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Oxford Reading Tree Reading Guides

Expand Elementary School English With The Oxford Reading Tree

「学習指導要領における外国語活動・外国語科」で学んだ英語への理解を深め、活用できる子供を育てるオックスフォード・リーディング・ツリー

オックスフォード・リーディング・ツリーは、楽しい英語の読みものを通して「学習指導要領における外国語活動・外国語科」で学んだ英語を異なる場面や意味のある文脈で活用する機会を提供します。

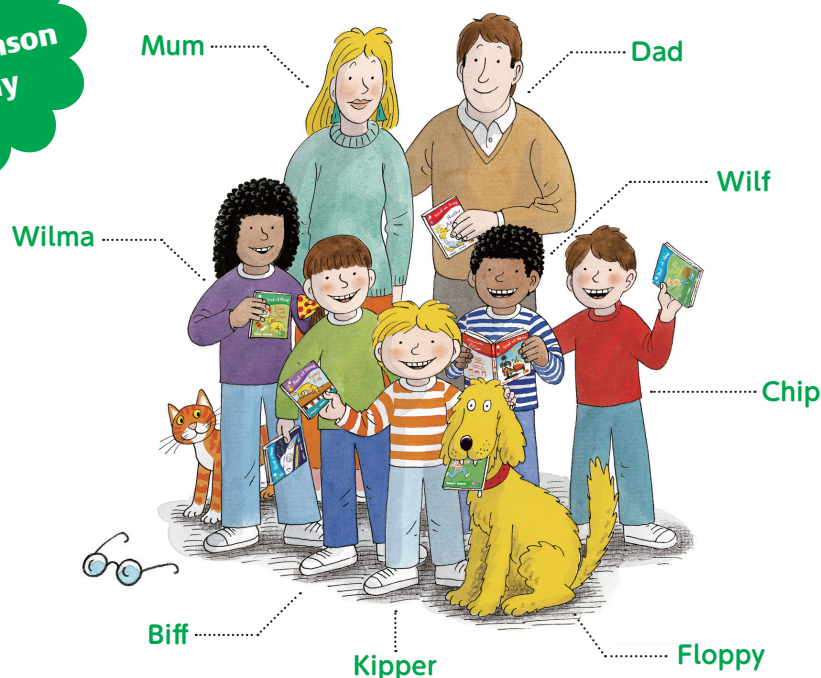
ガイドの使用法

ガイドには、各ストーリーのあらすじとページ毎の質問が掲載されています。これらの質問は、ストーリーの内容理解を促し、これまでに外国語活動や外国語の授業で学んだ英語を認識・理解し、使えるよう工夫されています。

ストーリーを一話選び、児童に読み聞かせましょう。このとき、児童が話の内容に興味を抱くことができるよう、ジェスチャーや声の抑揚などをつけながら行います。読んでいる途中で時折中断し、ガイドに掲載されている質問をしましょう。児童はこれらの質問に答えることで、これまでに習った言葉を実際に使う機会が得られ、また英語を話すことに対し少しずつ自信をつけていくことができます。

ガイドには、質問に関連するLet's Try やWe Canのユニット、および回答として活用できる語句を掲載しています。

Meet
the Robinson
Family



Stage 2 [Stories]



