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Advanced	Upper-Intermediate	Intermediate	Pre-Intermediate	Elementary	Beginner
1	Pre-1	2	Pre-2		
945+	785 – 940	550 – 780	225 – 545		
110 – 120	87 – 109	57 – 86			
C2	B2	B1	A2	A1	



Less Challenging

More Challenging

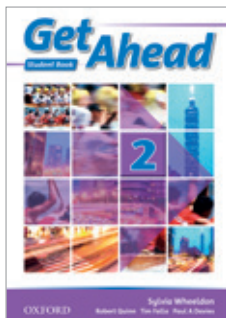
Title	Listen First	My First Passport: 2nd Edition	Get Ahead	Engage: 2nd Edition	Oxford English: An International Approach
Skills					
Key words	<ul style="list-style-type: none"><li>Focused listening tasks</li><li>For true beginners</li></ul>	<ul style="list-style-type: none"><li>Homestay</li><li>Travel</li><li>Easy to use</li><li>Communicative</li></ul>	<ul style="list-style-type: none"><li>Four Skills</li><li>Communication</li><li>Cultural Topics</li><li>Grammar focus</li></ul>	<ul style="list-style-type: none"><li>Communicative</li><li>Interactive</li><li>Motivating</li></ul>	<ul style="list-style-type: none"><li>International topics</li><li>Returns</li><li>Good for international schools</li></ul>
Age range	13–18	13–18	13–18	12–18	11–16 (in UK)
Components	  	   	    	      	  
Hours per level	15–45	15–45	30–45	30–45	80–120
Online Resources					
More info	Index p. 101	Main p. 18 Index p. 101	Main p. 16 Index p. 96	Index p. 92	Index p. 109

This level chart is only a rough guide to the approximate levels of Oxford books.

このレベルチャートは、各教材がおおよそどれくらいのレベルに対応するかを弊社が独自の判断で示したものです。



Level 1



Level 2



Level 3



# Get Ahead



Robert Quinn, Sylvia Wheeldon, Tim Falla and Paul A. Davies



3

levels

Beginner to Intermediate  
入門から中級

TOEIC® Level

250 310 380 520 700 800 950+

STEP / EIKEN

4級 3級 準2級 2級 準1級 1級

## Made for Japan, combines grammar and vocabulary with communication

文法、語彙を体系的に学びながらコミュニケーション力を高める、日本向け教材

■ A structured 4-skills approach to learning functional language, combined with a grammar and vocabulary focus.

■ Gets students thinking about language and their own experiences and culture in the context of the wider world.

■ “Try it out” activities get students talking with realistic and supportive models and authentic situations.

**SB** 12 x 6-page units; 3 review units; extra grammar and vocabulary activities for each unit

全12ユニット (各6ページ)、3つの復習用ユニット、各ユニットに文法・語彙アクティビティ

**WB** Extra practice for each unit; word lists; conversation phrase list

各ユニットの練習問題、ワードリスト、会話表現集

■ 4技能と文法や語彙を体系的に学ぶアプローチを通じ、コミュニケーションを円滑に図るための実用的な言葉を身につけます。

■ 生徒は、幅広いジャンルのトピックを盛り込んだ読み物を通じ、言語や自身の経験、文化などについて考察することができます。

■ Try it outアクティビティでは、実生活でも起こりうるシチュエーションを想定し、実用的で役に立つ会話モデルを使って会話練習をすることができます。

**TB** Lesson plans; audio scripts; Workbook answer keys; CD-ROM: unit and speaking tests; exam prep; photocopiable skills worksheets

レッスンプラン、オーディオスクリプト、ワークブック解答集、CD-ROM (ユニットテスト、スピーキングテスト)、試験対策問題、コピー可能なワークシート

**CD** Full class audio

教材に対応した全ての音声



Classroom presentation tool—Student Book and Workbook on screen, audio, answer keys, teacher's resources

