



Oxford International Early Years

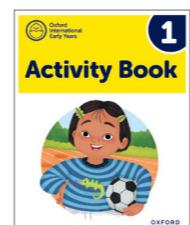
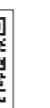
An Early Years play-based learning programme to fully prepare children for primary education

Across six Activity Books, students discover the joy of learning Maths, English and Science through play-based topics that stimulate their curiosity. 6 levels

小学校への入学を控えて、体系的に英語、算数、理科の知識がまとめて学べる未就学児向けコースブックの新刊です。アクティビティなども充実し親しみやすいキャラクターと共に学習を進めることができます。6レベル

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無料サンプル
(要登録)

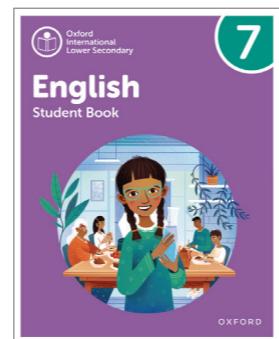


Oxford International Primary/Lower Secondary English

Develop internationally minded young learners in literacy and language

- Strong focus on wellbeing and an enquiry-based approach puts every child at the heart of the learning experience
- Clear and coherent Primary and Secondary courses with inspiring, culturally diverse content and practical language support to build children's vocabulary and confidence
- 9 levels, Student Books, Workbooks, Teacher's Books, and Subscriptions.
- 探求型アプローチに焦点を置いて学習するよう構成されています。
- 興味をそそる多様な文化のトピックを通じ、言語サポートが充実しており、学習者の語彙を増やし自信に繋げます。
- 全9レベル、Student Books, Workbooks, Teacher's Books, and Subscriptions.

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Oxford International Primary/Lower Secondary Science

An enquiry-based approach to primary and secondary science

A complete nine year primary and secondary science course that takes an enquiry-based, active-learning approach to teaching young learners the skills they need to become confident scientists. 9 levels, Student Books, Workbooks (Primary only), Teacher's Books, and Subscriptions.

全9レベルの小中学生向け理科全般のコース。探求型及びアクティブラーニングアプローチを用い必要スキルの向上を目指します。全9レベル、Student Books, Workbooks (Primary only), Teacher's Books, and Subscriptions.

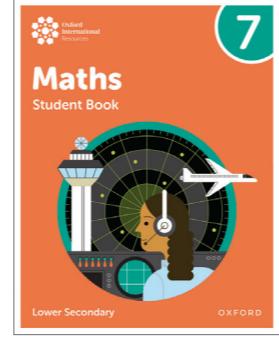


Oxford International Primary/Lower Secondary Maths

A problem-solving approach to primary and secondary maths

A complete nine year primary and secondary maths course that takes a problem-solving approach to teaching young learners the skills they need to become confident mathematicians. 9 levels, Student Books, Practice books (Primary only), Teacher's Books, and Subscriptions.

全9レベルの小中学生向け算数のコース。問題解決能力を養いながらスキルを向上し自信を深めます。全9レベル、Student Books, Practice books (Primary only), Teacher's Books, and Subscriptions.

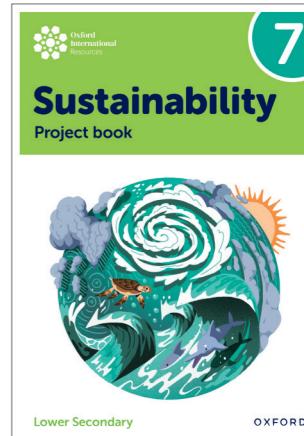


Oxford International Sustainability

Sustainability begins with a mindset, a way of thinking and knowing – a new paradigm for living with one another on Earth. Our curriculum supports the UN Sustainable Development Goals (SDGs), and encourages students to question the world around them with a sense of excitement and curiosity.

よく耳にする「サステナビリティ」(持続可能性)を題材に国連のSDGsに沿った内容で、生徒たちが地球上で起こっている様々な問題に好奇心を持って取り組んでいけるように構成されています。対象: 小学生～中学生

- 9 Project Books (1-6 Primary, 7-9 Secondary)
- 9 Teachers' Guides (1-6 Primary, 7-9 Secondary)



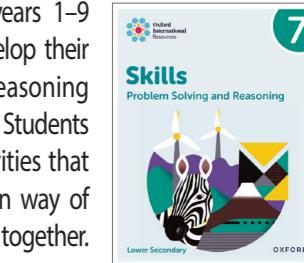
Oxford International Skills: Writing and Grammar

A comprehensive series for years 1–9 (ages 4–14) that develops the key writing and grammar skills needed for a successful future. Through year-on-year progression students will grow in confidence and proficiency.



将来に必要なライティングと文法のスキルを向上させるために作られたシリーズ。年々の進歩を通じて生徒の自信と能力が向上します。対象: 小学生～中学生

- 9 Practice Books (1-6 Primary, 7-9 Secondary)
- 3 Teachers' Guides (1, 2 Primary, 3 Secondary)
- Oxford Owl subscription (1-6)
- Kerboodle subscription (7-9)



Oxford International Computing

A complete nine year primary and lower secondary computing course that takes a real-life, project-based approach to teaching young learners the vital computing skills they will need for the digital world.



デジタル世界で必要となる重要なコンピュータスキルを身に着けるために開発され、実生活に基づいたプロジェクトベースのアプローチを用いたコンピュータ全般をカバーしたコースブック。対象: 小学生～中学生

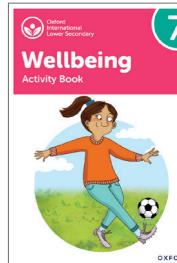
- 9 Student Books (1-6 Primary, 7-9 Secondary)
- 3 Teacher Guides (1, 2 Primary, 3 Secondary)

Oxford International Skills: Problem Solving and Reasoning

A comprehensive series covering years 1–9 (ages 4–14) that helps students develop their problem solving strategies and reasoning skills, with year-on-year progression. Students are motivated by open-ended activities that empower them to choose their own way of solving a problem and to discuss ideas together.

包括的なシリーズで、問題解決力と論理的思考能力の開発をサポートします。頭脳のトレーニングのような多彩なアクティビティを通じて、独自の方法で問題を解決し、アイデアを共有しながら学習を進めます。対象: 小学生～中学生

- 9 Practice Books (1-6 Primary, 7-9 Secondary)
- 3 Teachers' Guides (1, 2 Primary, 3 Secondary)
- Oxford Owl subscription (1-6)
- Kerboodle subscription (7-9)



Oxford International Wellbeing

A comprehensive programme for 5–11 year-olds. The series offers a joyful approach to the teaching and learning the science of wellbeing through a positive education methodology, based on our international curriculum for wellbeing.

