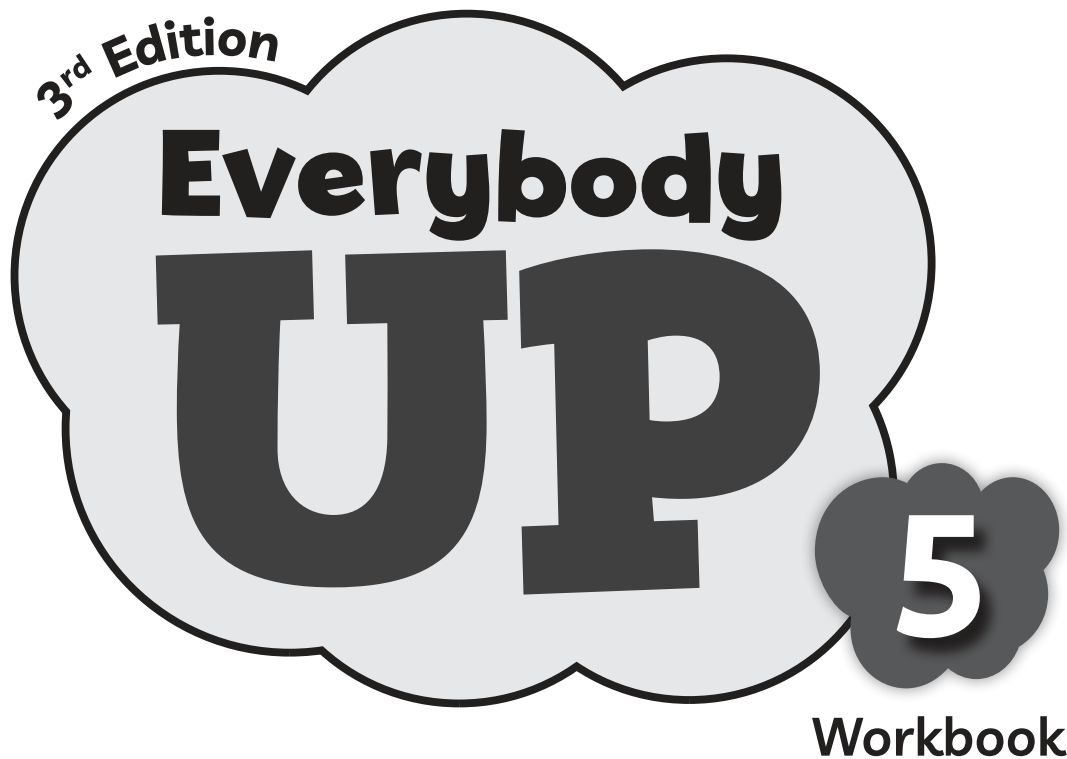


Kathleen Kampa • Charles Vilina



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UNIVERSITY PRESS

# 2

# Camping

## Lesson 1

### In the Woods

#### A Look, read, and circle.



1 find animal tracks  
collect leaves  
explore a cave  
study insects



2 collect leaves  
study insects  
pick wild strawberries  
identify trees



3 pick wild strawberries  
identify trees  
find animal tracks  
explore a cave



4 study insects  
explore a cave  
find animal tracks  
collect leaves



5 explore a cave  
study insects  
identify trees  
pick wild strawberries



6 collect leaves  
identify trees  
pick wild strawberries  
find animal tracks

#### B Look at A. Write questions and answers.

1. What can he do?

He can explore a cave.