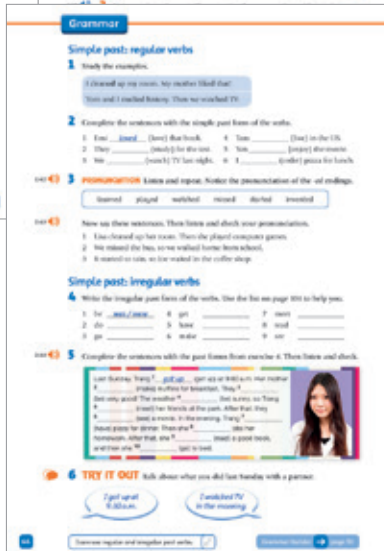
スチューデントブックとワークブックを大画面で表示できる教室用指導ツール、音声、練習問題の解答、教師用リソース

### Other Components

- Full audio available for download at [www.oup.com/elt/getahead](http://www.oup.com/elt/getahead)
- 全ての音声ダウンロード可能です。[www.oup.com/elt/getahead](http://www.oup.com/elt/getahead)



Get Ahead Student Book 1



Get Ahead Student Book 1



Use With

Bookworms (p. 72),  
Dominoes (p. 69)

# Get thinking... Get talking... Get Ahead

## Unit structure—Student Book Level 2

### 4 TV and movies

**VOCABULARY** TV shows • Movies  
**GRAMMAR** Simple past • Pronouns  
**CONVERSATION** Expressing disbelief • **WRITING** A movie review

**Vocabulary**

**TV shows**

1 Look at the pictures. Listen and repeat.

1 talent show 2 documentary 3 cartoon 4 drama  
5 talk show 6 comedy 7 life news 8 game show 9 sports

2 Listen to Anna, David and Jenny talking about what TV shows they watch. Complete the chart. Write G for often, S for sometimes, N for never.

	the news	sports	game shows
Anna	S		
David			
Jenny			

3 What TV shows do you watch? Write sentences. Use the phrases in the box.

I'm a big fan of... I don't mind... I can't stand... I'm crazy about...

I can't stand talk shows. My favorite show is...

4 **TRY IT OUT** Talk about TV shows with a partner. Which shows do you both like?

I'm a big fan of talk shows. Really? I can't stand them.

I can talk about TV shows I like. Vocabulary Builder → page 96

### 語彙 Vocabulary presentation

### Conversation practice

**What did you watch last night?**

1 Listen and read the conversation. Who watched a talent show last night?

Kate: Did you see that documentary on TV last night?  
Sam: No. Was it good?  
Kate: Yes, it was really exciting.  
Sam: Oh, I don't like documentaries much.  
Kate: I prefer dramas or comedies.  
Sam: So, what did you watch last night?  
Kate: A talent show. It was very entertaining!  
Sam: Oh, what's it called?  
Kate: Superstar Idol!  
Sam: Sounds good. I'd like to see that, too.

Now practice the conversation with a partner.

2 Change the blue words to make a new conversation. Use the different TV shows.

**TRY IT OUT** Practice your new conversation with a partner.

3 **PROMONUNCIATION** Listen and repeat. Underline the 'i' sound in each word.

great game entertaining

4 Underline the 'i' sounds in these sentences. Say the sentences. Then listen and check your pronunciation.

1 There's a great show on at eight!  
2 They make entertaining game shows.  
3 Jay can play soccer on Sunday.

I can talk about TV shows I watched. Vocabulary Builder → page 96

### 会話練習 Conversation practice

### Grammar

**Simple past**

1 Study the examples in the chart.

Affirmative	Negative	Questions
I watched TV last night.	He didn't watch TV.	Did you watch TV last night?
He went out last night.	She didn't go out.	Yes, I did. / No, I didn't.
		Did they go out last night?
		Yes, they did. / No, they didn't.

2 Complete the sentences. Use the simple past.

1 I didn't (like) that documentary about pandas.  
2 You didn't (not see) the tennis game.  
3 We didn't (lose) the new drama.  
4 Kim didn't (not win) any money on the game show.  
5 The children in the talent show didn't (sing) very well.

3 Complete the conversation. Use the simple past.

Bob: Hi, Anna. Did you watch (you / watch) City News last night?  
Anna: No, I didn't. Why? What was (happen)?  
Bob: The news was (not answer) a work.  
Anna: Really? What (she / have) an accident?  
Bob: Yes, she was (crash) her car!  
Anna: And she (she / forget) her name after the accident?  
Bob: Yes! How? What (you / know) that?  
Anna: Because that's an old episode.  
I was (see) it last month!

