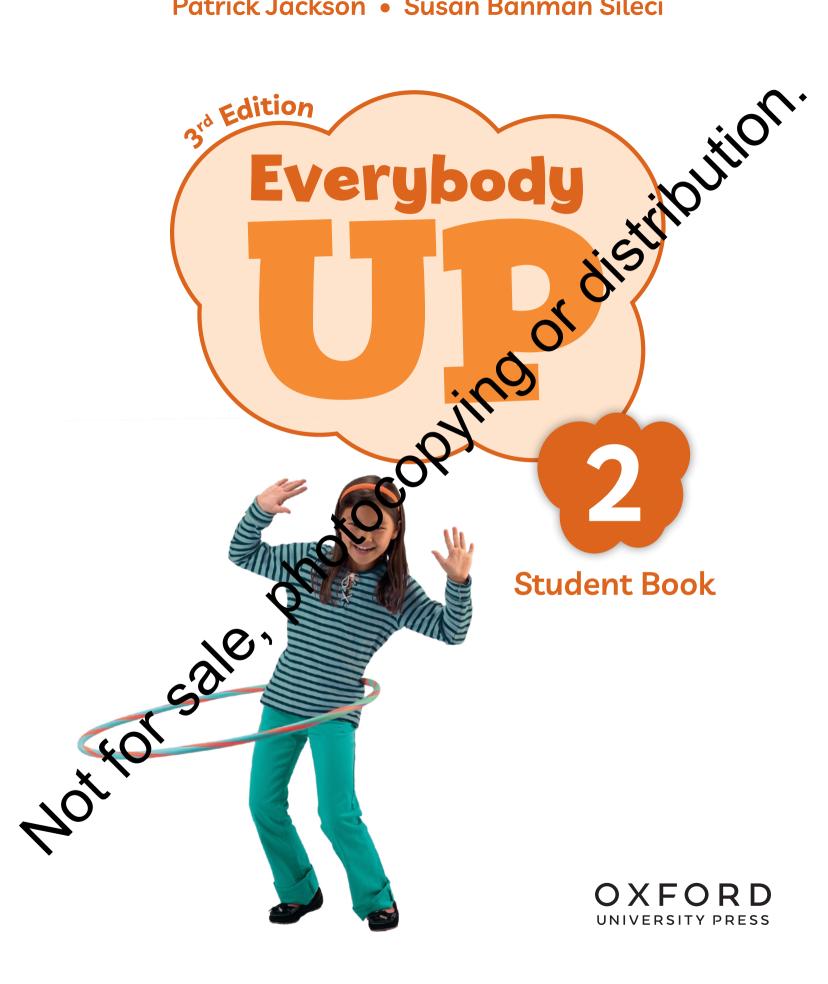
Patrick Jackson • Susan Banman Sileci



Syllabus

Welcome The Days of the Week: • What day is it today? page 4 Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday It's Sunday. Lesson 1 Lesson 2 Feelings: happy, sad, hot, cold, hungry, thirsty Feelings: sick, tired, bored, excited I'm happy, I'm not sad. • He's / She's sick. How We Feel • Is he / she sick? • Are you happy? Yes, he / she is. Yes, I am. / No, I'm not. page 6 No, he / she isn't. Irive Jobs: police officer, firefighter, bu **Jobs:** doctor, nurse, teacher, student, pilot, cook soccer plauer • He's / She's a doctor. • They're police officers. In Town They aren't firefighters. He / She isn't a nurse. • Is he / she a doctor? Are they police officers? page 16 Yes, he / she is. Yes, they are. / No, the No, he / she isn't. **Food:** soup, salad, spaghetti, eggs, steak, french fries Fruit: apple, bunana, orange, peach 3 I want soup. / I don't want soup. e apples. I have / do Things to Eat He / She wants soup. He/Shel as à ples. He / She doesn't have apples. • He / She doesn't want soup. page 28 have apples? Yes, I do. / No, I don't. • What do you want? • What does he / she want? she have apples? he does. No, he / she doesn't. 4 **Clothes:** shirt, dress, skirt, pants, socks, shoes lothes: cap, T-shirt, shorts, sneakers • What's he / she wearing? What are you wearing? Thinas to He's / She's wearing a blue shirt and gray pants I'm wearing a red cap and green shorts. / Wear We're wearing red caps and green shorts. page 38 Actions: read, write, draw, talk, s Actions: eat, drink, sleep, play • I'm reading. I'm not writing. • We're / They're eating. Things to Do • He's/She's reading. He/She • We / They aren't drinking. • What are you doing? W doing? • What are you / they doing? page 50 Things at Home: bed, bookshelf, table, sofa, clock, **Rooms:** bedroom, bathroom, living room, kitchen 6 computer • There's one bed in the bedroom.

