

Oxford Teacher Development Catalogue



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Oxford Key Concepts for the Language Classroom

Patsy M. Lightbown and Nina Spada

日本語版 p.8
Index / インデックス p.15

Oxford Key Concepts for the Language Classroom focuses on key topics for teaching English as a second or foreign language to learners aged 5–18. These instructional guides are informed by research in second language acquisition and language pedagogy, and show the relevance of theory to the practising teacher.

Focus on Learning Technologies

Nicky Hockly



Helps teachers understand the role of digital technologies in supporting language learning for second or foreign language learners aged 5–18.

9780194003117

NEW

Focus on Reading

Esther Geva and Gloria Ramírez



Aims to help teachers develop a deep understanding of the multiple skills and factors involved in second language reading development and to equip them with practical skills for the effective teaching and assessment of second language reading.

9780194003124

Focus on Assessment

Eunice Eunhee Jang



Helps teachers understand research evidence in language assessment for students aged 5–18, and to develop an ability to design, implement and critically evaluate language assessment, with reference to language frameworks and standards for assessment in school education.

9780194000833

Focus on Special Educational Needs

Cristina Sánchez-Lopez and Theresa Young



Helps teachers understand the unique needs of language learners with SEN, and through an exploration of classroom-based research equips teachers to design instruction to support their learners' linguistic and academic development.

9780194000871

Focus on Literacy

Danling Fu and Marylou M. Matoush



Explores research on second language literacy development and how such research can inform instructional decision-making for teachers.

9780194000864

Focus on Content-Based Language Teaching

- ★ Highly Commended/Runner-up The British Council ELT Writing Award 2015
- ★ Shortlisted ESU HRH The Duke of Edinburgh English Language Book Awards 2014

Patsy M. Lightbown



Examines the challenges of learning both language and content in the same class, and reviews classroom-based research on instructional practices that can meet those challenges in primary and secondary schools.

9780194000826

Focus on Grammar and Meaning

Luciana C. de Oliveira and Mary J. Schleppegrell



Introduces teachers to key research in the field of grammar teaching. The authors take a systemic-functional approach to linking language and meaning in teaching.

9780194000857

Focus on Oral Interaction

Rhonda Oliver and Jenefer Philp







Explores the role of oral interaction for second language learning from cognitive, social, pedagogical and linguistic perspectives, with a focus on research relevant to English language learners aged 5–18 in a variety of classroom contexts.

9780194000840

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UNIVERSITY PRESS

English Medium Instruction

NEW

Ernesto Macaro



Against a backdrop of theory, policy documents, and examples of practice, this book weaves together research in both secondary and tertiary education, with a particular focus on the key stakeholders involved in EMI: the teachers and the students. Whilst acknowledging that the momentum of EMI is unlikely to be diminished, and identifying its potential benefits, the author raises questions about the ways it has been introduced and developed and explores how we can arrive at a true cost-benefit analysis of its future impact.

9780194403962

Second Language Pragmatics

NEW

Naoko Taguchi and Carsten Roever



Taguchi and Roever present the latest developments in second language pragmatics research, combining acquisitional and sociolinguistic perspectives. They cover theories of pragmatics learning and research methods in

investigating pragmatics, linking these with findings on the acquisition of second language pragmatics and with practice in teaching and assessing pragmatics. Discussing pragmatics in the context of multilingual societies and diverse contexts of use, they offer a broad perspective on this growing area.

9780194200585

Thinking about Language Teaching

Selected Articles 1982–2011

Michael Swan

Michael Swan is one of the world's most influential figures in the field of language teaching. This book brings together, for the first time, a selection of his best known and most widely cited articles in a single volume. Each article begins with a short introduction by the author explaining the context in which he originally wrote it. Consequently, the articles included not only address topics that remain highly relevant to language teachers today, but also provide a historical perspective on developments within the field. The selection ends with some examples of his less serious—but no less widely appreciated—satirical observations on the world of language teaching theory and practice. This collection offers a uniquely personal view of trends and controversies within language teaching that will appeal to experienced practitioners and new comers alike.

9780194424813

The Multilingual Instructor

NEW

Claire Kramsch and Lihua Zhang



Claire Kramsch and Lihua Zhang use an ecological approach and a complexity thought model to examine the identities, experiences, and practices of foreign language teachers as native or non-native speakers, multilingual instructors, and professional educators. What is their sense of legitimacy? How do they bridge the historical and cultural gaps between them and their students? What stories do they share in the classroom? Which do they not share? How do they view their ethical responsibility?

9780194217378

Individual Freedom in Language Teaching

★ Shortlisted for the Ben Warren Prize

★ Shortlisted for the BAAL Book Prize

Christopher Brumfit

The author examines the roles of teachers and learners and the approaches that education professionals should develop in support of learners. The book considers the roles of literature and culture, as well as language policy in relation to learner's rights, and attempts to outline a humane and realistic philosophy for language teaching.

9780194423168 Only available in e-book format.

The Struggle to Teach English as an International Language

Adrian Holliday

This book discusses the worlds and conflicts of TESOL teachers and researchers whose professional lives are both enriched and problematized by the cultural and political interfaces created by working with an international language. Central to this discussion is the balance of power in classroom and curriculum settings, the relationship between language, culture, and discourse, and the change in the ownership of English.

9780194421843

Language Assessment in Practice

★ Winner Sage / ILTA Book Award 2012

Lyle F. Bachman and Adrian S. Palmer

Presents an innovative, unified, and easily applied approach to designing and developing language assessments. *Language Assessment in Practice* is a fully-revised second edition of the bestselling *Language Testing in Practice*.

9780194422932

Policy and Politics in Global Primary English

NEW

Janet Enever



In this authoritative volume, Janet Enever explores the complex forces that shape national and local language education policy-making for the early introduction of English as a foreign language at primary and pre-primary levels worldwide.

This is the first book of its kind demonstrating the extent to which English is now perceived as a pre-requisite for participation in the global economy, reflecting the rapid development of early start English now exploding across Asia, Latin America, and other fast-growing economies.

9780194200547

Academic Publishing: Issues and Challenges in the Construction of Knowledge

Ken Hyland

This book provides an authoritative discussion of various aspects of writing for academic publication. It explores a range of challenges and issues, from the impact of English as a global academic language and the growth of the assessment culture surrounding publication, to the practices of knowledge construction at institutional and local levels. Academic genres are discussed, as are the processes that scholars writing in these genres go through as they get published.

9780194423953

Ethnographic Perspectives on Academic Writing

Brian Paltridge, Sue Starfield and Christine M. Tardy

This book aims to deepen the understanding of the social influences on language use in English for Academic Purposes settings, including undergraduate education, postgraduate education and scholarly publications. It draws together research in the areas of EAP, academic literacies, rhetorical genre studies and writing in the disciplines, and examines them from an ethnographic perspective.

9780194423878

Principle and Practice in Applied Linguistics

Editors: Guy Cook and Barbara Seidlhofer

A series of studies published in honour of H. G. Widdowson covering diverse areas in applied linguistics.

9780194421485

A series of titles providing thorough yet accessible coverage of controversial topics related to language use. All titles are based on extensive research and include comprehensive bibliographies. The authors are noted authorities in their fields.

Language Testing in Practice

Bestseller

★ Winner MLA Kenneth W Mildener Prize

Lyle F. Bachman and Adrian S. Palmer

Relates language testing practice to current views of communicative language teaching and testing.

