

1

A Special Concert

Lesson 1

1 Listen and repeat.



2 Listen and number.



piano

saxophone

xylophone

drums

violin

guitar





flute

trumpet

Hi, Joe! Find out more about musical instruments!

3 Write. Do you like these instruments? Look and make a ✓.

1  <input type="checkbox"/>	2  <input type="checkbox"/>
3  <input type="checkbox"/>	4  <input type="checkbox"/>
5  <input type="checkbox"/>	6  <input type="checkbox"/>
7  <input type="checkbox"/>	8  <input type="checkbox"/>

4 Ask and answer.



Do you like the piano?

Yes, I do.

1

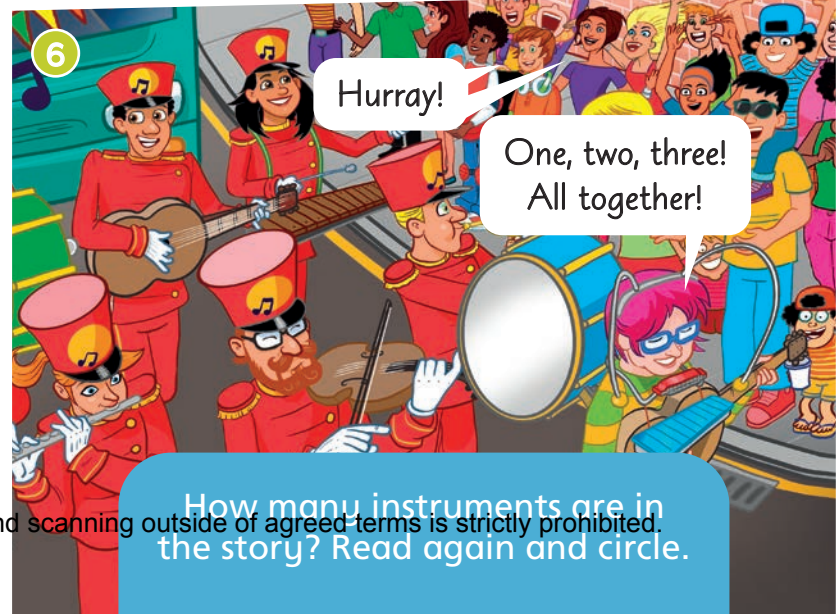
Lesson 2

The Big Band

1 Listen and read.



What can Stella's aunt play? Act it out.



How many instruments are in the story? Read again and circle.

Learn Grammar



What are you playing?

I'm playing the violin.



2 Listen and repeat.



Underline the word *playing* in the story.

3 Order the words and write.

1



the / I'm / playing / piano.

I'm playing the piano.

2



playing / trumpet. / I'm / the

3



the / playing / violin. / I'm

4



saxophone. / I'm / the / playing



HELP THE JUNIOR CREW!

Find a guitar in the story. Draw what's on it. Now go to page 135.



1

Lesson 3

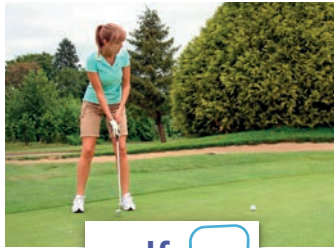
1 Listen and repeat.



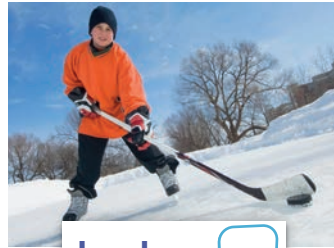
Can you play these sports? Make a ✓.



table tennis



golf



hockey

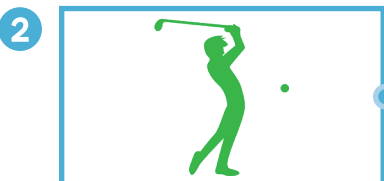


volleyball

2 Listen and number.



3 Follow the lines and write.



I'm playing _____.

I'm playing _____.

I'm playing _____.

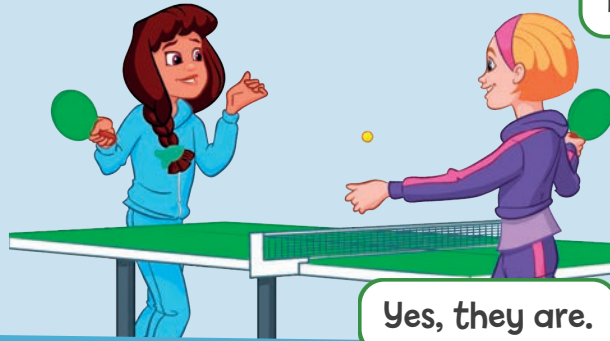
I'm playing _____.

Learn Grammar




Are they playing volleyball?

Are they playing table tennis?

