OXFORD

Professional Development Webinars



JANUARY

Do you speak Emoji?

SHAUN WILDEN



SUITABLE FOR TEACHERS OF: Teenagers

Emojis are one of the few universally understood 'languages'. They have changed communication and provide an excellent catalyst for language activities in English lessons. This webinar will provide speaking, writing grammar and vocabulary activities and will turn a 'crying face' into 'tears of joy'. By the end you'll all be speaking emoji ©.

17 January	16:00 - 17:00
17 January	20:30 - 21:30
18 January	10:00 - 11:00

Join our experts in 2018

- Hear practical ideas from leading trainers and authors
- Keep up to date with a new topic each month
- Connect with teachers around the world
- Get your questions answered

FEBRUARY

Using games for win-win learning JOHN HUGHES



SUITABLE FOR TEACHERS OF: Teenagers Adults

Dice, dominoes, board games, card games, action games, treasure hunts – games and gamelike activities can all add competition, collaboration and communication to your classroom. In this webinar we'll look at the key elements that go into a good language learning game, when and why they add impact to a lesson, and how to create your own.

13 February	09:30 - 10:30
15 February	16:00 - 17:00
15 February	20:30 - 21:30

MARCH

Learning to Learn skills in the primary classroom



SUITABLE FOR TEACHERS OF:
Young Learners

Today we have a greater responsibility than ever to develop lifelong learners. To do this we need to focus on 'Learning to Learn Skills' from an early age. This webinar explores what this means in the primary classroom and how to help children become resilient, curious and independent learners.

13 March	09:00 - 10:00
13 March	16:00 - 17:00
14 March	21:00 - 22:00

ERIKA OSVÁTH

Join our upcoming webinars at:

www.oup.com/elt/webinars

OXFORD

APRIL

Minds matter: Psychology of language learning

SARAH MERCER

SUITABLE FOR TEACHERS OF: Teenagers

'It's all in the mind!' - How true when it comes to learning a foreign language. This webinar explores some key concepts in psychology and considers what these insights can teach us as language teachers - in particular, we will look at how to foster a sense of competence, autonomy, and relatedness.

17 April	19:30 - 20:30
18 April	08:00 - 09:00
18 April	15:00 - 16:00

"...helps me a lot in making my lessons more interesting and effective"

All webinars are listed in Coordinated Universal Time (UTC)

MAY

Meditate your way to better teaching

USHAPA FORTESCUE



SUITABLE FOR TEACHERS OF:
All age groups

When teachers know how to reduce stress, stay relaxed and be more present in the classroom, positive effects on personal well-being and the teaching environment ensue. This webinar introduces different meditation techniques to increase understanding and which can be directly applied to teaching.

16 May	08:00 - 09:00
17 May	15:00 - 16:00
17 May	19:30 - 20:30

JUNE

Promoting Project-based learning



SUITABLE FOR TEACHERS OF: Young Learners

Creating a Project-Based Learning (PBL) environment has many advantages. This webinar discusses those advantages, looks at different types of projects that work in the classroom, and demonstrates the need for relevant and

useful language input, as well as an organized structure. There will also be an opportunity to share PBL ideas.

Dates and Times

"...the speaker
was so friendly
and engaging
that I forgot I
was sitting in my
kitchen; rather I
felt like I was with
other enthusiastic
colleagues in a
conference room!"

Missed the session you want to attend?

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