

My First

Designed for Japan

PASSPORT

English for International Communication

SECOND EDITION



日本の中高生向けベストセラーコース!



OXFORD
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日本の中高生のコミュニケーション力向上のために



1 How long are you staying?



Word check!

- Listen. Check (✓) the words you hear.
- documents
 - visa
 - passport
 - hotel
 - homestay
 - days
 - weeks
 - months

Listening

Listen again. Check (✓) the correct answers.

- When does Nanami arrive?
 - In the morning
 - In the afternoon
 - In the evening
- Where is she staying in the U.K.?
 - In London
 - In Edinburgh
 - In Brighton
- Who is she traveling with?
 - with her teacher
 - with her friend
 - by herself

Look and learn

Study the sentences. Practice asking and answering with a partner.

purpose	business holiday / vacation a homestay visit	immigration officer	Passenger
address	with friends at the London View Hotel in Oxford	What's the purpose of your visit?	I'm here on _____.
length of visit	ten days two weeks one month	Where are you staying?	I'm staying _____.
		How long are you staying?	I'm here for _____.

Conversation

Listen to the conversation. Fill in the blanks.

Officer: May I have your passport, please?
 Student: Yes. Here it is.
 Officer: Where are you from?
 Student: I'm from (1).
 Officer: Thank you. What's the purpose of your visit?
 Student: I'm here (2).
 Officer: OK. Where are you staying?
 Student: (3).
 Officer: And how long is your trip?
 Student: I'm here for (4).
 Officer: Thank you. Next, please.

Over to you!

Make three more conversations. Use this information:

- | | | |
|-----------------------------|---------------------------|-----------------------------------|
| (1) Osaka, in Japan | (1) the U.S.A. | (1) Canada |
| (2) to study English | (2) on business | (2) on vacation |
| (3) At 92 Oak Road, Oxford. | (3) At the Premium Hotel. | (3) With friends at this address. |
| (4) one month | (4) five days | (4) two weeks |

Activity

Work with a partner. Take turns being Student A and Student B.

Student A: You are a passenger from Japan. You arrive at the airport in the U.K. Answer the Immigration Officer's questions.
 Student B: You are an Immigration Officer. Ask the passenger (Student A) some questions. Complete the form. You start. Next, please.

Welcome to the UK



- Name
- Nationality
- Purpose of visit
- Address in the UK
- Length of stay

Easy-to-teach

Two-page units are self contained and provide practice in essential communicative language skills.

各ユニット 2 ページ単位。様々な場面での基本的なコミュニケーションスキルを学習します。

Destination Pages

Students can discover more about popular destinations around the world.

世界各国の人気観光地についてより深く知ることができます。



DESTINATION: THE U.S.A.

Places to visit in the U.S.A.

1 Listen. Number the pictures 1-4 in the order you hear about them.



2 Listen again. Complete the chart about the places above. Use the words in the box.

Place	Popular activities
The Rocky Mountains	You can go skiing and ...
New York City	You can ... at the top of the Statue of Liberty.
Waikiki Beach	You can enjoy the famous lights in ...
	You can surf/boogie on ...

Things to see and do



Facts and figures: The U.S.A.



4 Work with a partner.
 Student A: Turn to page 30.
 Student B: Read the facts and figures above. Answer Student A's questions.

- Ask Student A these questions.
- How many people live in the U.S.A.?
 - How deep and wide is the Grand Canyon?
 - What are the two main languages spoken in the U.S.A.?
 - When did Hawaii join the U.S.A.?

Mini quiz: The U.S.A.

- 5 With a partner, answer true or false.
- The capital city of the U.S.A. is New York City.
 - Mount Fuji is 1,776 metres high, so it's higher than Mount McKinley.
 - Hawaii joined the U.S.A. less than 40 years ago.
 - The population of Japan is about 127 million, so there are fewer people in Japan than in the U.S.A.