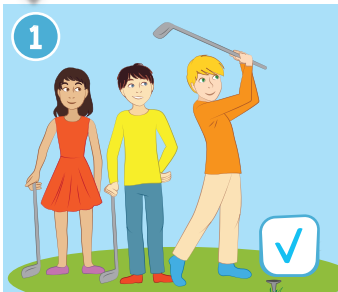




No, they aren't.

Yes, they are.

4 Listen and repeat. 

5 Listen and make a ✓ or an X.  Then ask and answer.



6 Listen and sing.   Watch!

 Song! 

*Listen! What's this?
Are you playing the drums?
Yes, I'm playing the drums.
The piano and the xylophone,
The violin and the saxophone,
Marching in the big band!
In the parade today!*

*Listen! What's this?
Are you playing the flute?
Yes, I'm playing the flute.
The trumpet and the xylophone,
The guitar and the saxophone,
Marching in the big band!
In the parade today! [Repeat]*



1

Lesson 4

Music



1 Look at the orchestra map. What are the four families of instruments?

2 Read and listen.



Welcome to the orchestra. I'm the conductor. An orchestra has four different families of instruments.

The Orchestra

brass



The trumpet is in the brass family. Brass is a metal.

Let's listen to the drums and the xylophone. They are percussion instruments.



percussion



woodwind



This is the flute. It's in the woodwind family of instruments.

The violin is in the strings family.

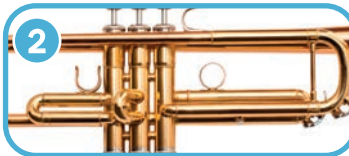
strings



conductor

3 What families are the instruments in? Write.











4 Make a 3-D map of an orchestra. Cut and write.



1

Lesson 5

1 Listen.  Is Jenny good at golf?

2 Listen again and circle **True** or **False**. 



- 1 Jake and Jenny are playing hockey. True False
- 2 Jake is helping Jenny. True False
- 3 Jenny's ball is in a tree. True False
- 4 Jenny's favorite sport is golf. True False

Everyday English!

table tennis volleyball hockey

3 Listen and repeat. 

4 Act it out.

I'm playing **golf**.

That looks fun. Can I play, too?

Yes, of course.

5 Make a poster. Present it to your class.

Are they playing table tennis?



Yes, they are.

1

Lesson 6

1 Read and listen.



What sports are they playing?

The Summer Fun Event

By Joe



It's Saturday. It's the Summer Fun Event!
I'm next to the library with my friends.

There are many people here. The small boys and girls are in front of the tall people. They can see the parade. They're happy.
Here comes the band!



I'm playing the trumpet.



I'm playing the flute.

People are playing sports, too. They're playing volleyball and table tennis. It's a great day!



Our Values

Joe says:

"Be polite in crowds. Let other people see."

2 Match.

- 1 What day is it?
- 2 Where is Joe?
- 3 Where are the small boys and girls?
- 4 What can the boys and girls see?
- 5 Are people playing hockey and golf?
- a He's next to the library.
- b They're in front of the tall people.
- c It's Saturday.
- d No, they aren't.
- e They can see the parade.

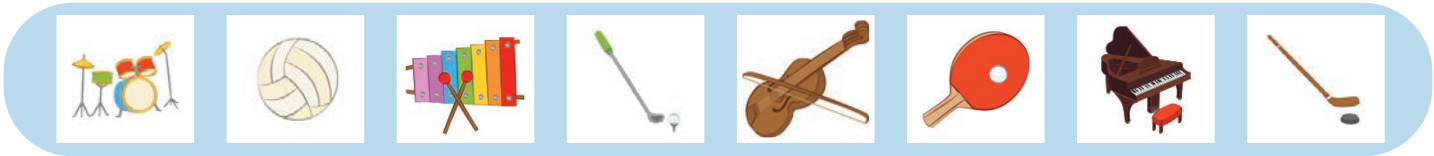
3 Complete the Values chart on page 134.



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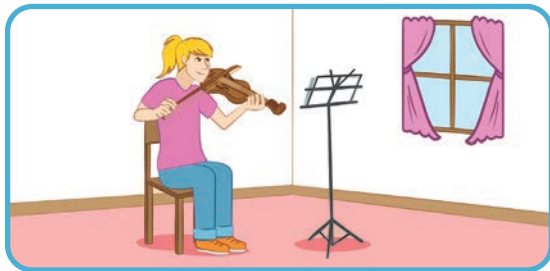
Review

1 Look and write.



Instruments		Sports	
<u>drums</u>	_____	<u>volleyball</u>	_____
_____	_____	_____	_____

2 Read and circle.



1 What **are** / is you play / playing?
I'm playing the guitar / violin.

2 Are they / she playing hockey / golf?
Yes, they are / aren't.

3 Order the letters and write. Then draw.

What are you playing?

m I' l p y i a n g h e t m t r p t u e.

