

Visit www.oupjapan.co.jp for detailed information



Title	Tactics for Listening: 3rd Edition	Effective Academic Writing: 2nd Edition	Q: Skills for Success Reading & Writing 3rd Edition	Q: Skills for Success Listening & Speaking 3rd Edition	Inside Reading 2nd Edition	Lecture Ready: 2nd Edition	Oxford EAP
Skills							
Key words	<ul style="list-style-type: none"> Comprehensive High-interest Student-friendly Test preparation 	<ul style="list-style-type: none"> Range of academic writing modes Rhetorical focus Paragraph to essay Research 	<ul style="list-style-type: none"> Discussion Critical thinking Learning outcomes Writing support Oxford 3000™ (Intro-Level3) Oxford 5000™ (Level 4-5) 	<ul style="list-style-type: none"> Discussion Critical thinking Learning outcomes Note-taking skills Oxford 3000™ (Intro-Level3) Oxford 5000™ (Level 4-5) 	<ul style="list-style-type: none"> Academic Word List High-interest topics Academic skills 	<ul style="list-style-type: none"> Academic listening Note-taking Discussion Academic Word List 	<ul style="list-style-type: none"> Integrated skills Academic content Critical thinking Summarizing Avoiding plagiarism
Components	 	 	 <ul style="list-style-type: none"> Split Student Book Oxford English Hub 	 <ul style="list-style-type: none"> Split Student Book Oxford English Hub 	 		
Number of units	24	6	8	8	10	5	10-12
Hours per level	24-48	30-60	100	100	50-100	30-50	30-50
Online resources							
More info	Main p. 33 Index p. 92	Main p. 35 Index p. 66	Main p. 30 Index p. 88	Main p. 30 Index p. 88	Main p. 32 Index p. 70	Main p. 34 Index p. 70	Main p. 36 Index p. 79

This level chart is only a rough guide to the approximate levels of Oxford books.
このレベルチャートは、各教材がおおよそどれくらいのレベルに対応するかを弊社が独自の判断で示したものです。

Q: Skills for Success 3rd Edition



▶▶ Index p. 88

Jennifer Bixby, Joe McVeigh, Jaimie Scanlon, Miles Craven,
Kristin Donnalley Sherman. et al.

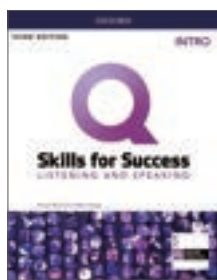


6 levels | Beginner to Advanced
入門から上級

EIKEN	5-3級	準2級	2級	準1級	1級
TOEIC®	120 -	225 -	550 -	785 -	945 -
CEFR	A1	A2	B1	B2	C1 C2
6 Levels	1	2	3	4	5



Intro



Intro



Level 1



Level 1



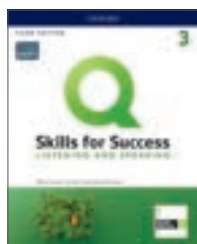
Level 2



Level 2



Level 3



Level 3



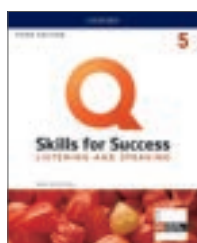
Level 4



Level 4



Level 5



Level 5

Think critically. Succeed academically.

批判的思考力を高めハイレベルな英語力を養えるコース

- **Critical Thinking Strategies** and activities in every unit help students analyze, develop and justify their ideas.
- **Texts and videos** on relevant topics such as technology, science and international relations chosen by teachers to inspire students to engage with their learning.

