced Online Course Book

MYP Spanish Language Acquisition Emergent (Phases 1&2)

Print and Enhanced Online Course Book Pack

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Enhanced Online Course Book

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Spanish Language Acquisition Capable (Phases 3&4)

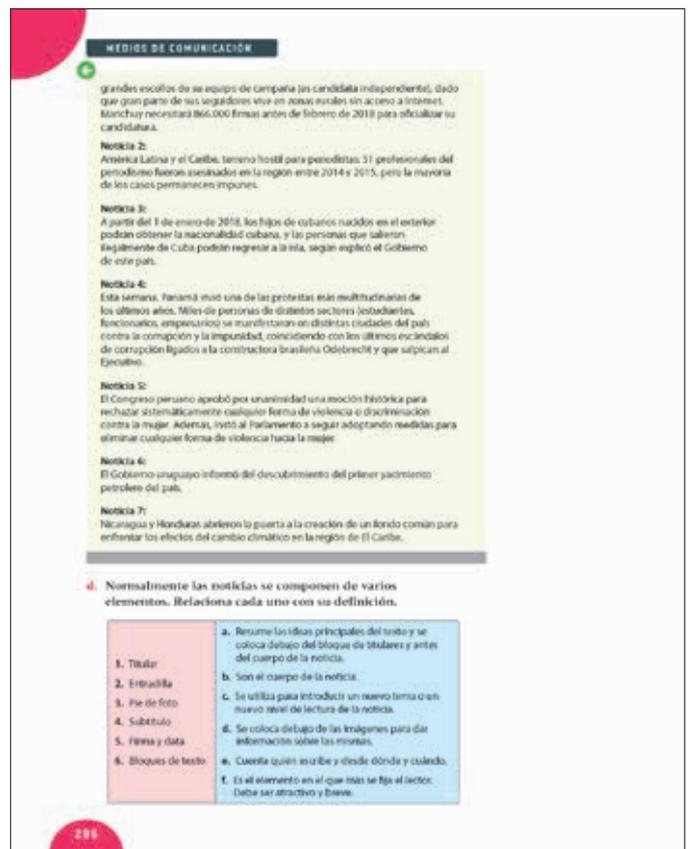
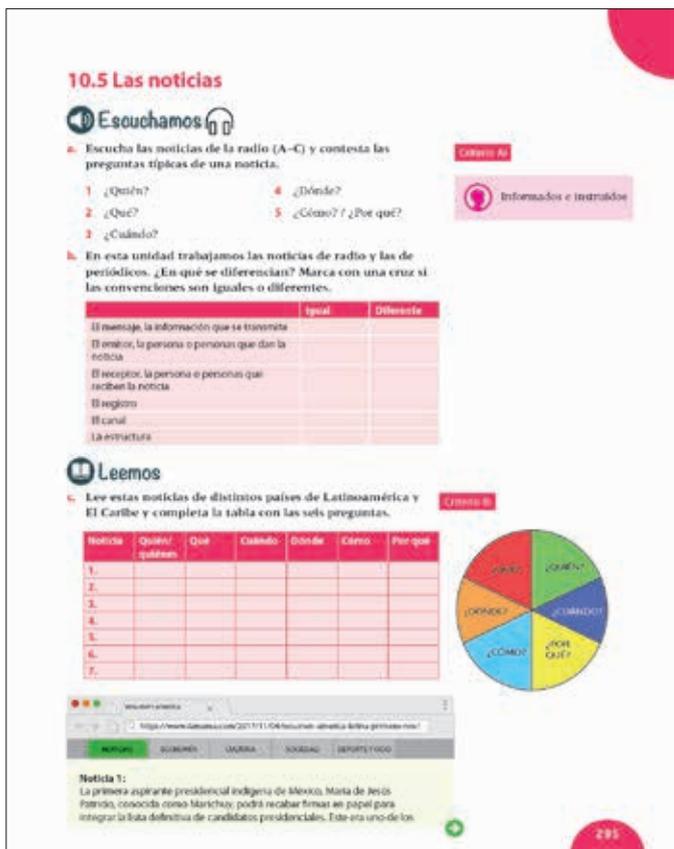
Grow and develop sophisticated language skills

Developed directly with the IB to be fully integrated with the revised MYP Language Acquisition framework for first teaching in 2020. This comprehensive, inquiry-based resource hones the understanding and skills needed to confidently progress to the IB Diploma Programme.

