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This level chart is only a rough guide to the approximate levels of Oxford books.

このレベルチャートは、各教材がおそらくどれくらいのレベルに対応するかを指すが絶対的な判断で示したものではありません。

Visit www.oupjapan.co.jp for detailed information
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**Skills**
- Contextualized
- Trio Writing
- Index p. 124
- Main p. 38

**Components**
- Writing for the Real World
- Résumés
- Business writing
- General writing
- General
- Skills

**Tactics for Listening:**
- True stories
- Dictation
- Vocabulary
- Note-taking
- Idioms
- Can You Cover to Cover
- Totally True
- Reading fluency
- Extensive Reading
- Strategies

**Skills Program**
- Academic Writing
- Research
- Paragraph to essay
- Academic writing
- Academic writing

**Academic Writing**:
- Reading & Writing
- Video
- Learning
- Critical thinking
- Discussion

**Listening & Speaking**:
- Note-taking skills
- Video
- Learning
- Critical thinking
- Discussion

**Academic Skills**
- Vocabulary
- Study skills
- Academic writing
- Grammar, vocabulary
- Academic Word List
- Academic research
- Critical thinking
- Discussion
- Avoiding plagiarism

**Effective Academic Writing 2nd Edition**
- Range of academic writing modes
- Critical thinking
- Learning outcomes
- Video
- Writing support
- Note-taking skills
- Video
- Learning outcomes
- Note-taking strategies

**Q Skills for Success Reading & Writing 2nd Edition**
- Discussion
- Critical thinking
- Learning outcomes
- Video

**Q Skills for Success Listening & Speaking 2nd Edition**
- Discussion
- Critical thinking
- Learning outcomes
- Note-taking skills
- Video
- Listening outcomes
- Academic content

**Headway Academic Skills Reading & Writing**
- Study skills
- Learner independence
- Vocabulary strategies

**Headway Academic Skills Listening & Speaking**
- Study skills
- Learner independence
- Academic content

**Inside Series: Inside Reading 2nd Edition**
- Academic Word List
- High-interest topics
- Academic skills

**Inside Series: Inside Writing**
- Academic Word List
- Academic writing
- Genre-based approach
- Grammar, vocabulary

**Lecture Ready: Oxford EAP 2nd Edition**
- Academic listening
- Note-taking
- Discussion
- Academic Word List

**Oxford EAP**
- Based on authentic academic texts
- Integrated skills and language

**Academic**

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Contact us at: elt.japan@oup.com
Q: Skills for Success: 2nd Edition

Think critically. Succeed academically.

New progress bar and clearly stated unit objectives motivate students to achieve their language goals.

Note-taking skills and extended writing syllabus help students to develop essential skills for essay writing.

Authentic BBC and CBS video adds a new dimension to every unit and provides an engaging springboard for students to think critically.

Digital teaching and learning tools provide a flexible package for teachers and students.

Q: Reading and Writing Student Book 4

TOEIC® Level

Level 1

Level 2

Level 3

Level 4

Level 5

Intro

Level 1

Level 2

Level 3

Level 4

Level 5

New progress bar and clearly stated unit objectives motivate students to achieve their language goals.

Note-taking skills and extended writing syllabus help students to develop essential skills for essay writing.

Authentic BBC and CBS video adds a new dimension to every unit and provides an engaging springboard for students to think critically.

Digital teaching and learning tools provide a flexible package for teachers and students.

Q: Reading and Writing Student Book 4
UNIT 1
What are current interjections and intonation?

1. The building?
2. What do you think of it?
3. Look at the photo. How important is it for a city to have beautiful architecture?

UNIT QUESTION

What is her opinion of it?

How does Sophy describe modern architecture?

Does Marcus agree with her? Why or why not?

Go online to watch the video about architect Frank Gehry.

Go to the Online Discussion Board to discuss the Unit Question.

What is a good job?

Like, and need.

I learn about new products.

I perform their duties.

I meet new people.

My work is interesting.

I enjoy my work.

I help people.

I compete well.

I travel a lot.

I work with my hands.

I interact with people.

I work outdoors.