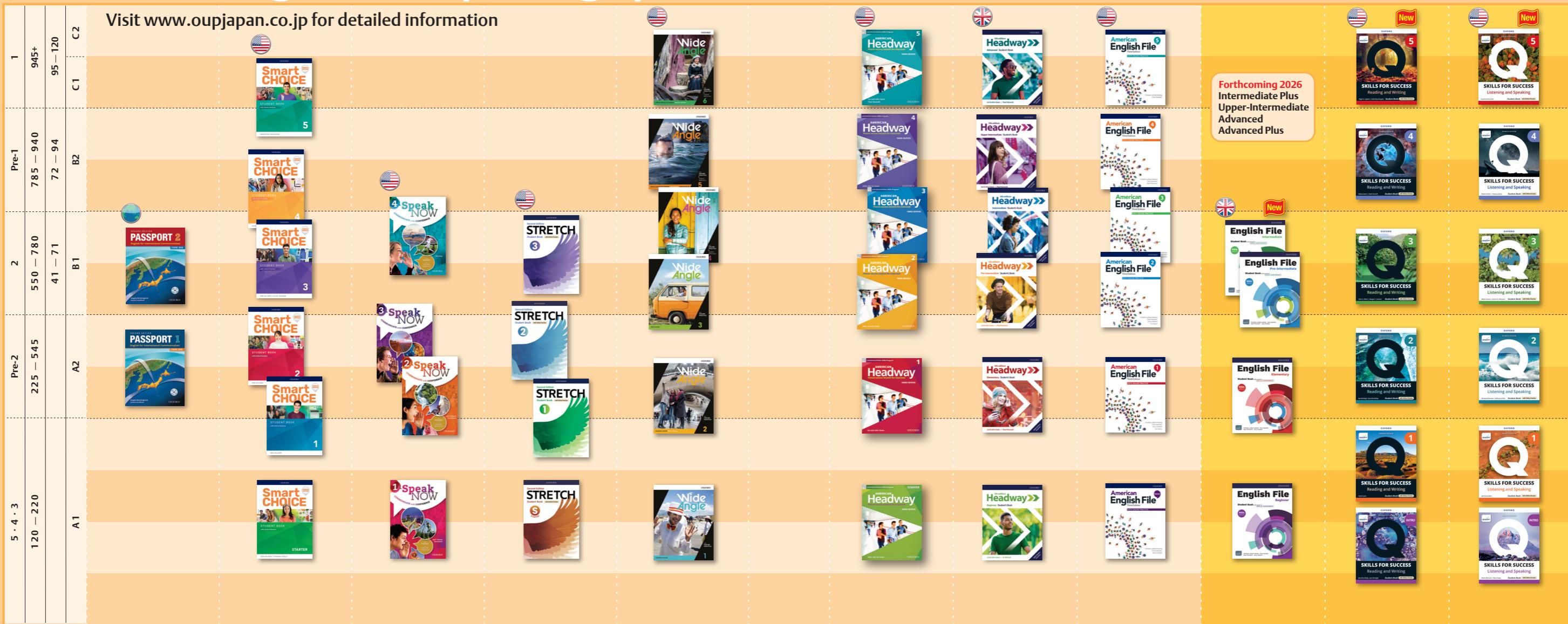
最近注目度が高まっている「Wellbeing」*を扱った画期的なコースブック。SDGsの観点をベースに、多様性を重視しながら日常の幸福度を高め、ストレスとの向き合い方などを学習します。

- *Wellbeingとは、身体的・精神的・社会的に良好な状態にあることを意味する概念です。
- 9 Activity Books (1-6 Primary, 7-9 Secondary)
- 9 Teacher's Guides (1-6 Primary, 7-9 Secondary)

Senior High School | College | Adult

■高校・大学・一般向け

Visit www.oupjapan.co.jp for detailed information



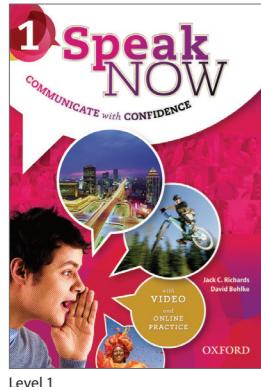
Less Challenging ←

→ More Challenging

Title	Passport: 2nd Edition	Smart Choice: 4th Edition	Speak Now	Stretch: 2nd Edition	Wide Angle		American Headway: 3rd Edition	Headway: 5th Edition	American English File: 3rd Edition	English File: 5th Edition	Q: Skills for Success Reading & Writing 4th Edition	Q: Skills for Success Listening & Speaking 4th Edition		
Skills														
Key words	<ul style="list-style-type: none"> Japan-specific Survival English Confidence-building 	<ul style="list-style-type: none"> Flexible Communicative Easy-to-teach Smart phone optimized online practice 	<ul style="list-style-type: none"> Integrated video Real-world speaking models 	<ul style="list-style-type: none"> 21st century skills Presenting skills Video and Global skills lessons 	<ul style="list-style-type: none"> Pragmatics (Real World English) Hidden rules of social English Interactive video 		<ul style="list-style-type: none"> 4 skills More speaking practice Testing program Online Practice 	<ul style="list-style-type: none"> Balance of 4 skills Systematic grammar/vocab support Wide choice of components 		<ul style="list-style-type: none"> Grammar/ vocab/ pronunciation formula Systematic approach 	<ul style="list-style-type: none"> Systematic approach Balanced Integrated skills 	<ul style="list-style-type: none"> Discussion Critical thinking Global skills Writing support Oxford 3000(Intro-Level3) Oxford 5000™ (Level 4-5) 	<ul style="list-style-type: none"> Discussion Critical thinking Global skills Note-taking skills Oxford 3000(Intro-Level3) Oxford 5000™ (Level 4-5) 	
Components	 	 	 	 	 		 		 	 	 		 	
Number of units	20	12	32	12	12		12-14	12	12	10-12	8	8		
Hours per level	20-40	60-90	40-60	70-110	80-120		100-120	80-120	100-120	60-120	100	100		
Online resources														
More info	Main p. 30 Index p. 86	Main p. 24 Index p. 90	Main p. 26 Index p. 91	Main p. 25 Index p. 91	Main p. 28 Index p. 92		Main p. 29 Index p. 60	Main p. 29 Index p. 70	Main p. 28 Index p. 59	Main p. 27 Index p. 67	Main p. 32 Index p. 87	Main p. 32 Index p. 87		

This level chart is only a rough guide to the approximate levels of Oxford books.

このレベルチャートは、各教材がおおよそどれくらいのレベルに対応するかを弊社が独自の判断で示したものです。



Speak Now

Jack C. Richards, David Bohlke and Mari Vargo

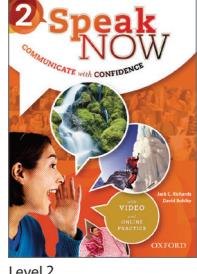


4 levels Beginner to Intermediate
入門から中級

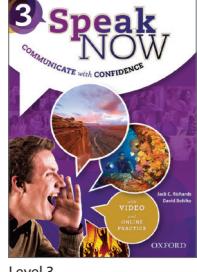
EIKEN	5-3級	準2級	2級	準1級	1級
TOEIC®	120 -	225 -	550 -	785 -	945 -
CEFR	A1	A2	B1	B2	C1
4 Levels	1	2	3	4	

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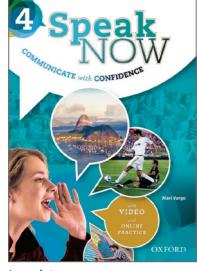
Level 1



Level 2



Level 3



Level 4

Structured speaking tasks give confidence

きっちり構成された会話練習で自信をつけます。

Skills practice improves communication

スキル練習でコミュニケーション力を鍛えます。

Build confidence communicating with topical, friendly and fun content
豊富なトピックと使いやすく楽しい内容で、実用的な会話力を鍛えます

- Practical conversational language with clear models and personalization.
- English in Action video showcases key vocabulary and functions in humorous and dramatic scenes.