- **Critical Thinking Strategy**と各ユニットの著者の声による動画を使ったアクティビティは、学習者が自分の考えを分析し発展させ、正当性を持たせるのに役立ちます。
- 教師たちによって選ばれたテクノロジー、科学、国際関係などの関連トピックの記述と動画で、生徒は興味を持って学習に取り組むことができます。



8 units; BBC or CBS video in every unit; Learning goals and self-evaluation; Access to iQ Online Practice with audio and videos; Critical Thinking Strategies; writing tutor, grammar and speaking practice

8ユニット、各ユニットのBBCやCBSビデオ、学習目標チェックリスト、音声と動画、Critical Thinking Strategy、ライティングチューター、文法とスピーキングの練習を含むiQオンラインプラクティス

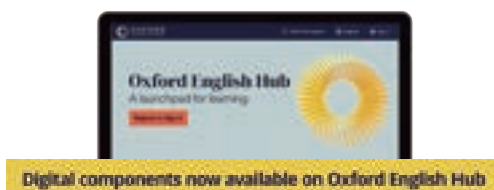


Teacher's Guide and Teacher's Resource Access Code Card with access to iQ Online Practice, Teacher's Resources; Classroom Presentation Tool (see p.1)

教師用ガイド、教師用リソース付きiQオンラインプラクティス、スチューデントブックをスクリーンに表示できるツール (p.1参照)

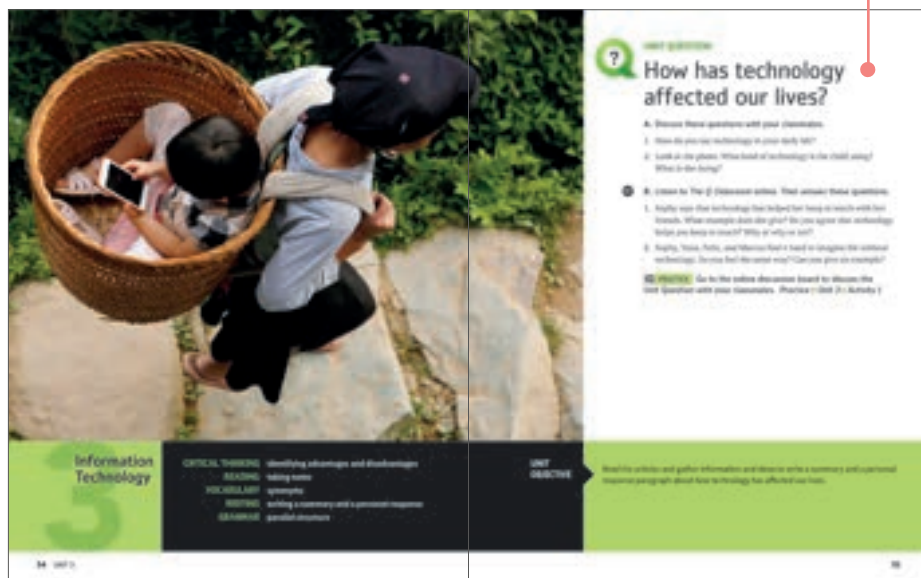


Full class audio; Discussion models
教材に対応した全ての音声、ディスカッション例



Impactful images and unit questions that relate to students' lives
インパクトのある写真とユニットquestionで学習者が身近に感じる題材を導入します。

Unit question provides a critical thinking framework for the unit
各ユニットのquestionはそのユニットにおける批判的思考の枠組みとなります。



Interactive Brochure

Integrated Online Practice activities optimized for mobile use
 発展問題やアクティビティが行えるOnline Practiceはモバイルデバイスにも対応しています。



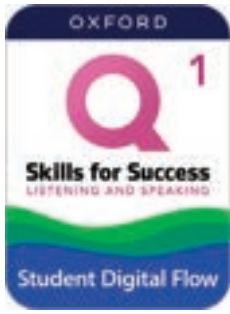
Each unit includes a Critical Thinking Strategy with activities giving students guidance in critical analysis of texts and videos
 各ユニットにはCritical Thinking Strategyのセクションがあり、批判的思考力を使って文章やビデオの内容を分析するアクティビティを行います。

CRITICAL THINKING STRATEGY
Identifying advantages and disadvantages
 It is important to identify the advantages and disadvantages of a topic as you read. Using a chart can help you organize ideas into advantages and disadvantages. This will help you to compare and evaluate them better when writing and help you make a more informed opinion about the topic.
IQ PRACTICE Go online to watch the Critical Thinking Video and check your comprehension. Practice 3 Unit 3 Activity 4
6. CATEGORIZE Complete the graphic organizer using your own words. Identify the advantages and disadvantages of driverless cars. Write the paragraph number where the answer is found.