4 Now listen and check. Then practice the conversation with a partner.

5 **TRY IT OUT** Ask and answer the questions from exercise 4 with a partner.

I can use the simple past. Grammar Builder → page 97

### 文法構造 Grammar presentation

### Conversation practice

**Expressing disbelief**

1 Listen and read the conversation. What is Keigo's exciting news?

Keigo: Guess what happened to me yesterday!  
Mika: What?  
Keigo: I was downtown when a TV reporter stopped me!  
Mika: You're kidding!  
Keigo: No, I'm not! The interviewer me for that new talk show!  
Mika: Are you serious?  
Keigo: Yes! I'm going to be on TV tomorrow evening!  
Mika: No way! I don't believe you!  
Keigo: I promise you, it's true!

Now practice the conversation with a partner.

2 Listen to two new conversations. Match the conversations with the pictures.

There's one extra picture.

Conversation 1: picture 1  
Conversation 2: picture 2

3 Study the Conversation phrases. Use the phrases to make a new conversation. Use the situations in the box below or your own ideas.

saw a movie star found 100 dollars saved someone's pet cat won a talent show

**Conversation phrases**

Guess what happened to me. No way!  
You're kidding! I don't believe you!  
Are you serious? I promise you, it's true!

**TRY IT OUT** Now practice your new conversation with a partner.

I can express disbelief. Vocabulary Builder → page 96

### 会話練習 Conversation practice

### Vocabulary

**Movies**

1 Look at the posters. Listen and repeat.

1 fantasy movie 2 action movie 3 horror movie 4 romantic comedy  
5 science fiction movie 6 martial arts movie 7 musical 8 animated movie

2 Complete the sentences with the words in the box. Do you agree with the opinions?

entertaining exciting funny imaginative scary violent

1 I don't like martial arts movies. The fight scenes are too violent.  
2 Romantic comedies are funny. They always make me laugh.  
3 I don't like horror movies because they're scary. I can't sleep after I watch them!  
4 Animated movies are exciting for all the family.  
5 I think fantasy movies are very imaginative. They have great stories.  
6 I'm a big fan of action movies. They're entertaining!

3 Listen to three people talking about movies. Which movies do they like?

Kevin	Jane	Sam

4 **TRY IT OUT** In pairs, talk about movies.

What do you think of fantasy movies? Fantasy movies are exciting. My favorite is...

I can talk about movies. Vocabulary Builder → page 96

### 語彙2 2nd vocabulary presentation

### Writing practice

**A movie review**

1 Listen and read Kelly's movie review.

**STAR WARS: THE EMPIRE STRIKES BACK**

name: Kelly  
I watched Star Wars: The Empire Strikes Back on DVD last Saturday. It's a science fiction movie and it takes place a long time ago in a faraway galaxy. I enjoyed the movie because I had the very first and I had lots of action. It was very long! The special effects were amazing, especially the scenes in space. They looked very realistic. I really liked the music. It was very exciting.

2 Read the review again. Answer the questions.

1 What type of movie was it?  
2 Where and when does the movie take place?  
3 Why did she like it?  
4 What was her opinion of the music?  
5 Who was her favorite actor?  
6 What was the best part of the movie?

3 Study the writing skills box. Look at the highlighted phrases in the review.

**Writing Skills: pronouns**

It's a science fiction movie and it takes place a long time ago.  
The movie was very good. I loved them.

4 Write the correct pronouns to complete the sentences.

1 Mary is in a hotel. It is a great sight.  
2 Don can come to the movies. I called him.  
3 We loved that movie. We thought it was great.  
4 Both Sam and Jane were out last night. We saw them.  
5 Make notes about a movie that you enjoyed. Ask your partner to write a review. Use your notes.

6 **TRY IT OUT** Write a movie review. Use the questions to help you.