SB 32 x 2-page units; 8 review units;
全32ユニット(各2ページ)、8つの復習ユニット
※Student Book付属のコードでは、Online Practiceでなく eBookをご利用いただけます。

WB Additional practice and reinforcement; reading and writing exercises
スキル強化のための練習問題、リーディングとライティングのエクササイズ

TB Access to: level guide, editable TOEIC-style unit quizzes, mid-term and final tests
レベルガイド、編集可能なTOEIC形式のユニットテスト、中間テスト、期末テスト問題



DVD All Student Book "English in Action" video content
スチーデントブック対応English in Actionビデオコンテンツ

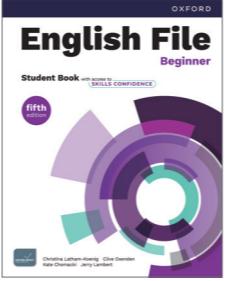
CD Full class audio
教材に対応した全ての音声

Tool Classroom presentation tool-Student Book on screen; embedded answer keys, audio and videos
スチーデントブックやワークブックをスクリーンに表示できる Classroom Presentation Tool、解答・解説、音声トラック、ビデオ

Every language develops fluency
日常的に使われる言葉を学ぶことで、流暢な英語を身につけます。

Speak Now Student Book 1

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Beginner



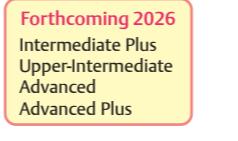
Elementary



Pre-Intermediate



Intermediate



Advanced



Advanced Plus

Forthcoming 2026
Intermediate Plus
Upper-Intermediate
Advanced
Advanced Plus



Interactive Brochure

English File: 5th Edition

Clive Oxenden, Christina Latham-Koenig, Jerry Lambert and Kate Chomacki



8 levels Beginner to Advanced
入門から上級



Keeps you talking
話す力を自然と伸ばす

Teach with a proven balance of grammar, vocabulary, pronunciation, and skills development in every File.

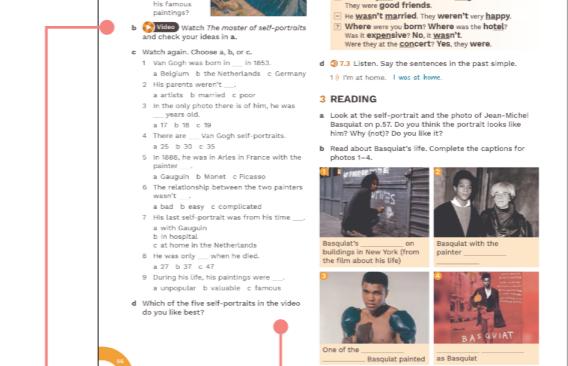
Spark conversation and discussion with updated texts, topics and tasks

Video enhanced lessons add a new dynamic to language learning and skills development. Video also enhances skills development and allows a focus on Video Viewing skills and Multimodality.

Develop confidence in English with access to bite-sized standalone Skills Confidence / Exam Confidence

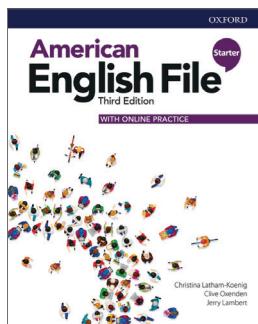
SB 10-12 units per level; Practical English sections; review lessons
10~12ユニット、実践的な英語練習セクション、復習レッスン、Skills Confidence(Beginner, Elementary)/Exam Confidence(Pre-Intermediateより上へのレベル)と音声やビデオを含む学習者用リソースへのアクセスコード(2年間)

TB + Print teacher's guide with teaching notes, lesson plans, answer keys, photocopyable activities; Digital resource pack on Oxford English Hub with 4-years' access to tests, answer keys, all course audio and video, downloadable worksheets, tests, wordlists, professional development support; Classroom Presentation Tool(Student Book and Workbook); Access to Skills/Exam Confidence
冊子版教師用ガイド(レッスンプラン、解答、コピー可能なアクティビティ、デジタルリソースパック(Oxford English Hubコード(4年間のアクセス);ダウンロード可能なワークシート、ビデオ、音声、テスト、ワードリスト、プロフェッショナルディベロップメントのサポート、Classroom Presentation Tool(スチーデントブック、ワークブック)、Skills/Exam Confidenceへのアクセス)



EIKEN	5-3級	準2級	2級	準1級	1級
TOEIC®	120 -	225 -	550 -	785 -	945 -
CEFR	A1	A2	B1	B2	C1
8 Levels	B	E	P	I	AP

Engaging texts and topics updated from the fourth edition
旧版からアップデートされたトピックで更に興味深い内容での学習が可能です。



American English File: 3rd Edition

Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, Paul Seligson and Kate Chomacki



6

levels | Beginner to Advanced
入門から上級

EIKEN	5-3級	準2級	2級	準1級	1級
TOEIC®	120 -	225 -	550 -	785 -	945 -
CEFR	A1	A2	B1	B2	C1 C2
6 Levels	S	1 2 3	4	5	

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Unique, lively, and enjoyable lessons renowned for getting students talking
興味を引き付ける独自のレッスンスタイルが学習者の発話を促します

- Engage with motivating texts, tasks, and video on current, relevant topics that make students want to speak.
- Build students' confidence to communicate with a proven balance of grammar, vocabulary, pronunciation and skills development in every unit.

SB 12 units with 4 x 2 page lessons; Practical English and review sections, Online Practice
全12ユニット(各8ページ)、実践的な演習と復習セクション、オンラインプラクティス
Extra activities for each lesson; audio scripts
追加のアクティビティ、オーディオスクリプト
Teaching notes, audio scripts, answer keys, Teacher Resource Center; editable progress, midterm and final tests, listening tests
教師用ガイド、オーディオスクリプト、解答集、編集可能な実力テスト、中間期末テスト、リスニングテスト

CD Full class audio
教材に対応した全ての音声

SB WB **WB** **WB** **Online Practice** **Online Resources** **WB**

DVD 70-90 minutes of video per level including drama, interviews and documentaries
各レベル70-90分間のビデオ、ドラマ、インタビュー、ドキュメンタリーなど

WB Classroom presentation tool—Student Book and Workbook on screen, audio, answer keys, teacher's resources
スチーデントブックやワークブックをスクリーンに表示できるClassroom Presentation Tool、全ての音声、解答集、教師用リソースなど



Digital components now available on Oxford English Hub

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Wide Angle

Jennifer Carlson, Nancy Jordan, Miles Craven, Gary Pathare, Mri Vargo, Kristin Donnalley Sherman, Jaimie Scanlon and Frances Watkins



6

levels | Beginner to Advanced
入門から上級

EIKEN	5-3級	準2級	2級	準1級	1級
TOEIC®	120 -	225 -	550 -	785 -	945 -
CEFR	A1	A2	B1	B2	C1 C2
6 Levels	S	1 2 3	4 5	6	

Pragmatics-based course for adult learners

様々な場面で文脈に適した英語を運用できる力を養います

- Pragmatics syllabus equips students with the tools to master the hidden rules of English.
- Interactive videos replicate real-life situations relevant to students' lives.
- Teacher Resource Center saves teachers time by integrating and streamlining access to support materials.

SB 12 x 5 lessons; Online Practice
12ユニット(各5レッスン)、オンラインプラクティス

WB Reading with skill practice; Listening comprehension and skill practice; support for the Discussion Board; Real-life English practice; Grammar and vocabulary exercises
リーディング練習、リスニング練習、ディスカッションボードのサポート、身近な場面を想定した会話練習、文法・語彙練習

CD Full class audio
教材に対応した全ての音声



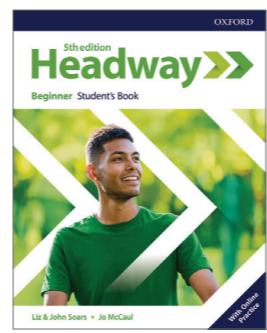
Teacher Access Code Card Pack: PDF Teacher's Guide, Student Book audio and video, Assessment, Grammar PowerPoint presentations, Grammar worksheets, Vocabulary flashcards, Wordlists, Classroom Presentation Tool

教師用ガイド:教材に応じた音声とビデオ、テスト、文法説明用パワーポイント、文法ワークシート、単語フラッシュカード、ワードリスト、Classroom Presentation Tool

Other Components

- Print Teacher's Book available

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Headway: 5th Edition

Liz and John Soars, Jo McCaul and Paul Hancock



6

levels | Beginner to Advanced
入門から上級

Beginner
Elementary
Pre-Intermediate
Intermediate
Upper-Intermediate
Advanced



Interactive
Brochure

Best
seller

►► Index p. 70

A perfectly-balanced syllabus with a strong grammar focus
文法に重点を置き、全6レベルを通してバランスが考えられたシラバス

- Retains the trusted methodology and has been updated with new texts, topics and digital resources.

