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3rd Edition

Everybody UP

5

Student Book



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Syllabus

Welcome page 4

- Africa is east of South America.

Lesson 1

1 Vacation page 6

Activities: act in a play, learn how to dive, ride a roller coaster, read a lot of books, win a competition, sleep late

- What did she do when she was on vacation?
She acted in a play.

2 Camping page 16

In the Woods: study insects, identify trees, pick wild strawberries, find animal tracks, explore a cave, collect leaves

- What was she doing in the morning / afternoon?
She was studying insects.

3 Class Party page 28

Planning a Party: order pizzas, bake cupcakes, bring fruit juice, choose the music, make decorations, buy balloons

- What will he do?
He'll order pizzas.

4 The Amazon Rainforest page 38

Comparisons: colorful macaw, plain egret, dangerous jaguar, friendly river dolphin, energetic spider monkey, calm sloth

- The macaw is more colorful than the egret.
- Is the macaw more colorful / plainer than the egret?
Yes, it is. / No, it isn't.

5 Busy Students page 50

Activities: wash my hair, take a shower, floss my teeth, check my calendar, pack my school bag, iron my clothes

- Do you wash your hair before you go to bed?
Yes, I always do. / No, I never do.

6 Making Things page 60

Quantities: a cup of flour, a half cup of water, a quarter cup of salt, a tablespoon of cooking oil, a teaspoon of baking soda, a drop of food coloring

- How much flour does he need?
He needs a cup of flour.
- Does she have enough flour?
Yes, she does. / No, she doesn't.

7 World Travel page 72

Countries: India, Italy, Kenya, New Zealand, the UK, Peru

- I've been to India. I've never been to Italy.
Has she ever been to India?
Yes, she has. / No, she hasn't.

8 Computers page 82

Using Computers: turn on the computer, turn off the computer, turn up the volume, turn down the volume, log in to the website, log out of the website

- I've just turned on the computer.
- Has he turned on the computer yet?
Yes, he has. / No, he hasn't.

Lesson 2

Feelings: relaxed, nervous, confident, shy, wide-awake, sleepy

- How did you feel when you rode a roller coaster?
I felt relaxed, but she felt nervous.

Making Camp: set up the tent, build a campfire, roast fish, tell stories, put out the campfire, look at the stars

- When I arrived at the campsite, she was setting up the tent.
- What were you doing when you saw the deer?
I was setting up the tent.

Starting a Party: pour the juice, serve the pizzas, set up the music, blow up the balloons, put up the decorations, put out the cupcakes

- Will she pour the juice?
Yes, she will. / No, she won't.
- Who will pour the juice? He will.

Comparisons: easy puzzle, difficult puzzle, comfortable sandals, uncomfortable sandals, cheap bracelet, expensive bracelet

- This puzzle is the easiest one here.
- Which sandals are the most comfortable? These sandals.

Adverbs: slowly, quickly, carefully, carelessly, quietly, loudly

- Is he walking slowly or quickly?
He's walking slowly.

Supplies: aprons, toothpicks, paper clips, cardboard, masking tape, modeling clay

- How many aprons do we / they have?
We / They have three / a few / a lot of aprons.
- How much cardboard do we / they have?
We / They have six sheets of / a little / a lot of cardboard.

Experiences: go rafting, ride a camel, climb a mountain, hike in a rainforest, see the pyramids, go scuba diving

- He has gone rafting, but he hasn't ridden a camel.
- Has she gone rafting before?
Yes, she has. / No, she hasn't.

Using Computers: upload the photos, print the photos, download the music, play the music, write the email, send the email

- He's already written the email, but he hasn't sent it yet.
- Has she uploaded the photos yet?
Yes, she's uploaded them. / No, she hasn't uploaded them.

Word List

pages 94–96

Classroom Language:

- How do you say this in English?
- May I go to the restroom?

- Could you say that again, please?
- May I get a drink of water?

Lesson 3**Reading: The Surfing Lesson**

- Come on! Let's learn how to surf.
No, thanks. I'd rather play video games. /
Sounds fun. I'm tired of playing video games.
OK. / Great!

Value: Enjoy new challenges.**Reading: The Cave**

- Which way is the campsite?
It's that way. / Sorry, I don't know.
Thanks a lot! / Thanks, anyway.

Value: Be helpful.**Reading: It's Not Safe!**

- We're out of juice. Could you get some more?
Sure, no problem. / I can't right now. I'm busy.
Thanks. / That's OK.

Value: Be safe.**Reading: A New Snowboard**

- I want that one.
How about this one instead? It's cheaper. /
Good choice!