9780194371483

The Psychology of Second Language Acquisition

★ Winner Ben Warren Prize 2009

Zoltán Dörnyei

Bestseller

A systematic and thorough overview of the main psychological areas and theories, with up-to-date descriptions of a number of psycholinguistic and neuropsychological topics.

9780194421973

Form-focused Instruction and Teacher Education

Editors: Sandra Fotos and Hossein Nassaji

An overview of form-focused instruction as an option for second language grammar teaching. It combines theoretical concerns, classroom practices, and teacher education.

9780194422505

Sociocultural Theory and the Genesis of Second Language Development

James P. Lantolf and Steven L. Thorne

Integrates theory, research, and practice on the learning of second and foreign languages as informed by sociocultural and activity theory. It familiarizes students, teachers, and other researchers who do not work within the theory with its principal claims and constructs, in particular as they relate to second language research. The book also describes and illustrates the use of activity theory to support practical and conceptual innovations in second language education.

9780194421812

Research Methods in Applied Linguistics

Zoltán Dörnyei

A comprehensive overview of research methodology in applied linguistics which describes the various stages of qualitative and quantitative investigations, from collecting the data to reporting the results.

9780194422581

Complex Systems and Applied Linguistics

★ Winner MLA Kenneth W Mildener Prize

Diane Larsen-Freeman and Lynne Cameron

Introduces key concepts in complex systems theory to readers concerned with language, its acquisition, and its use. It goes on to demonstrate the applicability and usefulness of these concepts to a range of areas in applied linguistics, including second language development, language teaching, and discourse analysis.

9780194422444

Task-based Language Learning and Teaching

★ Shortlisted for the Ben Warren Prize 2004

Rod Ellis

Explores the relationship between research, teaching, and tasks, and clarifies the issues raised by recent work in this field.

9780194421591

Literacy and Second Language Oracy

Elaine Tarone, Martha Bigelow and Kit Hansen

Offers research evidence documenting the impact of low literacy skill on adolescents' processing of oral L2 input and acquisition, considered alongside a large body of related research in cognitive psychology.

9780194423007

Input, Interaction and Corrective Feedback in L2 Learning

Alison Mackey

This book describes the cognitive processes involved in interaction-driven second language learning and presents a methodological structure for studying them. It provides a comprehensive and up-to-date survey of the work on interaction that has emerged since the mid-1990s, while also characterizing the recent shift to an exploration of cognitive factors in evaluating how interaction works.

9780194422468

Practical Stylistics

H. G. Widdowson

This book provides a set of principles for an approach to teaching poetry which integrates the study of language and literature.

9780194371841

Understanding Second Language Acquisition

Second Edition

★ Winner BAAL Book Prize (First Edition)

Rod Ellis

In this revised edition, Rod Ellis provides an authoritative and fully updated introduction to key areas of theory and research in second language acquisition for a readership of postgraduate language teachers. He presents different theories of second language acquisition and examines critical reactions to them. This updated edition reflects recent research trends looking at cognitive and social aspects of L2 acquisition, and new chapters include Age and L2 acquisition, and Psychological factors and L2 acquisition.

9780194422048

Language Learner Strategies

★ Shortlisted for the BAAL Book Prize

Editors: Andrew D. Cohen and Ernesto Macaro

Research into language learner strategies has the fundamental goal of improving the teaching and learning of second languages. This book explores the notion that the reason some learners of second languages excel while others struggle lies in what the learners themselves do — the strategies they bring both to language learning and language use.

9780194422543

Educating Second Language Teachers

Donald Freeman

This book explores how second language teachers learn about and improve their classroom pedagogy. It presents a comprehensive account of both the theories of Second Language Teacher Education and the practice implemented in specific contexts, making connections with research studies and teacher education programme design.

9780194427562

English as a Lingua Franca: Attitude and Identity

Jennifer Jenkins

From the perspective of the speakers themselves, this is the first book to explore attitudes towards ELF in general and ELF accents in particular, their effects on ELF speakers' identities, and ways in which the problems can be addressed in teacher education, English language testing, and ELT materials.

9780194422376

The Study of Second Language Acquisition

Rod Ellis

Bestseller Second Edition

A comprehensive survey of the research and theory of second language acquisition as it has developed over the last forty years, including chapters on instructed SLA. It provides a balanced account by representing a variety of perspectives, including cognitive, linguistic, sociocultural, and neurolinguistic.

9780194422574

The Phonology of English as an International Language

- ★ Shortlisted for the BAAL Book Prize
- ★ Highly Commended English-Speaking Union's Duke of Edinburgh Book Competition
- ★ Shortlisted for the British Council Innovation Awards

Jennifer Jenkins

Advocates a new approach to pronunciation teaching, aiming at mutual intelligibility among non-native speakers, rather than imitating native speakers. It will be of interest to all teachers of English as an International Language, especially Business English. It proposes a basic core of phonological teaching, with controversial suggestions for what should be included.

9780194421645

Understanding English as a Lingua Franca

Barbara Seidlhofer

The spread of English as the international lingua franca (ELF), like other aspects of globalization, calls for a reconsideration of conventional ways of thinking. This book argues that ELF needs to be understood as an entirely natural use of language in its own right and not as an erroneous version of native speaker English, and demonstrates how the 'nonconformist' formal features of ELF are functionally motivated by the dynamics of communicative interaction.

9780194375009

Controversies in Applied Linguistics

Editor: Barbara Seidlhofer

This book presents several issues on which applied linguists take very different positions: e.g. linguistic imperialism, the validity of critical discourse analysis, the pedagogic relevance of corpus descriptions of language, the theoretical bases of second language acquisition research, and the nature of applied linguistics itself.

9780194374446

Language Play, Language Learning

- ★ Winner MLA Kenneth W Mildenberger Prize
- ★ Shortlisted for the Ben Warren Prize

Guy Cook

Demonstrates the extent and importance of language play in human life, drawing out implications for applied linguistics and language teaching.

9780194421539

Translation in Language Teaching

Bestseller

- ★ Winner Ben Warren Prize 2010

Guy Cook

A survey and critical assessment of arguments for and against the use of translation in different English language teaching contexts, this book proposes 'translation' as one of a number of ways of relating English to students' own languages. Establishing a new direction in practice and research, it discusses ways in which translation might be incorporated into materials, curriculum development, and teacher education.

9780194424752

Context and Culture in Language Teaching

- ★ Winner MLA Kenneth W Mildenberger Prize

Claire Kramsch

This book aims to redraw the boundaries of foreign language study. It focuses attention not just on cultural knowledge as a necessary aspect of communicative competence, but as an educational objective in its own right, as an end as well as a means of language learning.

9780194371872

Defining Issues in English Language Teaching

H. G. Widdowson

This book investigates fundamental assumptions about the way English should be defined and taught as a school subject. It critically examines current proposals for the specification of course content and classroom methodology, with particular reference to ideas about authenticity and task-based learning.

9780194374453

A Cognitive Approach to Language Learning

- ★ Winner MLA Kenneth W Mildenberger Prize

Peter Skehan

This book discusses psycholinguistic and cognitive aspects of language learning, and looks at the contrast between universalist accounts of language learning and accounts which focus on individual differences between learners.

9780194372176

Lexical Phrases and Language Teaching

- ★ First Prize English-Speaking Union's Duke of Edinburgh Book Competition

James R. Nattinger and Jeanette S. DeCarrico

Second language acquisition research is used to present a language teaching programme based on the use of 'prefabricated language'. The 'lexical phrase' can serve as a basis for second and foreign language learning.

9780194371643

Teaching Language as Communication

H. G. Widdowson

This book develops a rational approach to the teaching of language as communication, based on a careful consideration of the nature of language and of the language user's activities.

