

OXFORD

BUZZ

Student Book

with Online Practice

© Oxford University Press.
Not for sale, photocopying or distribution



Kathleen Kampa & Charles Vilina

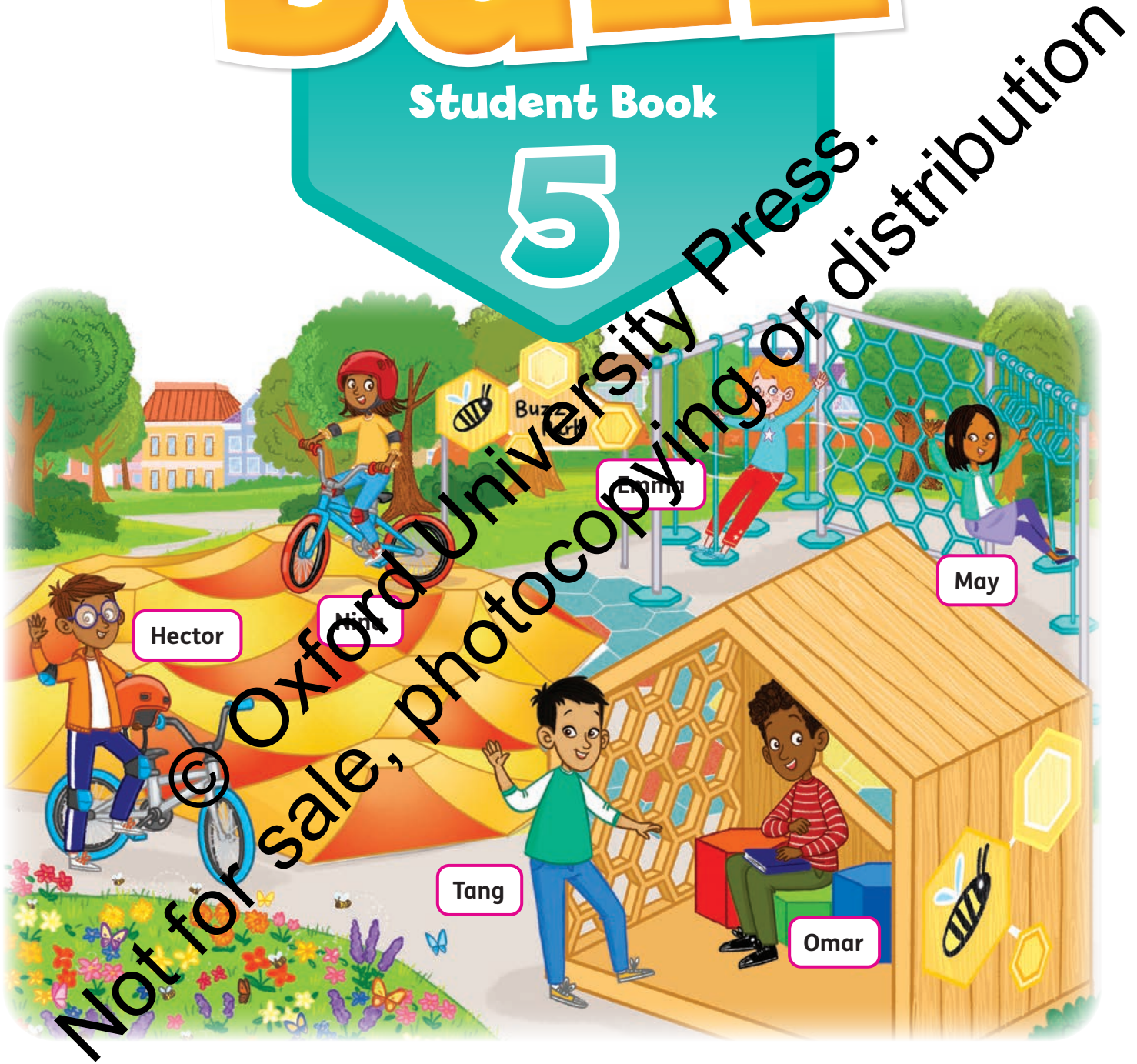
Audio • Video



BUZZZ

Student Book

5



Kathleen Kampa & Charles Vilina

OXFORD
UNIVERSITY PRESS

Starter
Big Numbers!
page 4

Numbers and measuring words *meter, centimeter, etc.* • Question tags *..., isn't it?*

Lesson 1 Words

Lesson 2 Grammar

Lesson 3 Words and Grammar

1
My Week at School
page 6

School subjects
Functional Language
Which subject do you like more, ... or ...?