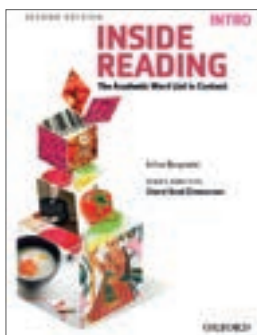


BBC or CBS videos in every unit accompanied by activities
 各ユニットでBBCやCBSの動画を見てアクティビティを行います。

New Also available:
Q Skills Digital Flow



A 100% digital course, with materials designed for screens, creating a simple, intuitive, and engaging learning environment for teachers and students alike.
 完全デジタルのコース教材。スクリーン投影に特化した教材設計で、シンプルで直感的な操作が可能。教師にも生徒にも魅力的な学習環境を実現します。



Intro
Level 1
Level 2
Level 3
Level 4

Inside Reading : 2nd Edition

▶▶ Index p. 70

Series Director: Cheryl Boyd Zimmerman



5 levels | Elementary to Advanced
初級から上級

EIKEN	5-3 級	準2 級	2 級	準1 級	1 級	
TOEIC®	120 -	225 -	550 -	785 -	945 -	
CEFR	A1	A2	B1	B2	C1	C2
5 Levels	I	1	2	3	4	

The Inside Track to Academic Achievement

英語で専門科目を履修するための近道

- High-interest topics from academic content areas such as psychology, engineering, the arts, computer science and biology.
- Systematic acquisition of the entire Academic Word List through targeted, receptive and productive activities.
- Unit themes linked across all three strands.
- 心理学、工学、アート、コンピューター科学、生物学など、生徒の興味を引く学術的なトピックを扱っています。
- 学習内容に対応し、取り組みやすく効果的なアクティビティを通じて、Academic Word Listの語彙を系統立てて習得することができます。
- ユニットのテーマは同シリーズ内で相互に結びついています。

SB 10 units; reading/writing skills and vocabulary activity sections; Academic Word List
全10ユニット、リーディング・ライティングスキルと語彙アクティビティセクション、アカデミックワードリスト



Sample

Explicit reading skills such as inference, working with graphs and tables, annotation and recognizing context clues

推測、グラフや表、注釈の参照、文脈における読み取りなど、リーディングに必要なスキルを体系的に身に付けられるよう構成されています。

READING 1

Before You Read
Read these questions. Discuss your answers in a small group.
1. How often do you eat fish?
2. Do you ever visit the ocean to go fishing or to relax on a beach?
3. How do oceans benefit people?

Read
This article is part of a series of articles about our changing oceans.

SAVING THE OCEANS
The oceans of the world **encompass** over 70% of the earth's surface. They provide food for billions of people, serve as places of recreation, and facilitate the transportation of passengers and cargo. For all of human history, people regarded the oceans as an **inexhaustible** and **abundant** resource. **Until** recently, humans had little **impact** on the oceans. However, as the earth's population increases, human activity will **ultimately** destroy the oceans unless immediate steps are taken.

Overfishing
Overfishing is one major threat. Fish are being taken out of the oceans faster than the remaining fish can reproduce. A big fish—such as a shark, or a **swordfish**—yields many pounds of delicious seafood when it reaches maturity. However, to meet the increasing demand for these fish, commercial fishermen began catching small, immature fish. In the **process**, they almost **depleted** the species. Ocean scientists estimate that 30% of marine top fish are now gone from the oceans, and about 20% of all fished species have been **depleted**.