DESTINATION: HONG KONG

1 Listen. Number the pictures 1-4 in the order you hear about them.



2 Listen again. Complete the chart about the places above. Use the words in the box.

Place	Popular activities
Nathan Road	Going _____, many of Chungking Mansions.
The Western Market	Trying a popular Chinese meal called '_____ and drinking Chinese _____'.
Ocean Park	Seeing special animals, for example pandas, _____ and Chinese _____.
Victoria Peak	'Seeing the peak _____ to the top and seeing the 'million dollar view'.

Things to see and do



- 3 Practice the conversation. Use the pictures above.
- What would you like to do in Hong Kong?
 - Is it like ...
 - Oh, no! I'd like to visit ...

Facts and figures: Hong Kong



4 Work with a partner.
 Student A: Turn to page 30.
 Student B: Read the facts and figures above. Answer Student A's questions.

- Ask Student A these questions.
- How many people live in Hong Kong?
 - What does the name 'Hong Kong' mean?
 - What are the two main languages spoken in Hong Kong?
 - Are there quiet places in Hong Kong?

Mini quiz: Hong Kong

- 5 With a partner, answer true or false.
- Hong Kong is about 4,300 kilometres from Tokyo.
 - Hong Kong's population is about 7 million.
 - Hong Kong means 'fragrant harbour'.
 - There is no countryside in Hong Kong.

Word list

arrive	到着する	That's right.	その通りです。
address	住所	the U.S.A.	アメリカ合衆国
business	仕事、ビジネス	Where are you from?	どこから来ましたか?
by herself	彼女一人で		
documents	書類【複数】		
homestay	ホームステイ		
immigration	入国審査		
rationality	国籍		
passport	パスポート		
purpose	目的		
stay (V)	滞在する		
study (V)	勉強する		
	勉強【動】		
		3	
		bathroom	トイレ、浴室
		bedroom	寝室
		brother	兄弟
		come on	さあ、行こう
		dining room	食堂、ダイニングルーム
		garage	車庫
		garden	庭園、ガーデン
		hall	廊下、玄関
		her	彼女の
		his	彼の
		kitchen	台所
		living room	居間、リビング
		lovely	とても、かわいい
		my	私の
		our	私たちの
		pictures	絵画【複数】
		pretty	かわいい
		remote controls	リモコン【複数】

Bilingual Word List

A bilingual word list in the index helps students to learn key vocabulary.

便利なバイリンガルのワードリストで重要単語をチェックできます。

for Japanese secondary students!

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Listening and Conversation

The student book comes with a student CD that contains the full Student book audio.

スチューデントブック付属 CD にはすべての音声収録されています。



14 What are you doing tomorrow?



Word check!

Listen. Check (✓) the words you hear.

- later
- in the morning
- in the afternoon
- going shopping
- playing football
- playing volleyball
- nothing special

Listening

Listen again. Circle T (true) or F (false).

- | | | | | |
|--|--|---|---|---|
| | | 1 Amy is staying at home today. | T | F |
| | | 2 Yui is playing tennis in the afternoon. | T | F |
| | | 3 Amy and her friends are going shopping in the town centre. They are going by bus. | T | F |
| | | 4 Tomorrow after school, Harry is playing football. He is studying this afternoon. | T | F |

Look and learn

Study the sentences. Practice asking and answering with a partner.

places

to the park
to the town centre
to the beach

Where are you going?

I'm going _____

We're _____

_____?

At about _____

Travel and Homestay

Lessons focus on a variety of common travel and homestay situations, such as introductions, making plans, shopping and asking for directions.

自己紹介、ショッピング、計画を立てる、道を聞くなど、旅行やホームステイでの様々な場面に対応しています。

Conversation

Listen to the conversation. Fill in the blanks.

Mr. Ross: What are you doing tomorrow?
Yui: I'm (1) _____.
Mr. Ross: Oh really? Where are you going?
Yui: We're going (2) _____.
Mr. Ross: That sounds fun. Are you going to the park?
Yui: Yes.
Mr. Ross: What time will you be home?
Yui: I'll be home (4) _____, I think.