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Correlation Chart

Themes/ phrases	We Can 1	ORT
Likes and dislikes	Unit 1	<i>A New Dog</i> cover <i>New Trainers</i> [P.2~3, P.4~5, P.8~9] <i>The Dream</i> [P.2~3, P.14~15]
Want	Unit 1	<i>The Go-kart</i> cover <i>A New Dog</i> [P.1, P.2~3, P.6~7, P.8~9, P.10~11, P.12~13, P.14~15] <i>New Trainers</i> [P.1, P.2~3] <i>The Dream</i> [P.1, P.12~13, P.14~15] <i>The Toys' Party</i> [P.1, P.2~3, P.6~7] <i>What a Bad Dog!</i> [P.1, P.4~5, P.6~7]
Have	Unit 1	<i>A New Dog</i> [P.1, P.16] <i>New Trainers</i> [P.4~5, P.16] <i>The Dream</i> [P.6~7] <i>The Toys' Party</i> [P.4~5, P.8~9, P.10~11, P.12~13] <i>What a Bad Dog!</i> Cover, [P.8~9, P.16]
Months & seasons	Unit 2	<i>A New Dog</i> [P.4~5]
Everyday activities	Unit 4	<i>The Dream</i> cover <i>The Toys' Party</i> [P.2~3] <i>What a Bad Dog!</i> [P.10~11]
Adverbs of frequency	Unit 4	<i>The Go-kart</i> [P.4~5] <i>New Trainers</i> [P.10~11] <i>The Dream</i> [P.16] <i>The Toys' Party</i> [P.6~7, P.16] <i>What a Bad Dog!</i> [P.16]
Telling the time	Unit 4	<i>The Dream</i> cover <i>What a Bad Dog!</i> [P.10~11, P.12~13]
Abilities	Unit 5	<i>The Go-kart</i> [P.1, P.2~3] <i>New Trainers</i> cover, [P.6~7, P.10~11] <i>The Dream</i> [P.1, P.4~5] <i>What a Bad Dog!</i> [P.12~13]
Prepositions of place	Unit 7	<i>The Go-kart</i> [P.12~13] <i>A New Dog</i> [P.4~5, P.6~7, P.8~9, P.10~11] <i>The Dream</i> cover <i>The Toys' Party</i> [P.6~7, P.16] <i>What a Bad Dog!</i> [P.1, P.4~5, P.6~7, P.10~11]
Places in a town	Unit 7	<i>New Trainers</i> [P.2~3]
What would you like?	Unit 8	<i>The Toys' Party</i> [P.8~9, P.10~11, P.12~13]
Family members	Unit 9	<i>The Go-kart</i> cover, [P.1, P.4~5] <i>A New Dog</i> cover <i>New Trainers</i> cover
Adjectives	Unit 9	<i>The Go-kart</i> [P.2~3, P.6~7] <i>A New Dog</i> [P.2~3, P.8~9, P.10~11, P.12~13, P.14~15, P.16] <i>New Trainers</i> [P.1, P.2~3, P.4~5, P.6~7, P.8~9, P.10~11, P.12~13, P.14~15, P.16] <i>The Dream</i> [P.1, P.4~5, P.8~9, P.10~11, P.12~13, P.14~15, P.16] <i>The Toys' Party</i> [P.1, P.2~3, P.4~5, P.8~9, P.10~11, P.12~13, P.14~15] <i>What a Bad Dog!</i> Cover, [P.1, P.2~3, P.4~5, P.6~7, P.8~9, P.10~11, P.12~13, P.14~15, P.16]
Sports	Unit 9	<i>New Trainers</i> [P.8~9] <i>The Toys' Party</i> [P.2~3, P.16]



Stage 2 [Stories]

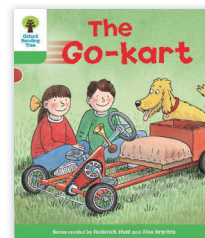


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The Go-kart

Dadがゴーカートを手作りし、BiffとChipは我先にと取っ組み合いのけんかを始めました。怒ったDadはゴーカートを使えないように片付けてしまいます。けんかをやめた2人は、今度はブランコを作り始めました。でもそれが出来上がると、またけんかが始まって…。