Home There's a to the bookshelf. There are two beds in the bedroom. ext to the bookshelf? Are there two beds in the bedroom? Is the page 60 o, there isn't. Yes, there are. / No, there aren't. ime: one o'clock, one fifteen, one thirty, one forty-five, **Meals:** breakfast, lunch, snack, dinner o o'clock • When do you eat breakfast? My Day It's one o'clock. I/We eat breakfast at seven o'clock. It's one fifteen. • When does he / she eat breakfast? • What time is it? He / She eats breakfast at seven o'clock. Subjects: science, art, math, P.E., music, **Classes:** karate class, dance class, swimming class, social studies English class Mu Week • His / Her favorite subject is science. • Danny goes to karate class on Mondays. • What's his / her favorite subject? • When does he / she go to karate class? page 82 He / She goes to karate class on Tuesdays. It's science.

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pages 94-96

Classroom Verbs: • Read • Write	• Spell • Come to the board • Open your book	• Close your book	
Lesson 3	Lesson 4	YLE	
Story: Are You OK? • Ouch! What's wrong? My leg hurts. Value: Be kind.	The Senses: see, hear, smell, taste, touch • What can he / she see? He / She can see a bird.	Check Up: page 14 Phonics Bonus: page 15 Units 1-2	
Story: Oh, Danny • Excuse me. May I borrow your phone? Sure. Here you are. Thanks. Value: Be careful.	Places: hospital, school, home, restaurant Social Studies • Where's the doctor? He's / She's at the hospital.	Check bo: page 24 howics Bonus: page 25	
Story: Yes, Please • Do you want an apple? Yes, please. / No, thank you. Value: Be polite.	Dairy Products: milk, yogurt, cheese, butter • Do you like milk? Yes, I do. / No, I don't.	Check Up: page 36 Phonics Bonus: page 37 Units 3-4	
Story: Where's Mom? • What's your phone number? It's 555-0182. Value: Be safe.	Clothes: hat, coat, sweater, boots • Is he / she wearing a hat? Yes, he / she is. No, he / she isn't.	Check Up: pages page 46 Phonics Bonus: page 47	
Story: Let's Play! • Let's play! Good idea! Value: Be nice.	Activities: blay the guitar, listen to music, watch TVA for enework • Is he // Size playing the guitar? Yes, e / he is. No, e / she isn't. Size they playing the guitar? Yes, they are. / No, they aren't.	Check Up: page 58 Phonics Bonus: page 59 Units 5-6	
Story: Surprise! • The living room's messy! Let's clean up. OK. Value: Be helpful.	• How many pencils are there? There are 24 pencils.	Check Up: page 68 Phonics Bonus: page 69	
Story: Time for Led • It's eight vict ck. It's time for bed. Value: Be healthy.	 Daily Routine: wake up, go to school, come home, go to bed When does he / she wake up? He / She wakes up at seven o'clock in the morning. 	Check Up: page 80 Phonics Bonus: page 81 Units 7-8	
Story: A Friend Good-bye! See you! Bye! Value: Be friendly.	Countries: Brazil, Canada, Egypt, South Korea • Where's he / she from? He's / She's from Brazil.	Check Up: page 90 Phonics Bonus: page 91	



















talk about places.