Over to you!

Make three more conversations. Use this information:

- | | | |
|---------------------|---------------------------------|-------------------------|
| (1) having a picnic | (1) going sightseeing | (1) going to a concert |
| (2) to the park | (2) to the Museum of Modern Art | (2) to London |
| (3) by train | (3) on the underground | (3) by bus |
| (4) at 3:00 | (4) around seven p.m. | (4) about eleven thirty |

Activity

Work with a partner. Take turns being Student A and Student B.

Student A: Turn to page 48.

Student B: You are a homestay student in Sydney, Australia. Today is Sunday. Write five things in your schedule for this week. Then answer your host's (Student A's) questions. Student A will start.

cancel

	Monday	Tuesday	Wednesday
morning			
afternoon			
evening			

next

Over to you! and Activity Files

Provides speaking practice that allows students to personalize the topic of the unit.

「Over to you!」と「Activity」のセクションでは、トピックを自分の立場に置き換えて話す練習ができます。

14 My story: Telling people where you're going



Last fall, I stayed in London for a month. My host family was the Hartleys. They were very friendly, but they were also very busy. Nobody came home until 6:00, and sometimes Mrs. Hartley didn't come home until dinner time, around 7:00.

One day, I came home from school early. Nobody was there, so I decided to go shopping. I got on the bus to Oxford Street, one of London's famous shopping areas. When I sat down, I started to feel sleepy ...

Suddenly I woke up! Where was I? The bus had gone past Oxford Street! I got off the bus and waited for a return bus. It was already 7:00. "I should call the Hartleys," I thought. But I didn't have their phone number with me! I finally got home at 8:00. "Eita, where have you been? We've been so worried!" I told them the story. "Next time, please leave us a note. Tell us where you're going. And keep our phone number with you at all times!"

The next day, Mrs. Hartley gave me a present. It was a yellow T-shirt with big black letters on it: "If lost, please return to the Hartleys, telephone number 020-7555-1257!" I laughed so hard!

Discussion questions

- Do you ever sleep on the train or bus?
- Have you ever missed your station or stop because you were sleeping? What happened?
- If you're going to come home late, do you always tell your parents?

Mini talk

Match.

- Call if you're going to be late.
 - Will you be back for dinner?
 - Do you have my phone number?
- a. Yes, I do. It's in my cell phone.
b. OK, I will.
c. No, I'm meeting Mika this time.

どこに行くつもりか人に伝える

去年の秋、ぼくは1ヶ月間ロンドンに滞在しました。ぼくのホストファミリーはハートリーという家族でした。とても優しくかまってくれ、みんなとても忙しかったんです。午後7時までは帰ってきなくて、時々夕食は7時過ぎの夕食の時間まで帰ってきません。

8時にやっと家に着きました

の7時まではとても心配してました。「今度は私に電話してくださいね。どこに行くのか知らせてください。いつも持ち歩くようにしてください。」

My Story

'My Story' readings in English and Japanese are useful for discussion.

「My Story」セクションは、ディスカッション等に役立ちます。



Activity files

13 I'm hungry!

Student A: You are a food vendor. Explain the food to the tourists. Then give them their food.



tomato soup - hot and delicious

beef curry - very spicy

chicken noodles - fried

pork bun - steamed

14 What are you doing tomorrow?

Student A: Student B is a Japanese homestay student who is staying with your family. Fill out your schedule for this week. Write five things.

cancel

	Monday	Tuesday	Wednesday
morning			
afternoon			
evening			

next



My First SECOND EDITION PASSPORT

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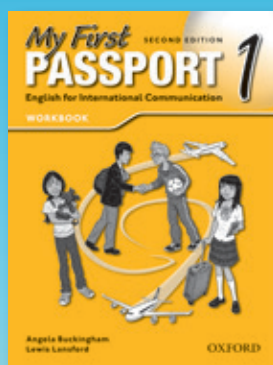
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