



Series summary

		<p>Average story word count: 60 Number of key word pages: 10 Number of story pages: 10 Number of activity pages: 2</p>	<p>No Activity Books at this level</p>
		<p>Average story word count: 90 Number of story pages: 12 Number of activity pages: 8 (including 2 project pages) Picture Dictionary</p>	
		<p>Average story word count: 190 Number of story pages: 12 Number of activity pages: 8 (including 2 project pages) Picture Dictionary</p>	
		<p>Average story word count: 528 Number of story pages: 18 Number of activity pages: 10 (including 2 project pages) Picture Dictionary</p>	
		<p>Average story word count: 640 Number of story pages: 18 Number of activity pages: 18 (including 2 project pages) Picture Dictionary</p>	
		<p>Average story word count: 990 Number of story pages: 22 Number of activity pages: 22 (including 2 project pages) Picture Dictionary</p>	
		<p>Average story word count: 1,294 Number of story pages: 22 Number of activity pages: 22 (including 2 project pages) Picture Dictionary</p>	
		<p>Average story word count: 2,270 Number of story pages: 30 Number of activity pages: 22 (including 2 project pages) Glossary</p>	
		<p>Average story word count: 2,999 Number of story pages: 34 Number of activity pages: 18 (including 2 project pages) Glossary</p>	

About the syllabus and grading

At each level, the author of **Oxford Read and Imagine** has certain language available to write the stories. The words which the author can use are called 'headwords'. Any other words used in a story are listed and explained in the Picture Dictionary or Glossary.

The following summary of the headwords and grammatical syllabus available at each level, combined with the corresponding Cambridge exam and CEFR levels, can be used to ensure you find the perfect level for your learners to read comfortably.



Early Starter Level

30 headwords

Syllabus:

- present simple tense: positive and negative forms; simple question forms with *be*, *do* and *what*
- pronouns: *I*, *you*, *it*
- positive imperatives
- modal verb *can* for ability



Starter Level

100 headwords

Syllabus:

- As above, plus present simple tense question forms with *who*, *how many*, *where*
- pronouns: *he*, *she*, *me*
- possessive adjectives: *my*, *your*

CEFR level: Below A1



Beginner Level

150 headwords

Syllabus:

- As above, plus present continuous tense: positive, negative, and question forms (used very sparingly)
- negative imperatives
- *there is / there are*
- sentences with two clauses using *and* (used sparingly)

Cambridge exam level: YLE Starters

CEFR level: Below A1



Level 1

300 headwords

Syllabus:

- As above, plus possessive 's
- conjunctions: sequential *then*, *but*, *so*
- infinitive, infinitive of purpose

Cambridge exam level: YLE Starters

CEFR level: Below A1 – Low A1



Level 2

450 headwords

Syllabus:

- As above, plus past simple tense with verb *be*
- complex sentences (used very sparingly)
- conjunctions: *because*, *when*
- gerunds
- comparative and superlative adjectives (used sparingly)
- adverbs of frequency (used sparingly)

Cambridge exam level: YLE Starters and Movers

CEFR level: Low A1

Level 3

600 headwords

Syllabus:

- As above, plus past simple tense: regular and irregular for high-frequency verbs
- past continuous tense: positive, negative, and question forms (used sparingly)
- *going to* future (used sparingly)
- modal verbs: *may, must, have to*
- comparative form *as ... as* (e.g. 'as tall as')
- zero conditional (used sparingly)
- adverbs of manner

Cambridge exam level: YLE Movers

CEFR level: High A1

Level 4

750 headwords

Syllabus:

- As above, plus present perfect tense: positive, negative, and question forms (used sparingly)
- *used to* past
- *will* future
- conjunctions: *after, as, before, if, or, than, when, where, while*
- defining relative clauses (used sparingly)
- possessive pronouns
- first conditional

Cambridge exam level: YLE Movers and Flyers

CEFR level: A1 – A2

Level 5

900 headwords

Syllabus:

- As above, plus past perfect tense: positive, negative, and question forms
- present perfect continuous tense (used sparingly)
- present continuous future tense
- the passive voice with present and past simple
- modal verbs: *should*
- second conditional
- reported speech with *say, tell, think, hope, know*

Cambridge exam level: YLE Flyers and Key English Test (KET)

CEFR level: A2 – B1

Level 6

1,050 headwords

Syllabus:

- As above, plus past perfect continuous tense: positive, negative, and question forms
- future continuous tense
- the passive voice
- non-defining relative clauses
- reported speech
- third conditional, conditionals with *wish*

Cambridge exam level: Key English Test (KET) and Preliminary English Test (PET)

CEFR level: B1

For a more detailed, book-by-book summary of the vocabulary and grammar included in each Reader, please see the **Contents Summary charts**.