Simple Past Affirmative Statements
Simple Past Negative Statements

School activities
Simple Past Questions and Answers

2
Attractions
page 16

Places to visit
Functional Language
I'd like ...

Infinitive of Purpose
Infinitive of Purpose Questions and Answers

Souvenir shopping
Indirect Objects

Review Units 1 and 2 pages 26–27

3
Our Community
page 28

Jobs
Functional Language
You will need ...

Past Progressive Statements
Past Progressive Questions and Answers

Job responsibilities
Past Progressive with Simple Past

4
Future Travel
page 38

Transportation in the future
Functional Language
*How would you like to travel to ...?
I'd like to travel by ...*

Will Statements
Will Questions and Answers

Directions
Using Direction Words

Review Units 3 and 4 pages 48–49

5
Making Music
page 50

Musical instruments
Functional Language
*How about ...?
Good idea!*

Indefinite Pronouns for People
Indefinite Pronouns for Things

Materials
Be made of

6
The World of Games
page 60

Computer and video game parts
Functional Language
*What's this ... for?
You use it to ...*

Present Perfect Affirmative Statements
Present Perfect Negative Statements

Action verbs
Present Perfect Yes / No Questions

Review Units 5 and 6 pages 70–71

7
Aches and Pains
page 72

Aches and pains
Functional Language
*What's the matter?
I have That's too bad.*

Should and *shouldn't* Statements
Should and *shouldn't* Questions and Answers

Action verbs and parts of the body
Might

8
Exciting Adventures
page 82

Things to see and do
Functional Language
*You know what? I'd like to ...
That sounds fun!*

Present Perfect Questions with *ever*
Present Perfect Statements with *never*

Outside activities
Present Perfect and Simple Past

Review Units 7 and 8 pages 92–93

My Buzz Record pages 94–95

Lesson 4 Story

The Class Trip
Emotional Well-being
Working as a team

The Camera
Emotional Well-being
Taking responsibility

The Honest Waiter
Emotional Well-being
Being honest

The Race
Emotional Well-being
Listening carefully; taking your time

The Violinist
Emotional Well-being
Not judging; being encouraging

The Senet Game
Emotional Well-being
Learning from others

The Best Friend
Emotional Well-being
Being a real friend

The Cave
Emotional Well-being
Being brave

Lesson 5 Skills and Culture

Writing and calligraphy in China and Tunisia
Writing Focus An Opinion Report
Project Extra Best School Day Ever!

Festivals in the U.S.A. and Vietnam
Writing Focus A Persuasive Report
Project Extra Our City's Best Attraction

New and old architecture in the U.A.E. and Singapore
Writing Focus An Interview
Project Extra What's Your Job?

Ways to travel in Thailand and Morocco
Writing Focus A Speech
Project Extra A New Way to Travel

Making instruments in Italy and Peru
Writing Focus An Explanatory Report
Project Extra Instrument Quiz

Traditional games in India and the U.K.
Writing Focus Game Instructions
Project Extra Board Game

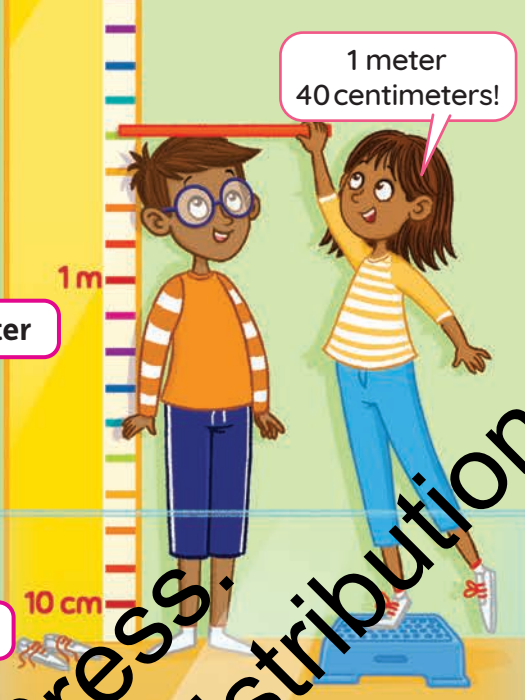
Helping animals in Indonesia and Costa Rica
Writing Focus A Personal Narrative
Project Extra Health and Safety Poster

Outdoor activities in Norway and the U.S.A.
Writing Focus A Story
Project Extra Adventure Tour



Starter Unit Big Numbers!