Value: Be patient.**Reading: The Recital**

- Are you ready for your recital?
No, I'm not. I still need to practice. /
Yes, I think so. I practiced all week.

Value: Be responsible.**Reading: Where's the Parthenon?**

- Did we bring the map?
I don't remember. / I'm not sure.
I remember. It's under the seat.
Never mind, I found it.

Value: Be prepared.**Reading: A New Friend**

- Do you like skateboarding?
I'm not very good at it. Could you show me how? /
Yes, I do.
Sure! Cool! Let's go skateboarding after school.

Value: Be friendly.**Reading: Just a Minute**

- Are you almost done with the computer?
Just a minute. / Yes, I just finished. Go ahead and
use it.
OK. Let me know when you're done. / Thanks!

Value: Be fair.**Lesson 4****Travel and Trade:** silk, goods, difficult, ruler, return, become famous

- What did Marco do when he was 17?
He started his travels on the Silk Road.

**Plants:** oxygen, seed, size, root, underground, stem

- Which parts of the plant are these?
Those are the seeds.
- What do they do?
They grow and become new plants.

**Celebrations:** celebrate, season, tradition, delicious, children, samba parade

- What will people in Japan do in the spring?
They'll celebrate Children's Day.

**Biomes:** natural community, freshwater, desert, forest, grassland, tundra

- Which biome is the biggest?
The ocean.
- Which animals live there?
Whales, dolphins, and fish.

**Your Health:** successful, exercise, possible, balanced meal, habit, early

- How often do you go for a walk?
I sometimes go for a walk.

**The Pyramids:** take, farmer, artisan, move, pull, site

- How many people did it take to build the Great Pyramid of Giza?
It took around thirty thousand people.

**Explorers:** high, reach, British, leave, grateful, lead

- What happened in 1924?
Mallory and Irvine tried to reach the top of Mount Qomolangma.

**Energy:** energy, source, wind turbine, electricity, dam, solar panel

- What have scientists designed to make electricity from wind?
They have designed wind turbines.

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48-49**Check Up:**
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92-93**Check Up:**
page 90**Skills Bonus:**
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Lesson 1

In the Woods

A Listen, point, and say.  22

- | | | |
|----------------------|------------------|--------------------------|
| 1 study insects | 2 identify trees | 3 pick wild strawberries |
| 4 find animal tracks | 5 explore a cave | 6 collect leaves |

B Listen and number. Then talk about the picture.  23 



C Listen, ask, and answer. Then practice.



What was **she** doing in the morning?

What was **she** doing in the afternoon?

She was **studying insects**.

study → studying

pick → picking

explore → exploring

identify → identifying

find → finding

collect → collecting



D Listen, ask, and answer. Then practice.



wasn't = was not

Was **he** **studying insects** in the

morning?

Yes, **he** was.

afternoon?

No, **he** wasn't. **He** was **identifying trees**.



E Look at P. Point, ask, and answer.



Was she finding animal tracks in the morning?

No, she wasn't. She was collecting leaves.

What were you doing this morning?
Talk with your partner.

I can ...

talk about outdoor activities in the past.



A Listen, point, and say.  26

- | | | |
|-------------------|------------------------|---------------------|
| 1 set up the tent | 2 build a campfire | 3 roast fish |
| 4 tell stories | 5 put out the campfire | 6 look at the stars |

B Listen and say. Then practice.  27 

She was **setting up the tent** when I arrived at the campsite.

When I arrived at the campsite, **she** was **setting up the tent**.

set → **setting**
 build → **building**
 roast → **roasting**
 tell → **telling**
 put → **putting**
 look → **looking**

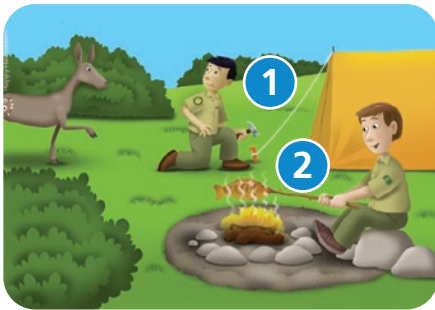


C Listen, ask, and answer. Then practice.



What were you doing when you saw the deer?

I was **setting up the tent**.



D Listen and read. Then answer the questions



Star Camp

When I was on vacation, I went to a camp where boys and girls look at the stars. At the campsite, a boy named Jason was setting up his tent. I asked him what he was learning about the stars.

"I'm learning their names and how to read a star map," said Jason. "It's a lot of fun."

"When is the best time to look at the stars?" I asked.

"The best time to look is late at night, when it's clear and not cloudy," said Jason.



1. What was Jason doing at the campsite?
2. What is Jason learning about the stars?
3. When is the best time to see stars?