- Grow and develop sophisticated language skills and comprehension, preparing MYP learners to progress
- Fully integrate concept-based learning with an inquiry-based unit structure that drives independent thinking
- Build interpreting, listening, speaking reading and writing skills framed within key and related concepts
- Develop sophisticated Language Acquisition skills via new listening comprehension audio clips with accompanying activities embedded in the Enhanced Online Student Book
- Connect activities with the MYP assessment criteria, preparing learners for summative assessment



MYP



MYP Spanish Capable Print and Enhanced Online Course Book

MYP Spanish Language Acquisition Capable (Phases 3&4)

Print and Enhanced Online Course Book Pack

978 138 201114 3

Enhanced Online Course Book

978 138 201118 1

Primary Years Programme

PYP

PYP Inquiry Hub

Fully-flexible content aligned to the PYP transdisciplinary themes

The Hub offers Interactive Inquiries exploring the PYP themes, videos on the learner profile and UN Sustainable Development Goals, a Reflection Journal for each grade from K-5 and three Teacher Guides for K-1, 2-3 and 4-5.

- **90 Interactive Inquiries** exploring the six transdisciplinary themes
- Each inquiry includes an **eBook, animations, audio** and downloadable **graphic organizers**. Plus teacher guidance for each inquiry with additional hands-on activities and links to further resources
- **Fully flexible** content allowing students to explore in their own way
- Language has been levelled by grade, with key words explained and visuals to **support EAL students**
- **Carefully curated content** offers multiple perspectives
- Written for the **updated PYP curriculum**, first teaching 2025



Oxford OWL

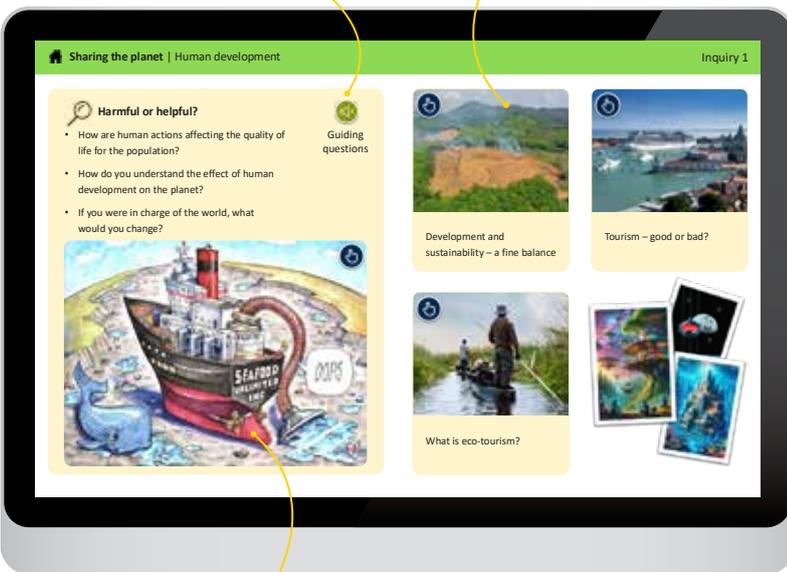
Your PYP Inquiry Hub subscription allows you to display Interactive Inquiries, eBooks, animations and graphic organizers in front of class or assign to students for them to access and explore.

Sign up for a free trial



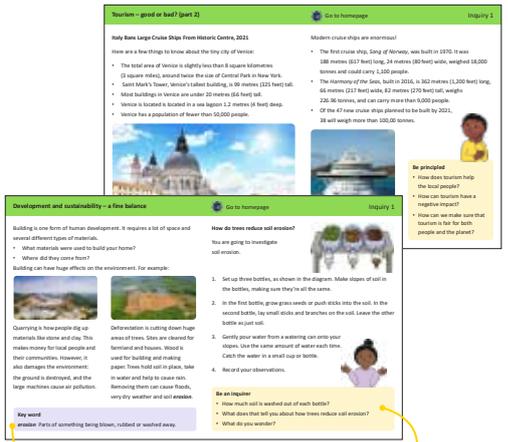
Additional guiding questions provided as audio

Students click to explore content in their own way



Tuning-in panel with provocation and concept questions

PYP Inquiry Hub: Contact your local Educational Consultant for more information



Key words are defined throughout and connections made to the learner profile attributes

Graphic organizers can be used to record thinking, support collaboration and plan action