1 Listen, point, and repeat. 001



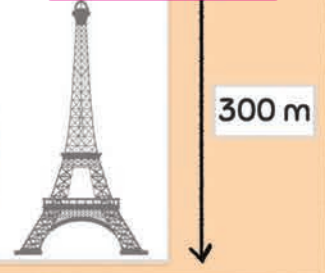
1 meter

2 centimeter

3 one hundred and one

4 two hundred

5 three hundred



6 four hundred and seventy-five

7 nine hundred and ninety-nine

8 one thousand



475 kg

999 years old

1,000 kg



2 Read and write the number.

- 1 seven hundred 700
- 2 two hundred and three
- 3 five hundred and fifty-nine
- 4 six hundred and fifty-eight

4 Numbers and measuring words meter, centimeter, etc.

3 Listen and circle the correct number. 🎧002

- 1 a 80 b 800
- 2 a 350 b 450
- 3 a 100 b 1,000
- 4 a 607 b 670
- 5 a 410 b 401
- 6 a 1 cm b 1 m



4 Listen and read. 🎧003

Jill: A horse is heavier than a cow, isn't it?

George: No, it's not. A cow is heavier.

Jill: But a horse is taller than a cow, isn't it?

George: Yes, it is. A horse is about 165 cm tall.
A cow is about 140 cm tall.



Animal Facts

	weight (kg)	height (cm)
cow	620	140
giraffe	1,000	525
horse	475	165
lion	170	115
tiger	200	110
zebra	315	150

5 Listen and repeat. 🎧004 Ask and answer.



A cow is heavier than a tiger, isn't it?

Yes, it is. A cow is 620 kg. A tiger is 200 kg.



1

My Week at School



Lesson 1 Words

Let's talk about school subjects.

- 1 Look, share, learn.
- 2 Listen, point, and repeat. 005
- 3 Listen and say. 006



1 geography

2 history

3 math

4 English

5 science

6 computer science

4 Read and write the words.

In my class, Sally likes numbers. Her favorite subject is ¹ math. Jack wants to travel. His favorite subject is ² _____. Eric wants to learn about plants. He likes ³ _____. I love old things, so I like ⁴ _____.

5 Listen, point, and repeat. 🔊007



1 music



2 health



3 P.E.



4 art

6 Read and write words from 5. Listen and check. 🔊008

West School News: Say Hello to Our New Teachers!

Mrs. Chen is our new
1 health teacher.

I want students to learn about good food for strong bodies.

Mrs. Harris is our new
3 _____ teacher.

We can sing together in my class!

Mr. Jensen is our new
2 _____ teacher.

Students draw, paint, and make interesting things in my class.

Miss Garcia is our new
4 _____ teacher.

In my class, students run, jump, and even dance!

7 Listen and repeat. 🔊009 Ask and answer.



Which subject do you like more, history or math?

I like math more.



Extra

Team
Up!

1

Favorite Subjects Bar Chart



Let's talk about things we did and didn't do at school.



1 Listen and read. 010

I painted a picture in art today. I got paint on my pants.



Then I ate tomato soup for lunch. I got soup on my T-shirt.

Then in P.E., we ran outside in the muddy field.



Wow! Your sneakers and tracksuit got really dirty.

Where are you going?



I did my math and English homework. Now I'm going to wash my clothes!

2 Read, listen, and learn. 011



Simple Past Affirmative Statements

We use the simple past to talk about things that happened before now.

I **painte**d a picture in art class today. Then I **ate** tomato soup for lunch.

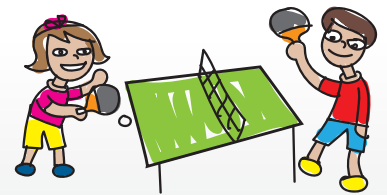


Look!

Regular verbs:
paint → painted
Irregular verbs:
eat → ate

3 Listen and circle the correct words. 012

It was a busy day at school today. First, we ¹ sang painted songs in music class. Next, we ² learned watched new words in English class. We then ³ played read about old castles in our history books. We ⁴ ate drank lunch, and then we ⁵ did played table tennis in P.E. After that, we ⁶ drew ran pictures in art class.



4 Listen and repeat. 013 Talk with a friend.



I sang a song in music class yesterday.


I made a bracelet in art class today.



