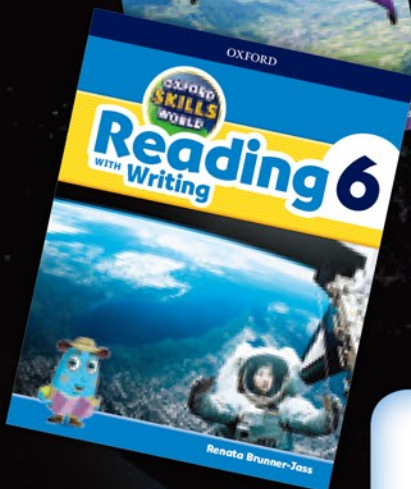
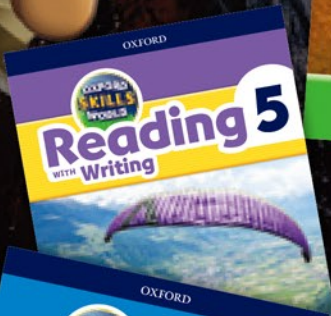
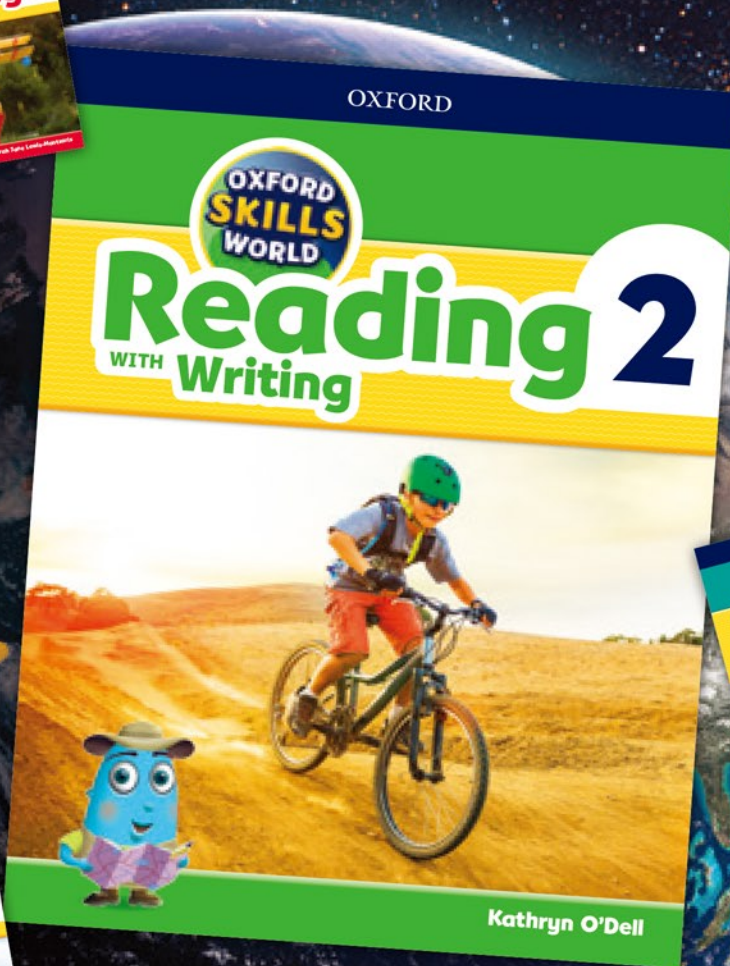
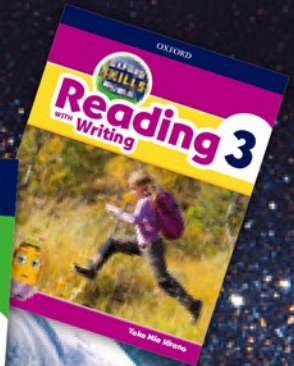
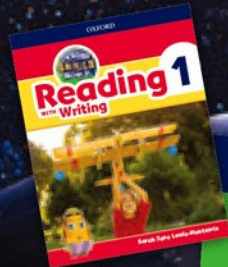


OXFORD

Oxford Skills World

The new skills course for primary learners



児童向けスキル別学習コース

さまざまなトピックの学習を通して
自ら学ぶ能力を養います。

Be the leader
on your skills adventure!



Be the leader on your skills adventure!