200 HIGHEST OCEAN CURRENTS
Wind (in mph)

Location	Wind Speed (mph)
Alaska	11.1
Alaska	10.8
Alaska	10.5
Alaska	10.2
Alaska	9.9
Alaska	9.6
Alaska	9.3
Alaska	9.0
Alaska	8.7
Alaska	8.4
Alaska	8.1
Alaska	7.8
Alaska	7.5
Alaska	7.2
Alaska	6.9
Alaska	6.6
Alaska	6.3
Alaska	6.0
Alaska	5.7
Alaska	5.4
Alaska	5.1
Alaska	4.8
Alaska	4.5
Alaska	4.2
Alaska	3.9
Alaska	3.6
Alaska	3.3
Alaska	3.0
Alaska	2.7
Alaska	2.4
Alaska	2.1
Alaska	1.8
Alaska	1.5
Alaska	1.2
Alaska	0.9
Alaska	0.6
Alaska	0.3

Along with the harmful oil, however, run-off also carries tons of nutrients in the form of plant matter, fertilizers, animal waste, and garbage that can be **used** to **enrich** soils, farms, fisheries, and forests. **Porous** algae and bacteria **proliferate** plants and animals in the ocean feed on the nutrients. As the run-off increases, the **aggregation** of algae and bacteria increases, further **enriching** the marine environment. Small fish that feed on the algae and bacteria are **attracted** or **lured** to the waters they contain. When larger fish feed on the smaller ones, they too are

Inside Reading Student Book 1



Tactics for Listening: 3rd Edition

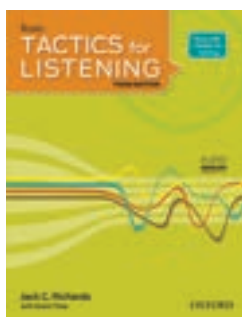
Jack C. Richards with Grant Trew



3 levels | Beginner to Pre-Intermediate
入門から準中級

EIKEN	5-3級	準2級	2級	準1級	1級
TOEIC®	120 -	225 -	550 -	785 -	945 -
CEFR	A1	A2	B1	B2	C1 C2
3 Levels	B	D	E		

Used extensively in classrooms and language laboratories all over Japan
日本国内の教室やランゲージラボ(LL教室)で広く使われています



Basic



Developing



Expanding

- Practical English methodology and easy-to-teach format, updated for today's classroom and self-assessment needs.
- Extra pronunciation and dictation activities help students to make themselves understood.
- Tactics for Testing sections to help prepare students for key local and international English tests.
- 実践的英語指導法と使いやすいユニット構成で、教師と生徒両方のニーズに応えます。
- 発音練習やディクテーションのアクティビティで、学習内容の定着を図ります。
- Tactics for Testingセクションは、国内外の検定試験対策として役立ちます。

SB 24 x 4-page units; student online access to partial audio
全24ユニット(各4ページ)オンラインで一部のオーディオにアクセス可能