Pg.	Questions	Possible answers	We Can 1
Cover	Who's she?	She's Biff.	—
	Who's he? He's Chip.	He's Biff's brother.	Unit 9
	Who's he?	He's Floppy.	—
	(Point to go-kart) What's this?	A go-kart.	*
	Do you want a go-kart?	Yes/ No.	Unit 1
1	Who's he?	He's Dad.	Unit 9
	What colour is the go-kart?	It's red.	*
	Can you make a go-kart?	Yes, I can/ No, I can't.	Unit 5
2~3	How do Biff and Chip feel?	(They're) excited.	Unit 9
	Do you think the go-kart is fast?	Yes/ No.	Unit 5
	How will they decide who gets the go-kart?	Rock, paper, scissors/ etc.	—
4~5	Oh no! They're fighting. Do you fight with your brother or sister?	No, never/ Yes, sometimes.	Unit 4, 9
	What happened to the horn?	It's broken.	—
	How do Biff and Chip feel?	(They're) angry.	Unit 9
6~7	What is Dad saying?	Stop it!	—
	What is Floppy saying?	Stop it!	—
	Is fighting okay?	No, it isn't.	—
8~9	What should Biff and Chip do?	Be nice/ Take turns.	—
	What is Dad saying?	Stop it.	—
	What is Mum saying?	Stop it.	—
10~11	What should Biff and Chip do?	Be friends.	—
	Where is the go-kart?	(It's) in the shed.	Unit 7
	Where is the cat?	(It's) on the fence.	Unit 7
12~13	How do Biff and Chip feel?	(They're) sad/ sorry.	Unit 9
	What colour is the swing?	(It's) red.	*
	Where are Kipper and Floppy?	(They're) in the house.	Unit 7
14~15	Where is the bone?	(It's) by the door.	Unit 7
	Are Biff and Chip fighting now?	No, they're not.	—
	What will happen next?	Students guess.	—
16	Is fighting okay?	No, it isn't.	—
	What should Biff and Chip do?	Be friends.	—



Stage 2 [Stories]

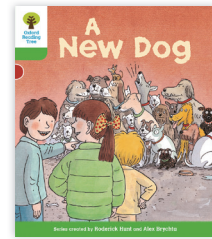


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A New Dog

ロビンソン一家とFloppyの出会いのお話です。犬が飼いたくて、保護施設にやってきた一家でしたが、いろいろな犬がいて家族全員の意見が一致しません。でもついに、たれた耳がかわいい薄茶色の毛の犬を見つけました。みんなは大喜びで、家に連れて帰りました。



Pg.	Questions	Possible answers	We Can 1
Cover	(Point to Chip) Who's he?	He's Chip.	—
	(Point to Biff) Who's she?	She's Biff. She's Chip's sister.	Unit 9
	(Point to Kipper) Who's he?	He's Kipper. He's Biff and Chip's brother.	Unit 9
	(Point to dogs) What are they?	They're dogs.	—
	Do you like dogs?	Yes, I do/ No, I don't.	Unit 1
1	What does Kipper want?	He wants a dog.	Unit 1
	(Point to Teddy) Who's this?	He's Teddy.	—
	Do you have toys in your bed?	Yes I do/ No I don't.	Unit 1
2~3	What (kind of) dog does Kipper want?	He wants a small dog.	Unit 1, 9
	What (kind of) dog does Mum want?	She wants a big dog.	Unit 1, 9
	What kind of dog does Chip want?	He wants an active dog.	Unit 1, 9
	What kind of dog does Biff want?	She wants a fun dog.	Unit 1, 9
	What kind of dog does Dad want?	He wants a brave dog.	Unit 1, 9
4~5	Can you see a bone?	Yes, in the man's pocket/ by the cage.	Unit 7
	Which season do you think it is?	Autumn/ fall.	Unit 2
	Why?	They're wearing jackets.	Unit 2
6~7	Which dog do you want?	(Point to a dog) This one!	Unit 1
	Can you see a bone?	Yes, by the poodle.	Unit 7
	Can you see Floppy?	Yes, here! (point to Floppy)	Unit 7
8~9	Do you want this dog?	Yes, I do/ No, I don't.	Unit 1
	Why?	It's cool/ brave/ too big.	Unit 9
	Can you see the glasses?	Yes, here! (point to the glasses)	Unit 7
10~11	Do you want this dog?	Yes, I do/ No, I don't.	Unit 1
	Why?	It's beautiful/ friendly/ too small.	Unit 9
	Can you see big bone?	Yes, in the cage.	Unit 7
12~13	Do you want this dog?	Yes, I do/ No, I don't.	Unit 1
	Why?	It's cool/ friendly/ too strong.	Unit 9
14~15	Do you want this dog?	Yes, I do!	Unit 1
	Why?	It's cool/ friendly/ great/ beautiful/ exciting/ fantastic/ wonderful. It's Floppy!	Unit 9
16	How does everyone feel?	(They're) happy!	Unit 9
	Do you have a dog?	Yes, I do/ No, I don't.	Unit 1
	What's your dog like?	He's/She's big/small/beautiful/brave/kind/friendly	Unit 9