9780194370776

Literacy and Language Teaching

Richard Kern

This book proposes literacy as an organizing principle for language teaching and assessment. It addresses key research findings in cognitive theory, sociolinguistics, discourse analysis, language acquisition, and literacy studies.

9780194421621

Analysing Learner Language

Rod Ellis and Gary Barkhuizen

A clear and accessible introduction to the main methods of analysing samples of learner language. It examines the theoretical and research bases for the different methods, providing a sound introduction to the field of second language acquisition research.

9780194316347

Sociocultural Theory and Second Language Learning

Bestseller

Editor: *James P. Lantolf*

This book represents a major statement of the current research being conducted on the learning of second languages from a sociocultural perspective. The book is divided into two parts: theoretical and empirical. Specific topics covered include: learning and teaching languages in the zone of proximal development; L1 mediation in the acquisition of L2 grammar; sociocultural theory as a theory of second language learning; gestural mediation in a second language; and constructing a self through a second language.

9780194421607

Resisting Linguistic Imperialism in English Teaching

★ Winner MLA Mina P. Shaughnessy Prize

★ Shortlisted for the BAAL Book Prize

A. Suresh Canagarajah

Describes strategies used by teachers and students, and outlines elements of critical pedagogy suitable for ELT in formerly colonized countries.

9780194421546

Sociocognitive Perspectives on Language Use and Language Learning

Editor: *Rob Batstone*

The contributors to this volume argue that in order to understand the processes of language use and language learning we need to understand how social and cognitive factors work interdependently. This book covers a wide range of issues of importance both to SLA researchers and to students, including the ways in which social and cognitive factors interweave in the shaping and directing of learner participation in classroom interaction and the implications of sociocognition for SLA theory.

9780194424776

A History of English Language Teaching

Second Edition

A. P. R. Howatt with H. G. Widdowson

A history of English Language Teaching that takes the reader from the Renaissance to the present day. The book covers all the important phases of the history from a global perspective.

9780194421850

Linguistic Imperialism

★ Shortlisted for the 2000 BAAL Book Prize

Robert Phillipson

Explores the contemporary phenomenon of English as an international language, and analyses the language's dominance.

9780194371469

Formulaic Language: Pushing the Boundaries

Alison Wray

Examines how formulaic language ('lexical chunks') is used in a variety of real-life situations. Presents a framework for examining the existence and function of formulaic language, and tests it against language data within a wide variety of language samples.

9780194422451

Second Language Research Methods

H. W. Seliger and E. Shohamy

Based on a set of four research parameters, this book discusses the development of research questions and hypotheses, naturalistic and experimental research, data collection, and validation of research instruments. Each chapter includes examples and activities.

9780194370677

The Multilingual Subject

★ Winner MLA Kenneth W Mildenberger Prize 2009

Claire Kramsch

By drawing on examples of real-world language learning situations, this book explores the subjective aspects of the language learning experience. The author encourages readers to consider language learning from new, diverse, and unique perspectives. The book looks at: the relationship between symbolic form and the development of a multilingual subjectivity; links with memory, emotion, and the imagination; and the implications for language teaching pedagogy.

9780194424783

Aspects of Language Teaching

H. G. Widdowson

A critical review of the most prominent issues in language teaching—among them the relevance of theoretical enquiry to practical pedagogy, and the relationship between grammar and discourse in communicative language teaching.

9780194371285

Fundamental Considerations in Language Testing

★ Winner MLA Kenneth W Mildenberger Prize

Lyle F. Bachman

A clear and authoritative discussion of the basic concerns which underlie the development and use of language tests, and an up-to-date synthesis of research on testing. Primarily for students on teacher education courses, it is also an invaluable resource for all those professionally involved in designing and administering tests, acting as a complement to practical 'how to' books.

9780194370035

Conversational Interaction in Second Language Acquisition

Editor: *Alison Mackey*

This edited series of empirical studies examines the link between interaction and second language learning. The studies provide readers with insights into a wide variety of issues that lie at the heart of current research into the relationship between conversational interaction and second language learning outcomes.

9780194422499

Second Language Learning in the Early School Years: Trends and Contexts

★ Shortlisted for the BAAL Book Prize 2015 & AAAL Book Award 2016

Victoria A. Murphy

At a time when children around the world are increasingly required to learn a second language in the primary classroom, this book provides a much-needed overview of current themes and research on child second language learning. The author emphasises the importance of examining findings in the educational context in which the research was carried out, and highlights the similarities and differences in child L2 learning across different contexts.

9780194348850

SLA Research and Language Teaching

Rod Ellis

The author discusses what he sees the four main roles of SLA researchers as developing relevant theories, conducting their own classroom research, making research accessible to teachers, and facilitating action research.

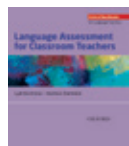
9780194372152

Oxford Handbooks for Language Teachers

Language Assessment for Classroom Teachers

Lyle Bachman and Barbara Damböck

NEW



This book provides teachers with an entirely new approach to developing and using classroom-based language assessments. This approach is based on current theory and practice in the field of language assessment and on an understanding of the

assessment needs of classroom teachers.

9780194218399

Exploring Psychology in Language Learning and Teaching

★ Winner Ben Warren Prize 2015

Marion Williams, Sarah Mercer and Stephen Ryan



This book explores key areas of educational and social psychology and considers their relevance to language teaching, using activities and questions for reflection. Issues discussed include learners' and teachers' beliefs about how a subject should be learned and taught, relationships with others, and the role of emotions in learning.

9780194423991

How Vocabulary Is Learned

Stuart Webb and Paul Nation



How Vocabulary Is Learned presents the major issues that relate to the teaching and learning of vocabulary. Written by leading voices in the field of second language acquisition, the book evaluates a wide range of practical activities designed to

help boost students' vocabulary learning.

9780194403559

English for Academic Purposes

Edward de Chazal

For teachers working in this rapidly-growing field of language teaching, this handbook is essential reading. It gives an up-to-date overview of the research into English for Academic Purposes and discusses key concepts. It presents both typical and best practice, and provides practical suggestions to try with your students. All four language skills, language work, critical thinking skills, materials writing, using technology, and assessment are covered by this comprehensive book.

9780194423717

Teaching Young Language Learners

Annamaria Pinter **Second Edition**

NEW



This fully updated second edition provides a comprehensive and readable introduction to teaching young learners. It gives an accessible overview of the issues, including child development, L1 and L2 learning, L2 skills, vocabulary and grammar, learning to learn, materials design, and policy issues. Integrating theory and practice in an accessible way, it draws on up-to-date research and classroom practice that is internationally relevant.

9780194403184

Supporting Learners with Dyslexia in the ELT Classroom

★ Winner Ben Warren Prize 2017

Michele Daloiso



This book provides specific support to teachers who need to accommodate learners with dyslexia in their ELT classrooms – guiding them through the main steps of the process with clear explanations, suggestions, and

practical tools.

9780194403320

Putting CLIL into Practice

Phil Ball, Keith Kelly and John Clegg



Offering a new methodological framework for the CLIL classroom, *Putting CLIL into Practice* focuses on how to guide input and support output. Areas covered include the language used in CLIL, teacher training

for CLIL, materials design, and assessment of CLIL courses – all presented with real-life examples and practical guidelines.

9780194421058

Technology Enhanced Language Learning:

Connecting Theory and Practice

Aisha Walker and Goodith White

How does technology enhance the language learning process? Through exploring the theories that underpin language learning, the authors discuss how these theories relate to technology use. Practical and reflective activities help you get to know the technology and how it impacts on language learners, and they are written to accommodate different levels of technical know-how. Visit the accompanying website for extra activities, ideas, and useful links.