Main idea: Construction workers need to be strong.

Supporting sentence:

They work on roofs.

Supporting sentence:

They work with power tools.

Main idea: Medical assistants have many job duties.

Supporting sentence:

They answer the phone.

Supporting sentence:

They fill in patients' records.

Supporting sentence:

They work closely with doctors.

Main idea: Software developers are creative people.

Supporting sentence:

They create new software.

Supporting sentence:

They design new programs.

Supporting sentence:

They work with computer programs.

Main idea: Truck drivers are away from home many days a year.

Supporting sentence:

They make local deliveries.

Supporting sentence:

They drive long distances.

Supporting sentence:

They deliver goods to vans.

Main idea: Nurses need to be very patient.

Supporting sentence:

They give patients medications.

Supporting sentence:

They help patients to move.

Supporting sentence:

They give patients support.

Main idea: Lawyers need many skills.

Supporting sentence:

They plan cases carefully.

Supporting sentence:

They make legal arguments.

Supporting sentence:

They answer customer questions.

Main idea: Medical secretaries have many job duties.

Supporting sentence:

They file patient records.

Supporting sentence:

They make appointments.

Supporting sentence:

They communicate with patients.

Main idea: Truck drivers need to be good drivers.

Supporting sentence:

They drive large trucks.

Supporting sentence:

They drive along highways.

Supporting sentence:

They turn the truck carefully.

Main idea: Student teachers need to learn a lot.

Supporting sentence:

They observe experienced teachers.

Supporting sentence:

They plan their teaching methods.

Supporting sentence:

They work with students every day.

Main idea: The Structure of a Leaf

The leaves have the food-making part of the plant. This part contains the

Photosynthesis is the process by which plants make food. The

Petiole and leaves are the main parts of a leaf. The petiole connects the

The stem, petiole, veins, and midrib run from the bottom to the top of the leaf.

The petiole also turns the leaf toward the sun. It turns the leaf toward

The petiole is like a small tube or pipe. It carries water and minerals to the leaf. The petiole also turns the leaf toward the sun. It turns the leaf toward the sun. It turns the leaf toward the sun.
Trio Writing

Alice Savage and Colin Ward

Building better writers... from the beginning

Step-by-step writing helps students turn ideas into successful writing.

Writing strategies teach the most useful skills students need for writing success.

Accessible grammar instruction and vocabulary and grammar chants help student write and improve accuracy and fluency.

Readiness Unit in every level teaches the fundamentals of English for beginning students.

9 x 12 page chapters and wrap up section; Readiness unit; Wordlist; Online practice

CHAPTER 6 Who Is a Good Traveler?

• Use always, often, never with verbs
• Use count and noncount nouns
• Use compound sentences with and
• Use and to combine supporting sentences
• Write a paragraph about a good traveler

Oxford 2000 words to describe a good traveler

Use the Oxford 2000 list on page 133 to find more words to describe the pictures on these pages. Share your words with a partner.
Effective Academic Writing: 2nd Edition

Alice Savage, Patricia Mayer, Masoud Shafieei, Rhonda Liss, and Jason Davis

Help students build writing skills with essential modes and rhetorical devices

- Introductory level provides support for lower level writing courses.
- Step-by-step writing process guides students from sentence to paragraph to essay.
- Timed writing practice, including TOEIC® and TOEFL® style online writing tests, prepares students for exams.

6 units (8 for intro) extensive notes of writing process; Online practice

Use With

Oxford Advanced Learner’s Dictionary (p.52)
Inside Series:  
**Inside Reading**  
**Inside Writing**

Series Director: Cheryl Boyd Zimmerman

Enables students to read and write academic texts effectively while exposing them to the Academic Word List.

- High-interest topics from academic content areas such as psychology, engineering, the arts, computer science and biology.
- Systematic acquisition of the entire Academic Word List through targeted, receptive and productive activities.
- Unit themes linked across the Reading and Writing strands.

10 units; Reading/writing skills and vocabulary activity sections; Academic Word List

Video, audio & whole-class vocabulary activities; Customizable unit, mid-term and final tests; Print-and-go worksheets

Download sample materials, check out event information and receive teacher support.

www.oupjapan.co.jp
Inside Writing Student Book 1

Writing techniques including analyzing audience and purpose, providing a hook and using correct register, prepare students for academic writing.