Stage 2 [Stories]

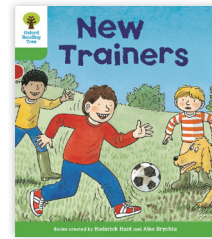


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New Trainers

新しいスニーカーを買ってもらうために、DadとMumと靴屋にやってきたChip。何足も試し履きをして、お店の人もくたくた。でもようやくお気に入りの赤い一足を見つけました。ついでにDadも一足購入。Chipは早速その靴をサッカーへ履いていき、ドロドロに汚してしまいます。怒ったDadはきれいに洗うように命じましたが、なんと、今度はそのDadが乾いていないセメントの中へ足を踏み入れて、真新しい靴を汚してしまいます。



Pg.	Questions	Possible answers	We Can 1
Cover	(Point to Chip) Who's he?	He's Chip.	—
	(Point to Kipper) Who's he?	He's Kipper. He's Biff's brother.	Unit 9
	(Point to Wilf) Who's he?	He's Wilf. He's Chip and Kipper's friend.	Unit 9
	What are they playing?	Football.	Unit 9
	Can you play football?	Yes, I can.	Unit 5
1	Look at Chip. How does he feel?	He's sad.	Unit 9
	Why?	His trainers are old and dirty.	Unit 9
	What does he want?	He wants new trainers.	Unit 1
2~3	Where are they?	In the shoe shop.	Unit 7
	(Point to the shop assistant) How does the man feel?	He's tired.	Unit 9
	Why?	Chip tried on many pairs of trainers.	—
	Which pair does he like?	The red trainers.	Unit 1
	What does Dad want?	New shoes.	Unit 1
4~5	How does Chip feel?	He's happy.	Unit 9
	Why?	He likes his new trainers.	Unit 1
	Look at Dad's shoes. Are they old or new?	(They're) new.	Unit 9
	What does Dad have in the bag?	He has his old shoes.	Unit 1, 9
6~7	(Point to the baseball) What's this?	It's a baseball.	*
	Can you play baseball?	Yes, I can.	Unit 5
	Are Chip's trainers clean or dirty?	(They're) clean.	Unit 9
8~9	Do you like playing football?	Yes, I do/ No, I don't.	Unit 1, 9
	Why/ Why not?	It's exciting/ fun/ fantastic.	Unit 9
	Are Chip's trainers clean or dirty?	(They're) dirty.	Unit 9
10~11	Do you play in the park with your friends?	Yes, usually/ sometimes. No, never.	Unit 4
	Can you see the glasses?	Yes, here! (point to the glasses)	Unit 5
	Are Chip's trainers clean or dirty?	(They're) dirty.	Unit 9
12~13	Are Chip's trainers clean or dirty?	(They're) dirty.	Unit 9
	How does Dad feel?	He's angry.	Unit 9
	How does Chip feel?	He's sorry.	Unit 9
14~15	Look at Dad's shoes. Are they old or new?	(They're) new.	Unit 9
	How does Floppy feel?	He's worried.	Unit 9
	Why?	Students guess.	—
16	Are Dad's shoes clean or dirty?	(They're) dirty.	Unit 9
	Do you have trainers?	Yes/ no.	Unit 1
	What colour are your trainers?	They're (black).	*



Stage 2 [Stories]

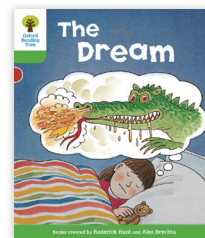


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The Dream

眠れないBiffのためにDadがお話を読んであげましたが、ドラゴンが出てくる物語だったせいか、Biffは怖い夢を見てしまいます。次に、Mumがイルカの出てるお話を読んであげると、Biffは楽しい夢を見ることができました。



