

OXFORD
UNIVERSITY PRESS

Smart CHOICE

FOURTH
EDITION



Smart learning – your way, every day

いつでもどこでもスマートに学習


OXFORD IMPACT
EVALUATED

www.oupjapan.co.jp

One page = one lesson approach

Engaging topics

Refreshed reading texts are relevant to students and help stimulate conversations.

リーディングテキストは、会話を発展させる話題に富んだ内容に刷新。

Four Skills

Each unit addresses the four core skills which are clearly labelled at the top of each page.

主要4技能のうち、どの分野を学ぶページが明確に提示。

Speaking pages let students apply what they have learned in the unit.

ユニットで学習した内容を活かし、練習するスピーキングセッション。

The image shows two pages from a textbook. The left page is Unit 5, 'I'm listening to music', with a 'READING' section. It features a 'BEFORE YOU READ' task with photos of people taking selfies in various locations. The main text is titled 'When selfies are a BAD IDEA ...' and discusses the risks of taking selfies, such as falling or disturbing animals. Below the text are comprehension questions and a 'GROUP WORK' activity. The right page is also Unit 5, 'I'm listening to music', with a 'SPEAKING' section. It features a 'PAIR WORK' game where students use cards with locations and names to have a conversation. Below the game is a 'NOW I CAN' section with four skills: SPEAKING, GRAMMAR, LISTENING, and READING. There is also a 'GO ONLINE' icon for grammar, vocabulary, and speaking practice.

Group and Pair work encourages collaborative learning. 定評のあるペアワークアクティビティの機会が随所に設けられています。

Writing activities are linked to the unit and include a pair work task for conversation practice. 関連するライティング練習ページは巻末に収録。会話練習のペアワークも追加。

Online Practice activities are clearly marked. オンラインプラクティスにアクティビティがあることを示すアイコン。

All reading texts are available in audio format, on **Online Practice**.

すべてのリーディングテキストの音声はオンラインプラクティスからアクセスできます。

All videos are available on **Online Practice** and **Classroom Presentation Tool**.

すべてのビデオはオンラインプラクティスおよびクラスルームプレゼンテーションツールにて視聴可能です。

Bonus Unit

Further reading pages offer a different perspective on the theme to encourage students' conversation.

ユニットテーマを違う視点で観るリーディングテキスト。さらなる会話のきっかけを提供します。

BONUS Units 4-6

VIDEO



1 PAIR WORK Look at the picture of Shona. Choose a word to describe how Shona feels. Compare with your partner.

brave - sick - proud - scared

Shona feels _____

CULTURE TIP
Horses eat plants, so they are called herbivores. They have the biggest eyes of all land animals.

Video about Shona. Answer the questions.

1. How does Shona feel?
2. What is Shona's problem?
3. How does Shona go to training?
4. How does Shona feel?
5. How often does she ride her horse again?

Video again. Complete the sentences with the correct words. Use each word one time.

brave - proud - scared - worried

1. Shona is _____ to ride horses after the accident.
2. Shona is _____ on her first day of school.
3. Shona needs to be _____ to ride a horse again.
4. Shona feels _____ of herself after she rides the gallops.
5. Before training, Shona was _____ about falling from the horse.

4 PAIR WORK What sport do you like? How often do you do it? Talk to your partner.


What sport do you like?
I like tennis. I play on the weekends. How about you?
I sometimes do yoga after school.

NEW real-life documentary videos link to previous unit themes. ボーナスページには、既習ユニットに沿って新たなドキュメンタリービデオを追加。

READING

1 PAIR WORK Look at the article quickly. How many people does Anne Riggs talk to?

THE IMPORTANCE OF SPORTS BY ANNE RIGGS



25 million people visit Central Park each year. Tourists come here to see the beautiful buildings around the park. New Yorkers come to the park to relax, enjoy nature, or exercise. It's 8 a.m. on Saturday morning. I'm here to ask people what they're doing at the park so early on the weekend and why exercise is important to them.