Things we can reduce	Things we can reuse	Things we can recycle

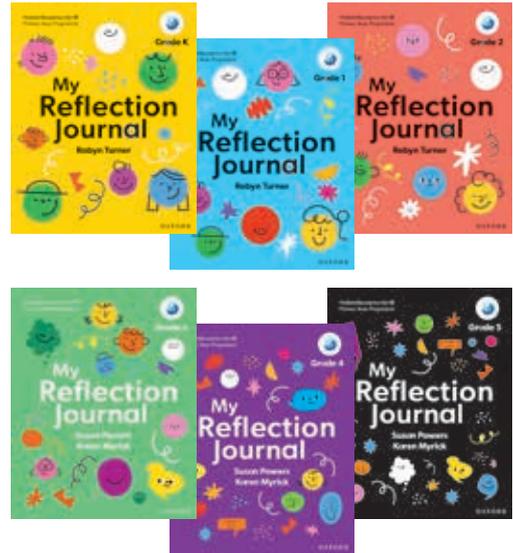
Reflection Journals

AVAILABLE AS EBOOKS ON THE
PYP INQUIRY HUB AND IN PRINT

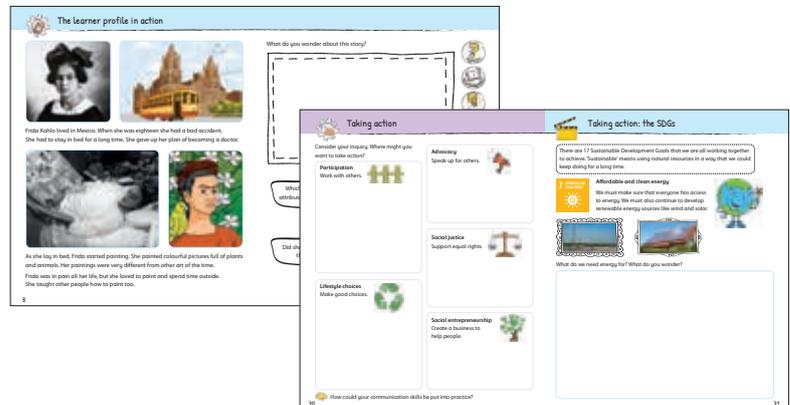


A springboard into ATL skills and the learner profile

- Embeds reflection, awareness of self as a learner and development of **approaches to learning (ATL) skills** and **learner profile attributes**
- Offers **age-appropriate progression** through the PYP framework and explores the **UN Sustainable Development Goals**
- **Open-ended and flexible** – the journals can support any inquiry, concept or theme and students can record their thinking in their own way, in their own language
- **Supports agency and action** offering reflections on how to plan, how to persevere through challenge, collaborate and achieve goals
- **Levelled language, icons and visuals** support access for all students



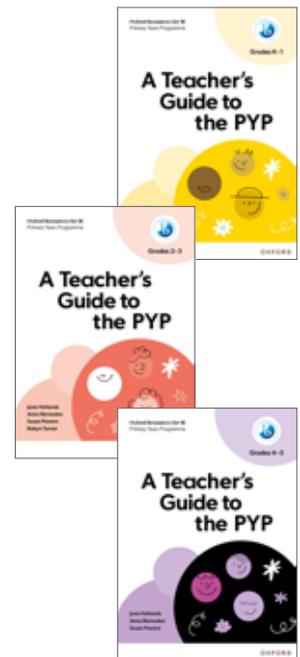
Reflection Journals	
My Reflection Journal Kindergarten	978 138 204850 7
My Reflection Journal Grade 1	978 138 204845 3
My Reflection Journal Grade 2	978 138 204846 0
My Reflection Journal Grade 3	978 138 204847 7
My Reflection Journal Grade 4	978 138 204848 4
My Reflection Journal Grade 5	978 138 204849 1



A Teacher's Guide to the PYP

Empower educators with clear and practical advice

- Part 1 offers a wealth of practical advice on the **six approaches to teaching**
- Ideas for approaching inquiry, **exploring concepts**, considering local and global contexts, ensuring collaboration, removing barriers and evidencing learning
- **Visuals** and **examples** provide jumping off points for teachers
- **Expert authors** who have taught in PYP schools worldwide and now support school groups in their PYP journey
- Part 2 offers **teacher guidance** on how to use the **PYP Inquiry Hub** and **Reflection Journals** flexibly, with additional **hands-on tasks**, suggested reading books and links to **external resources**
- Written for the **updated PYP curriculum**, first teaching 2025



Teacher Guides	
A Teacher's Guide to the PYP Grades K-1	978 138 204851 4
A Teacher's Guide to the PYP Grades 2-3	978 138 204852 1
A Teacher's Guide to the PYP Grades 4-5	978 138 204853 8

“A Teacher's Guide to the PYP is a must-have for every teacher's bookshelf!”