E Add quotation marks.

Hi. Welcome to the campsite! I said.

1. I want to explore the cave, said Karen.

3. How many leaves did you collect?

Skills Tip

Use quotation marks to show when someone is speaking.

Look at **B**. What were they doing at night?

I can ...

talk about camping activities in the past.



A Talk about the pictures. Then listen and read.



30



The Cave

Danny and Mike are studying insects when they find some animal tracks. They **follow** the tracks to a cave. Mike takes out his flashlight and looks inside.

"Let's explore it!" says Danny. In the cave, they find more tracks. They see brown spiders, green frogs, and black ants.

The boys walk for a long time. They start to worry, but then Mike sees a **way out**.

"Look, Danny!" says Mike. "We should go back to the campsite."

The boys are hungry and tired. They look around but can't tell where they are.

"I think we're lost!" says Danny.

Then they hear something behind them.

"Hi, Danny. Hi, Mike," says Emma. "Where were you all day?"

"Emma! Julie!" the boys **shout**.

"We got lost!" says Mike. "Which way is the campsite?"

"It's that way," says Julie. "We'll go with you."

"Thanks a lot! How far?" asks Mike.



"Not really," says Emma. "Look over there!"

Emma points to some trees. Mike and Danny look. The campsite is right in front of them!



Value

Be helpful.

B Who said it? Read and circle.

1. "Let's explore it!"
 - a. Emma
 - b. Danny
 - c. Julie
2. "Where were you all day?"
 - a. Danny
 - b. Emma
 - c. Mike
3. "Which way is the campsite?"
 - a. Mike
 - b. Julie
 - c. Emma
4. "We'll go with you."
 - a. Julie
 - b. Mike
 - c. Danny

C Sing. 31

Which Way Is the Coffee Shop?

Which way is the coffee shop?

It's that way.

Thanks a lot!

Which way is Mexico?

Sorry, I don't know.



Which way is the city zoo?

It's over there.

We'll go with you.

Thank you! Thank you! Thank you!

Thanks a lot!



D Listen and say. 32

Which way is the campsite?

It's that way.

Thanks a lot!

Sorry, I don't know.

Thanks anyway.

Look at A .
How do the boys
feel when they
get lost?



I can ...

read a story about
being helpful.





A Watch the video.

B Listen, point, and say. 33

1 oxygen

2 seed

3 size

4 root

5 underground

6 stem

C Listen and read. 34

The Parts of a Plant

Plants give us food, clothing, and **oxygen**. There are over 250,000 kinds of plants in the world. Many plants have six parts. Each part has a job to do.

Seeds

Seeds come in many shapes and **sizes**. When seeds are in the earth, they grow and become new plants.

Roots

The **roots** of a plant usually grow **underground**. They take in food and water for the plant.

Stem

The **stem** grows up from the roots and helps the plant to stand. It stores food and brings water to other parts of the plant.

Leaves

Leaves grow out of the stem. They use the sun to make food for the plant.

Flowers

Many flowers are colorful. They help the plant to make seeds.

Fruit

Some plants grow fruit, which have seeds in them. Apples, oranges, and tomatoes are all fruit.



D Answer the questions.

1. What happens when seeds are in the earth?
2. Where do roots usually grow?
3. What do leaves use to make food for the plant?
4. What is inside fruit?

E Look at the diagram.
Write the parts of the plant.**F Look at E . Ask and answer.**

Which parts of the plant are these?

Those are the seeds.

What do they do?

