Lynne Robertson



Syllabus

Word List

Pages 86-88

Welcome Page 4	• Hello. I'm Emma. Hi. I'm Danny.	
	Lesson 1	Lesson 2
1 Art Class Page 6	School Supplies: paper, glue, scissors, paint I have paper.	School Supplies: pencil, pen, crayon, marker • What do you have? I have a pencil. Toys: train, boat, jet, car • What is it? It's a train
2 Let's Play Page 14	Toys: balloon, ball, doll, yo-yo • It's a balloon.	Toys: train, boat, jet, car • What is it? It's a train.
3 Many Colors Page 26	Colors: red, blue, yellow, green • It's red.	Colors: orange, puip le pink, brown • What color is \$2 It's orange.
Counting Page 34	Numbers: one, two, three, four, five • Let's count. 1.	Humbers: six, seven, eight, nine, ten How many? 6.
5 Animals Page 46	Pets: cat, cats, dog, dogs, bird, birds, abbit, rabbits • Let's count. 1 cat, 2 cats, 3 cats, 4 cats, 5 cats.	Farm Animals: goat, goats, duck, ducks, cow, cows, horse, horses • How many goats? 8 goats.
6 Lunch Page 54	Food: milk, water, bread, sandy • I like milk.	Food: rice, beans, chicken, fish • Do you like rice? Yes, I do. • Do you like chicken? No, I don't.
7 Things to Dd Page 66	Abilities: walk, run, skip, jump can walk.	Abilities: swim, dance, wink, sing • Can you swim? Yes, I can. • Can you wink? No, I can't.
My Body Page 74	My Face: ears, eyes, mouth, nose I can touch my ears.	My Body: clap my hands, stomp my feet, swing my arms, shake my legs • What can you do? I can clap my hands.

Lesson 3	Lesson 4	Check Up	Young Learners Exam
Story: What's Your Name? • Hi. What's your name? I'm Jen. Value: Be friendly.	Phonics: • A a apple • B b baby • C c cat • D d dog	Units 1-2	Units -
Story: Hello, Good-bye • Hi! Hello! Bye! Good-bye! Value: Be polite.	Phonics: • Ee egg • Ff friend • Gg girl	pages 22-23	11 Oct 4-25
Story: I'm Fine • How are you? I'm fine. Thank you. Value: Be nice.	Phonics: • Hh hat • li insect • Jj jam	Units 3-4	Units 3–4
Story: How Old Are You? • I'm 6. How old are you? I'm 7. Value: Be friendly.	Phonics: • Kk kite • Ll lion • M m man	pages 42–43	pages 44-45
Story: Please Help Me! • Please help me. Sure. Value: Be helpful.	Phonics: Nn nox Oo sig Pp benol	Units 5–6 pages 62–63	Units 5–6 pages 64–65
Story: Here You Are • Thank you! You're welcome. Value: Be fair. Story: Let's Dance!	• Qq queen • Rr ring • Ss sun	pages of of	pages on ou
Story: Let's Dance! • Let's dance. OK! Let's dance! Values Be friendly.	Phonics: • Tt teacher • Uu up • Vv violin	Units 7–8	Units 7–8
Stry: Oops! Oops! I'm sorry. That's OK. Value: Be polite.	Phonics: Www.oman Xx fox Yy yo-yo Zz zebra	pages 82-83	pages 84–85

Let's Play distillation. Lesson 1 Toys A Listen, point, and say. 19 dollo balloon yo-yo B Listen and point. 1020 14 Unit 2



It's a balloon.









I have a 🧶



I have a 🧶 .



It's a 条, 条, 条.

I have a 🤏.

I have a 🧶.

It's a 🧶 , 🔎 , 🧶 .

