## Kathleen Kampa • Charles Vilina



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## **C** Look, read, and complete with *and* or *but*.



I have to go to bed early, <u>but</u>

my parents have to repair the house.





I have to read textbooks, \_\_\_\_\_

my parents have to pay bills.



I have to type a report, \_\_\_\_\_

my parents do, too.



I have to scrub the sink, \_\_\_\_\_

my parents do, too.



my daughter read textbooks my parents scrub the sink my son go to bed early







<u>I don't have to go to bed early, but my</u> <u>daughter does.</u>

Student Book pages 16–17

15

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Lesson 1

Unit

# Lesson 2 **Privileges**

#### A Look and circle.



call friends watch a scary movie (sing karaoke) have a party



stay up late have a party invite a friend over call friends



**B** Read and write.

watch a scary movie ite a friend over y up late friends







sing karaoke call friends stay up late invite a friend over

have a party watch a scary movie sing karaoke invite a friend over

sing karaoke have a party watch a scary movie stay up late

wwa	Of Stark
inv	
sta	(C)
call	

	1. Invite a friend over	2. Sing karaoke	3. Watch a scary movie
Saturday	yes	yes	yes
Wednesday	no	no	no

1. <u>I can invite a friend over on weekends, but I can't</u>



EU3e WB6 BOOK.indb 16

#### **C** Look, read, and write.

	could		when
	<u>she was my aqe, but</u>	couldn't.	
My mom My dad	, 0		
2			
Nau dad			
	)		

Unit

17

Lesson 2

#### **Skills Writing**

#### D Underline the modal verbs.

- **1.** Some children <u>can</u> stay up late on weekends.
- 2. Students should pack their schoolbags before they go to bed.
- 3. You must turn off your cell phone now, but you may turn it on after school.
- 4. Students have to read textbooks at school.

#### E Circle the modal verbs.

Schools have rules that students must remember. Students can't run inside the school. They have to walk quietly. Students should listen carefully to their teacher, and they must raise their hands when they want to speak. They can't use their cell phones in school, but they may use them after school. Students should always do their homework.

#### F Look at 🖪. Write about your school.

Student Book pages 18-19

### Lesson 3 Reading

#### A Read and complete.

babysitter <del>special day</del> anniversary tonight plan grins should



Today is a <u>special day</u> for Jane's parents. It's their anniversary! They <sup>2</sup>\_\_\_\_\_\_ to go to their favorite restaurant for dinner.

The phone rings. It's the <sup>3</sup>\_\_\_\_\_. She's

sick and can't take care of Jane's little sister, Jenny.

"Jane, can you watch Jenny <sup>4</sup>\_\_\_\_\_?" her mom asks.

"Do I have to?" Jane asks. "I want to go to a movie with Maria."

"You don't have to, but you <sup>5</sup>\_\_\_\_\_," says her mother.

"OK. I will," says Jane. She <sup>6</sup>\_\_\_\_\_\_ at her mother. "I want you and Dad to enjoy your <sup>7</sup>\_\_\_\_\_\_."

## **B** Read and circle.



18

Unit 2



<b>3.</b> What time do you go to bed at night?			
	Student Book pages 20-21	Lesson 3	19



#### **B** Read and answer.

Lesson 4

# **How to Check Your Answers**

Good students always check their answers. How do you check them? Just use the opposite kind of math.

For example, you want to add 12 + 27, and you think the answer is 39. How can you be sure? Use subtraction! 39 - 27 = 12. Also, 39 - 12 = 27. Your answer is correct! Now, you want to do a subtraction problem. You think that 48 - 13 = 35. How can you be sure? Use addition! 35 + 13 = 48. Your answer is correct!

**Skills** Tip

When you do a math problem,

always check your answer.

This works with multiplication and division, too. You think that  $3 \times 5 = 15$ . How can you check? You know that  $15 \div 5 = 3$ , so your answer is correct.

Let's try division. You think that  $24 \div 2 = 12$ . How do you know it's correct? Just multiply  $12 \times 2$ . Is your answer 24? Good job!

- 1. What kind of math do you use to check an addition problem?
- 2. What kind of math do you use to check a multiplication problem?
- 3. What kind of math do you use to check a division problem?

Unit 2

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#### **C** Read and circle.

<b>1.</b> Good students don't have to check their answers.	True	False
2. You should use addition to check a subtraction problem.	True	False
<b>3.</b> Addition is the opposite of division.	True	False

#### D Answer the word problems.

**1.** Mrs. Johnson's sixth-grade class has twenty-eight students. Thirteen students are boys. How many students are girls?

Answer:

**2.** Jenna orders six pizzas for her party. She cuts each pizza into eight slices. How many slices of pizza does she have?

Answer: \_\_\_\_\_

**3.** There are thirty-five days before Fred's birthday. How many weeks are there before his birthday?

Answer: \_

- E Look at D and write sentences.
  - For the first problem, you should use
    \_\_\_\_\_\_
  - 3. \_\_\_\_\_

#### 🖪 Read, think, and answer.

Tom wants to go to the department store. First, he'll ride a bus. Then, he'll take the subway. The bus will take seven minutes, and the subway will take twenty minutes. How long will it take Tom to get to the department store?

It will take Tom minutes

What kind of math did you use? How did you check your answer?

Student Book pages 22–23 Lesson 4

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Unit

# Check Up

Student Book page 24

#### A Look and write.

Unit

type a report have a party scrub the sink invite a friend over repair the house stay up late

2



invite a friend over









## **B** Look, read, and circle.



#### 22 Check Up

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#### A Read.

# My Trip to Hawaii

#### By Zack

My family and I went to Hawaii last week. I am 12 years old now, so I had more privileges on this trip. I could stay up late in the hotel and watch scary movies. I could even take surfing lessons, but I couldn't go to the beach or walk up the busy streets alone.



Unit

I also had more responsibilities this time. I helped Mom make sandwiches for lunch so we could have picnics on the beach. I had to babysit my little sister twice when my parents went to a restaurant. I also had to read some textbooks and do some homework for school before we flew home.

#### **B** Read again and answer the questions.

1. What could Zack do in the hotel?

Zack could stay up late and watch scary movies in the hotel.

2. What couldn't he do alone?

3. What did Zack have to do when his parents went to a restaurant?

4. What did Zack have to do for school?

#### **C** Write about your responsibilities and privileges.

What do you have to do at home? What do you have to do at school? What can you do on weekends?

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Skills