Explicit reading skills such as inference, working with graphs and tables, annotation and recognizing context clues.

Authentic academic texts allow students to analyze what makes a text effective before using them as a model for their own writing.

Inside Reading Student Book 1

Explicit reading skills such as inference, working with graphs and tables, annotation and recognizing context clues.

Authentic academic texts allow students to analyze what makes a text effective before using them as a model for their own writing.

Contact us at: elt.japan@oup.com
Readings from a variety of sources, chosen by teachers

- Includes streamlined chapters, new readings, activities, and an assessment program.
- Second reading passage in every unit gives students the chance to re-apply and practice reading skills.
- Sections that focus on core vocabulary and word-analysis skills such as suffixes.
- Second reading passage in every unit gives students the chance to re-apply and practice reading skills.
- Includes TOEIC®, TOEFL®, and IELTS®-style tests.
- Full class audio.

Full student book on screen, with embedded audio, answer keys, and additional resources.

Other Components
- Select student book audio MP3 files available for download.
- Oxford American Dictionaries
- Academic Skills

Helping Others
by Mariko Asano

I am 24 years old, and I grew up in Nishinomiya, Japan. Several years ago, I went to Negros Island in the Philippines as a Habitat volunteer. This was the first of these trips I have taken to the Philippines as a volunteer. For me, the idea of building somebody’s house abroad was very exciting. The next year I returned to Negros Island as a Habitat volunteer. That time I met an assistant leader with 15 years of experience from Kyoto University of Foreign Studies.

When I took my third trip to the Philippines as a Habitat volunteer, I was assigned to a house with young people from around the world. In my group, there were Filipinos, Americans, Indians, Koreans, and Japanese. We worked together to complete a house for a family we met on the site. On the last day, all of us stood inside a room we had built in just a week, feeling a sense of accomplishment. Both the staff and the families on Negros Island became dear friends. We thought we came to the Philippines to help the Filipino people, but they helped us in so many ways. They generally offered their food, space, and hearts (a way we were unaccustomed to). Would you give up your bed for a stranger and sleep on the uncomfortable cement floor at your own home? When I took my third trip to the Philippines as a Habitat volunteer, I

- By the staff and the families on Negros Island became dear friends of the work team I led. Sharing those memories was wonderful for each of us. Their lifestyle reminded me of the meaning and value of life. The people also helped us appreciate the more valuable things in life, such as spending time with your family, friends, and neighbors, developing close relationships, helping each other, and appreciating what you have. These things are sometimes forgotten in an affluent society like Japan.

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- Helping Others

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Cover to Cover

Richard R. Day, Junko Yamanaka, Kenton Harsch, and Leslie Ono

Combines reading and vocabulary skills with Extensive Reading and fluency

- Designed to develop reading fluency and ability by combining intensive reading and comprehension with longer, ‘easier’ passages.
- Explores engaging topics from a variety of genres supported by strategies and activities to help build vocabulary and reading skills.

12 x 15 page units; 2 reading passages & Bookworms excerpt in each unit

Answer keys; Cultural background notes; Summaries; Extra Extensive Reading activities with photocopyable worksheets

Use With
Bookworms Library (p. 72)

Totally True

Jann Huizenga and Linda Huizenga

Unusual, engaging, true stories on a wide range of topics from around the world

- Totally True is based on the Oxford Bookworms Library language syllabus and can be used together for more effective learning.
- This series expands vocabulary and reading skills through interactive exercises and recycling of new words.

18 x 4 page units; 3 review units; Word lists

Use With
Bookworms Library (p. 72)
Lecture Ready: 2nd Edition

Peg Sarosy, Kathy Sherak, Laurie Frazier and Shalle Leeming

Prepare students to navigate the higher education classroom with confidence

Video-based learning prepares students for listening, note-taking, and academic discussion.

Presentation skills are developed through real-life video examples.