SB 12 x 10-page units; audio scripts; grammar reference and word list
全12ユニット(各10ページ)、オーディオスクリプト、文法解説、ワードリスト、発音記号表

WB With and without answer key 12 x 6-page units; audio scripts; phonetic chart
全12ユニット(各6ページ) オーディオスクリプト、発音記号表(答付きと答無しの2種類の版があります)

TB Teaching notes; Teacher's Resource Center: Student Book and workbook audio, video, audio scripts, answer keys, photocopiable activities, tests, word lists and more
教師用ガイド、Teacher's Resource Center: スチーデントブックとワークブックの音声、ビデオ、指導のコツ、解答集、オーディオスクリプト、コピー可能なアクティビティ、テスト、ワードリスト、他

- 信頼のにおける教授メソッドはそのままに、新しいトピックやデジタルリソースが追加されました。

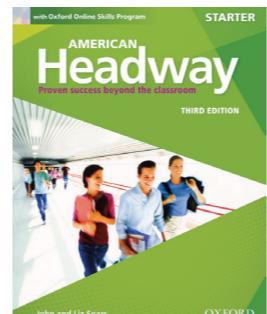
CD Full class audio
スチーデントブックに対応した全ての音声

WB Classroom presentation tool—Student Book and Workbook on screen; audio; answer keys; video
スチーデントブックやワークブックをスクリーンに表示できるClassroom Presentation Tool、オーディオと解答集、ビデオ

WB **Online Practice** **Online Resources**

Other Components

- Student Book with Digital Pack
- Student Book A/B Split Versions
- Culture and Literature Companion (Elementary - Upper-Intermediate)
- Student Digital Pack
- Teacher's Digital Pack



American Headway: 3rd Edition

Liz and John Soars



6

levels | Beginner to Advanced
入門から上級

Starter
Level 1
Level 2
Level 3
Level 4
Level 5

EIKEN	5-3級	準2級	2級	準1級	1級
TOEIC®	120 -	225 -	550 -	785 -	945 -
CEFR	A1	A2	B1	B2	C1 C2
6 Levels	S	1 2 3	4 5	6	

- 会話練習を豊富に掲載。スピーキング力の強化に加え、TOEIC®やTOEFL®テストの準備にも役立ちます。

- 理解力テストは専門家によって十分に精査された質の高いものになっています。

- オンラインでのスキル別練習や自己診断により自主学習がスムーズに進められます。

CD Full class audio
教材に対応した全ての音声

WB Classroom presentation tool—Student Book and Workbook on screen; integrated audio and video
スチーデントブックやワークブックをスクリーンに表示できるClassroom Presentation Tool、音声、ビデオ

WB **Online Practice** **Online Resources** **WB**



Contact us: elt.japan@oup.com



Wide Angle

Jennifer Carlson, Nancy Jordan, Miles Craven, Gary Pathare, Mri Vargo, Kristin Donnalley Sherman, Jaimie Scanlon and Frances Watkins



6

levels | Beginner to Advanced
入門から上級

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Pragmatics-based course for adult learners

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12ユニット(各5レッスン)、オンラインプラクティス

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CD Full class audio
教材に対応した全ての音声



Teacher Access Code Card Pack: PDF Teacher's Guide, Student Book audio and video, Assessment, Grammar PowerPoint presentations, Grammar worksheets, Vocabulary flashcards, Wordlists, Classroom Presentation Tool

教師用ガイド:教材に応じた音声とビデオ、テスト、文法説明用パワーポイント、文法ワークシート、単語フラッシュカード、ワードリスト、Classroom Presentation Tool

Other Components

- Print Teacher's Book available

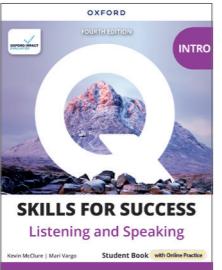
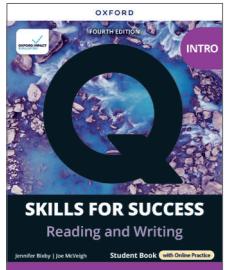
►► Index p. 92



Interactive
Brochure



Interactive
Brochure



Q: Skills for Success

4th Edition



►► Index p. 87

Jennifer Bixby, Joe McVeigh, Jaimie Scanlon, Miles Craven, Kristin Donnalley Sherman, et al.

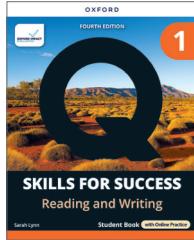


6 levels

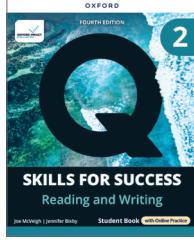
Beginner to Advanced
入門から上級

EIKEN	5-3級	準2級	2級	準1級	1級
TOEIC®	120 -	225 -	550 -	785 -	945 -
CEFR	A1	A2	B1	B2	C1
6 Levels	1	2	3	4	5

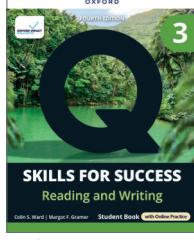
Intro



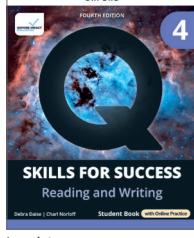
Level 1



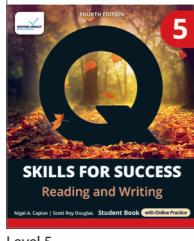
Level 2



Level 3



Level 4



Level 5

Think critically. Succeed globally.

批判的思考力を高め、将来を見据えたスキルを養います

- Support students' autonomy with Question-centered and critical thinking approach.
- Critical Thinking Strategyと第4版で新たに加わったグローバルスキルが学習者を未来の成功へと導きます。
- Student Bookに含まれるの自己評価チェックリストやiQ Online Practiceの振り返りタスクを通じて、自立した学習を可能にします。

SB 8 topic-based units, each centring around unit question; iQ Online Practice with Student Resources including videos and audio

8ユニット、ユニットクエスチョン、ビデオ・音声などの生徒用リソースを含むiQオンラインプラクティスへのアクセスコード(2年間のアクセス)



Other Components

- Student Book with Digital Pack
- Student Book A/B Split Versions
- Student Digital Pack
- Teacher's Digital Pack



Print teacher's guide with course overview, teaching notes, answer keys; Digital resource pack on Oxford English Hub with 4-years' access to teacher's Resources(Teacher's Guide PDF, Classroom Presentation Tool, iQ online practice, Teacher's Resources including tests, answer keys audio and video, Professional development support)

冊子版教師用ガイド;コース概要、指導のコツ、解答、デジタルリソースパック(Oxford English Hubコード(4年間のアクセス)Classroom Presentation Tool, 教師用リソース; ワークシート、ビデオ・音声、テスト、プロフェッショナルディベロップメントのサポート、Teacher's Guide(PDF), iQオンラインプラクティス)

The Inquiry-Based Learning methodology which informs Q: Skills for Success Fourth Edition is a hallmark of the series. A central question drives each unit and these unit questions are framed to engage and sustain student interest. They do not have one right answer, but serve as a gateway into focused, accurate, and meaningful language production.

Q: Skills for Successは、探究学習のアプローチを取り入れており、ユニットのはじめに出てくるクエスチョンが中心となりレッスンが進んでいきます。このクエスチョンは一つの正解があるわけではなく、学習者の興味を引きつけ、学びを深めるきっかけとなり、英語学習のための入り口となります。



Q 4e: Skills for Success Reading and Writing Student Book 1



Interactive Brochure

B IDENTIFY Check (✓) the main idea of the article.