I can write a movie review. Vocabulary Builder → page 96

### Reading practice

**Martin Luther King**

1 Listen and read the biography. What did Martin Luther King present against?

**I have a dream**

Martin Luther King was born in Atlanta, Georgia in 1929. When he was 15, he started work as an assistant in a shoe store. At that time, there was a law that black people couldn't enter the same public spaces as white people. When people had to go to the toilet, they had to go to the back of the bus. At a white party on the bus, people gave him a ride. King was angry about this. He asked about his rights in Atlanta to stop using the bus. The bus company was surprised and it was a big of money. Finally, it agreed that all passengers could sit anywhere.

2 Read the biography again. Answer the questions.

1 Where and when was Martin Luther King born?  
2 Why couldn't black people sit at the front of the bus?  
3 What happened in 1957?  
4 What happened in 1964?

3 Listen to Parash talking about an important person from his country's history. Complete the biography.

1 Parash is from the state of Kerala. He was born on October 2, 1988. He was the first person to be elected as the first president of India. He was the first person to be elected as the first president of India. He was the first person to be elected as the first president of India.

4 **TRY IT OUT** Think in pairs. Think of an important person from your country. What changes did they make?

I can read about Martin Luther King. Vocabulary Builder → page 96

### 読解/ライティング練習 Reading/writing practice

## 日本語版指導ガイドもご利用ください

日本語版指導ガイドをウェブサイトよりダウンロードいただけます。指導上のヒント、レッスンガイド、I can リスト、Get Ahead と英検 Can-do リストの比較チャートを収録。

<https://elt.oup.com/teachers/getahead>

\* Oxford Teacher's Club へのご登録（無料）が必要です。





Level 1



Level 2



Made for Japan!

See Also

Passport 2nd Edition (p. 32)

# My First Passport: 2nd Edition



▶▶ Index p. 101

Angela Buckingham and Lewis Lansford



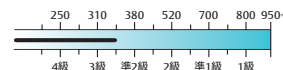
2

levels

Beginner to Elementary  
入門から初級

TOEIC® Level

STEP / EIKEN



The best-selling course designed for Japanese secondary students

日本の中高生向けベストセラーコース

- Communicative-based syllabus introduces practical English for use at home and abroad.
- Easy to teach two-page units are self contained and provide practice in essential communicative skills.
- Improved teaching resources, includes ready-made lesson plans, extra class activities and exam preparation.



15 x 2-page units; 3 country files; bilingual word lists; CD: full class audio

全15ユニット (各2ページ)、3つの観光地紹介、バイリンガルワードリスト、CD (全ての音声コンテンツ)



Extra activities for each unit; 5 review lessons  
各ユニットの追加アクティビティ、復習セッションx5



Lesson plans; answer keys; CD-ROM: unit tests; listening, writing and reading tests; audio scripts; photocopiable worksheets

レッスンプラン、練習問題の解答、CD-ROM (ユニットテスト、リスニング・ライティング・リーディングテスト、オーディオスクリプト、コピー可能なワークシート)



Classroom presentation tool-Student Book and Workbook on screen, audio, answer keys, teacher's resources

スチューデントブックおよびワークブックを大画面で表示できる教室用指導ツール、オーディオ、練習問題の解答、教師用リソース

## 1 How long are you staying?

Nai and Namami arrive in the U.K. They are going through Immigration. What can you see in the picture?

**Word check!**  
Listen. Check (✓) the words you hear.  
☐ documents  
☐ visa  
☐ passport  
☐ hotel  
☐ homestay  
☐ stay  
☐ weeks  
☐ months

**Listening**  
Listen again. Check (✓) the correct answers.  
 1. When does Namami arrive?  
☐ in the morning ☐ in the afternoon ☐ in the evening  
 2. Where is she staying in the U.K.?  
☐ in London ☐ in Edinburgh ☐ in Brighton  
 3. Who is she travelling with?  
☐ with her teacher ☐ with her friend ☐ by herself

**Look and learn**  
Study the sentences. Practice asking and answering with a partner.

	Immigration officer	Passenger
purpose	Business holiday / vacation a homestay visit	What's the purpose of your visit? I'm here on...
address	with friends at the London View Hotel in Oxford	Where are you staying? I'm staying...
length of visit	ten days two weeks one month	How long are you staying? I'm here for...