5 Listen and read.  014

A Rainy Monday *By Sunita Malik*

Last Monday, it rained all day! In P.E., we didn't play soccer on the field. We played volleyball in the gym. For lunch, we didn't eat outside. We ate in the cafeteria. And in science class, we didn't go hiking in the forest. We stayed in the classroom and watched a documentary.

6 Read, listen, and learn.  015

Simple Past Negative Statements

We **didn't play** soccer on the field.

We **didn't go** hiking in the forest.



7 Complete the sentences.

~~paint~~ - painted ~~watch~~ - watched ~~drink~~ - drank have - had



- 1 She didn't paint an elephant in art class.
She painted a whale.
- 2 He didn't _____ lemonade after P.E.
He _____ water.
- 3 She didn't _____ geography after lunch.
She _____ computer science.
- 4 They didn't _____ a sports program in science class.
They _____ a documentary.

Extra

Team
Up!

2

Activity Log



Let's ask about the things we did in school.



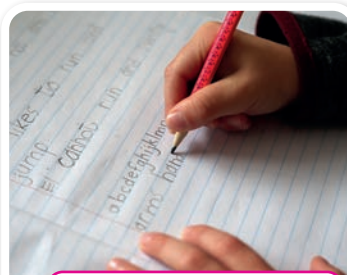
1 Listen, point, and repeat. 016



1 play an instrument



2 do an experiment



3 practice spelling



4 write a story



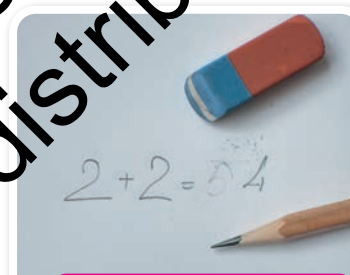
5 have recess



6 ask a question



7 do a project



8 correct a mistake

2 Read and write words from 1. Listen and check. 017

My School Day

by Alex Tran



At dinner tonight, talk about your day at school. Talk about things you did in each class. Did you do an ¹ experiment in science class? What ² _____ did you play in music class? Did you ³ _____ spelling in English class? Or did you write a ⁴ _____? Which class did you like the most?


3 Listen and repeat. 018 Talk with a friend.



I wrote a story in English class.

I asked a question in math class.



4 Read, listen, and learn.  019

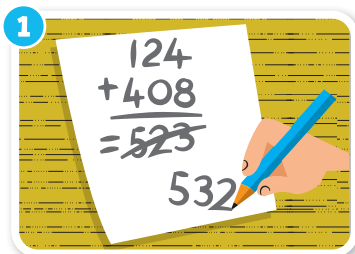
Simple Past Questions and Answers

Did you **do** an experiment in science class?
 Yes, I **did**. No, I **didn't**.
 What instrument **did** you **play** in music class?
 I **played** a guitar.



5 Complete the questions and match the answers.

play correct write do



- 1 Did you correct a mistake in math class? a They did an experiment.
 2 What did he _____ in English class? b Yes, I did.
 3 Did she _____ a guitar in music class? c He wrote a story.
 4 What did they _____ in science class? d No, she didn't.

6 Listen and read. Then sing.  020-021

What Did You Do Today?

What did you do in school today?
 What was exciting and new today?
 What did you do in school today?
 I did so many things!

Did you **write a story**?

Yes, I did!

Did you **play an instrument**?

Yes, I did!

Did you **ask a question**?

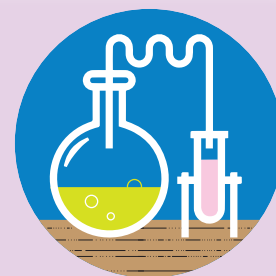
Yes, I did!

I had a wonderful day!

do a project

do an experiment

practice spelling



Extra

Team
Up!

3

School Schedule Game





- 1 Look at the pictures. Where did the students go on their trip?
- 2 Listen and read. 022

The Class Trip

- 1 Mr. Taylor stood inside the city science museum with his twelve students. "You each have a paper with ten things to do," he said. "You can do them yourself, with a partner, or as a team. Who can do all ten things first?"



- 2 Sophie and Olivia ran off together. "I can do this myself," said Leon. Emily and Julia walked over to Alexander and Max. "Let's make a team," Emily said. "My favorite subject is science. Alexander, you know a lot about geography. Julia is good at spelling words, and Max likes math."

- 3 With Julia's help, the four students spelled the names of animals. With Alexander's help, they found the world's tallest waterfall. With Emily and Max's help, they did an experiment.