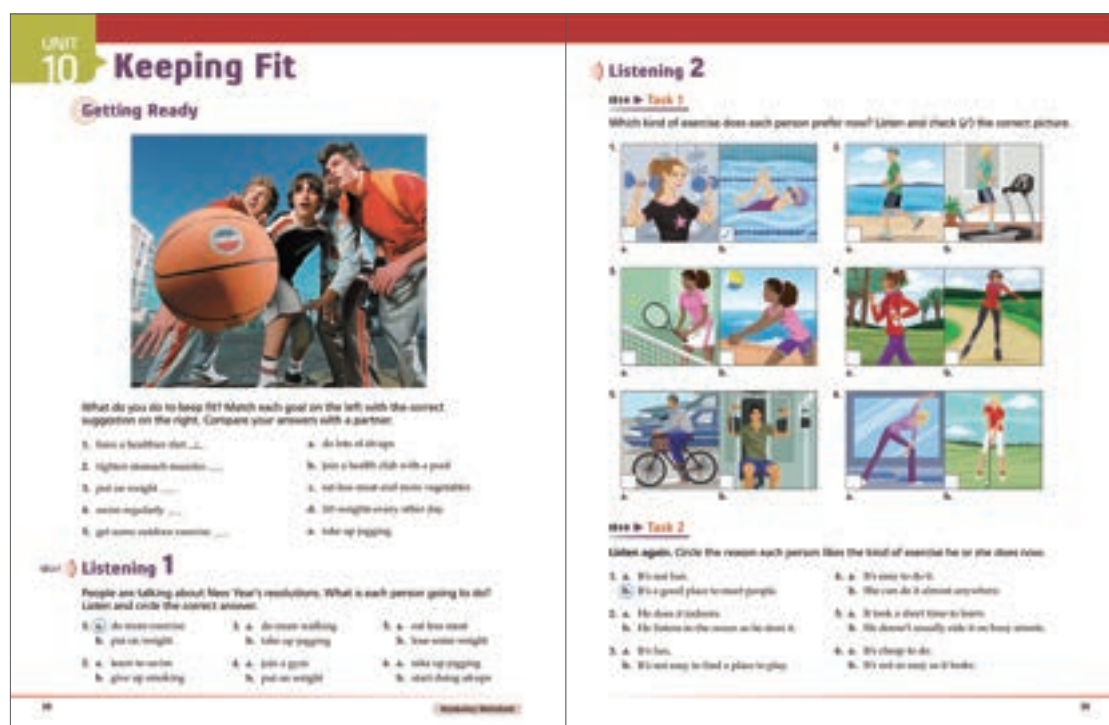
TB Lesson plans; answer keys; photocopiable activities; Teacher's Resource CD-ROM; unit quizzes, tests and vocabulary worksheets
レッスンプラン、解答集、コピー可能なアクティビティ、教師用リソースCD-ROM、ユニットクイズ、テスト、語彙練習用ワークシート

CD Full class audio
教材に対応した全ての音声



Other Components

- Selected Student Book audio MP3 files available for download
- スチューデントブックの一部の音声はMP3オーディオでダウンロード可能です。



Tactics for Listening Developing Student Book

Lecture Ready: 2nd Edition

▶▶ Index p. 70

Peg Sarosy, Kathy Sherak, Laurie Frazier and Shalle Leeming



3

levels

Pre-Intermediate to Upper-Intermediate
準中級から準上級

EIKEN	5-3級	準2級	2級	準1級	1級	
TOEIC®	120 -	225 -	550 -	785 -	945 -	
CEFR	A1	A2	B1	B2	C1	C2
3 Levels			1	2	3	



Level 1



Level 2



Level 3

Prepares students to navigate the higher education classroom with confidence
自信を持って大学の講義を受講するために必要なスキルを身につけます

- Video-based learning prepares students for listening, note-taking and academic discussion.
- Presentation skills are developed through real-life video examples.

- ビデオを主教材として、講義の聞き取り方、ノートの取り方、ディスカッションの仕方などが学べます。
- 映像で実例を観ながら、プレゼンテーションのスキル向上を目指します。



2 lessons per unit; 4 academic skill sections per lesson: listening, note-taking, discussion and presentation strategies

各ユニット2レッスン、各レッスン4アカデミックスキルセクション: リスニング、ノートの取り方、ディスカッションとプレゼンテーションの方法

Other Components

- Teacher Resource Access Code Card
- オンライン指導教材へのアクセスコード付きカード



Lecture Ready Student Book 1



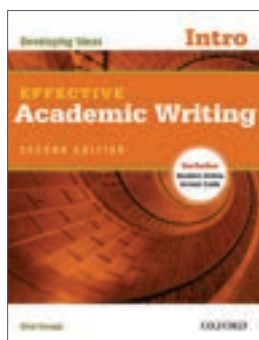
Student presentation skills video

Use With

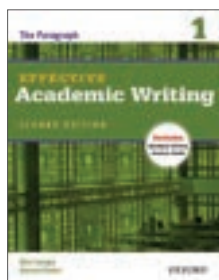
Oxford Advanced Learner's Dictionary (p. 45)

