

Oxford University Press Speakers & Presentations at JALT 2017

JALT 2017: Friday 17th to Monday 20th, November 2017

Venue: Tsukuba International Congress Center (Epochal Tsukuba)

Day/ Time	Presenter	Presentation Title	Location
Saturday 10:55 - 11:55	Barbara Hoskins Sakamoto	Creative Teaching for 21st Century Learners	Room: 405 A
Sunday 12:25 - 13:25	Scott Douglas	Learning Language Through Essential Questions	Room: 303
Monday 11:35 - 12:35	Adrian Leis	Getting Into the Mindset for Learning English	Room: 202 A

Barbara Hoskins Sakamoto

Oxford University Press, co-author of *Let's Go*



Creative Teaching for 21st Century Learners

This workshop will explore techniques to help learners become strong English users and critical, creative thinkers helping them to succeed on exams and in future jobs.

By building a foundation of traditional four skills and the 21st century 4Cs (communication, collaboration, creativity and critical thinking), teachers can spend class time developing more advanced (and more fun!) integrated skills in student-generated projects. We'll examine simple teaching techniques and actual student projects. Come prepared to participate!



Barbara Hoskins Sakamoto holds a US English teaching license and an MATESOL, and has taught Language Arts, ESL, and EFL. Barbara is co-author of one of the world's best-selling textbook series for children learning English, *Let's Go* (Oxford University Press), and Course Director for International Teacher Development Institute (ITDi.pro).

Scott Douglas

University of British Columbia, co-author of *Q: Skills for Success*



Learning Language Through Essential Questions

Essential questions can be a powerful support for English language learning. This interactive workshop explores inquiry-based approaches to learning language through content in which essential questions are central to

the inquiry. Participants work towards understanding what essential questions are and how they can benefit English language learners. They also examine instructional strategies related to introducing essential questions, using them to scaffold language acquisition, and formulating ongoing and evolving answers. Examples are provided.



Scott Douglas is an assistant professor in the Faculty of Education on the University of British Columbia's Okanagan campus. His research interests focus on the teaching and learning of English as an additional language. He is the co-author of *Q: Skills for Success Reading and Writing 5*.



Adrian Leis

Miyagi University of Education

Getting Into the Mindset for Learning English

In his presentation, Adrian will discuss Fixed and Growth Mindsets, and how they can affect the attitudes of language learners. He will suggest various simple skills language teachers can bring to their lessons to strengthen the learning atmosphere in their classrooms. This presentation will be interactive, and participants will be expected to share their experiences, opinions, and ideas on a variety of topics.

Adrian Leis is a full-time tenured Associate Professor at Miyagi University of Education in Sendai, Japan. Originally from Australia, he has now been teaching English in Japan for close to 20 years at various academic institutions. He obtained his Ph.D from Tohoku University and his main fields of research are L2 learning motivation and computer-assisted language learning.

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