

# Unit 11

## Have you been to Kyoto?

### Topic/functions

Talking about experiences and making recommendations

### Materials

A map of Japan  
 Pictures of famous places to see in Japan (pictures from magazines, postcards, posters, etc.)  
 Dice and counters for Photocopiable page M (board game)

### Review

#### Getting help when you're lost

Ask the class to look back at the picture of Jun and Mr. Motegi lost in the bird park, on Student Book page 34. Ask them to work in pairs and write a short conversation for one of the characters. If they need help, students can look again at the CONVERSATION on page 35 for ideas. Remind the group about using *will* for instant decisions and the imperative for instruction-giving (e.g., *I'll call the hotel. Please wait here.*). Go around to help out with ideas and any problems during the writing stage. Then give the class a few minutes to practice their conversations together. When they are ready, put the class into groups of four or six students and ask them to act out their conversations for the others in their group. Give feedback and praise at the end.

### Warming up

See Teacher's Guide page 6 for **Warming up** procedure. Put a map of Japan on the board and display pictures and posters around the room of famous sights to see and places to visit, if you have managed to find some. Write three simple sentences on the board about your experiences, using the present perfect tense. One of the sentences should be false, and the other two true. For example:

|   |                |
|---|----------------|
| I have never been to Hokkaido.                            | True or false? |
| I have eaten natto three times.                           | True or false? |
| I have never ridden on the bullet train (the Shinkansen). | True or false? |

Ask the class to ask you questions to try to find out which sentence is false. Warn the class that you will not always tell the truth, and they should try to guess when you are lying from your body language and facial expressions, as well as from what you are saying. Don't worry too much about their grammar as they try to form questions: some students may be able to ask using the present perfect (e.g., *Have you ever been to Kyoto? How did you travel there?*) but most will not be able to at this stage. Ask the class to decide in pairs and take a quick vote. Did they get it right? Tell the class which two sentences are true and put a line through the false one.

Tell the class they will be learning to talk about their experiences in this lesson.

### Open your books

See Teacher's Guide page 6 for **Open your books** procedure. Tell the students to look at the picture on Student Book page 36. Remind the class that Tim and Min-Soo are exchange students at Norie's school. Tim is from New Zealand and Min-Soo is from South Korea. Read the caption and question. Elicit possible answers. What kind of things do exchange students to your school like to do? Which places do they like to see while they are visiting Japan?

### WORD CHECK!

Read aloud the list. Explain that these words (past participles) are used to form the present perfect. Tell the class they will hear three conversations. Play the audio and have the students check the words they hear. Play it again and let the class check in pairs. Elicit the answers and write them on the board.

|        |         |      |        |
|--------|---------|------|--------|
| been   | tried   | seen | ridden |
| spoken | enjoyed |      |        |