2 lessons per unit; 4 academic skill sections per lesson: Listening, Note-taking, Discussion and Presentation strategies

Use With

Oxford Advanced Learner’s Dictionary (p.62)

Student presentation skills video
Headway Academic Skills
Emma Pathare, Gary Pathare, Sarah Philpot, Lesley Curnick and Richard Harrison

Your bridge to academic success through study skills and learner independence

- Develops specific skills for academic reading, writing, listening and speaking through a wide range of serious topics and tasks.
- An optional 30+ hours of online practice provided via Oxford Online Skills Program.

10 units; Vocabulary development sections in every unit

Photocopiable activities; Lesson notes; Answer Key; Includes Testing Program CD-ROM

Full class audio

Oxford EAP
Edward de Chazal and Sam McCarter

Develop essential skills and language for academic study

- Authentic academic content from Oxford textbooks and journals.
- Video-based lecture extracts help prepare students for overseas university experience.
- Covers all four skills in an academic context, plus study skills such as critical thinking and avoiding plagiarism.

10-12 units; Glossary of grammatical and academic terms; Sample answers; DVD-ROM: Lecture extracts, Class audio

Methodology and notes; additional activities; Full answers; DVD-ROM: over 150 minutes of video including: authentic lecture extracts, student presentations

Contact us at: elt.japan@oup.com
Tactics for Listening: 3rd Edition

Jack C. Richards with Grant Trew

Used extensively in classrooms and language laboratories all over Japan

日本国内の教室やランゲージラボ（LL教室）で広く使われています

- Practical English methodology and easy-to-teach format, updated for today’s classroom and self-assessment needs.
- Extra pronunciation and dictation activities help students to make themselves understood.
- Tactics for Testing sections to help prepare students for key local and international English tests.

實践的英語指導法と使いやすいユニット構成で、先生と生徒両方のニーズに応えます。
発音練習のアクティビティで、相手に正確に伝える力を高めます。
Tactics for Testingセクションは、国内外の公的試験対策として役立ちます。

Other Components
- Select student book audio MP3 files available for download

Other Components
- SB
- Developing Student Book
- TB
- Teaching Book
- TOEIC® Level
- STEP / EIKEN
- Beginner to Pre-Intermediate
- Full class audio
- 教材に対応した全ての音声

24 x 4 page units; Student online access to partial audio
全24ユニット（各4ページ）

Lesson plans; Answer keys; Photocopiable activities; Teacher Resource CD-ROM; unit quizzes, tests, and vocabulary worksheets
レッスンプラン、解答集、コピー可能なスピーキングアクティビティ、教師用リソースCD-ROM、ユニットクイズ、テスト、語彙練習用ワークシート

 UNIT 10 Keeping Fit
 Getting Ready

What do you do to keep fit? Watch each pair on the left, with the correct suggestion on the right. Compare your answers with a partner.

1. I run in the morning.
2. I brush my teeth.
3. I work out at the gym.
4. I don’t eat junk food.

Listening 2

Which kind of exercise does each person prefer? Match and check the correct answer.

Listening 1

People are talking about New Year’s resolutions. What is each person going to do? Listen and circle the correct answer.

Tactics for Listening Developing Student Book

センター試験リスニングテスト対策に！

Tactics for Listening Basic は、文部科学省学習指導要領の定める「聴覚の働き」に記述されている多くの項目を扱っています。加えて、自然に話されているアメリカ英語を使用し、リスニング能力を高める様々なタスクを提示していることから、大学入試センター試験のリスニングの大部分に対応できるものと考えます。

順天堂大学 小野田 榮

Tactics for Listening Basic is strongly recommended for preparing students to successfully take the National Center for the University Entrance Examinations English Listening Test.

Sakae Onoda, Juntendo University

Download sample materials, check out event information and receive teacher support.
Oxford Online Skills Program

Helps learners focus on developing their listening, speaking, reading and writing skills, in the classroom or at home

- Modules for general English or Academic English
- Each CEFR level offers around 80 hours of practice materials

Online Practice

A rich learning experience with interactive activities that consolidate learning in class

- Assign and track homework
- Hours of additional in-class or at home practice

Use With

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