いろいろな学習経験を通して
自ら学ぶ能力を養うコース

Oxford Skills World: Reading with Writing is a new skills course for primary learners. With friendly guides Olly and Molly on every page, it gets young learners fully involved in every topic.

Oxford Skills World: Reading with Writing は、児童向けスキル別学習コースです。キャラクターのオリィとモリーがガイド役として、子どもたちをさまざまなトピックの世界に引き込みます。

Fun Fact

for young learners to talk about! Fun Facts appear in every topic. 話し合いのテーマとして、さまざまな情報がトピックごとに掲載されています。

FLEXIBLE – use the chapters in any order, use the course with any primary curriculum. Teach with freedom.

どこからでも始められる柔軟性のあるチャプター構成なので、どんなカリキュラムにもぴったり。自由度が高い教材です。

FUN – get young learners excited about skills learning! If they enjoy lessons, they'll learn better.

スキル学習が楽しくなる工夫がいっぱい。楽しく学べば、しっかり身につきます。

High-interest topics for young learners. 子どもたちが大好きなトピックを採用

TOPIC 1 Art Smart

MY GOALS

UNIT 1
• Read the interview *May's Art*
• Read the title

UNIT 2
• Read the story *Peter's Art Project*
• Read the headings

WRITE
• Write a conversation

A Look at the picture. What do you see?
1. What are the children doing?
2. Do you like their art? Why or why not?

B Read the Fun Fact. Then answer the questions.
1. How many words can you write with one pencil?
2. How many pencils do you have?

FUN FACT
You can write about 45,000 words with one pencil!

Think, Pair, Share
What art do you make?

My Goals

show clear outcomes for every unit. ユニットごとの到達目標を明示しています。

Activity A looks at comprehension, Activity B develops critical thinking. アクティビティ A では理解力を、アクティビティ B では批判的思考力を養います。

Think, Pair, Share

develops communication, collaboration, critical thinking, and creativity.

コミュニケーション能力、コラボレーション能力、批判的思考力、創造力を養います。

Key Words

build vocabulary and link to the picture dictionary at the back of the book.

語彙をまとめて学習します。巻末の Picture Dictionary ともリンクしています。

Think!

develops critical thinking in young learners. 批判的思考力を養います。



UNIT 1 Get Ready to Read

READING GOAL: Read the Title
The title gives the topic of a text. The topic is what a text is about. Read the title first to learn the topic.

A Look at the pictures. Choose the best title for each picture.

1. 2. 3.

a. Have Fun Coloring a. My Math Class a. Draw a Cat
 b. Have Fun Reading b. My Art Class b. Make a Sun

B Read and listen.

This is the title.

Make Art Anywhere
Art is fun. People make art at home. Children make art at school. Art helps people, too. This girl is sick. She makes art in the hospital. Art makes her happy.

C Read **B** again. What is the topic? Choose the correct answer.

a. Art makes people happy.
 b. People can make art anywhere.
 c. Hospitals make art.

Read What is the title? Underline it.

Key Words
Listen, point, and say.
 picture
 glue
 paper clip
 window

Find the key words in the interview. Then write them in your picture dictionary.

May's Art by Tony

May is good at art. Here are her answers to my questions.

Tony: Why do you like art?
May: It makes me happy.

Tony: What kind of art do you make?
May: I make pictures with crayons, paper, and other things.

Tony: What's this?
May: It's my name. I used these crayons. It's a picture for this door.

Tony: I like this picture, too! What is it?
May: It's a bird. I used this glue and these paper clips! It's a picture for my window. It's my favorite picture.

Think!
Do you like May's art? Why or why not? What kind of art do you like?

Activity B is a comprehension activity that helps learners to check their understanding. アクティビティ B では前ページで読んだ文章の内容について、理解度を確認します。

Activity C helps learners to broaden their vocabulary using key words from the previous page. アクティビティ C は前のページで学習した語彙を使ったアクティビティです。

Each topic ends with a **Get Ready to Write** section with a clear writing goal. トピックごとに設けられたライティングセクション。このトピックにおけるライティング目標がわかりやすく提示されています。

Understand

A Read *May's Art* again. Look at the title. Choose the topic of the text.

a. The topic is art.
 b. The topic is birds.

B Choose the correct answer.

- Art makes May **happy** / sad.
- May is **good** / bad at art.
- May **likes** / doesn't like art.

C Complete the sentences.

glue paper clips window picture

-  May makes a _____ picture.
-  She uses _____ to make the bird.
-  She puts the paper clips on the paper with _____.
-  She puts the picture on her _____.