Effective Academic Writing: 2nd Edition

Alice Savage, Patricia Mayer, Masoud Shafiei, Rhonda Liss and Jason Davis



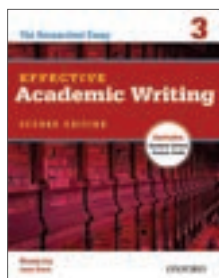
Intro: Developing Ideas



Level 1: The Paragraph



Level 2: The Short Essay



Level 3: The Researched Essay



4 levels | Elementary to Advanced
初級から上級

EIKEN	5-3級	準2級	2級	準1級	1級
TOEIC®	120-	225-	550-	785-	945-
CEFR	A1	A2	B1	B2	C1 C2
4 Levels	I	1	2	3	

Helps students build writing skills with essential modes and rhetorical devices
基本的なスタイルと修辞法を学びながらアカデミック・ライティング力を養います

- Introductory level provides support for lower-level writing courses.
- Step-by-step writing process guides students from sentence to paragraph to essay.
- Timed writing practice, including TOEIC® and TOEFL®-style online writing tests, prepares students for exams.

- Introductoryレベルは初級者のライティングコースに最適です。
- 段階に分けて練習していくことで、文単位からまとまった文章を作成し、エッセーを書けるようになるまで導きます。
- 所要時間内に文章を書くTOEIC®やTOEFL®形式のオンラインテストは、試験対策にご活用いただけます。



6 units (8 for intro); extensive notes on writing process; Online Practice

6ユニット(Introレベルは8ユニット)、ライティング用資料、オンラインプラクティス

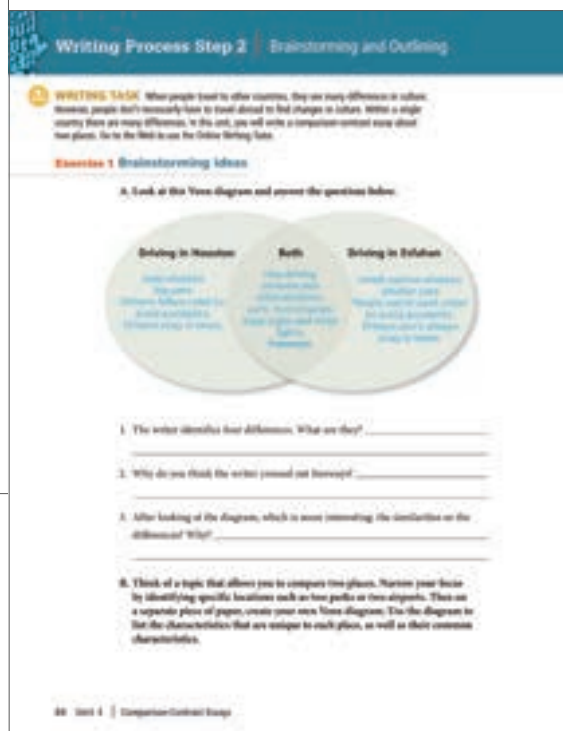


Other Components

- Teacher Resource Access Code Card
- オンライン指導教材へのアクセスコード付きカード



Effective Academic Writing
Student Book 2



Use With

Oxford Advanced Learner's
Dictionary (p. 45)

Oxford EAP

Edward de Chazal and Sam McCarter



5 levels Pre-Intermediate to Advanced
準中級から上級

EIKEN	5-3級	準2級	2級	準1級	1級
TOEIC®	120-	225-	550-	785-	945-
CEFR	A1	A2	B1	B2	C1 C2
5 Levels	A2 B1		B1+ B2		C1