1. Social media is changing tourism.
2. Bloggers are interesting people.
3. Influencers like to travel.

GLOBAL SKILLS CRITICAL THINKING STRATEGY

Identifying pros and cons

When you compare, it is helpful to list the pros (the good) and cons (the bad) of something.

International Travel	Pros	Cons
I can discover new places.	It is expensive.	

C CATEGORIZE How do travel bloggers affect travel? Put the pros and cons in the correct columns. Compare your answers with the class.

Average people discover the world of travel. People share only their positive experiences. Bloggers provide important travel information. Influencers get paid to advertise a place. Too many tourists visit the same places.

Travel Bloggers	Pros	Cons
•	•	•

D COMPOSE Do you read travel blogs to make travel plans? Why or why not? Choose one reason from the article to support your answer.

E SYNTHESIZE Look back at your Quick Write on page 48. Add anything you learned from the article.

Q 4e: Skills for Success Reading and Writing Student Book 1

The Critical Thinking Strategy and activities provide step-by-step guidance in the critical analysis of texts. Critical Thinking Strategyとそのアクティビティは、批判的分析を行う際のガイドとなります。

VIDEO Ruaridh's Vlog: Taking Photos at Anchor Bay

A PREVIEW Ruaridh is a photographer. What is he taking photos of? Look at his photos. Do you want to go there? Why or why not?

Unit 3 Unit Video

B APPLY Watch the unit video. Match the beginning of each sentence with the correct ending.

1. Ruaridh is in _____.
 - a. it is not.
 - b. he is using his tripod.
 - c. he is sitting on the beach.
 - d. they can surf longer.
 - e. New Zealand.
2. He is using a _____.
 - a. it is not.
 - b. he is using his tripod.
 - c. he is sitting on the beach.
 - d. they can surf longer.
 - e. New Zealand.
3. He is sitting on the _____.
 - a. it is not.
 - b. he is using his tripod.
 - c. he is sitting on the beach.
 - d. they can surf longer.
 - e. New Zealand.
4. Surfers are in the _____.
 - a. it is not.
 - b. he is using his tripod.
 - c. he is sitting on the beach.
 - d. they can surf longer.
 - e. New Zealand.
5. They are in the _____.
 - a. it is not.
 - b. he is using his tripod.
 - c. he is sitting on the beach.
 - d. they can surf longer.
 - e. New Zealand.

C SUMMARY Complete the paragraph with the words in the box.

cool different fun ground hot photos sea water

Ruaridh words hard to take beautiful (1) at Anchor Bay. Ruaridh sits on the (2) (1) is strong. Ruaridh is very (3) (1) is in his photos. The (4) (1) are in the blue (5) (1) are (6) (1) They are having (7) (1) Ruaridh's experience at the beach is very (8) (1) from what you see in his photos.

Q 4e | How does social media change the way we travel?

Q 4e: Skills for Success Reading and Writing Student Book 1

Each Unit Features a documentary video related to the unit topic. A preview activity introduces you to the topic of the video, and comprehension activities check your understanding while you watch.

各ユニットでは、ドキュメンタリースタイルのビデオが用意されており、ビデオを見る前の導入アクティビティ、ビデオを見た後の理解度チェックのアクティビティを行います。

Unit Assignment

Q Write a paragraph about how social media affects travel

OBJECTIVE In this assignment, you will write a paragraph about how social media affects travel. You can use the unit activities and iQ Online to prepare, plan and write the Unit Assignment.

CONSIDER THE IDEAS

A SYNTHESIZE Think about the Unit Question: "How does social media change the way we travel?" Organize the ideas you learned from the texts and videos to answer the question. Write a paragraph about how social media affects travel.

1. How do you make sure you know where to travel?
2. Do you follow travel blogs and vlogs? Why or why not?
3. Do you pay attention to social media when you travel?
4. How does social media affect the way you and your friends and family travel?

B WRITING MODEL Find a model for this Unit Assignment in iQ Online.

GLOBAL SKILLS WELL-BEING

Being a mindful traveler People travel for many reasons. It can be difficult to do this when our minds are busy thinking about other things. Being "mindful" means focusing on the "here and now" and noticing what we can see, hear, smell, taste, and touch. Being a "mindful traveler" means being more present in our experience. It is also good for our well-being and helps us practice becoming more mindful in our everyday lives. Find out more about this in iQ Online.

Q 4e | How does social media change the way we travel?

The Unit Assignment brings together everything you've learned in the unit—the ideas from reading texts/listenings and videos, plus the unit grammar, skills, and vocabulary. Unit Assignmentでは、ユニット内で学んだリーディング/リスニング、ビデオ、文法、語彙、スキルなどがまとまって出でます。

In Track your Success, you revisit the unit objectives to consider which skills and strategies you now have a good understanding of, and which ones you may want to look at again. Track your Success のセクションでは、ユニットの学習目標を振り返り、自分が理解できたスキルやもう一度見直したい内容を整理します。

■第4版の特長 Upgraded Feature

3rd	4th
批判的思考と批判的思考を重視	批判的思考に加え、グローバルスキルの充実
アカデミック英語と批判的思考を重視	Critical thinking +global skills
Focused on academic English and critical thinking	最新のトピック
評価の高い教師用リソース	New and updated unit topics, unit questions, and text
Popular Classroom Presentation Tool with teachers	アカデミック英語のみならず、キャリア形成や自己実現のための英語力を養う
	Preparation for academic, professional, and personal success

WRITING TASK **C** WRITE Write a paragraph about how social media affects travel. Choose one of the topics below.

- Social media is good for travel.
- Social media is bad for travel.

REVISE AND EDIT

A PEER REVIEW Read your partner's paragraph. Then use the Peer Review worksheet. Discuss the review with your partner.

B REWRITE Based on your partner's review, revise and rewrite your paragraph.

C EDIT Complete the Self-Assessment checklist as you prepare to write the final draft of your paragraph.

SELF ASSESSMENT

Does your topic sentence introduce the main idea of your paragraph? Yes / No

Do your supporting sentences give examples and details to support your main idea? Yes / No

Does your paragraph have a concluding sentence? Yes / No

Did you use the word because correctly to give reasons? Yes / No

Did you indent the first line of your paragraph? Yes / No

Does every sentence begin with a capital letter and end with a period? Yes / No

Does the paragraph include vocabulary from the unit? Yes / No

Is your spelling correct? Check a dictionary if you are not sure. Yes / No

REFLECT Discuss these questions with a partner or group.

1. What is something new you learned in this unit?
2. Look back at the Unit Question: "How does social media change the way we travel?" Is it any different now than when you started the unit? If yes, how is it different? Why?

TRACK YOUR SUCCESS

Check (✓) the skills and strategies you learned. If you need more work on a skill, refer to the page(s) in parentheses.

READING I can use modifying nouns. (p.52)

WRITING I can use correct paragraph structure. (p.55)

GRAMMAR I can write sentences with because. (p.59)

GLOBAL SKILLS Critical Thinking: I can identify pros and cons. (p.51)

WELL-BEING I can be a mindful traveler. (p.62)

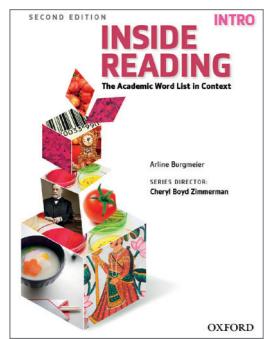
OBJECTIVE I can gather information and ideas to write a paragraph about how social media affects travel.

Resources Unit 3 Vocabulary list

Q 4e | How does social media change the way we travel?