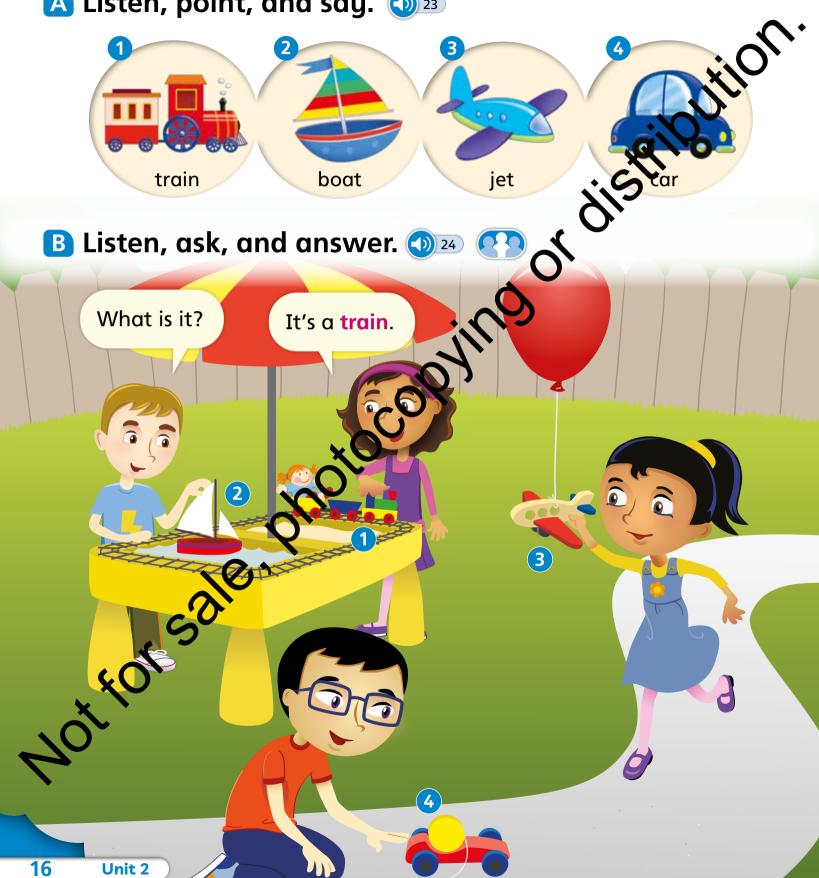
I have a 🧶.

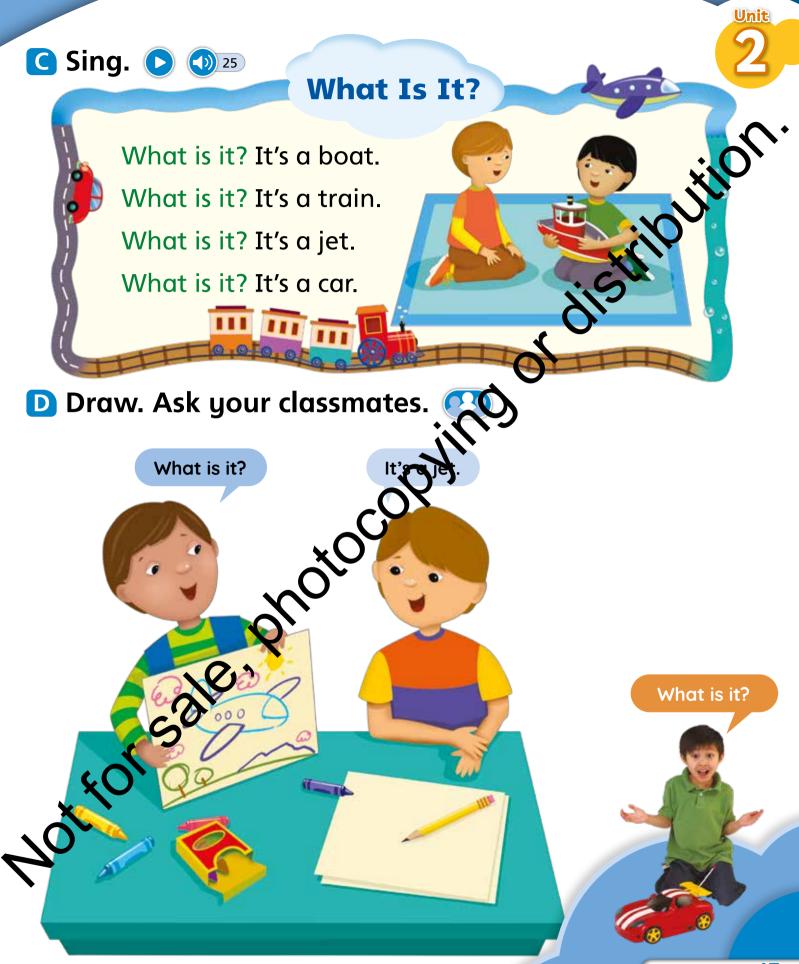






A Listen, point, and say. 1023





Lesson 3 Story

🔼 Look and listen. Read along. 🔘 🐠 🗀





Boys and Girls



Hi, boys.