9780194423687

How Languages are Learned **Bestseller** **Fourth Edition**

Patsy M. Lightbown and Nina Spada

A thoroughly updated edition of this prizewinning, readable introduction to the main theories of first and second language acquisition.



This book introduces you to some of the language acquisition research that will help you not just to evaluate existing materials, but also to adapt and use them in a way that fits what we currently understand about how languages are learned.

- Updated content including new research and new areas in pedagogy to provide an up-to-date and comprehensive overview of research in the field.
- New Chapter Previews and Summaries with round-up questions.
- New Companion website with vodcasts, content updates, and shared user content.

9780194541268

Teaching English as an International Language

★ Winner Ben Warren Prize 2002

★ Shortlisted for the Frank Bell Prize

Sandra Lee McKay

An accessible overview of this increasingly important field. This book questions the cultural assumptions often underlying English teaching, and suggests classroom aims and teaching methods based on the requirements of an international language.

9780194373647

Teaching Business English

★ Winner ESU The Duke of Edinburgh English Language Book Award

Mark Ellis and Christine Johnson

Provides background to the business learner's world and strategies for approaching training tasks, focusing on the learner's professional knowledge and experience.

9780194371674

Teaching the Pronunciation of English as a Lingua Franca

Robin Walker

This Workbook and Audio CD Pack provides an accessible description of the pronunciation of English as a Lingua Franca (ELF) and explores the benefits of an ELF approach to pronunciation. It shows how to make use of the learners' first language – a resource often marginalized in language classrooms.

9780194422000

A series of reference texts for language teachers, teacher trainers, and trainees. Each title can also serve as a basis for training courses and seminars.

Explaining English Grammar

Bestseller

★ Shortlisted for the Ben Warren Prize
George Yule

Aims to provide teachers with a fresh approach to thinking about English grammar. It describes basic grammatical forms and the meaning distinctions they convey, and then explores how meaning can be shaped by context and communicative purpose.

9780194371728

Doing Task-based Teaching

★ Shortlisted for the Ben Warren Prize 2007

Dave Willis and Jane Willis

This book explains the basic principles behind task-based learning and teaching and gives practical examples of how to make it work in different teaching situations.

9780194422109

Designing and Analyzing Language Tests

Nathan Carr

This Workbook and CD-ROM Pack provides a hands-on series of tutorials and simple explanations to enable users to move from a theoretical understanding of the issues in testing English language proficiency to the practical skills of how to design useful tests and analyze results using statistical tools. The step-by-step approach, using real language test data, will be invaluable for anyone who needs to know why statistics matter in quantitative assessment of learning.

9780194422970

Intercultural Business Communication

Robert Gibson

This book provides teachers, trainers, and business people with an introduction to the theory and practice of intercultural business communication, and surveys some key cultural dimensions and case studies.

9780194421805

Exploring Learner Language

Elaine Tarone and Bonnie Swierzbina

This Workbook and DVD pack offers a hands-on introduction to analysing your students' language. The DVD features six adult ESL learners and two native speakers of English doing language tasks, and linked exercises in the book to guide you step-by-step through an analysis of the language they use. The pack features PDF transcripts of the footage with clickable links to the visual material; answer discussion sections for reference; and explanations of Second Language Acquisition theory.

9780194422918

Teaching American English Pronunciation

Peter Avery and Susan Ehrlich
9780194328159

Success in English Teaching

Paul Davies with Eric Pearse
9780194421713

Teaching Second Language Reading

Thom D. Hudson
9780194422833

Teaching Second Language Listening

Tony Lynch
9780194423342

Teaching and Learning in the Language Classroom

Tricia Hedge
9780194421720

The Oxford ESOL Handbook

Philida Schellekens
9780194422819

Doing Second Language Research

James Dean Brown and Theodore S. Rodgers
9780194371742

ELT Journal

Editor: Dr. Alessia Cogo

Quarterly publication for all those involved in the field of teaching English as a second or foreign language. The journal links the everyday concerns of practitioners with insights gained from related academic disciplines such as applied linguistics, education, psychology, and sociology.

Find out more at:
academic.oup.com/eltj

Applied Linguistics Journal

Editors: Christina Higgins

Applied Linguistics publishes research into language with relevance to real world problems. It promotes principled and multidisciplinary approaches to research on language-related concerns in the various fields encompassed by applied linguistics.

Find out more at:
academic.oup.com/applj

Oxford Introductions to Language Study

Series Editor: H. G. Widdowson

A series of clear, brief introductions to the main areas of language study, for teachers and students of linguistics and language studies.



Applied Linguistics *Guy Cook*

9780194375986

Discourse Analysis *H. G. Widdowson*

9780194389211

Grammar *Michael Swan*

9780194372411

Historical Linguistics

Herbert Schendl

9780194372381

Language and Culture

Claire Kramsch

9780194372145

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9780194372220

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Pragmatics *George Yule*

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9780194372138

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9780194372404

Translation *Juliane House*

9780194389228

英語教育・言語学に携わる先生方、 学習者のための参考書



電子書籍版も続々登場。
Amazon Kindle、
Kobo、eBooks.com、
iBookstore で
お求めいただけます。

Oxford Key Concepts for the Language Classroom

Patsy M. Lightbown and Nina Spada

5歳から18歳の学習者を対象とした事例研究を土台に、外国語授業の有り様に関する新たな視点を提供。
第二言語習得理論と実践に即した教授法とを絡めながら、効果的な指導法を指南するガイドブックシリーズです。

e Focus on Learning Technologies

Nicky Hockly



言語指導におけるデジタル技術の
役割への理解を促しながら、5歳から
18歳までの第二言語および外国語
として言語を学ぶ学習者に対してど
のようなサポートができるかを解説
します。

9780194003117

NEW

e Focus on Reading

Esther Geva and Gloria Ramírez



外国語を読む力の育成に求められる
技術や様々な側面について、具体的
な事例を挙げながら解説し、実際の授
業で活用できる効果的な指導法や評
価法を示します。

9780194003124

e Focus on Assessment

Eunice Eunhee Jang



言語能力の測定法について、5歳から
18歳までの生徒を対象としたアセス
メントを題材に、リサーチによるエビ
デンスを正しく理解できるように導き
ます。また、学校教育で扱われるアセ
スメントの構成と基準をもとに、アセ
スメントの作成、実施および評価を行
う力も養います。

9780194000833

e Focus on Special Educational Needs

*Cristina Sánchez-Lopez and
Theresa Young*



SEN (Special Educational Needs: 特別教育支援)を必要とする学習者
に対する教師の理解を促し、授業を主体
として行ったリサーチ結果を通じて、
学習者の言語的および学術的成長を
支援するための指導案作成方法を提
示しています。

9780194000871

NEW

e Focus on Literacy

Danling Fu and Marylou M. Matoush



第二言語のリテラシーの発達に関す
る調査研究を検証。研究成果から得ら
れた理論を5歳から18歳の学習者の
指導において、いかにして採り入れる
べきかについて解説します。

9780194000864

e Focus on Content-Based Language Teaching

- ★ Highly Commended/Runner-up The British Council ELT Writing Award 2015
- ★ Shortlisted ESU HRH The Duke of Edinburgh English Language Book Awards 2014

Patsy M. Lightbown



ひとつの授業で言語と教科内容を同
時に学ぶ上でどのような困難がある
のかを検証します。また、初等・中等教
育の授業を中心に行われたリサーチ
をもとに、そうした困難を克服する可
能性のある指導法について考えます。