Q 4e: Skills for Success Reading and Writing Student Book 1



Inside Reading : 2nd Edition

Series Director: Cheryl Boyd Zimmerman



5 levels | Elementary to Advanced
初級から上級

Intro
Level 1
Level 2
Level 3
Level 4

EIKEN	5-3 級	準 2 級	2 級	準 1 級	1 級
TOEIC®	120 -	225 -	550 -	785 -	945 -
CEFR	A1	A2	B1	B2	C1
5 Levels	1	2	3	4	C2

The Inside Track to Academic Achievement

英語で専門科目を履修するための近道

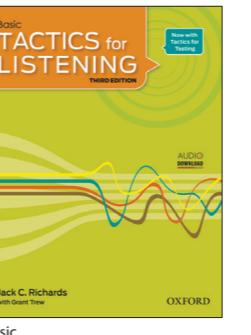
- High-interest topics from academic content areas such as psychology, engineering, the arts, computer science and biology.
- Systematic acquisition of the entire Academic Word List through targeted, receptive and productive activities.

SB 10 units; reading/writing skills and vocabulary activity sections; Academic Word List
全10ユニット、リーディング・ライティングスキルと語彙アクティビティセクション、アカデミックワードリスト



Explicit reading skills such as inference, working with graphs and tables, annotation and recognizing context clues
推測、グラフや表、注釈の参照、文脈における読み取りなど、リーディングに必要なスキルを体系的に身に付けられるよう構成されています。

►► Index p. 71



Tactics for Listening: 3rd Edition

Jack C. Richards with Grant Trew



3 levels | Beginner to Pre-Intermediate
入門から準中級

EIKEN	5-3 級	準 2 級	2 級	準 1 級	1 級
TOEIC®	120 -	225 -	550 -	785 -	945 -
CEFR	A1	A2	B1	B2	C1
3 Levels	B	D	E		C2

Used extensively in classrooms and language laboratories all over Japan

日本国内の教室やランゲージラボ(LL教室)で広く使われています

- Practical English methodology and easy-to-teach format, updated for today's classroom and self-assessment needs.
- Extra pronunciation and dictation activities help students to make themselves understood.
- Tactics for Testing sections to help prepare students for key local and international English tests.

SB 24 x 4-page units; student online access to partial audio
全24ユニット(各4ページ)オンラインで一部のオーディオにアクセス可能

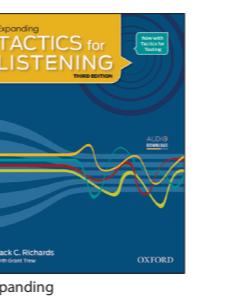
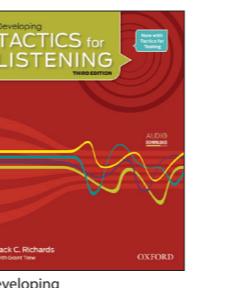
TB Lesson plans; answer keys; photocopiable activities; Teacher's Resource CD-ROM; unit quizzes, tests and vocabulary worksheets
レッスンプラン、解答、コピー可能なアクティビティ、教師用リソースCD-ROM、ユニットクイズ、テスト、語彙練習用ワークシート

CD Full class audio
教材に対応した全ての音声



Other Components

- Selected Student Book audio MP3 files available for download
- Studebent's Bookの一部の音声がMP3オーディオでダウンロード可能です。



READING 1

Before You Read

Read these questions. Discuss your answers in a small group.

- How often do you eat fish?
- Do you ever visit the ocean to go fishing or to relax on a beach?
- How do oceans benefit people?

Read

This article is part of a series of articles about our changing oceans.

SAVING THE OCEANS

The oceans of the world occupy over 70% of the earth's surface. They provide food for billions of people, serve as places of recreation, and facilitate the transportation of passengers and cargo.

For all of human history, people regarded the oceans as an indestructible and infinite resource. Until recently, humans had little impact on the oceans. However, as the earth's population increases, human activity will ultimately destroy the oceans unless immediate steps are taken.

OVERFISHING

Overfishing is one major threat. Fish are being taken out of the oceans faster than the remaining fish can reproduce. A big fish—tuna, cod, shark, or swordfish—yields many pounds of delicious seafood when it reaches maturity. However, to meet the increasing demand for these fish, commercial fishermen began catching small, immature fish. In the process, they almost destroyed the species. Ocean scientists estimate that 90% of these big fish are now gone from the oceans, and about 30% of all fished species have been destroyed.

OCEANS AS A SOURCE OF FOOD

Of the earth's seven billion people, over one billion rely on fish as a source of protein. Billions more eat fish frequently because of its health benefits and its good taste. Throughout the world, food from the sea provides between 5% and 10% of the total food supply. But when fish disappear from the oceans, they will also disappear from our dinner plates. The impact on those who rely on fish could be malnutrition or even starvation.

HOW HUMANS IMPACT OCEANS

Humans are impacting ocean life not only by what they take out of the oceans, but also by what they put into the oceans. Carelessly discarded cans, bottles, plastic cups, and baby diapers find their way into the stomachs of fish, turtles, and other marine life. Toxins, chemicals and industrial waste are also discarded into the oceans, either accidentally or thoughtlessly. Such conduct pollutes the water and kills sea life. Spills from a single oil tanker can contribute 200,000 tons of oil to the already polluted oceans. In the United States, an estimated 15,000 tons of automobile oil annually washes off roads into rivers and streams and ultimately into the sea.

2008 HIGHEST OCEAN HARVESTS

World Total: 94.8 (Millions of tons)

Country	Harvest (Millions of tons)
China	17.1
India	7.8
U.S.	2.3
Philippines	3.5
China	3.3
Thailand	4.8
U.S.	2.8
Japan	4.2
China	4.9
U.S.	3.0

SEA OF LIFE

Inside Reading: 2nd Edition Student Book 1

UNIT 10 Keeping Fit

Getting Ready

What do you do to keep fit? Match each goal on the left with the correct suggestion on the right. Compare your answers with a partner.

1. have a healthier diet	2. tighten stomach muscles	3. put on weight	4. swim regularly	5. get some outdoor exercise	6. a. do lots of sit-ups	6. b. join a health club with a pool	6. c. eat less meat and more vegetables	6. d. lift weights every other day	6. e. take up jogging
--------------------------	----------------------------	------------------	-------------------	------------------------------	--------------------------	--------------------------------------	---	------------------------------------	-----------------------

Listening 1

People are talking about New Year's resolutions. What is each person going to do? Listen and circle the correct answer.

1. a. do more exercise	3. a. do more walking	5. a. eat less meat
b. put on weight	b. take up jogging	b. lose some weight

Listening 2

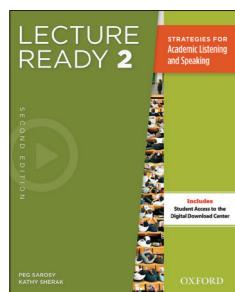
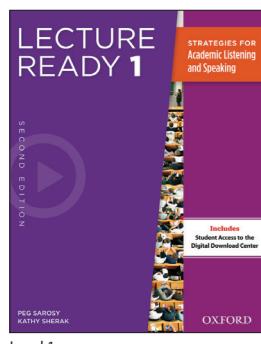
Listen again. Circle the reason each person likes the kind of exercise he or she does now.

1. a. It's not fun.	4. a. It's easy to do.
b. It's a good place to meet people.	b. She can do it almost anywhere.
2. a. He does it indoors.	5. a. It took a short time to learn.
b. He listens to the ocean as he does it.	b. He doesn't usually ride it on busy streets.
3. a. It's fun.	6. a. It's cheap to do.
b. It's not easy to find a place to play.	b. It's not as easy as it looks.