Hi, girls.

Boys. Girls.

Boys. Girls.

Hi!

Hello!

Good-bye, girls.

Good-bye, boys.

Girls. Boys.

Good-

Good bye!





Hi!







Good-bye!

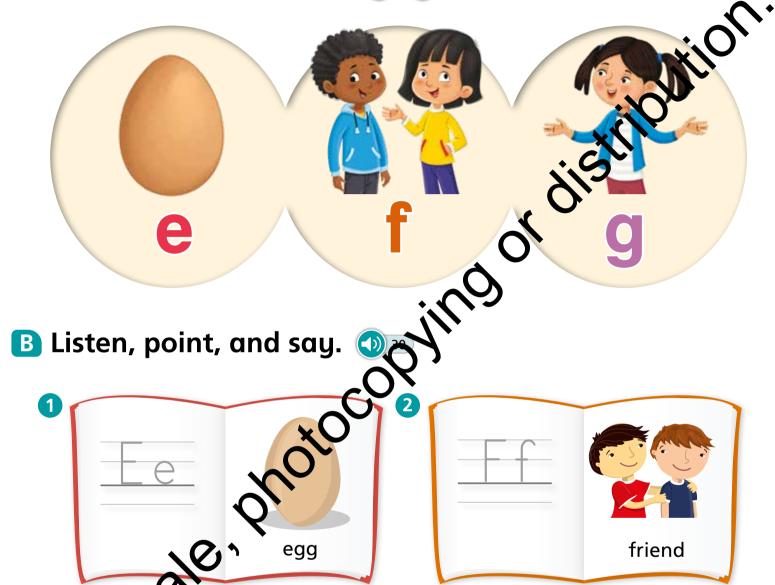






Lesson 4 **Phonics**

A Listen, point, and sing. D 1929









C Look and find.







Units

Check Up

A Listen. Then say the words. 🐠 310





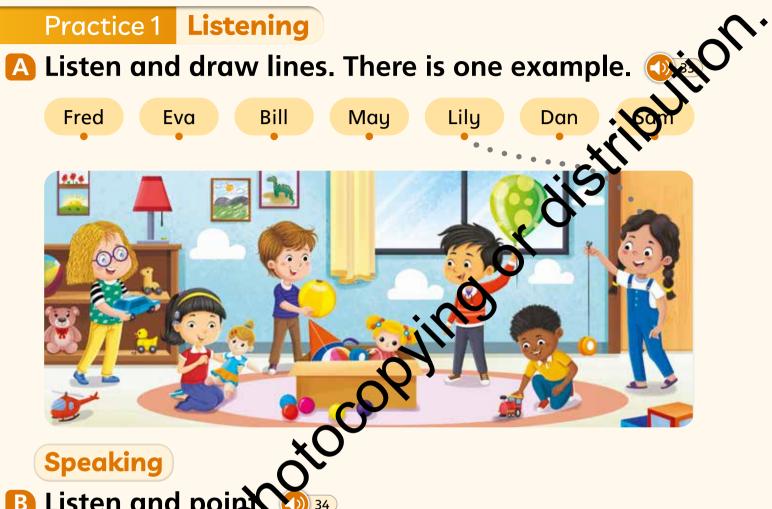








Starters



Speaking

B Listen and point



Reading and writing

Cook and read. Put a tick (✔) or a cross (✗) in the box. There is one example.



D Look and read. Write (es or no.



Examples

Km Mark. I have a balloon. <u>yes</u>

I'm Tom. I have a car.

no

- 1. I'm Anna. I have a train.
- 2. I'm Mark. I have a ball.
- **3.** I'm Daisy. I have a jet.
- 4. I'm Anna. I have a doll.