Level A2



Level B1



Level B1+



Level B2



Level C1

Develop essential skills and language for academic study

大学・大学院で学ぶために必要なスキルと英語力を養うコースブック

- Authentic academic content from Oxford textbooks and journals.
- Video-based lecture extracts help prepare students for overseas university experience.
- Covers all four skills in an academic context, plus study skills such as critical thinking and avoiding plagiarism.
- オックスフォードの教科書や学術誌から引用した、信頼のおけるコンテンツを収録しています。
- 実際の講義を抜粋したビデオ教材は、留学前の準備学習に最適です。
- 学術的な内容と関連付けながら4技能を鍛えます。さらに、批判的思考法や論文執筆過程で起こりうる盗用の避け方などのスキルも身につきます。

SB 10-12 units; glossary of grammatical and academic terms; Sample answers
全10-12ユニット、文法と学術用語解説、ライティングサンプル

TB Methodology and notes; additional activities; full answers; DVD-ROM: over 150 minutes of video including authentic lecture extracts, student presentations

広範囲にわたる方法論や解説、アクティビティのアイデア、解答集、DVD-ROM: 約150分間、講義や学習者のプレゼンテーション動画、字幕

3A Reading Textbooks (2)

Academic textbooks present information and, to some extent, arguments and opinions. Paragraphs in textbooks typically have one *main idea* (usually expressed in a *topic sentence*), plus some *supporting evidence*, often involving reasons and examples. To gain an overview of the text, it is important to work out what are the main ideas and the supporting evidence. You also need to understand the author's *stance* (or point of view), and how using specific language can change the author's meaning.

This module covers:

- Identifying main ideas and supporting evidence in a text
- Building word families
- Using adverbs to express stance

TASK 1 Gaining an overview of a text

1 You are going to read a short text entitled *The print revolution*. Decide which of the items below you would expect to be included. Add any others, and give reasons. where and when printing developed how printing developed the future of printing the most popular printed books printing technology the main languages in print

2 Read Text 1 and check your predictions in 1.

TEXT 1

The print revolution

- The earliest known book was printed in China in the year 868 and metal type was in use in Korea at the beginning of the fifteenth century, but it was in Germany around the year 1450 that a printing press using moveable metal type was invented.
- Capitalism turned printing from an invention into an industry. Right from the start, book printing and publishing were organized on capitalist lines. The biggest sixteenth-century printer, Plantain of Antwerp, had twenty-four printing presses and employed more than a hundred workers. Only a small fraction of the population was literate, but the production of books grew at an extraordinary speed. By 1500, some 20 million volumes had already been printed (Febvre and Martin 1976).
- The immediate effect of printing was to increase the circulation of works that were already popular in a handwritten form, while less popular works went out of circulation. Publishers were interested only in books that would sell fairly quickly in sufficient numbers to cover the costs of production and make a profit. Thus, while printing enormously increased access to books by making cheap, high-volume production possible, it also reduced choice.
- The great cultural impact of printing was that it facilitated the growth of national languages. Most early books were printed in Latin, the language of educated people, but the market for Latin was limited, and in its pursuit of larger markets the book trade soon produced translations into the national languages emerging at this time. Printing indeed played a key role in standardizing and stabilizing these languages by fixing them in print, and producing dictionaries and grammar books. Latin became obsolete as national literatures were established in the sixteenth century.

source: Fulcher, J. & Scott, J. (2011) pp.370-1. *Sociology* (4th ed.) Oxford: Oxford University Press.

3 What is the main purpose of Text 1? To offer:

- a description of the development of printing
- a comparison between the contributions of different countries
- an evaluation of capitalism and printing
- an argument for the importance of printed books.

Oxford EAP Student Book B2



Student video presentation