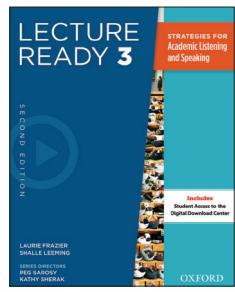
Tactics for Listening: 3rd Edition Developing Student Book

►► Index p. 91





Level 2



Level 3

Lecture Ready: 2nd Edition

Peg Sarosy, Kathy Sherak, Laurie Frazier and Shalle Leeming



3 levels

Pre-Intermediate to Upper-Intermediate
準中級から準上級

EIKEN	5-3 級	準 2 級	2 級	準 1 級	1 級
TOEIC®	120 -	225 -	550 -	785 -	945 -
CEFR	A1	A2	B1	B2	C1 C2
3 Levels			1	2	3

►► Index p. 71

Prepares students to navigate the higher education classroom with confidence

自信を持って大学の講義を受講するために必要なスキルを身につけます

- Video-based learning prepares students for listening, note-taking and academic discussion.
- Presentation skills are developed through real-life video examples.

SB 2 lessons per unit; 4 academic skill sections per lesson: listening, note-taking, discussion and presentation strategies

各ユニット2レッスン、各レッスン4アカデミックスキルセクション: リスニング、ノートの取り方、ディスカッションとプレゼンテーションの方法



Online Resources

STEP 3 Discuss the Lecture

ACADEMIC DISCUSSION STRATEGY

Ask for More Information

During a discussion, you might be interested in an idea and want to understand it better, or you might need to know more about it for a test or assignment. In a discussion, politely ask questions to get more information about a point or idea.

Exercise 1 Ask for More Information

- Could you explain more about...?
- What is an example of that?
- How does that work?
- What do you mean by that?
- What's the difference between... and...?

List more examples

A. Work with a partner to think of other expressions for asking for more information. Write your example here.

74 CHAPTER 6 Communication Revolutions

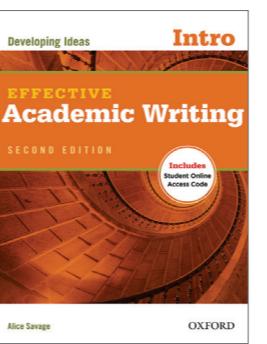
Lecture Ready: 2nd Edition Student Book 1



Student presentation skills video

Use With

Oxford Advanced Learner's Dictionary (p. 45)



Intro: Developing Ideas

Effective Academic Writing: 2nd Edition

Alice Savage, Patricia Mayer, Masoud Shafiei, Rhonda Liss and Jason Davis



4 levels

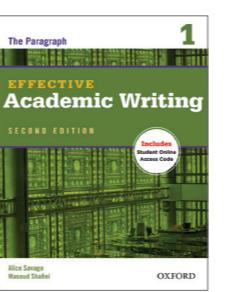
Elementary to Advanced
初級から上級

EIKEN	5-3 級	準 2 級	2 級	準 1 級	1 級
TOEIC®	120 -	225 -	550 -	785 -	945 -
CEFR	A1	A2	B1	B2	C1 C2
4 Levels	1	2	3		

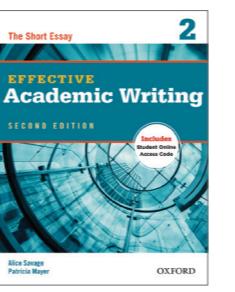
Helps students build writing skills with essential modes and rhetorical devices

基本的なスタイルと修辞法を学びながらアカデミック・ライティング力を養います

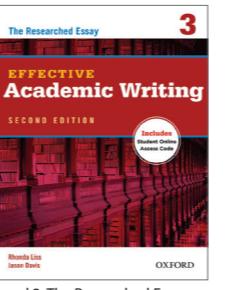
- Introductory level provides support for lower-level writing courses.
- Step-by-step writing process guides students from sentence to paragraph to essay.
- Timed writing practice, including TOEIC® and TOEFL®-style online writing tests, prepares students for exams.



Level 1: The Paragraph



Level 2: The Short Essay



Level 3: The Researched Essay

SB 6 units (8 for intro); extensive notes on writing process; Online Practice

6ユニット(Intro レベルは8ユニット)、ライティング用資料、オンラインプラクティス



Online Practice



Online Resources

Writing Process Step 1 | Stimulating Ideas

A comparison-contrast essay can be used to illustrate the similarities and differences between one idea or image and another. Often these comparisons help us to see the image or idea in a new way.



Exercise 1 Thinking about the topic

A. Discuss the pictures with a partner.

- Compare the two classroom environments.
- What is the relationship between the teacher and students in each picture?
- What types of classes would suit each environment (for example, engineering, psychology, nursing, literature)?

B. In which of these places would you rather be? Why? Make notes. Then discuss your preferences in small groups.

80 Unit 4 | Comparison-Contrast Essays

Effective Academic Writing: 2nd Edition
Student Book 2

Use With

Oxford Advanced Learner's Dictionary (p. 45)

Other Components

- Teacher Resource Access Code Card
- オンライン指導教材へのアクセスコード付きカード

Writing Process Step 2 | Brainstorming and Outlining

WRITING TASK When people travel to other countries, they see many differences in culture. However, people don't necessarily have to travel abroad to find changes in culture. Within a single country there are many differences. In this unit, you will write a comparison-contrast essay about two places. Go to the Web to use the Online Writing Tutor.

Exercise 1 Brainstorming ideas

A. Look at this Venn diagram and answer the questions below.



1. The writer identifies four differences. What are they? _____

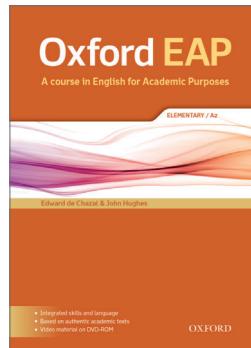
2. Why do you think the writer crossed out freeways? _____

3. After looking at the diagram, which is more interesting: the similarities or the differences? Why? _____

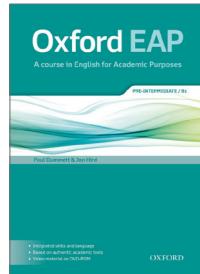
B. Think of a topic that allows you to compare two places. Narrow your focus by identifying specific locations such as two parks or two airports. Then on a separate piece of paper, create your own Venn diagram. Use the diagram to list the characteristics that are unique to each place, as well as their common characteristics.

84 Unit 4 | Comparison-Contrast Essays

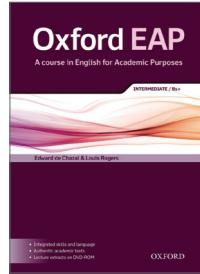
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Elementary/A2



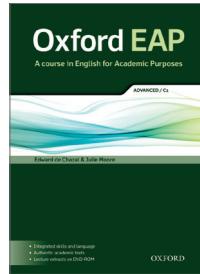
Pre-Intermediate/B1



Intermediate/B1+



Upper-Intermediate/B2



Advanced/C1

Oxford EAP

Edward de Chazal and Sam McCarter

5 levels | Pre-Intermediate to Advanced
準中級から上級

EIKEN	5-3級	準2級	2級	準1級	1級
TOEIC®	120 -	225 -	550 -	785 -	945 -
CEFR	A1	A2	B1	B2	C1
5 Levels		A2	B1	B1+	B2

EIKEN	5-3級	準2級	2級	準1級	1級
TOEIC®	120 -	225 -	550 -	785 -	945 -
CEFR	A1	A2	B1	B2	C1
5 Levels		A2	B1	B1+	B2

►► Index p. 80

Develop essential skills and language for academic study

大学・大学院で学ぶために必要なスキルと英語力を養うコースブック

- Authentic academic content from Oxford textbooks and journals.
- Video-based lecture extracts help prepare students for overseas university experience.
- Covers all four skills in an academic context, plus study skills such as critical thinking and avoiding plagiarism.