**Conversation**  
Listen to the conversation. Fill in the blanks.  
 Officer: May I have your passport, please?  
 Student: Yes, here it is.  
 Officer: Where are you from?  
 Student: I'm from (1) \_\_\_\_\_.  
 Officer: Thank you. What's the purpose of your visit?  
 Student: I'm here (2) \_\_\_\_\_.  
 Officer: OK. Where are you staying?  
 Student: (3) \_\_\_\_\_.  
 Officer: And how long is your trip?  
 Student: I'm here for (4) \_\_\_\_\_.  
 Officer: Thank you. Next, please.

**Over to you!**  
Make three more conversations. Use this information:

(1) Osaka, in Japan	(2) the U.S.A.	(3) Canada
(4) to study English	(5) on business	(6) on vacation
(7) At 92 Oak Road, Oxford.	(8) At the Premium Hotel.	(9) With friends at this address.
(10) one month	(11) five days	(12) two weeks

**Activity**  
Work with a partner. Take turns being Student A and Student B.  
 Student A: You are a passenger from Japan. You arrive at the airport in the U.K. Answer the Immigration Officer's questions.  
 Student B: You are an Immigration Officer. Ask the passenger (Student A) some questions. Complete the form. You start. Next, please.

**Welcome to the UK**  
 Home Office  
 UK Border Agency

- Name
- Nationality
- Purpose of visit
- Address in the UK
- Length of stay

My First Passport Student Book 1

### Word Check

Introduces students to the dialogue and focuses students on important words in the conversation

ダイアログボックスを挿入し、会話において重要な語彙に注意を向けます。

### Over to You

Easy speaking activities encourage students to practice language

シンプルでやさしいスピーキング練習が生徒の発話を促します。

### DESTINATION: THE U.S.A.

**Places to visit in the U.S.A.**

1 Listen. Number the pictures 1-4 in the order you hear about them.

2 Listen again. Complete the chart about the places above. Use the words in the box.

go surfing   have dinner   Hawaii   Seattle   snowboarding   Times Square

Place	Popular activities
The Rocky Mountains	You can go skiing and ...
...	You can ... at the top of the Space Needle.
New York City	You can enjoy the famous lights in ...
Waikiki Beach, ...	You can sunbathe or ...

**Things to see and do**

3 Practice the conversation. Use the pictures above.

A: What would you like to do in the U.S.A?  
 B: I'd like to ...  
 A: Oh, see that? Oh, I wouldn't like that ...

### Facts and figures: The U.S.A.

4 Work with a partner.

Student A: Turn to page 51.  
 Student B: Read the facts and figures above. Answer Student A's questions.

**Ask Student A these questions.**

- How many people live in the U.S.A.?
- How deep and wide is the Grand Canyon?
- What are the two main languages spoken in the U.S.A.?
- When did Hawaii join the U.S.A.?

**Mini quiz: The U.S.A.**

5 With a partner, answer true or false.

- The capital city of the U.S.A. is New York City.
- Mount Fuji is 3,776 metres high, so it's higher than Mount McKinley.
- Hawaii joined the U.S.A. less than 40 years ago.
- The population of Japan is about 127 million, so there are fewer people in Japan than in the U.S.A.

My First Passport Student Book 2

**Destination pages**  
 Students can discover more about popular destinations around the world  
 英語を母語とする世界の代表的な国について、社会科に関する知識を深めることができます。

### Activity files

**13 I'm hungry!**

Student A: You are a food vendor. Explain the food to the tourists. Then give them their food.

14 What are you doing tomorrow?

Student A: Student B is a Japanese homestay student who is staying with your family. Fill out your schedule for this week. Write five things.

	Monday	Tuesday	Wednesday
morning			
afternoon			
evening			

Now choose two days that what his/her plans are. If he/she isn't busy, tell S's plans and ask: Would you ... You start: (Name), what a ...