9780194000826

e Focus on Grammar and Meaning

*Luciana C. de Oliveira and
Mary J. Schleppegrell*



文法指導についての主要な研究成果
を紹介。5歳から18歳の学習者に関す
る事例研究に基づき、言語と意味を結
び付けて指導する体系機能的な方法
を示します。

9780194000857

e Focus on Oral Interaction

Rhonda Oliver and Jenefer Philp



第二言語学習におけるオーラル・イン
タラクションの役割を、認知的、社会
的、および教育学と言語学の観点から
探ります。特に、さまざまな背景のク
ラスに所属する5歳から18歳の英語
学習者を対象としたリサーチを中心
に、検証を行います。

9780194000840

Access Teacher Resources

アクティビティやテストのダウンロードなど、先生
方のニーズにお応えする様々な特典が受けられる
無料の会員サービス。
入会はウェブから。 www.oupjapan.co.jp

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elt.oup.com

Oxford Applied Linguistics

Series advisers: Anne Burns and Diane Larsen-Freeman

言語使用に関連する賛否両論のテーマを徹底的にわかりやすく網羅したシリーズです。全冊、広範囲の研究に基づいたものとなっており、関係文献総覧も掲載しています。執筆陣はすべて、各分野で著名な権威のある人物です。

e English Medium Instruction

NEW

Ernesto Macaro



本書では、EMI(教授言語としての英語)に関する理論やガイドライン、実践例などを背景に、中等教育と第三次教育におけるリサーチとを組み合わせて、特にEMIにおける教師と生徒という主なステークホルダーに焦点を置いて論じています。著者は、EMI

の勢いは今後も衰えることはなさそうであることを認識し、かつその潜在的な利点を特定しながらも、これまでのEMIの導入および発展過程に疑問を投げかけ、将来的な効果に対する真の費用便益分析について検証します。

9780194403962

e Second Language Pragmatics

NEW

Naoko Taguchi and Carsten Roever



TaguchiとRoeverが、最新の第二言語語用論の研究結果について、第二言語習得および社会言語学的視点から解説。語用論学習の理論と語用論調査のリサーチ方法を網羅し、これらと第二言語習得における語用論の調査結果および語用論の指導と評価の

実践とを結びつけ、また、多言語社会の中における語用論と使用場面の多様性について論じながら、この拡大しつつある分野への幅広い視点を提供しています。

9780194200585

Thinking about Language Teaching

Selected Articles 1982-2011

Michael Swan



マイケル・スワンは言語教育の分野において、世界で最も影響力のある人物の1人です。本書はスワンが発表した論考の中から代表作を選び、初めて1冊にまとめた論文集です。論文ごとに筆者が簡潔な前書きを添えており、それぞれの論文を書いた際の文脈を説明しています。それゆえ、本書掲載の論文は今日の言語教師に深い

関連のあるトピックを取り上げているだけでなく、この分野の進展に対する歴史的観点をも提供するものとなっています。巻末には同様に定評のある、言語教授の理論と実践の世界に関する筆者のおもしろい風刺的観測を掲載しています。

本論文集は、言語教授におけるトレンドと論争に対する比類のない独自見解を示すものであり、研究者の方々のみならず、現場で活躍する語学教師や教職課程の学生の皆様にも同様に興味深い内容となっています。

9780194424813

e The Multilingual Instructor

NEW

Claire Kramersch and Lihua Zhang



母語・非母語話者、マルチリンガル、ブロの教育者など、さまざまな外国語教師のアイデンティティや経験や実践について、KramerschとZhangが、生態学的アプローチと複雑性思考モデルを用いて論じた一冊。教師は正当性についてどう考えているのか。

教師と学習者との間にある歴史的・文化的ギャップをどのように埋めているのか。教室で共有するのはどのような話か。共有しないのはどのような話か。自らの倫理的責任についてどう考えているのか、などについて検証しています。

9780194217378

e Individual Freedom in Language Teaching



Shortlisted for the Ben Warren Prize



Shortlisted for the BAAL Book Prize

Christopher Brumfit



指導者と学習者の役割について考察し、教育者は学習者に寄り添いながら自ら成長して行くものであるという説を検証。文学や文化、言語政策などを、学習者の「権利」と関連付けて分析し、現場に即した人間味のある言語教育哲学とは何かを説きます。

9780194423168 電子書籍のみの刊行です。

e Ethnographic Perspectives on Academic Writing

Brian Paltridge, Sue Starfield and Christine M. Tardy



社会的背景が、学部・大学院の教育現場や学術刊行物におけるライティングに及ぼす影響について検証。EAPやアカデミック・リテラシー、修辞学、研究領域に応じたライティングなどを取り上げ、民俗学的観点から考察します。

9780194423878

Research Methods in Applied Linguistics

Zoltán Dörnyei



応用言語学における研究方法論を包括的に概観しており、データの収集から結果の報告まで、定性的・定量的調査のさまざまな段階を解説しています。

9780194422581

e Policy and Politics in Global Primary English

NEW

Janet Enever



本書において、著者は世界中の初等教育および就学前教育における外国語としての早期英語教育の導入に際し、国レベル、地方行政レベルで形成されている方針決定勢力の複雑さを探究しています。現在英語が世界経済に参加するための前提条件として

どの程度認識されているかを論証しており、アジア、南米など経済発展が急速に進む地域で爆発的に急増している早期英語教育の実態を反映したものとして、同種のものでは初めての出版物と言えます。

9780194200547

e Academic Publishing: Issues and Challenges in the Construction of Knowledge

Ken Hyland



Oxford Applied Linguistics Journal元チーフエディター Ken Hyland が、国際的な学会における英語の影響から論文査定に対する問題意識の高まり、教育機関や地域を単位とした知識創造の実際まで、学術論文の様々な側面を多角的に考察。研究成果の発表準備に関する留意点についても、ジャンル別に丁寧に解説しています。

9780194423953

Language Assessment in Practice



Winner Sage / ILTA Book Award 2012

Lyle F. Bachman and Adrian S. Palmer



言語評価の設計および開発の際の、革新的かつ統合的で容易に応用されているアプローチを提案する『Language Assessment in Practice』は、ベストセラー本である『Language Testing in Practice』の改訂第2版です。

言語評価の設計開発やその使用における能力を養うための実用書であり、

例を用いてわかりやすくコンセプトや手法を解説しています。言語教授や言語評価における筆者の幅広い経験を引き合いに、応用言語学、言語教授、言語評価における研究の最新の展開を助産しています。実例的なテスト開発の課題も掲載しており、読者を手順ごとに指導します。またウェブサイト上にも追加資料を用意しています。

9780194422932

Oxford Applied Linguistics

Series advisers: Anne Burns and Diane Larsen-Freeman

Language Testing in Practice

Bestseller

★ Winner MLA Kenneth W Mildenberger Prize

Lyle F. Bachman and Adrian S. Palmer



本書は語学試験の実践を、コミュニケーション的な言語教授と試験に対する現在の見解に関連づけて考えた内容となっています。

9780194371483

The Psychology of Second Language Acquisition

★ Winner Ben Warren Prize 2009

Zoltán Dörnyei

Bestseller



主な心理学的分野や理論を体系的かつ徹底的に概観し、さまざまな心理言語学的、神経心理学的テーマの最新情報を解説しています。

9780194421973

Form-focused Instruction and Teacher Education

Editors: Sandra Fotos and Hossein Nassaji

本書は第二言語の文法教授の手法として形式中心の指導法を概説しています。複数の理論的問題、授業での実践、教員教育を組み合わせた内容となっています。

9780194422505

Sociocultural Theory and the Genesis of Second Language Development

James P. Lantolf and Steven L. Thorne

社会文化活動理論に基づき、第二言語、外国語の学習に関する理論、研究、実践を取り上げています。第二言語研究と関連のある学生、教師、この理論を取り上げていない研究者向けに、この理論の主な主張や構成概念を紹介しています。また、本書は第二言語教育における実践的・概念的革新の一助となるべく、活動理論の利用法を解説しています。