D Work with a partner. Read and (✓).

	This	These
1. crayons		✓
2. door		
3. glue		
4. paper clips		

E Look at **D**. Write. Use *this* or *these*.

-  These are crayons.
- 
- 
- 

MY READING GOALS

- I can read the interview. I can read the title and use it to find the topic.

My Reading Goals

with Olly and Molly helps learners to see their progress and gives them confidence! 学習目標に到達できたかどうか自分で確認できるように、また学習者が自信を持てるようオリーとモリーがサポートします。

Olly and Molly give learners friendly **Writing Tips**.

オリーとモリーが、英語の書き方のルールをやさしく教えてください。

Learners plan their writing in Activity C using the same diagram style that appeared in Activity B.

アクティビティ B と同じスタイルの図式を使って、自分の文章を書く準備をします。

Activity D helps learners to build their own piece of writing with supporting steps to guide them.

いくつかのステップを示しながら、自分の文章を書けるように導いて行きます。

UNITS 1 and 2 **Get Ready to Write**

WRITING GOAL: Write a Conversation
A conversation is a talk with two or more people. Conversations have questions and answers.

A Read the conversation. Underline the names.

Writing Tip
Names show who is speaking in a conversation. Names start with capital letters.

Sue: Why do you like art?
Ben: It makes me happy.
Sue: What kind of art do you make?
Ben: I make pictures with yarn.

B Look at **A**. What does Ben say? Complete the diagram.

Ben's Art

How he feels	What he makes
1. _____ happy	2. _____

C Think about your own art. Describe it. Complete the diagram.

Your Art

How you feel	What you make
_____	_____

D Now write a conversation. Use your words from **C**. Choose new words and a name, too. Then draw your favorite art project.

Sue: Why do you like art?
: It makes me _____
Sue: What kind of art do you make?
: _____

Now write a conversation about another art project you made.

MY WRITING GOAL
 I can write a conversation.



PREPARES – help learners to get familiar with the kind of tasks they'll do in exams.

ケンブリッジ国際児童英検などの準備に最適な練習問題を採用しているので、早い段階からテスト問題に慣れることができます。

INSPIRES – see learners' confidence soar when they can see their progress! Independent skills learning starts here.

自分がどのくらいできるようになったか確認できれば、自信が芽生えます。自律学習のスタートはここからです。

SUPPORTS – get all the help you need to integrate the course into your curriculum.

個々のカリキュラムにスキル学習を組み込むための教師用サポートが充実。



OXFORD SKILLS WORLD

Reading

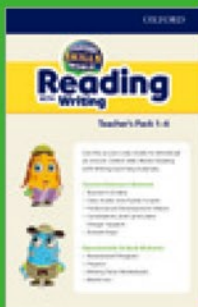
WITH Writing

Meet Olly and Molly from Oxford Skills World!

They'll guide your young learners on a skills adventure into the worlds of reading and writing.

- ✔ Fits any primary curriculum
- ✔ Prepares learners for exam success
- ✔ Helps learners to become independent
- ✔ Provides teacher support for every lesson

- ✔ 様々なカリキュラムに柔軟に対応
- ✔ 試験準備対策にも!
- ✔ 自律学習へと導く
- ✔ 充実の教師用サポート



Teacher's Pack:

Teacher Reference Materials

- Teacher's Guides Levels 1–6
- Class Audio and Audio Scripts
- Professional Development Videos
- Correlations and Curriculum Design Support
- Answer Keys

Reproducible Student Materials

- Assessment Program
- Projects
- Writing Tutor Worksheets
- Word Lists

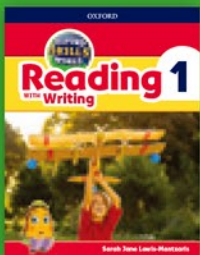


Classroom Presentation Tool

Oxford Skills World at a glance:

- 6 levels
- International English
- CEFR levels A0–B1
- Classroom Presentation Tool for each level
- Student Book includes Workbook
- Online resources for teachers and students
- Teacher's Pack includes material for all 6 levels

- 6レベル
- インターナショナル英語
- CEFR A0-B1レベル
- 各レベルごとのプレゼンテーション・ツール
- ワークブック付きスチューデントブック
- 教師用/学習者用のオンラインリソース
- ティーチーズパック(全6レベルをカバー)