Jason is 24, and he's studying to be a lawyer. "What am I doing?" I'm running. I run five miles in the park every Saturday. Mondays and Wednesdays I run a few miles, too. Why do I run? I do it to keep in shape and to help me when I have a bad day. Yesterday I lost my cell phone. It was expensive. But I'm running now and I feel better. Maybe I'll find my phone today!"

Laura is a nurse. "I'm heading for a horse-riding lesson. I work nights at the hospital, and I do this on the way home on Saturday morning. Then I go to sleep. I take another lesson during the week, too. Riding horses helps me with the stress I have from my job. Excuse me, but my lesson starts in five minutes. Bye!"

Jason is a taxi driver. "I'm playing soccer in the park," he tells me. "Why aren't you doing your taxes?" I ask. "I usually start work at 8 a.m.," he replies. "So why aren't you sleeping?" "I drive downtown very early every Saturday to play soccer. I play with people from all over the world. I go swimming twice a week, too, but soccer is my favorite way to exercise."

2 Read the article again. Answer the questions.

- Why is Anne in the park?
- Why does Jason exercise?
- Why is Laura in the park?
- Why does Jorge drive downtown very early?

3 PAIR WORK What do you usually do in the mornings? What do you like or dislike? Talk to your partner.

I like walking to work in the mornings. I don't have time to go to a class.

NEW engaging documentary videos summarize learning in every Bonus Unit. ボーナスイユニットに追加された新しいドキュメンタリービデオで、各ユニット毎に総括練習ができます。

New Videos

CONVERSATION



1 Complete the conversation. Then watch and check your answers. Practice the conversation with a partner.

A: Christy, remember? B: history C: breakfast

Mom: Can you hear me?
Amy: Yes, I can.
Mom: What time is it now? Is it a good time to call?
Amy: Yes, I'm having _____.
Mom: Is everything OK? How's the course?
Amy: Great! This semester I'm studying _____.
Mom: Is it interesting?
Amy: Very. I'm reading a book about _____.
Mom: That's nice.
Amy: What are you doing, Mom?
Mom: I'm answering emails.
Amy: Mom! It's midnight! They'll take a break!

2 PAIR WORK Practice the conversation again. Use the ideas below.

1	2	3
learn dinner	gymnastics parks	the Brazilian carnival US presidents

3 OVER TO YOU Work in pairs. Make a video of your conversation. Ask your partner what he / she is doing.


Student A: Call your partner and ask what he / she is doing.
Student B: Say what time it is and what you are doing. Ask what Student A is doing.

NEW short films teach students practical and relevant conversation skills and activities help students practice language that is useful for everyday life.

日常会話シーンを含むビデオを刷新。ドキュメンタリービデオとアクティビティを通じ、実用的な表現を学習します。

BONUS Units 10-12

VIDEO



1 PAIR WORK What transportation do you see in the pictures? Talk about other kinds of transportation with your partner.

2 Watch the video about Nadiya's trip around Bangladesh. How does Nadiya travel? Number the kinds of transportation in the order Nadiya travels.

a ferry a motorboat
 a fishing boat a taxi

3 Watch the video again. Choose (✓) True or False.

- In the past, Nadiya's family visited other parts of Bangladesh. True False
- Nadiya visits the food market in Dhaka. True False
- Nadiya has her main room on the ferry. True False
- Children in Dhaka walk to school. True False
- Nadiya takes a taxi to the second boat. True False
- Nadiya visits her family to see other places. True False

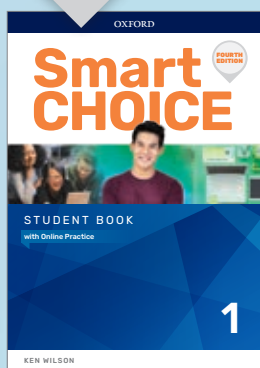
4 Complete the chart. Discuss your answers with a partner.

How do you travel?	How often?	How often? (usually? sometimes? never?)	Your partner?
By bus			
By car			
On foot			
By bicycle			

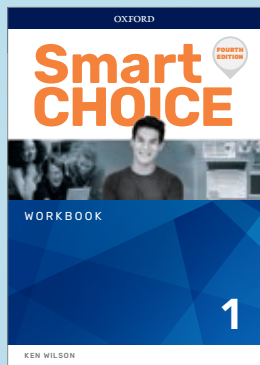
How often do you travel by boat?
I travel several times.