9780194421812

Controversies in Applied Linguistics

Editor: Barbara Seidlhofer

言語帝国主義、批判的談話分析の有効性、コーパスを使った言語記述の教育学的関連性、第二言語習得研究の理論的根拠、応用言語学そのものの性質といった、応用言語学に関するさまざまな問題を取り上げています。

9780194374446

Complex Systems and Applied Linguistics

★ Winner MLA Kenneth W Mildenberger Prize

Diane Larsen-Freeman and Lynne Cameron



言語やその習得、使用に関連する複雑なシステム理論の主要コンセプトを紹介しています。また、第二言語の習得、言語教授、談話分析といった応用言語学の幅広い分野における、これらのコンセプトの適用性と実用性を示しています。

9780194422444

Task-based Language Learning and Teaching

★ Shortlisted for the Ben Warren Prize 2004

Rod Ellis



本書は研究、指導、タスク間の関係を掘り下げ、本分野における最近の研究により提起された問題を明らかにしています。

9780194421591

Literacy and Second Language Oracy

Elaine Tarone, Martha Bigelow and Kit Hansen

本書は認知心理学における一連の関連研究を考慮しつつ、識字能力の低さが青年期の第二言語の話し言葉の知識と習得に与える影響を立証した研究データを紹介しています。

9780194423007

The Struggle to Teach English as an International Language

Adrian Holliday

TESOL教師と研究者の世界観と葛藤を検証しています。国際言語を扱う仕事をする中で、TESOL教師や研究者の職業人生は文化的・政治的側面において強化されつつ、また問題視されてきました。本考察の中核をなすのは、授業やカリキュラムの設定における力の均衡、言語・文化・談話間の関係、英語のオーナーシップにおける変化となっています。

9780194421843

Practical Stylistics

H. G. Widdowson

言語の研究と文学を統合する韻文を教えるというアプローチの原則を解説しています。

9780194371841

Understanding Second Language Acquisition

Second Edition

★ Winner BAAL Book Prize (First Edition)

Rod Ellis



第二言語習得に関する主要な理論と調査研究を紹介する信頼のおける入門書の全面改訂版。様々な理論を提示し批判的な視点で第二言語習得について考察します。新たに、年齢や心理学と外国語取得との関係を扱った章を追加し、認知的、社会的側面に着目しながら昨今の研究動向を検証しています。

9780194422048

Language Learner Strategies

★ Shortlisted for the 2008 BAAL Book Prize

Editors: Andrew D. Cohen and Ernesto Macaro

言語学習者の戦略に関する研究には第二言語の教授と学習を向上させるという基本的な目標があります。本書は、第二言語の学習において優れた者や苦勞する者がいる理由は、言語学習や言語使用における学習者自身の姿勢に依拠するという視点で考察しています。

9780194422543

Educating Second Language Teachers

Donald Freeman

外国語教師が指導法を習得し発展させて行くプロセスについて検証します。第二言語教師教育に関する理論と現場における実践について、調査研究や教員養成プログラム開発などと絡めながら包括的に論じます。

9780194427562

English as a Lingua Franca: Attitude and Identity

Jennifer Jenkins

話者自身の観点から書かれたものであり、初めてELF全般およびELFのアクセントに対する考え方、ELF話者のアイデンティティへの影響、教員養成や英語試験、ELT資料における問題を取り上げています。

9780194422376

Principle and Practice in Applied Linguistics

Editors: Guy Cook and Barbara Seidlhofer

本書は応用言語学におけるさまざまな分野を網羅した研究論文集で、H.G. ウィドウソンに敬意を表して刊行されました。

9780194421485

The Study of Second Language Acquisition

Rod Ellis **Bestseller** **Second Edition**

過去40年で発展してきた第二言語習得の研究と理論を概観しており、Instructed SLAを取り上げた章もあります。認知的、言語学的、社会文化的、神経言語学的などといったさまざまな観点を描写することにより、パランスのとれた見方を示しています。

9780194422574

The Phonology of English as an International Language

- ★ Shortlisted for the BAAL Book Prize
- ★ Highly Commended English-Speaking Union's Duke of Edinburgh Book Competition
- ★ Shortlisted for the British Council Innovation Awards

Jennifer Jenkins



母語話者の真似をすることではなく、非母語話者間の相互理解を目指した内容となっており、発音教授への新たなアプローチを提案しています。国際言語としての英語、特にビジネス英語を教える者にとっては興味深い内容となっています。音韻教授の基礎的中核のほか、何を盛り込むべきかに関する賛否両論の提案を行っています。

9780194421645

Understanding English as a Lingua Franca

Barbara Seidlhofer



世界共通語として浸透しつつある英語(ELF)についての従来の考え方は、グローバル化の進む他の事象と同様に、再検討が求められています。本書は、ELFは母語話者の英語の誤ったバージョンではなく、それ自体で言語の自然な使用として理解される必要があることを主張し、またコミュニケーション・インタラクションの力学が“社会規範にとらわれない”ELFの形式的特徴をどう機能的に刺激しているのかを示しています。

9780194375009

Input, Interaction and Corrective Feedback in L2 Learning

Alison Mackey

本書はインタラクション主導の第二言語学習に関わる認知過程を解説し、それらを学ぶための方法論的構造を示しています。1990年代半ばに登場したインタラクションに関する研究を総合的かつ現代的に概観するだけでなく、インタラクションがどのように作用するのかを評価する際の認知的要因の探究への近年のシフトについても述べています。

9780194422468

Language Play, Language Learning

- ★ Winner MLA Kenneth W Mildenberger Prize
- ★ Shortlisted for the Ben Warren Prize

Guy Cook



本書は応用言語学および言語教授への影響を引き合いに出しながら、日常や文化における言語あそびの位置付けとその重要性を解説しています。

9780194421539

Translation in Language Teaching

Bestseller

- ★ Winner Ben Warren Prize 2010

Guy Cook



本書はさまざまな英語教授の文脈において翻訳を使用することへの賛成・反対意見の概説および批評となっており、英語を生徒自身の言語に関連づける多くの方法の1つとして「翻訳」を提案しています。実践と研究において新たな方向性を確立しており、資料やカリキュラム開発、教員教育に翻訳を取り入れる方法を掘り下げています。

「非常によく検討された力強い内容であり、本格的な教師育成コースの図書一覧に今すぐ加えたい一冊」
[EL Gazette] 2010年6月

9780194424752

Context and Culture in Language Teaching

- ★ Winner MLA Kenneth W Mildenberger Prize

Claire Kramsch



本書は外国語研究の境界線を引きなおすことを目的としています。コミュニケーション能力に必要な文化的素養としてだけでなく、教育科目として、また言語学習の目標および手段としての側面に焦点を当てています。

9780194371872

Defining Issues in English Language Teaching

H. G. Widdowson



学校教科として英語を定義し、教えるべき方法に関する基本的前提を追求する内容となっています。特に信頼性やタスクベースの学習に関する考え方を考慮し、授業内容や授業の進め方の規定に対する昨今の考え方を批判的に検証しています。