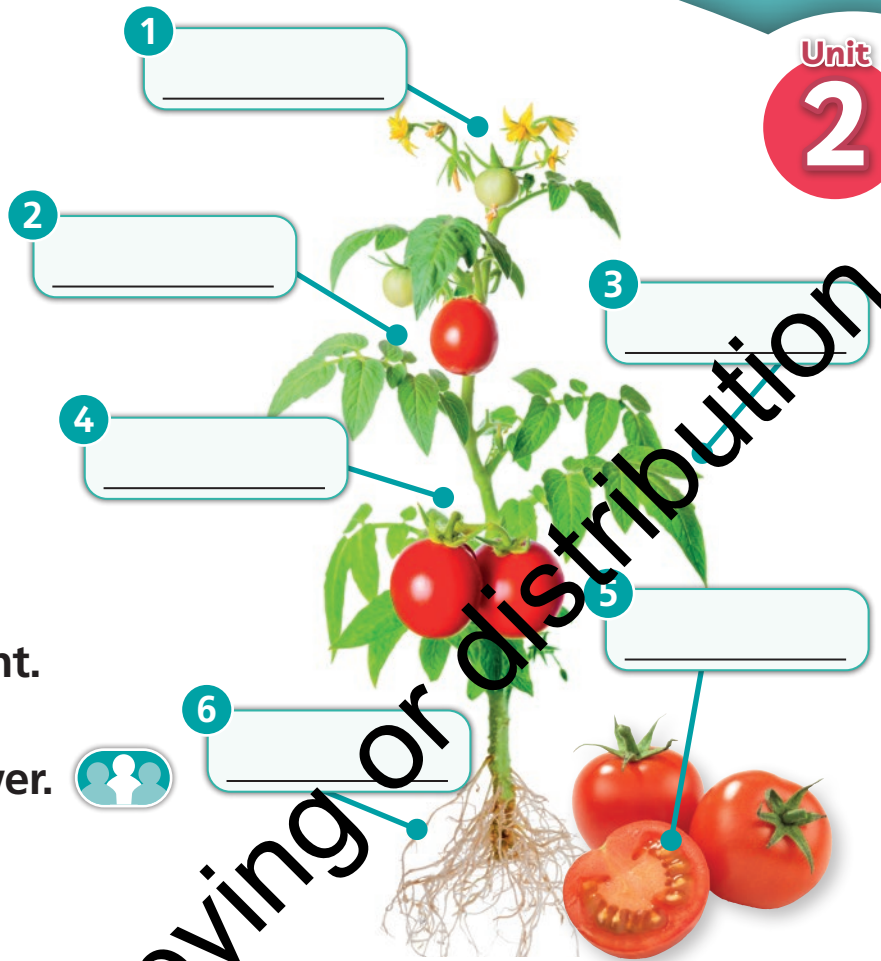
They grow and become new plants

**Global skills**

Remember! Spending time outdoors every day is very good for you.

I can ...

talk about parts of a plant.

**Bonus Project**

Make a leaflet about a camping trip. Then talk about it.

What were you doing in the morning?

I was roasting fish.



What were you doing at night?

I was looking at the stars.



Check Up

A Listen, check (✓), and write.  35



1 find animal tracks

2 _____

3 tell _____



4 look _____

5 pick _____

6 set _____

B Read and write.

1. What was the girl doing in the morning?

She was exploring a cave.

2. What was the boy doing in the afternoon?

3. What was Mom doing when she saw the deer?

4. What were you doing when I arrived?



I can talk about ...

being in the woods.
making camp.
plants.



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Value

I can be helpful.

A Listen and read.



36

How Scouting Started

In 1908, Robert Baden-Powell was working in England when he wrote a book called *Scouting for Boys*. When boys and girls read it, many of them wanted to become scouts. The book showed them how to be safe and confident in the woods. They learned how to camp, hike, and find animal tracks. They also learned how to identify trees and build a campfire. Today, there are many groups in 218 countries. They teach camping, sports, and many other activities. Scouting is now over one hundred years old, and more young people become scouts every year!



Skills Tip

Scan the reading for names of activities.

B Read and write.

1. When did Robert Baden-Powell write *Scouting for Boys*?
2. How many countries have scouting groups?
3. How old is Scouting?

C Listen and number.

37



a



b



c



d

D Talk with your partner.



1. What do you do when you go camping or hiking?
2. Are you in a scout group? Would you like to be a scout?

Practice 1 Listening

A Listen and draw lines. There is one example.  38

Emily

Clare

James

David



Richard

Billy

Lisa

Speaking

B Look at the pictures. Find six differences.



Reading and Writing

- C** Look and read. Choose the correct words and write them on the lines. There is one example.

Example

You can watch this at the theater.

a play

- This is a material from China.
- You can ride on this at a funfair.
- These shine in the sky at night.
- You can sleep in this when you go camping.
- You can use this to see in the dark.

books

a tent

a flashlight

stars

a roller coaster

a campfire

silk

~~a play~~

- D** Read the conversation and choose the best answer. Write a letter (A–G) for each answer. You do not need to use all the letters. There is one example.

Example



Jenny: Where did you go on vacation?



Tom: C

1.



Jenny: Oh! Did you stay in a hotel?



Tom: _____

2.



Jenny: Do you like camping?



Tom: _____

3.



Jenny: Did you cook on a campfire?



Tom: _____

4.



Jenny: What did you do every day?



Tom: _____

- Yes, I love it! It's fun to sleep in a tent.
- Sometimes. But we usually ate in restaurants.
- We went to the beach. It was amazing!
- No, it wasn't. It was sunny every day.

- No, we didn't. We camped near the beach.
- Yes, we all wore shorts and T-shirts every day.
- I surfed on the water, and I read books on the beach.