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

6. \_\_\_\_\_

\_\_\_\_\_

**C** Look, read, and circle.



- |                                       |     |     |                            |
|---------------------------------------|-----|-----|----------------------------|
| 1. What was she doing in the morning? | He  | was | exploring a cave.          |
|                                       | She |     | collecting leaves.         |
| 2. What was he doing in the morning?  | He  |     |                            |
|                                       |     | was | studying insects.          |
|                                       | She |     |                            |
| 3. What was he doing in the morning?  | He  |     | identifying trees.         |
|                                       | She | was | finding animal tracks.     |
| 4. What was she doing in the morning? | He  |     |                            |
|                                       |     | was | picking wild strawberries. |
|                                       | She |     |                            |

2. What was he doing in the morning? He was studying insects.
- afternoon? She

3. What was he doing in the morning? He **was identifying trees.**
- She **was finding animal tracks.**

4. What was she doing in the morning? He was picking wild strawberries.  
afternoon? She

**D** Look at **C**. Write questions and answers.

1. Was he finding animal tracks in the morning?

Yes, he was.

2. \_\_\_\_\_ she \_\_\_\_\_ trees \_\_\_\_\_ morning?

3. she strawberries afternoon?

4. he cave afternoon?

## Lesson 2

### Making Camp

#### A Look, read, and match.

1. tell stories   e
2. put out the campfire
3. build a campfire
4. roast fish
5. set up the tent
6. look at the stars



#### B Look at A and write sentences.

1. She was telling stories when I arrived at the campsite.
2. When I arrived at the campsite, he was putting out the campfire.
3. He \_\_\_\_\_
4. When \_\_\_\_\_
5. She \_\_\_\_\_
6. When \_\_\_\_\_

**C Read and unscramble the words.**

1. What were you doing when you saw the deer?

setting / up / I / tent / was / the / .

2. What was he doing when he saw the deer?

was / stars / at / He / the / looking / .

3. What was she doing when she saw the deer?

campfire / the / She / putting / was / out / .

**Skills Writing****D Add quotation marks.**

1. "John was telling stories when I arrived," said Mary.
2. I want to roast fish! said Jake.
3. Did you feel nervous when you explored the cave? asked Jane's mom.
4. No, I didn't, said Jane. I felt confident.

**E Rewrite and add quotation marks.**

Bella was camping in the woods with her mom. Mom! she said. I saw a deer!

Really? What were you doing when you saw it? asked her mom.

I was looking at the stars, said Bella.

Bella was camping in the woods with her mom. "Mom!"

## Lesson 3

### Reading

#### A Read and complete.

lost campsite way out far  
shouts cave way follow



Kelly and Beth are studying insects in the woods when they see a cave. "Let's explore it!" says Kelly. They go into the <sup>1</sup> cave and walk for a long time. Then Beth sees a <sup>2</sup> \_\_\_\_\_. The girls walk out of the cave, but they can't tell where they are. They <sup>3</sup> \_\_\_\_\_ some tracks and see Kelly's mom. "Mom!" <sup>4</sup> \_\_\_\_\_ Kelly. "We got <sup>5</sup> \_\_\_\_\_! Which way is the <sup>6</sup> \_\_\_\_\_?" "It's that <sup>7</sup> \_\_\_\_\_," says Kelly's mom. "I can go with you. It isn't <sup>8</sup> \_\_\_\_\_." "Thanks a lot!" says Kelly.

#### B Read and circle.

1. Kelly's mom are studying insects in the woods.  
Kelly and Beth collecting leaves
2. They go into a woods and walk for a long time.  
cave way.
3. Then Beth sees a campsite.  
Kelly way out.
4. They follow some tracks and see Beth's mom.  
explore Kelly's mom.



**C Read and answer.**

1. What do Kelly and Beth explore?

---

2. What do Kelly and Beth follow?

---

3. Who helps Kelly and Beth find the campsite?

---

**D Look and write.**

It's that way. Thanks, anyway. Which way is the cave?  
~~roller coaster?~~ Thanks a lot! I don't know.



Which way is the roller coaster?