SB 10-12 units; glossary of grammatical and academic terms; Sample answers
全10-12ユニット、文法と学術用語解説、ライティングサンプル

- オックスフォードの教科書や学術誌から引用した、信頼のおけるコンテンツを収録しています。
- 実際の講義を抜粋したビデオ教材は、留学前の準備学習に最適です。
- 学術的な内容と関連付けながら4技能を鍛えます。さらに、批判的思考法や論文執筆過程で起こりうる盗用の避け方などのスキルも身につきます。

TB Methodology and notes; additional activities; full answers; DVD-ROM: over 150 minutes of video including authentic lecture extracts, student presentations

広範囲にわたる方法論や解説、アクティビティのアイディア、解答、DVD-ROM: 約150分間、講義や学習者のプレゼンテーション動画、字幕

3A Reading Textbooks (2)

Academic textbooks present information and, to some extent, arguments and opinions. Paragraphs in textbooks typically have one main idea (usually expressed in a topic sentence), plus some supporting evidence often involving reasons and examples. To gain an overview of the text, it is important to work out what are the main ideas and the supporting evidence. You also need to understand the author's stance (or point of view), and how using specific language can change the author's meaning.

This module covers:

- Identifying main ideas and supporting evidence in a text
- Building word families
- Using adverbs to express stance

TASK 1 Gaining an overview of a text

- You are going to read a short text entitled *The print revolution*. Decide which of the items below you would expect to be included. Add any others, and give reasons. where and when printing developed how printing developed the future of printing the most popular printed books printing technology the main languages in print
- Read Text 1 and check your predictions in.



GLOSSARY
circulation (n) the movement of something between people or places
facilitate (v) make something possible or easier
iterate (adj) able to read and write
obsolete (adj) out of date, useless

Oxford EAP Advanced/C1 DVD-ROM

Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6 Unit 7 Unit 8 Unit 9 Unit 10 Unit 11 Unit 12

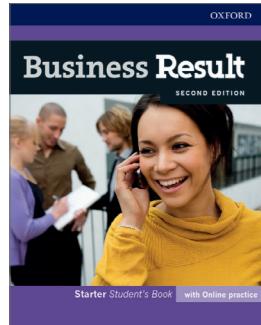
10.1 10C Listening



Student video presentation

Business

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TOEIC®
TOEFL iBT®
CEFR



Business Result: 2nd Edition

David Grant, John Hughes, Rebecca Turner, Jane Hudson, et al.



6 levels
Beginner to Advanced
入門から上級

EIKEN	5-3級	準2級	2級	準1級	1級
TOEIC®	120-	225-	550-	785-	945-
CEFR	A1	A2	B1	C1	C2
6 Levels	S	E	PI	I	UI
	A				

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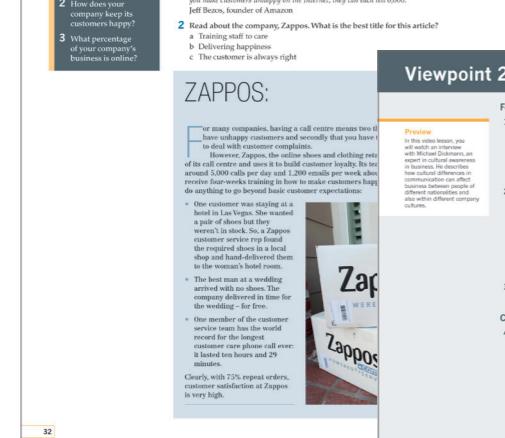
- Relevant, personalized content with communication practice which language students can use immediately.
- Talking Points get students discussing relevant business topics and new Language Points give explicit grammar explanation applied in a business context.
- Easy to adapt to meet your students' needs with a modular structure allowing teachers to choose the most relevant lessons for students.
- Enrich your lessons with ready-to-go resources including downloadable worksheets and video and audio available to stream or download.

SB 15-6 page units; Viewpoint video sections; practice files; audio scripts; online practice
全15ユニット(各6ページ)、Viewpoint ビデオセクション(3ユニット毎)、プラクティスファイル、音声スクリプト、オンラインプラクティス

CD Full Student Book Audio
スチューデントブックに対応した全ての音声



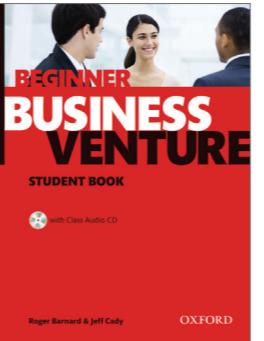
Intermediate



Business Result: 2nd Edition
Intermediate Student Book

Advanced

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Beginner
Level 1
Level 2

Business Venture: 3rd Edition

Roger Barnard, Jeff Cady, Angela Buckingham, Grant Trew and Michael Duckworth



3 levels
Beginner to Pre-Intermediate
入門から準中級

EIKEN	5-3級	準2級	2級	準1級	1級
TOEIC®	120-	225-	550-	785-	945-
CEFR	A1	A2	B1	B2	C1
3 Levels	B	1	2		

A short, up-to-date course for beginner level business students

学生・社会人向け、3レベル構成の初級ビジネス英語教材

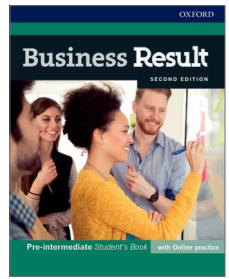
- Written with Japanese students in mind, this course is ideal for low-level business English classes.
- With material for 30 to 45 class-hours, this is perfect for shorter courses.
- 20 pages of TOEIC® test training and practice are included in the Student Book (levels 1 and 2).
- Focus on language and skills that students need in the business world and can use straight after the lesson.

SB 12 x 6-page units; full class audio
全12ユニット(各6ページ)、クラス用全音声

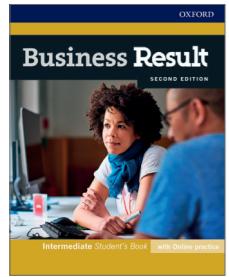
- 日本入学者向けに書かれたコース。初心者レベルのビジネス英語学習者に最適。
- 30~45時間で終了できる短時間のコースです。
- Student Book (レベル1と2) の中には20ページにわたるTOEIC®の練習問題が収録されています。
- 実際のビジネスの場面で必要とされる表現とスキルを重点的に学ぶことで、すぐに実践に移すことができます。

WB Extra activities with answer key
追加練習問題と解答集

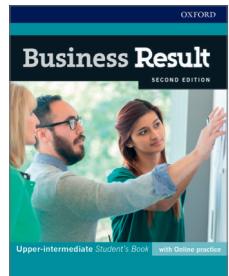
►► Index p. 60



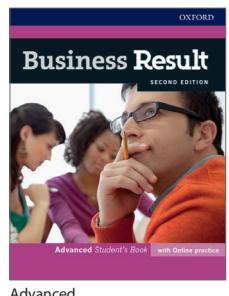
Pre-Intermediate



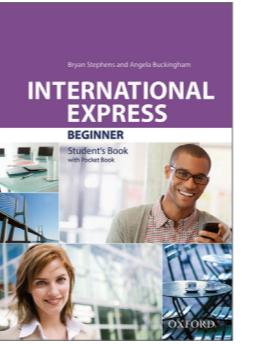
Intermediate



Upper-Intermediate



Advanced



Beginner
Elementary
Pre-Intermediate
Intermediate
Upper-Intermediate

International Express: 3rd Edition

Rachael Appleby, Angela Buckingham, Keith Harding, Alastair Lane, Marjorie Rosenberg, Bryan Stephens and Frances Watkins



5 levels
Beginner to Upper-Intermediate
入門から準上級

EIKEN	5-3級	準2級	2級	準1級	1級
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TRB Course introduction; teaching notes; listening scripts; answer keys; tests; photocopiable materials; DVD; videos for each unit; printable worksheets
コース概要、指導ガイド、オーディオスクリプト、解答、テスト、コピー可能なアクティビティ、DVD(各ユニットのビデオ、印刷可能なワークシート)

- ビジネスで英語を使用する学習者向けに、日常生活と仕事上の両場面で使う表現をバランスよく紹介しています。
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