9780194374453

A Cognitive Approach to Language Learning

- ★ Winner MLA Kenneth W Mildenberger Prize

Peter Skehan



本書は言語学習の心理言語学的、認知的側面を考察し、言語学習に関する普遍的な見方と、学習者間の個人差に重点を置いた見方の対比を行っています。

9780194372176

Lexical Phrases and Language Teaching

- ★ First Prize English-Speaking Union's Duke of Edinburgh Book Competition

James R. Nattinger and Jeanette S. DeCarrico



第二言語習得研究は、“既成表現”の使用に基づいた言語教授プログラムを示すために使われています。“語彙表現”は第二言語、外国語学習の土台にもなります。

9780194371643

Teaching Language as Communication

H. G. Widdowson



言語の性質や言語利用者のアクティビティを熟考したうえで、言語をコミュニケーションとして教えることへの合理的なアプローチを考察しています。

9780194370776

Literacy and Language Teaching

Richard Kern



識字能力を言語教授と評価への組織化原理として提示し、また認知理論、社会言語学、談話分析、言語習得、識字能力研究における主要な研究成果を紹介しています。

9780194421621

Analysing Learner Language

Rod Ellis and Gary Barkhuizen

学習言語の実例を分析する主な手法を明快かつわかりやすく紹介する入門書です。さまざまな手法に対する理論的根拠および研究基盤を検討し、第二言語習得研究の分野をわかりやすく解説しています。

9780194316347

Sociocultural Theory and Second Language Learning

Bestseller

Editor: James P. Lantolf

社会文化的観点から第二言語の学習に関する現在の研究の主な知見を紹介しています。本書は「理論」および「実証」の2部で構成されており、最近発達領域における言語の学習および教授、第二言語の文法習得における第一言語の影響、第二言語学習の理論としての社会文化理論、第二言語における身振りの影響、第二言語を通じた自我の構築などを取り上げています。

9780194421607

Resisting Linguistic Imperialism in English Teaching

★ Winner MLA Mina P. Shaughnessy Prize

★ Shortlisted for the BAAL Book Prize

A. Suresh Canagarajah



教師および生徒が使う戦略を解説し、もともと植民地だった国でのELTIに適した批判的教育学の要素を概説しています。

9780194421546

Sociocognitive Perspectives on Language Use and Language Learning

Editor: Rob Batstone



言語使用と言語学習の過程を理解するためには、社会的・認知的要因がどのように相互依存的に作用するのかを理解する必要があります。本書への寄稿者は述べています。本書は、授業におけるインタラクションへの学習者の参加を促す際の社会的・認知的要因の絡み合い方や、SLA理論における社会認知の意味など、SLAの研究者および学習者にとって重要な多くの問題を網羅しています。

9780194424776

A History of English Language Teaching

Second Edition

A. P. R. Howatt with H. G. Widdowson



ルネッサンス期から現在までの英語教授に関する歴史を解説しており、グローバルな視点から歴史の重要な局面をすべて取り上げています。

9780194421850

Linguistic Imperialism

★ Shortlisted for the 2000 BAAL Book Prize

Robert Phillipson



本書は国際言語としての英語の現代における現象を掘り下げ、英語の優位性を分析しています。

9780194371469

Formulaic Language: Pushing the Boundaries

Alison Wray



実際の生活のさまざまな場面で定式言語(「語彙チャンク」)がどのように使われているかを考察しています。また定式言語の存在とその機能を考察する枠組みを提示し、多様な言語サンプルにおける言語データに対し、それを検証しています。

9780194422451

Second Language Research Methods

H. W. Seliger and E. Shohamy



4つの研究要素に基づき、本書は研究課題や仮説の構築、自然主義的・実験的研究、データ収集、研究機器の有効性について考察しています。章ごとに事例やアクティビティを掲載しています。

9780194370677

The Multilingual Subject

★ Winner MLA Kenneth W Mildenberger Prize 2009

Claire Kramsch



現実社会の言語学習状況を例として挙げながら、言語学習体験の主観的側面を取り上げています。また読者に対し、新たな観点、多様な観点、独自の観点から言語学習を考えるよう促しています。記号形式と多言語的主観性の発達の関係、記憶・感情・想像力の関連、語学教授の教育学に対する意味を取り上げています。

9780194424783

Aspects of Language Teaching

H. G. Widdowson

本書は、理論的研究と実践的教育学との関連や、コミュニケーション言語教授における文法と談話の関係など、言語教授における最大の問題点を批判的に精査しています。

9780194371285

Fundamental Considerations in Language Testing

★ Winner MLA Kenneth W Mildenberger Prize

Lyle F. Bachman



本書は語学試験の開発や使用の根底にある基本的問題をわかりやすく議論し、また試験に関する研究を紹介しています。主に教員養成コースの学生向けですが、試験の設計や実施に職業的に関わっている方にとっても、実践的な「ハウツー」本を補完するものとして、極めて有用な内容となっています。

9780194370035

Second Language Learning in the Early School Years: Trends and Contexts

★ Shortlisted for the BAAL Book Prize 2015 & AAAL Book Award 2016

Victoria A. Murphy



全世界的に、初等教育機関における外国語学習のニーズが高まっていることを受け、本書は、今日の教育現場にのっての関心事や若年学習者の外国語学習に関する調査研究の概観を示します。調査対象の教育現場の背景や事情に着目し、調査結果を丁寧に検証することの重要性を説き、異なる環境における若年学習者の外国語学習に関する類似点や相違点を重点を置きながら検証します。

9780194348850

Conversational Interaction in Second Language Acquisition

Editor: Alison Mackey



本シリーズはインタラクションと第二言語学習の関連を分析する実証的研究を編集したものとなっています。賛否両論のインタラクションと第二言語学習の成果の関連に関して行われている現在の研究の中心にあるさまざまな問題点を洞察しています。

9780194422499

SLA Research and Language Teaching

Rod Ellis

SLA研究者の4つの主な役割は、関連理論を構築すること、自身で授業研究を行うこと、研究を教師が利用しやすいものにする、実践研究を促進することであると考え、その観点から考察を行っています。

9780194372152

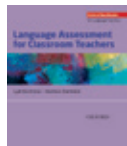
Oxford Handbooks for Language Teachers

英語の先生方、教員養成ご担当者、英語教師を目指す方のための参考書シリーズです。各書は研修コースやセミナーの基礎資料としてもお使いいただけます。

Language Assessment for Classroom Teachers

Lyle Bachman and Barbara Damböck

NEW



本書では、授業内における評価法の開発と使用について、全く新しいアプローチを提供。このアプローチは、現在一般的に利用されているアセスメント理論と実践、およびアセスメントを必要とする現場の教師への理解に基づいています。

9780194218399

Supporting Learners with Dyslexia in the ELT Classroom

NEW

★ Winner Ben Warren Prize 2017

Michele Daloiso



英語教育の現場におけるディスレクシア(読み書き障害)の学習者への対応について解説する本書。ディスレクシアの学習者に対する主な指導方法を段階に分けて解説しながら、明確な説明と提案を行い、実用的ツールなどを紹介しています。

9780194403320

Exploring Psychology in Language Learning and Teaching

★ Winner Ben Warren Prize 2015

Marion Williams, Sarah Mercer and Stephen Ryan



教育心理学と社会心理学の主要な領域を取り上げ、言語教育との関連性について、理解を助けるアクティビティや復習セクションを盛り込みながら詳しく説明します。学習者と指導者それぞれの視点から、言語がどのように学習されるべきか、どのように教授されるべき