---




---




---



Sorry,

---




---

**E Answer about you.**

1. Were you ever lost? Where were you?

---

2. Did you ask someone for help? Who was it?

---

3. How would you help someone who is lost?

---



## A Find and circle.

size  
root  
seed  
oxygen  
stem  
underground

t r o a u n f s t e m n  
i y x l n e t k y c l r  
u k z i d g u x o a y t  
q r d f e s t s i z e b  
v o g j r b u v a p u g  
m o x y g e n n c y l u  
r t o r r c b s d h e g  
a h n u o x y e o g a r  
o l g x u t e e f e t j  
s w i y n e u d p e w p  
t n i r d q r w d s c i  
u e l w o n e u o e m t

## B Read and answer.

## The Corn Plant

## Skills Tip

Use headings to find information.

People in many countries eat corn. They also feed corn to animals, like cows and chickens. The corn plant has many parts.

Stem

The corn plant has a strong stem that helps the plant to stand up. Most corn plants grow from one to three meters tall.

Leaves

The corn plant usually has twenty or more leaves. The leaves make food for the plant.

Roots

The roots of the corn plant can grow about two meters long underground. The roots take in food and water for the plant.

Seeds

Each corn plant makes one or two ears. The ears have hundreds of seeds, which grow and become new plants. There can be eight hundred seeds on one ear.



1. How many leaves does the corn plant have?

---

2. How long can the roots of a corn plant grow?

---

3. How many seeds can there be on one ear of corn?

---



**C Read and circle.**

- |                                                  |             |       |
|--------------------------------------------------|-------------|-------|
| 1. People feed corn to cows and chickens.        | <u>True</u> | False |
| 2. The roots of the corn plant grow underground. | True        | False |
| 3. The leaves help the plant to stand up.        | True        | False |
| 4. Each corn plant has one or two seeds.         | True        | False |

**D Look, read, and answer.**

stem ~~leaves~~ roots seeds

1. Which parts of the plant are these? What do they do?

Those are the leaves. They make food for the plant.

2. Which part of the plant is this? What does it do?

---



---



---

3. Which part of the plant is this? What does it do?

---



---

4. Which parts of the plant are these? What do they do?

---



---

**E Read, think, and answer.**

People grow corn on six continents. The corn plant grows best in warm places.  
Which continent do you think corn does not grow on?

---

**A** Look and write.

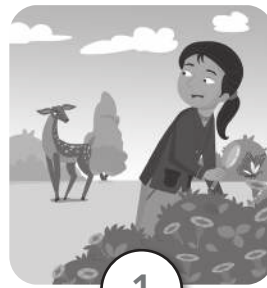
explore a cave   roast fish   ~~find animal tracks~~  
 tell stories   identify trees   build a campfire



find animal  
tracks

**B** Read, circle, and number.

1. She was **study** / **studying** insects when she saw the deer.
2. He was **picking** / **looking at** the stars in the evening.
3. **Was** / **Were** you collecting leaves in the morning? Yes, I was.
4. She was **putting out** / **setting up** the tent when I arrived at the campsite.



**A Read.****Girl Scouts and Girl Guides**

Robert Baden-Powell wrote *Scouting for Boys* in 1908. In 1910, his sister Agnes started the Girl Guides, a scouting group for girls in the UK. Two years later, Juliette Gordon Low started the first scouting group for girls in the USA. She called her group the Girl Scouts. Today, there are Girl Scouts and Girl Guides in over 150 countries. The girls in these groups learn how to set up a tent and build a campfire. They also learn how to find animal tracks in the woods.

**B Read again and answer the questions.**

1. When did the Girl Guides start in the UK?

The Girl Guides started in the UK in 1910.

2. What did Juliette Gordon Low do?

\_\_\_\_\_

3. How many countries have Girl Scouts and Guides groups?

\_\_\_\_\_

4. What do Girl Scouts and Guides learn to do?

\_\_\_\_\_

**C Imagine you are a Girl or Boy Scout. Write about a camping trip.**

Last weekend, I \_\_\_\_\_ with \_\_\_\_\_.

When we arrived at the campsite, \_\_\_\_\_.

In the morning, I was \_\_\_\_\_ when \_\_\_\_\_.

In the evening, I was \_\_\_\_\_ when \_\_\_\_\_.

\_\_\_\_\_