- 4 Soon, other students joined the team. Sophie, Olivia, and Leon joined, too. Each student helped. Together, the twelve students did all ten things. "You learned a lot about science," Mr. Taylor said. "What did you learn about working together?"

3 Complete for you.

- 1 I **don't like** **like** **love** the story.
- 2 I think the story is **smart** **exciting** **great** **interesting** .
- 3 My favorite character is _____.

4 Number the sentences in order.

- a Four students make a team.
- b More students join the team.
- c The four students do an experiment.
- d Mr. Taylor and the students go to the science museum.
- e The twelve students work together.
- f Sophie and Olivia run off to do the ten things.

 1

5 Read and write the name.

- 1 He wanted to do the ten things himself.

Leon
- 2 She wanted to do the ten things with Olivia.

- 3 Her favorite subject is science.

- 4 He knows a lot about geography.



Think, Feel, Grow

- 1 Why do Emily, Julia, Alexander, and Max make a good team?
- 2 What did the students learn about working together?
- 3 How do you work as a team? Is it a good team?

I work with my partner in English class.



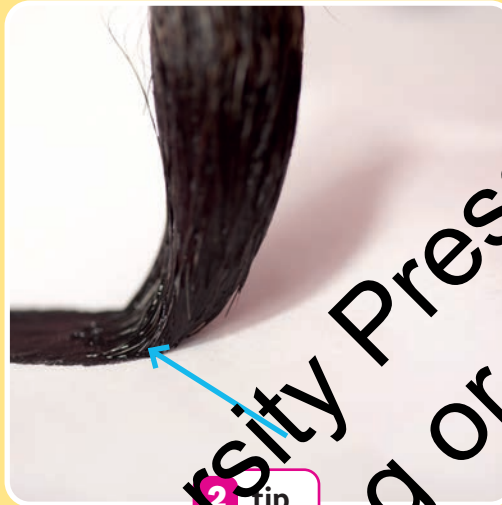


Listening and Speaking

- 1 Listen, point, and repeat. 🎧 023
- 2 Listen and say the number. 🎧 024



1 brush



2 tip



3 ink



4 character



Yong



CHINA

- 3 Watch the video. 🎥 What kinds of animal hair do people use to make the brush?
- 4 Listen and repeat. 🎧 025 Talk about calligraphy.



I want to do calligraphy. Let's try!

OK. What do we need?

We need paper. What else do we need?



Reading and Writing

- 5 Listen and read.  026 What language do people speak in Tunisia?



Hamza

Writing in Arabic

By Hamza

My country, Tunisia, is in the north of Africa. Arabic is the main language in Tunisia. Did you know that people in 25 countries speak Arabic?

In school, we learn to read and write in Arabic. Arabic letters are very different from English letters. Arabic has 28 letters, and most of them don't have straight lines. Also, we don't use capital letters.

Arabic calligraphy is a beautiful way to write in Arabic. When we do Arabic calligraphy, we often use a *qalam*. It's a special pen. People also use brushes. We usually use black ink. We can correct our mistakes. How do we do this? We can take the ink off with a wet cloth.

Arabic is a beautiful language to speak, to read, and to write!



TUNISIA

- 6 Read again and write *T* (true) or *F* (false).

- 1 Tunisia is in the south of Africa. F
- 2 People speak Arabic in 25 countries.
- 3 People use capital letters in Arabic.
- 4 People can correct their calligraphy mistakes.

- 7 Answer the questions for you.

- 1 Did you learn something new about Chinese or Arabic writing? What?
- 2 Where can you see beautiful writing in your country?



Writing Focus

Write an opinion report about a school subject.

Go to your Workbook page 12

Project Extra

Team Up!

5

Best School Day Ever!



BUZZ

Learn, Grow, Fly!

See your students have fun with Buzz while they learn about the world, grow in confidence, and fly toward success!

- An easy-to-use approach with rich digital support empowers you to teach with confidence.
- A comprehensive grammar and vocabulary syllabus with plenty of practice builds a solid foundation in English.
- Stories and videos bring international culture alive, inspiring students to learn about the world around them.
- Natural and meaningful speaking activities encourage students to communicate effectively.
- Assessment for Learning tools motivate students to achieve their goals at each stage of the learning journey.
- Extra *Team Up!* tasks and projects help students grow their global skills.

In your **Online Practice** pack

- **Online Practice:** Assign and track homework to keep students learning outside the classroom.
- **Student Resources:** View or download course audio and video.

Available on Oxford English Hub.
Use the code in this book to get 2 years' access.