か、他者との関わりやなかでの学習の有方、学習における情動の役割などについて考察します。

9780194423991

English for Academic Purposes

Edward de Chazal

著しく成長する語学教育分野に携わる教師にとって不可欠な基本事項を抑えた参考書。アカデミック・イングリッシュに関する最新の研究成果の概観を示し、重要概念について検証します。一般的な事例や成功事例を取り上げ、日々の授業に役立つ実用的な指導のヒントを提供します。本書では、4技能はもとより、言語研究、批判的思考、ライティング、テクノロジーの導入、学習評価など、広範にわたる事項を総合的に取り扱っています。

9780194423717

Teaching Young Language Learners

Annamaria Pinter

Second Edition

NEW



児童英語教育概論をよりわかりやすく、かつ読みやすく全面改訂したTeaching Young Language Learners第2版。児童の発育、第一言語と第二言語、第二言語の技能、語彙と文法、学習のための学習、教材研究、指導の課題など、さまざまな論点について明解に概観し、また、理論と実践をふまえ、最新のリサーチ結果と万国共通の教育現場での実態を取り上げます。

9780194403184

How Vocabulary Is Learned

Stuart Webb and Paul Nation



語学の学習に必要な不可欠な語彙力。第一線で活躍する2名の言語学者が、語彙習得とその指導における課題や指導法について考察しています。語彙力増強のためのアクティビティの紹介や現場の指導者が直面するであろう問題に答えるセクションもある実用的な参考書です。

9780194403559

Explaining English Grammar

Bestseller

★ Shortlisted for the Ben Warren Prize

George Yule

英文法を考える際の新たなアプローチ法を教師向けに提供しています。基本的文法形式や、それらが伝える意味的な違いを解説し、意味が文脈や伝達する目的によってどのように形成されるかを探究しています。

9780194371728

Technology Enhanced Language Learning

理論と実践をつなぐ

Aisha Walker and Goodith White



テクノロジーの導入は、語学力の向上にどのような効果をもたらすのでしょうか。本書では、語学学習の基礎的な理論を探索しながら、テクノロジーの使用が語学の習得に及ぼす影響について考察します。随所に収録した実用的なアクティビティは、予備知識の有無にかかわらず、テクノロジーや

テクノロジーが学習者に与える影響についての理解を深めるのに役立ちます。教師や教師指導者、修士課程の学生に、テクノロジーの発展や授業への導入方法についての有用な知見を紹介する参考書です。専用ウェブサイトでは、様々な資料や関連リンク集を提供しています。

9780194423687

How Languages are Learned

Bestseller

Fourth Edition

Patsy M. Lightbown and Nina Spada

言語習得に関する主要理論を平易にまとめた、受賞歴もある定番入門書の改訂新版です。



近年の研究成果を満載した本書は、現存資料の確認だけでなく、既知の知識を更新し、新たな方法論を実践に取り入れるのにも役立ちます。

・教授法に関する新たな研究や領域を示し、この分野における包括的な概観を紹介

- ・各章の導入部では、その章で学習する事項を明示し、章の最後には、要約と理解度確認のセクションを挿入
- ・専用ウェブサイトでは、動画や追加の資料などを提供

9780194541268

Teaching English as an International Language

★ Winner Ben Warren Prize 2002

★ Shortlisted for the Frank Bell Prize

Sandra Lee McKay

ますます重要となってきたこの分野の概要をわかりやすく解説しています。本書は多くの英語教授の根底にある文化的先入観に対する疑問を投げかけるとともに、国際言語の要件に基づき、授業目標や教授方法を提案しています。

9780194373647

Teaching Business English

★ Winner ESU The Duke of Edinburgh English Language Book Award

Mark Ellis and Christine Johnson



ビジネス分野の基本事項を解説し、学習者の職務的知識や経験に重点を置きながら、トレーニング・タスクへアプローチする方法を紹介しています。

9780194371674

Putting CLIL into Practice

Phil Ball, Keith Kelly and John Clegg



内容言語統合型学習(CLIL)を採り入れた授業づくりの新たな方法論的枠組みを示しながら、インプットとアウトプットを促す指導法を解説します。CLIL授業に必要な言語や教師トレーニング、教材作成、評価方法について、具体的な事例や実用的な指標を織り交ぜて検証します。

9780194421058

Oxford Handbooks for Language Teachers

Doing Task-based Teaching

 Shortlisted for the Ben Warren Prize 2007

Dave Willis and Jane Willis

タスク・ベースの学習や教授の基本原則を解説し、さまざまな指導状況においてうまく物事を進める方法を実例を用いて紹介しています。

9780194422109

Teaching the Pronunciation of English as a Lingua Franca

Robin Walker

この参考書とオーディオCDのバックは共通語としての英語(ELF)の発音をわかりやすく解説し、発音に対するELFアプローチの利点を探究しています。また、言語授業において過小評価されがちな、学習者の第一言語を活用する方法を紹介しています。

9780194422000

Designing and Analyzing Language Tests

Nathan T. Carr

豊富な事例を盛り込んだCD-ROM付きの実践的な参考書。英語能力の測定に関する問題を理論的に理解するだけでなく、有効なテストの作り方、統計ツールを使った結果の分析方法についての実用的スキルを身につけるのに役立ちます。実際の語学テストのデータを使って段階的に解説する本書は、学習の定量的評価における統計の重要性を確認するための有用な資料としてもご利用いただけます。

9780194422970

Intercultural Business Communication

Robert Gibson

本書は教師、トレーナー、ビジネスパーソン向けに、異文化間ビジネス・コミュニケーションの理論と実践を紹介する内容となっており、主要な文化的特徴の紹介やケース・スタディも提供しています。

9780194421805

Exploring Learner Language

Elaine Tarone and Bonnie Swierzbina

本参考書およびDVDのセットは、生徒の言語の分析法を実践的に紹介しています。DVDには、成人ESL学習者6名と英語の母語話者2名が言語タスクや本書収録の関連問題を行う様子を収めた映像を収録しており、本書では、映像を基にして学習者が使う言語の分析をしながらか段階を追って指導方法を指南します。DVDの映像スクリプトを収めたPDFファイルや、分析のポイント、第二言語習得理論についての詳細な解説を通して、対象領域への深い理解を促します。

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Thom Hudson

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Tricia Hedge

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The Oxford ESOL Handbook

Philida Schellekens

9780194422819

Doing Second Language Research

James Dean Brown and Theodore S. Rodgers

9780194371742

ELT Journal

Editor: Dr. Alessia Cogo

ELT Journal は英語を外国語、または第二言語として教える教育者向けの季刊ジャーナルです。本誌は、英語教育の専門家が日常的に持つ実務上の問題と、関連分野である教育学、言語学、心理学、社会学からの有意義な見識を提供します。

Find out more at:
academic.oup.com/eltj

Applied Linguistics Journal

Editors: Christina Higgins

Applied Linguistics は言語に関連する実社会での問題についての研究を掲載します。本誌は、応用言語学に係る様々な分野の言語研究に関し、原理的及び学際的なアプローチの促進を目指しています。

Find out more at:
academic.oup.com/applij

Oxford Introductions to Language Study

Series Editor: H. G. Widdowson

言語研究の主要分野を簡潔かつわかりやすく紹介する、言語学・言語研究の教師および学習者向け入門シリーズです。



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H. G. Widdowson

Grammar

Michael Swan

Historical Linguistics

Herbert Schendl

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Claire Kramsch

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