For Students

Smart learning – your way, every day

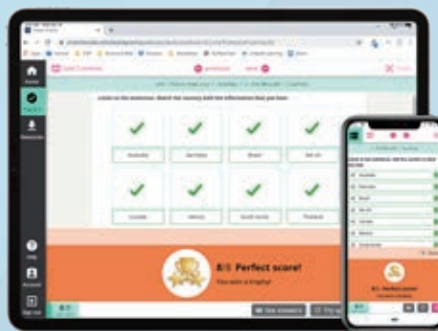


Student Book
with access to Online Practice
*e-book version also available



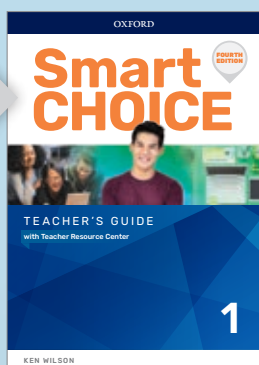
Workbook
*e-book version also available

Online Practice



- Play audio and video online or download (scripts also available)
- Practice Vocabulary, Grammar, Conversation, and Listening activities
- Join Online Discussions monitored by the teacher
- 音声とビデオ、スクリプトはオンライン上で視聴またはダウンロードも可能
- 語彙、文法、スピーキングとリスニングの練習
- オンライン・ディスカッションのアクティビティ

For Teachers

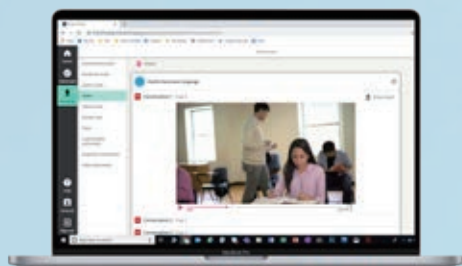


Teacher's Guide
with Teacher Resource Center



Classroom Presentation Tool

- Play video straight from the student book page
- Mark answers one by one in front of the class
- Zoom in on different activities
- スチューデントブックの動画も素早く再生
- クラス内でアクティビティを表示し、採点や回答・解説が可能
- 複数のアクティビティにズームイン



Teacher Resource Center

All your *Smart Choice* resources, stored in one place to save you time

ワークシートやテストなど、準備時間を節約できるサポート教材も充実しています。

Learn more at elt.oup.com



95%
of teachers agree that *Smart Choice* has a positive impact on students' engagement and participation in the classroom.

This study was planned and implemented using the Oxford Impact Framework. The Framework is a systematic approach to evaluating the impact of Oxford University Press products and services, developed through a unique collaboration with the National Foundation for Educational Research (NFER) and supported by the Oxford University Department of Education.

OXFORD IMPACT FRAMEWORK
EVALUATING EDUCATIONAL PRODUCTS AND SERVICES FROM OXFORD UNIVERSITY PRESS

CREATED WITH EVIDENCE FOR EXCELLENCE IN EDUCATION SUPPORTED BY

	Starter	1	2	3	4	5
Student Book with Online Practice	9780194061742	9780194060998	9780194061148	9780194061292	9780194061445	9780194061599
Workbook	9780194061780	9780194061032	9780194061186	9780194061339	9780194061483	9780194061636
Multi-Pack A: Student Book/Workbook split with Online Practice	9780194061704	9780194060950	9780194061100	9780194061254	9780194061407	9780194061551
Multi-Pack B: Student Book/Workbook split with Online Practice	9780194061728	9780194060974	9780194061124	9780194061278	9780194061421	9780194061575
Teacher's Guide with Teacher Resource Center	9780194061766	9780194061018	9780194061162	9780194061315	9780194061469	9780194061612
Classroom Presentation Tool Access Code Card	9780194061643	9780194060899	9780194061049	9780194061193	9780194061346	9780194061490