Student Book / Workbook



Student's Website
Teacher's Website

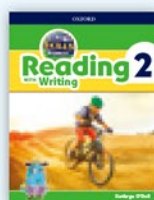
Correlation Chart

Oxford Skills World: Reading with Writing

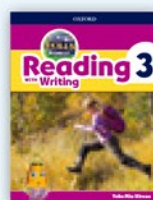
Teacher's Pack
(includes material for all levels, 1–6)
9780194113212



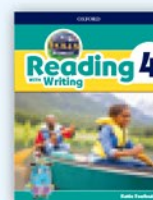
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Classroom Presentation Tool
9780194115421



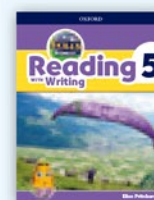
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Classroom Presentation Tool
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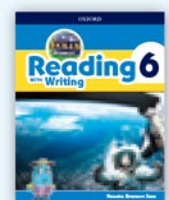
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Let's Go	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Everybody Up	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
English Time	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Oxford Discover		Level 1	Level 2	Level 3	Level 4	Level 5

JP001323



Syllabus

Topic	Unit	Reading Goal	Key Words	Writing Goal
TOPIC 1 In Your School	Unit 1	Look at the pictures	<i>desk, bookcase, chair, wastebasket</i>	Write a short paragraph
	Unit 2	Find the numbers	<i>pencil case, pencil, crayon, marker</i>	Focus: Capital letters and periods
TOPIC 2 Animals	Unit 3	Read the title	<i>dog, cat, bird, hamster</i>	Write an informational paragraph
	Unit 4	Read the captions	<i>horse, frog, turtle, rabbit</i>	Focus: Pictures and captions
TOPIC 3 Colors and Shapes	Unit 5	Find the color words	<i>orange, black, purple, pink</i>	Write a description
	Unit 6	Find the shape words	<i>rectangle, oval, heart, triangle</i>	Focus: Descriptive words
TOPIC 4 What Do You Like?	Unit 7	Find the topic	<i>jump rope, doll, robot, yo-yo</i>	Write a friendly letter
	Unit 8	Find the details	<i>smoothie, juice, pizza, cake</i>	Focus: Commas
TOPIC 5 How's the Weather?	Unit 9	Find the differences	<i>cold, snowy, sunny, hot</i>	Write a weather report
	Unit 10	Find the cities	<i>rainy, cloudy, windy, storm</i>	Focus: Time words
TOPIC 6 Family and Friends	Unit 11	Find the characters	<i>father, mother, baby sister, brother</i>	Write an autobiography
	Unit 12	Use a diagram	<i>aunt, sister, grandmother, grandfather</i>	Focus: I and my



Syllabus

Topic	Unit	Reading Goal	Key Words	Writing Goal
TOPIC 1 Art Smart	Unit 1	Read the Title	<i>picture, glue, paper clip, window</i>	Write a Conversation
	Unit 2	Read the Headings	<i>calendar, pencil sharpener, clock, yarn</i>	Focus: Names and capital letters
TOPIC 2 My Shopping Trip	Unit 3	Find Key Information	<i>buy, key chain, lunch box, comic book</i>	Write an E-mail
	Unit 4	Find the Setting	<i>action figure, watch, wallet, candy bar</i>	Focus: Description words
TOPIC 3 Fun and Games	Unit 5	Find the Action Words	<i>swim, dance, skip, sing</i>	Write a Story
	Unit 6	Find the Main Idea	<i>jump rope, play hopscotch, do karate, ride a bike</i>	Focus: Character and setting
TOPIC 4 My Heroes	Unit 7	Find the Places	<i>cook, dentist, doctor, vet</i>	Write a Paragraph
	Unit 8	Understand Cause and Effect	<i>soccer player, taxi driver, police officer, firefighter</i>	Focus: <i>In</i> to show location
TOPIC 5 Yum!	Unit 9	Find Likes and Dislikes	<i>sandwich, burger, cheese, grapes</i>	Write an Opinion
	Unit 10	Find What Is Similar and Different	<i>steak, stew, rice, pasta</i>	Focus: Conjunctions <i>and</i> and <i>but</i>
TOPIC 6 My Day	Unit 11	Find Times	<i>get up, have breakfast, brush your teeth, go to school</i>	Write a Schedule
	Unit 12	Understand the Sequence	<i>do homework, eat dinner, watch TV, go to bed</i>	Focus: Time abbreviations <i>a.m.</i> and <i>p.m.</i>