Pg.	Questions	Possible answers	We Can 1
Cover	(Point to Biff) Who's she?	She's Biff.	—
	Where is she?	In bed.	Unit 7
	What time do you go to bed?	At (10:00).	Unit 4
	What is she dreaming about?	A dragon.	—
1	Look at Biff. How does she feel?	She's sad.	Unit 9
	Why?	She can't sleep.	Unit 5
	What does she want?	She wants a story.	Unit 1
	Who will read the story?	Dad.	—
2~3	What story is Dad reading?	A story about a dragon.	—
	Does Biff like the story?	No, she doesn't.	Unit 1
4~5	What is Biff dreaming about?	A dragon.	—
	Is it a gentle/ friendly dragon?	No, it isn't.	Unit 9
	What can dragons do?	They can fly. They can breathe fire.	Unit 5
6~7	What does Biff have?	She has a sword, a shield (bin lid) and a helmet (bucket).	Unit 1
8~9	What is the dragon doing?	Breathing fire. It's hot!	Unit 9
	How does Biff feel?	She's scared.	Unit 9
10~11	What is Biff doing?	She's fighting the dragon. She's brave!	Unit 9
12~13	Is Biff sleepy?	No, she isn't.	Unit 9
	What does she want?	She wants another story.	Unit 1
	Who will read the next story?	Dad/ Mum/ Floppy.	—
14~15	What story is Mum reading?	A story about a dolphin.	—
	Does Biff like the story?	Yes, she does.	Unit 1
	What does Dad have?	3 cups of cocoa.	Unit 1
	How does Floppy feel?	He's thirsty.	Unit 9
16	What is Biff dreaming about?	A dolphin.	—
	Is it a gentle/ friendly dolphin?	Yes, it is.	Unit 9
	Do you ever have bad dreams?	Yes, sometimes/ No, never.	Unit 4



Stage 2 [Stories]

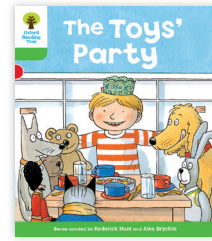


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The Toys' Party

Kipperはパーティをしようと思いましたが、だれも来ません。しかたなくおもちゃたちとパーティを始めたKipperはケーキを作ることに。Kipperは自分が好きな食べ物をどんどん混ぜていきます。おかげでキッチンも、Kipperの服もおもちゃもドロドロです。それを見たMumはカンカンになって、Kipperの汚れた服とおもちゃを洗濯機に放り込みました。洗濯機の中に入れられたおもちゃたちが気の毒になったKipperはしょんぼり。