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Lesson 4

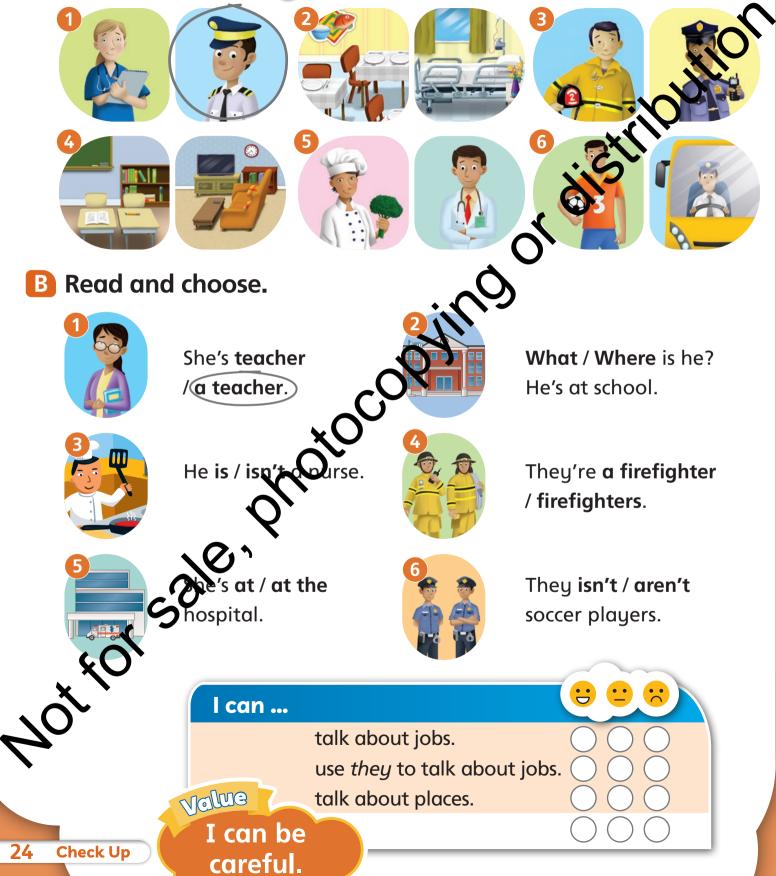
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Unit

🧭 Check Up

🗛 Listen and circle. 🔕 39

Unit



Phonics Bonus

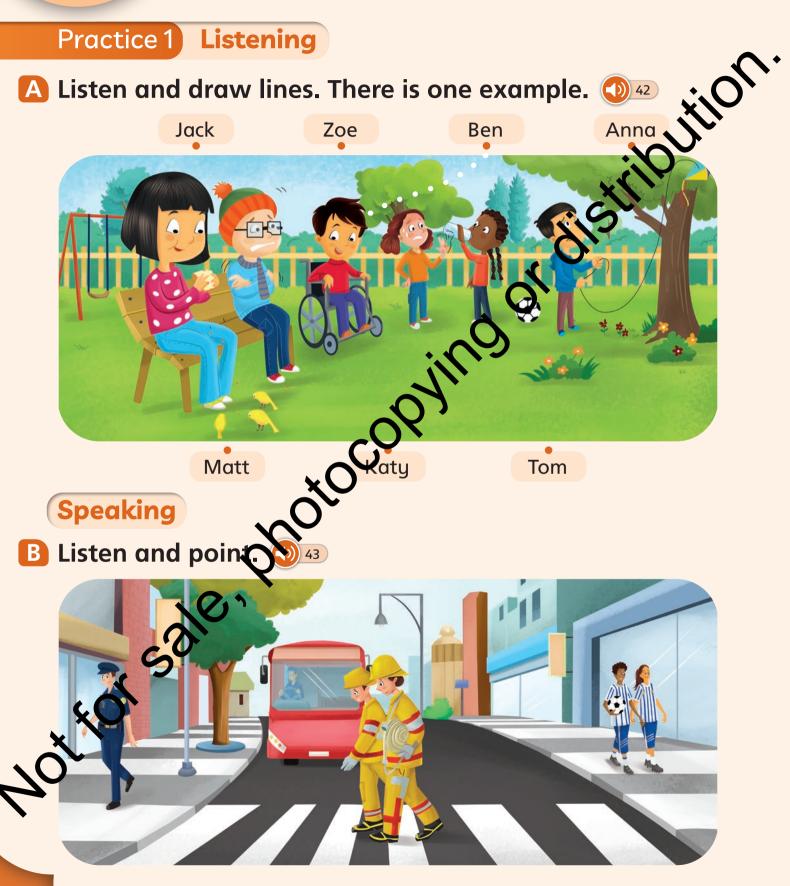
Unit

🔼 Listen, point, and sing. 🜔 🐠





Practice 1 Listening



Reading and Writing

Cook and read. Put a tick (There is one example.





Units