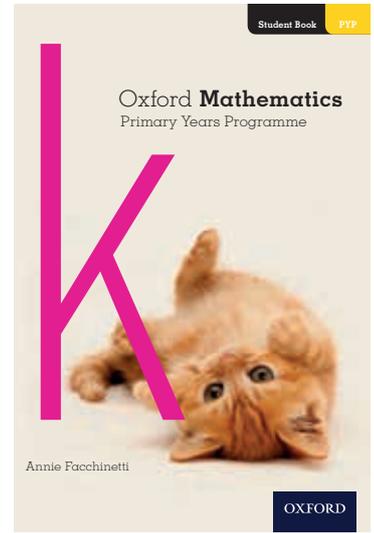
Mihaela, PYP Coordinator and IBEN

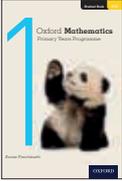
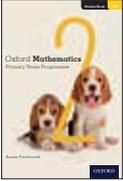
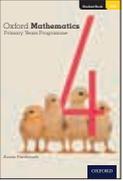
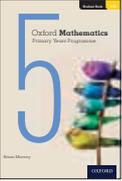
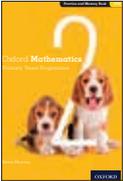
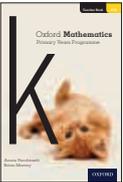
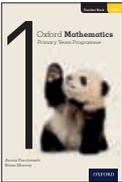
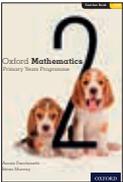
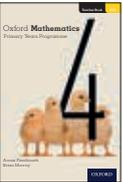
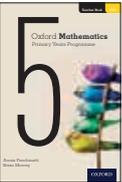
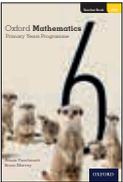
Mathematics

Explore inquiry-based resources

Fully supporting the PYP approach, these inquiry-based resources provide comprehensive coverage of the PYP Mathematics scope and sequence.

- Cover the five strands of mathematics using the PYP methodology of constructing, transferring and applying meaning
- Build knowledge and skills and explore the PYP transdisciplinary themes via inquiry-based activities that are rooted in relevant, real-life contexts
- Ensure all learners are supported with guidance on differentiation, suggestions for group activities, and pre- and post-assessments for every topic



	Year K	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Student Books	 978 019 031219 0	 978 019 031220 6	 978 019 031221 3	 978 019 031222 0	 978 019 031223 7	 978 019 031224 4	 978 019 031225 1
Practice and Mastery Books		 978 019 031226 8	 978 019 031227 5	 978 019 031228 2	 978 019 031229 9	 978 019 031230 5	 978 019 031231 2
Teacher Books	 978 019 031232 9	 978 019 031233 6	 978 019 031234 3	 978 019 031235 0	 978 019 031236 7	 978 019 031237 4	 978 019 031238 1

Nurture independent, confident learners

Capacity is how much a container can hold.



This bowl has a capacity of 4 cups.



This bowl has a capacity of 10 cups.

Which of the two bowls has the bigger capacity?



Independent practice

1 Circle the unit you would use to measure the capacity of the items.

a




b




c




d





2

a Draw an item with a **bigger** capacity.



b Draw an item with a **smaller** capacity.

c Circle the unit you would use to measure the capacity of the items you drew.









PYP

Oxford Mathematics Primary Years Programme Student Book 1



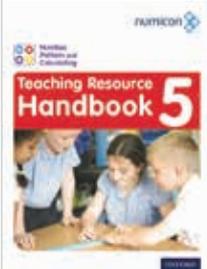
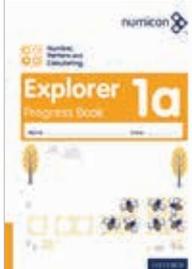

Primary MyiMaths is a digital maths resource for use in the classroom and at home, with dedicated support for PYP.

- Easily demonstrate concepts with hundreds of interactive, ready-made lessons
- Build fluency through fun maths games
- Save time and track progress with auto marking and assessment tools



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Facilitating an active, multi-sensory approach, Numicon allows learners to explore mathematics using structured imagery, apparatus and step-by-step activities.

- Build learners' confidence when problem-solving by showing how and why they arrived at their answers
- Develop understanding by applying real-life contexts to activities
- Effectively monitor learners' progress using flexible assessment tools

For more information about Numicon, please visit: www.oxfordprimary.com/numicon

To download a guide that explores how to use Numicon to teach the PYP Mathematics scope and sequence, visit: www.oxfordprimary.com/pyp

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