Syllabus

Topic	Unit	Reading Goal	Key Words	Writing Goal
TOPIC 1 Cool Projects	Unit 1	Skim for Gist	<i>smock, paint, paintbrush, table, door, water bottle</i>	Write a Description
	Unit 2	Scan for Details	<i>computer, magnet, string, glue stick, magazine, tape</i>	Focus: Details
TOPIC 2 Clothes for Everyone!	Unit 3	Find Facts	<i>hat, gloves, socks, boots, shirt, jacket</i>	Write a Persuasive Text
	Unit 4	Find Opinions	<i>dress, jeans, shoes, skirt, sweater, pants</i>	Focus: Opinions and Reasons
TOPIC 3 Lost in the Big City!	Unit 5	Find the Problem and Solution	<i>office, library, bakery, bus station, park, store</i>	Write a Process Paragraph
	Unit 6	Classify	<i>movie theater, gym, train station, shopping mall, factory, shoe repair shop</i>	Focus: Sequence Words
TOPIC 4 What's Your Job?	Unit 7	Make Notes	<i>lifeguard, photographer, veterinarian, actor, baseball player, builder</i>	Write an Outline
	Unit 8	Summarize	<i>artist, farmer, baker, sales-clerk, teacher, pilot</i>	Focus: Main Ideas and Details
TOPIC 5 Small Houses	Unit 9	Identify the Main and Minor Characters	<i>couch, living room, kitchen, lamp, bedroom, bed</i>	Write a Journal Entry
	Unit 10	Understand the Setting	<i>bathroom, wash up, dining room, garage, play games, sweep the floor</i>	Focus: Dates
TOPIC 6 Free Time	Unit 11	Understand the Sequence of Events	<i>learn about fossils, swim in the ocean, play outside, go shopping, read a book, use the computer</i>	Write a Story
	Unit 12	Find the Beginning, Middle, and End	<i>stay home, go mountain biking, practice piano, play video games, go skateboarding, sleep in a tent</i>	Focus: Setting



Syllabus

Topic	Unit	Reading Goal	Key Words	Writing Goal
TOPIC 1 Crazy About Sports!	Unit 1	Identify Fiction and Nonfiction	<i>team, player, score a goal, play soccer, play badminton, play ice hockey</i>	Write a Persuasive Text
	Unit 2	Identify the Writer's Purpose	<i>play softball, catch the ball, mitt, bat, basketball, practice yoga</i>	Focus: Persuasive words
TOPIC 2 The Living Earth	Unit 3	Find the Main Ideas and Details	<i>Earth, warm, the sun, sky, weather, cool</i>	Write a Descriptive Text
	Unit 4	Make Predictions	<i>tropical, rain forest, humid, lake, foggy, rainbow</i>	Focus: Adjectives
TOPIC 3 Let's Go to Space!	Unit 5	Find Similes	<i>spacecraft, rocks, rocket, sail a boat, volcano, drive a race car</i>	Write an Opinion Text
	Unit 6	Guess Unknown Words	<i>travel around, passenger, suitcase, read a novel, city, build a house</i>	Focus: Transition words and phrases
TOPIC 4 Looks and Feelings	Unit 7	Compare and Contrast	<i>curly, blond, a ponytail, shoulder-length hair, bangs, freckles</i>	Write a Descriptive Text
	Unit 8	Understand Characters	<i>old, tall, straight, a moustache, a beard, glasses</i>	Focus: Intensifiers
TOPIC 5 What Happened?	Unit 9	Understand Cause and Effect	<i>sleep late, have a party, meet a rock star, play music, send a text, take a picture</i>	Write a News Article
	Unit 10	Find the Theme	<i>find money, go to the mall, see a movie, go bowling, advertisement, fly a kite</i>	Focus: Quotation marks
TOPIC 6 Hop On, Hop Off!	Unit 11	Summarize	<i>gas station, subway, through, ferry, under, over</i>	Write a Story
	Unit 12	Identify Facts and Opinions	<i>beauty salon, cable car, bridge, department store, skyscraper, gift shop</i>	Focus: Speech tags