Pg.	Questions	Possible answers	We Can 1
Cover	(Point to Kipper) Who's he?	He's Kipper.	—
	(Point to Floppy) Who's he?	He's Floppy.	—
	How many toys?	6 toys.	*
	What are they doing?	They're having a party.	—
1	Look at Kipper. How does he feel?	He's sad.	Unit 9
	What does he want?	He wants a party.	Unit 1
	Who will come to the party?	(Students guess)	—
2~3	(Point to Biff and Chip) What are they doing?	They're playing football.	Unit 9
	Do they want to come to the party?	No, they don't.	Unit 1
	(Point to Mum and Dad) What are they doing?	They're washing the car.	Unit 4
	Do they want to come to the party?	No, they don't.	Unit 1
	How does Floppy feel?	He's sleepy.	Unit 9
4~5	What does Kipper have?	He has toys.	Unit 1
	How many toys?	6 toys.	*
	How does Floppy feel?	He's worried.	Unit 9
6~7	What does Kipper want?	He wants a cake.	Unit 1
	Do you ever bake a cake home in economics class?	Yes, sometimes/ No, never.	Unit 4
	Can you see the glasses?	Yes, next to the fridge.	Unit 7
8~9	What does Kipper have?	He has cornflakes and tomato sauce.	Unit 1
	Would you like a cornflakes and tomato sauce cake?	Yes, please/ No, thank you.	Unit 8
	How does Floppy feel?	He's hungry.	Unit 9
	How do the toys feel?	(They're) worried.	Unit 9
10~11	What does Kipper have?	He has milk and jam.	Unit 1
	Would you like a cornflakes, tomato sauce, milk and jam cake?	Yes, please/ No, thank you.	Unit 8
	How does Floppy feel?	He's thirsty.	Unit 9
	How do the toys feel?	(They're) sad. (They're) dirty.	Unit 9
12~13	What does Kipper have?	He has sugar and baked beans.	Unit 1
	Would you like a cornflakes, tomato sauce, milk, jam, sugar and baked beans cake?	Yes, please/ No, thank you.	Unit 8
	How does Floppy feel?	He's worried.	Unit 9
	How do the toys feel?	(They're) sad. (They're) dirty.	Unit 9
14~15	How does Mum feel?	She's cross/ angry.	Unit 9
	Why?	The kitchen's dirty.	Unit 9
16	Where are the toys?	In the washing machine.	Unit 7
	How do they feel?	(They're) sad.	Unit 9
	Do you ever have a party with your toys?	No, never.	Unit 4



Stage 2 [Stories]

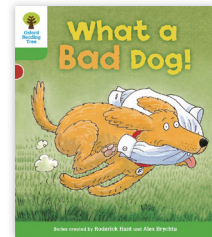


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What a Bad Dog !

やんちゃなFloppyは、蝶を追いかけて家の中も庭もめちゃくちゃにしまいました。Dadはひどく怒って、寝室へ行っていました。その夜、Floppyが大声で吠えたので、Dadが降りてきて静かにするように注意すると、なんとキッチンで火が燃えています。危機一髪で助かりました。Floppyのおかげですね！



Pg.	Questions	Possible answers	We Can 1
Cover	(Point to Floppy) Who's he?	He's Floppy.	—
	What does he have?	A shirt.	Unit 1
	Is that okay?	No!	—
	Is Floppy a good dog?	No, he's a bad dog!	Unit 9
1	What does Floppy want?	He wants to play with the butterfly.	Unit 1
	Where is Floppy?	On the concrete.	Unit 7
	Is that okay?	No!	—
	How does Dad feel?	He's angry.	Unit 9
2~3	Is Floppy clean or dirty?	He's dirty.	Unit 9
	What is Mum saying?	Stop! Bad dog!	—
4~5	What does Floppy want?	He wants to play with the butterfly.	Unit 1
	Where is the washing?	On the floor.	Unit 7
	Is that okay?	No!	—
	How does Mum feel?	She's angry.	Unit 9
6~7	What does Floppy want?	He wants to play with the butterfly.	Unit 1
	Where is the lego?	On the floor.	Unit 7
	Is that okay?	No!	—
	How does Chip feel?	He's angry.	Unit 9
8~9	How do Mum and Dad feel?	(They're) angry.	Unit 9
	How does Floppy feel?	He's sorry.	Unit 9
	What does Floppy have?	Dad's slipper.	Unit 1
10~11	Where are Mum and Dad?	(They're) in bed.	Unit 7
	What time do you go to bed?	At (10:00).	Unit 4
	Is Dad sleepy?	No, he isn't.	Unit 9
	Why not?	Floppy is noisy.	Unit 9
	Can you see the glasses?	Yes, under the window.	Unit 7
12~13	How does Dad feel?	He's cross/ angry.	Unit 9
	Why?	He can't sleep. Floppy is noisy.	Unit 5, 9
	What time is it?	1258.	Unit 4
14~15	Why was Floppy barking?	There's a fire.	—
	Is Floppy a bad dog?	No, he's a good dog.	Unit 9
16	How does everyone feel?	(They're) happy.	Unit 9
	Do you have a pet?	Yes, I do/ No, I don't.	Unit 1
	Is it always good?	Yes, always/ Sometimes.	Unit 4, 9