### Word list

1	arrive	到着する
	address	住所
	business	仕事、ビジネス
	by herself	彼女一人で
	documents	書類【複】
	homestay	ホームステイ
	immigration	入国審査
	nationality	国籍
	passport	パスポート
	purpose	目的
	stay (v)	滞在する
	study (v)	勉強する
	travel (v)	旅行する
	trip	旅行
	U.K.	英国
	vacation	休暇、休み
	visa	ビザ
	visit	訪問する
2	Americans	アメリカ人、アメリカの
	Australia	オーストラリア人、オーストラリアの
	Canadian	カナダ人、カナダの
	China	中国
	Chinese	中国人、中国の
	English	イギリス人、イギリスの
	England	イギリス
	I live in ...	私は〜に住んでいます。
	I'm from ...	私は〜から来ました。
	Japan	日本
	Japanese	日本人、日本の
	Please call me ...	私を〜と呼んでください。
	Thank you	ありがとうございます

My First Passport Student Book 1

**Bilingual word list and "My Story" readings in English and Japanese help with class discussion**

巻末には、ワードリストとディスカッションに役立つエピソード集「My Story」を日英バイリンガルで収録しています。



That's right, the U.S.A. Where are you from?

その通りです。アメリカ合衆国。どこから来ましたか？

3 bathroom bedroom beat come down garage hall her his kitchen living kneel my our picture pretty remain sister stair stairs table telephone upset useful very view your

## 14 My story: Telling people where you're going



Last fall, I stayed in London for a month. My host family was the Hartleys. They were very friendly, but they were also very busy. Nobody came home until 6:00, and sometimes Mrs. Hartley didn't come home until dinner time, around 7:00.

One day, I came home from school early. Nobody was there, so I decided to go shopping. I got on the bus to Oxford Street, one of London's famous shopping areas. When I sat down, I started to feel sleepy ... Suddenly I woke up! Where was I? The bus had gone past Oxford Street! I got off the bus and waited for a return bus. It was already 7:00. "I should call the Hartleys," I thought. But I didn't have their phone number with me! I finally got home at 8:00. "Ella, where have you been? We've been so worried!" I told them the story. "Next time, please leave a note. Tell us where you're going. And keep our phone number with you at all times!" The next day, Mrs. Hartley gave me a present. It was a yellow T-shirt with big black letters on it: "If lost, please return to the Hartleys, telephone number 020-7555-1257." I laughed so hard!

### Discussion questions

- Do you ever sleep on the train or bus?
- Have you ever missed your station or stop because you were sleeping? What happened?
- If you're going to come home late, do you always tell your parents?

### Mini talk

#### Match.

- Call if you're going to be late.
  - Will you be back for dinner?
  - Do you have my phone number?
- a. Yes, I do. It's in my cell phone.  
 b. OK, I will.  
 c. No, I'm meeting Mika this evening.

### どこに行くつもりか人に伝える

去年の秋、ぼくは1ヶ月間ロンドンに滞在しました。ぼくのホストファミリーはハートリーという家族でした。とても親切な家族でしたが、みんなとても忙しかったです。午後6時までは誰も帰ってきませんでした。時々、Mrs. Hartleyは7時頃の夕食の時間まで帰ってきませんでした。

ある日、ぼくは学校から早く帰って来ました。うちに誰もいませんでしたので、買い物に出かけることにしました。ロンドンの有名なショッピングエリアの1つ、オックスフォード・ストリートへ向かって、バスに乗りました。乗客は多く、バスは混雑していました。

突然、ぼくは目を覚めました！どこにいるのかわからず、バスを降りて、降りるバスを待ちました。すでに7時でした。「ハートリー家に電話しなければ」と思い、携帯電話を持っていないことに気が付きました。

同時にちゃんと家に着きました。実は、どこに行っていたのか私にはとても心配していたのだよ！ぼくは出来事を話しました。「今度は私たちにメモを残してほしいね。どこに行くのかわからず、それからうちの電話番号を、いつか待たせようよ！」

翌日、Mrs. Hartleyはプレゼントをくれました。黄色いTシャツが書いてある黄色いTシャツでした。「もし迷ったときは、ここに書いてある電話番号に電話してください。電話番号は 020-7555-1257。ぼくは大笑いしました！」

### ディスカッション問題

- 電車やバスの中で寝てしまったことはありますか？
- 家を出るときに目的地の駅やバス停で降りなかったことはありますか？
- 家に帰るときに遅くなることを、両親にいつか伝えてみることはありますか？