Syllabus

Topic	Unit	Reading Goal	Key Words	Writing Goal
TOPIC 1 Let's Eat!	Unit 1	Paraphrase	<i>bean, a bag of potato chips, a piece of pizza, a glass of milk, a cup of coffee, a bottle of water, a piece of cheese, a box of chocolates</i>	Write an explanatory text
	Unit 2	Use the 5 Ws	<i>cupcake, bags of pretzels, nut, sushi, noodles, meatballs, curry, bottles of soda</i>	Focus: Transitions
TOPIC 2 The Animal Kingdom	Unit 3	Make connections	<i>smaller, squirrel, lizard, larger, jaguar, polar bear, caterpillar, butterfly</i>	Write a report
	Unit 4	Classify and categorize	<i>kangaroo, gazelle, parrot, cheetah, camel, faster, fastest, dolphin</i>	Focus: Headings
TOPIC 3 Around the House	Unit 5	Identify the theme	<i>help my parents, set the alarm, walk the dog, set the table, cook, wash the dishes, cut the grass, wash the car</i>	Write an essay
	Unit 6	Identify cause and effect	<i>clean up my room, mop the floor, clean the desk, dust the furniture, make the bed, wash the windows, buy groceries, put away the groceries</i>	Focus: Concluding phrases
TOPIC 4 The Four Seasons	Unit 7	Skim for gist	<i>summer, go to the beach, go camping, go hiking, climb a mountain, have a picnic, spring, canoe on the river</i>	Write an opinion essay
	Unit 8	Draw conclusions	<i>explore, fall, winter, blizzard, ice skate, go skiing, drink hot chocolate, freeze</i>	Focus: Connectors
TOPIC 5 Our Five Senses	Unit 9	Scan for details	<i>smell, smell like, taste, soft, sweet, crunchy, sour, spicy</i>	Write a descriptive essay
	Unit 10	Visualize	<i>look, touch, sound like, hear, wonderful, listen, feel like, pretty</i>	Focus: Senses to describe
TOPIC 6 See the World!	Unit 11	Take notes	<i>Hawaii, China, tofu, chopsticks, Egypt, street vendor, see the pyramids, ride a camel</i>	Write a story
	Unit 12	Identify characters, setting, and plot	<i>Mexico, visit family, beautiful, taco, crepe, France, India, rickshaw</i>	Focus: Pronouns



Syllabus

Topic	Unit	Reading Goal	Key Words	Writing Goal
TOPIC 1 What's in the Water?	Unit 1	Identify the point of view	<i>octopus, interesting, squid, exhibit, jellyfish, amazing, boring, sea turtle</i>	Write a detailed description
	Unit 2	Make inferences	<i>diver, video, bored, seal, shark, scared, scary, tired</i>	Focus: Sequencers
TOPIC 2 What to Wear	Unit 3	Identify the main idea and details	<i>turn off the TV, competition, watch birds, wear a helmet, wear a life jacket, take off your watch, scarf, put on sunscreen</i>	Write a magazine article
	Unit 4	Identify the main idea and theme	<i>act in a play, read a lot of books, turn in your homework, turn up the heat, belt, mitten, turn down the music, turn off the computer</i>	Focus: Headline, pictures, and hook
TOPIC 3 From Here to There	Unit 5	Identify and analyze the setting	<i>on the left, turn right, go straight, next to, go back, up the hill, read a map, between</i>	Write a process essay
	Unit 6	Use visuals	<i>corner, go two blocks, across the street from, around, in front of, behind, cross the street, along a river</i>	Focus: Phrases that show purpose
TOPIC 4 A World of Words	Unit 7	Understand a bar graph	<i>native speaker, official language, Spanish, Mexican, French, Chinese, Hindi, English</i>	Write a review
	Unit 8	Make predictions	<i>Italian, British, accent, Portuguese, Australia, Brazil, bilingual, Australian</i>	Focus: Phrases that give examples
TOPIC 5 Getting to Know You	Unit 9	Analyze characters	<i>calm, nervous, daring, shy, rude, thoughtful, confident, friendly</i>	Write a comparative report
	Unit 10	Understand types of conflict	<i>fit, strong, studious, proud, brave, patient, busy, generous</i>	Focus: Phrases that show contrast
TOPIC 6 Finding Adventure	Unit 11	Make a value judgment	<i>Amazon jungle, Mt. Everest, pyramid, culture, currency, go kayaking, rock climbing, national park</i>	Write a research report
	Unit 12	Understand a pie chart	<i>go to Mars, exciting, Antarctica, population, mountain range, glacier, the bottom of the ocean, determined</i>	Focus: Synonyms